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EDUCATION

ANNUAL
REPORT

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FORTY-NINTH ANNUAL REPORT

OF THE

DEPARTMENT OF EDUCATION

OF THE

PROVINCE OF ALBERTA

1954

PUBLISHED BY ORDER OF THE LEGISLATIVE ASSEMBLY



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THE UNIVERSITY OF ALBERTA

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DEPARTMENT OF EDUCATION

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Edmonton, February 12, 1955

TO HIS HONOUR,

JOHN JAMES BOWLEN,

Lieutenant Governor of the Province of Alberta.

Sir:

I have the honour to transmit herewith the Annual Report of the
Department of Education for the school year 1953-54.

I remain, Sir,

Your obedient servant,

ANDERS O. AALBORG,

Minister of Education.

REPORT OF THE DEPUTY MINISTER

The HONOURABLE ANDERS O. AALBORG,
Minister of Education,
Edmonton, Alberta.

Dear Sir:

Presented herewith is the annual report of the Department of Education for the period July 1, 1953, to June 30, 1954. Statistical information respecting school board operations covers the calendar year 1953.

STAFF

Two significant appointments were made early in 1954.

1. Mr. L. A. Broughton, B.A., B.Ed., Superintendent of Schools at Cardston, was appointed to the position of Principal, School for the Deaf. While the school was not yet in operation, or its building erected, it was deemed desirable to have the principal appointed so that he might share and assist in the planning. He was provided the opportunity of visiting schools for the deaf in various parts of Canada and the United States.

2. Mr. S. A. Earl, B.Sc., M.Ed., Superintendent of Schools at Taber, was appointed Co-ordinator of Teacher Education. This office is designed to provide a more positive liaison between the Department and the University's Faculty of Education. It is concerned also with in-service training projects.

Other staff changes are referred to in various sections of the report.

DEVELOPMENTS AND PROBLEMS

1. Legislative Committee

At the 1954 session of the Alberta Legislature the committee of the whole House, known as the Standing Committee on Agriculture, Colonization, Immigration and Education, conducted public hearings in relation to Education. In all, twenty-one organizations and individuals presented briefs, or made representations to the Committee. A full transcript of the proceedings was published at the conclusion of the sittings.

The Committee took formal action in terms of a resolution which recommended to the Legislative Assembly that action be taken to provide additional features in the teacher-training and certification programs and that consideration be given to increasing school construction grants to the cities.

The subsequent steps taken to implement these recommendations are dealt with below.

2. Legislation

Arising from the hearings of the Standing Committee referred to above, The School Buildings Assistance Act was amended to provide for an increase in the rate of grant payable per classroom under certain conditions and in accordance with a sliding scale. This replaced the former \$4,000 per classroom with a range from \$4,000 to \$6,600 per classroom.

The Emergency Teacher Training Act authorized the establishment of a special program of teacher-training under which students might proceed to certification by attendance at three consecutive summer sessions. The Act sets forth the teaching and other privileges of student-teachers prior to completion of their training program.

The School Act was amended in a number of respects, chiefly to clarify administration.

The Educational Tax Act, which imposed a small rate of taxation on lands not contained in any school district, was repealed since the revenue derived had ceased to warrant the expense of collection.

3. Teacher Training and Certification

Pursuant to the passing of The Emergency Teacher Training Act regulations were effected which, together with the direct provisions of the Act, established for the summer of 1954 the first of the six-weeks' courses of training under the student-teacher program. While the course itself falls in the next reporting year it may be noted here that 131 candidates enrolled. The course was offered by a specially arranged staff within the Faculty of Education.

Also pursuant to the legislative inquiry, provision was made in the Regulations respecting the certification of teachers for the granting of permanent certification following one year of training. Formerly two years were required.

4. Coterminous Boundaries and Counties

At the end of 1953 the first interim report of the Coterminous Boundary Commission was accepted by the Government and, with minor amendments, was implemented. The result was to make the boundaries of all school division and municipal boundaries uniform in that portion of the province south of the Bow River.

The Commission continued its work in 1954.

One new area, Warner, was established as a result of reorganization of boundaries and was set up as a county.

5. Teacher Shortage

The shortage continued to decline slowly. During the year a shortage at the high school level began to be noticed.

6. Educational Research

During the period being reviewed an interest developed at the Faculty of Education in the establishment of some more formal and systematic program of educational research. In due course two bodies were authorized by the Board of Governors of the University. The first was the Faculty of Education Research Committee charged with the responsibility for the program. The second was the Advisory Committee on Educational Research on which are represented, in addition to the Faculty, the Department, and the provincial trustee, teacher and Home and School organizations. It is hoped that this body will be able to promote more significant

and co-ordinated research efforts as well as providing or obtaining financial support.

7. Interprovincial Activities

The second three-weeks' course under the CEA-Kellogg Project in Educational Leadership, attended by superintendents of schools from all provinces, was held in Edmonton, at the University of Alberta, in May of 1954.

Developments respecting curriculum and other aspects of the Department's activities are dealt with in the reports of the various officers submitted herewith.

Respectfully submitted,

W. H. SWIFT,
Deputy Minister.

Report of the Division of Instruction

W. E. Frame
Chief Superintendent of Schools

The Division of Instruction, as the name implies, is responsible for directing the provincial public school service and maintaining desirable standards of instruction in the classrooms. The following branches function within the division:

The Supervisory and Evaluation Branch;
The Board of Teacher Training and Certification;
Co-ordination of Teacher Education;
Teacher Certification and Records;
The Education of Handicapped Children;

The Curriculum Branch, which includes the Teacher Service Bureau, Guidance, Audio-Visual Aids, School Broadcasts, Examinations, and the Editorial and Library Service.

Reports from these various Branches appear hereunder.

THE SUPERVISORY AND EVALUATION BRANCH

Staff

H. C. Sweet, B.A., B.Ed.—Assistant Chief Superintendent.

High School Inspection Staff

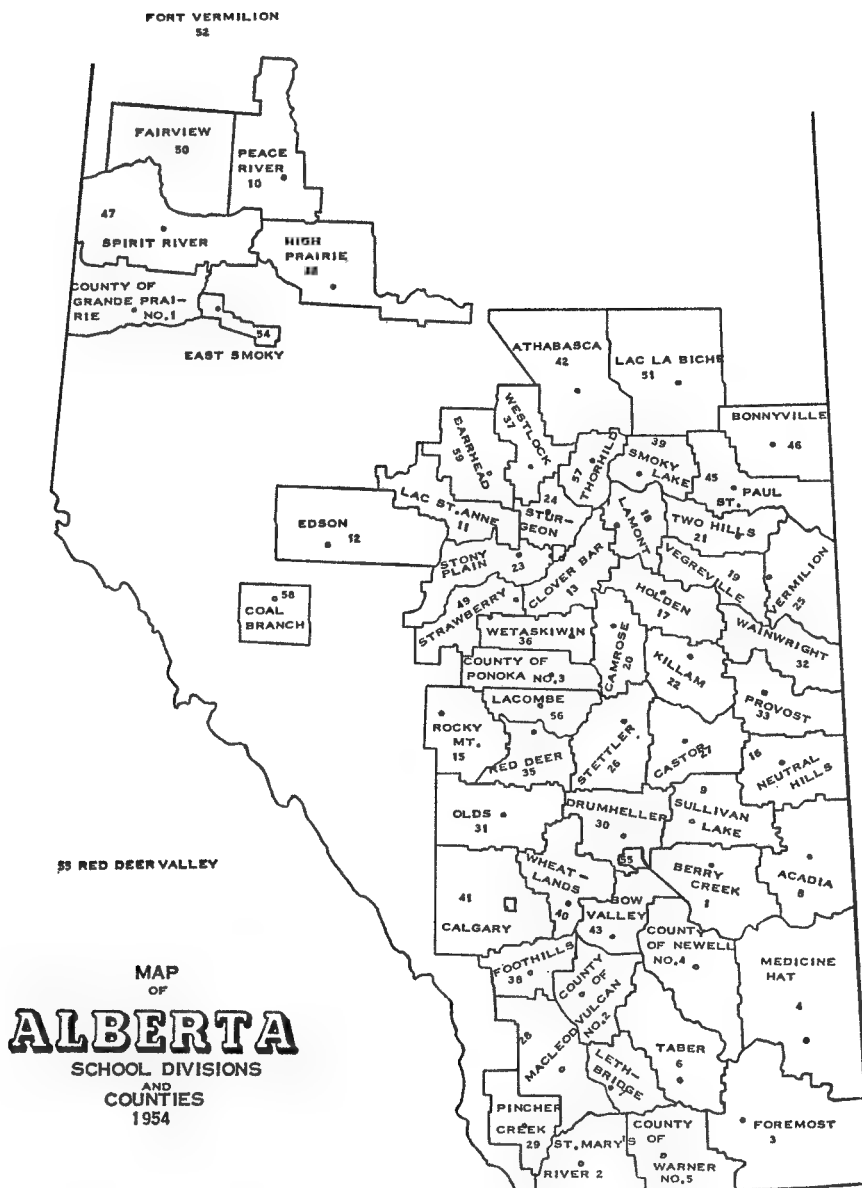
T. C. Byrne, M.A., B.Ed.
J. W. Chalmers, M.A., Ed.D.
C. B. Johnson, B.Sc., M.A.
J. C. Jonason, M.A., Ed.D.
G. L. Mowat, B.Sc., M.A., Ed.D.

Special Supervisors

J. P. Mitchell, B.Sc.—Industrial Arts
A. Berneice MacFarlane, B.Ed.—Home Economics
A. A. Aldridge, B.A., Ed.M.—Guidance
Elisabeth L. Palate, B.Ed.—Assistant Supervisor of Guidance

INSPECTORS OF SCHOOLS AND SUPERINTENDENTS OF SCHOOL DIVISIONS

ROOMS				
June 30, 1954				
Elementary & Intermediate				
	Div.	Non-Div.	High Schools	Total
G. L. Berry, M.A., High Prairie No. 48	78	28	18	124
J. H. Blocksidge, B.A., B.Ed., Lamont No. 18	79	—	22	101
T. K. Creighton, M.A., Stettler No. 26	51	33	12	96
X. P. Crispo, M.A., Olds No. 31	100	11	18	129
W. R. Dean, B.A., B.Ed., Drumheller No. 30 and Red Deer Valley No. 55	76	21	22	119
E. M. Erickson, B.A., B.Ed., Holden No. 17	82	—	15	97
F. B. Facey, M.A., Vegreville No. 19	61	4	17	82
J. H. Finlay, B.Ed., Strawberry No. 49	61	—	9	70
M. G. Gault, B.S.A., B.Ed., Athabasca No. 42	63	1	13	77
I. Goresky, M.A., M.Ed., Thorhild No. 57	49	—	19	68
L. G. Hall, B.A., B.Ed., Wainwright No. 32	58	6	13	77
J. R. S. Hambly, B.Sc., M.Ed. County of Grande Prairie No. 1	78	—	4	82
F. Hannonchko, B.A., B.Ed., Two Hills No. 21	70	—	17	87
W. G. Hay, M.A., Berry Creek No. 1 and Sullivan Lake No. 9	44	12	7	63
G. F. Hollinshead, B.Sc., B.Ed., Calgary No. 41	48	—	6	54
M. Holman, B.Ed., Wheatland No. 40	61	2	17	80
S. W. Hooper, B.Sc., M.A., Peace River No. 10 and Fort Vermillion No. 52	74	13	12	99
J. C. Jonason, M.A., Ed.D., Clover Bar No. 13	135	9	30	174
R. A. Kimmitt, M.Ed., Warner No. 5	27	38	21	86
W. S. Korek, B.Sc., B.Ed., Macleod No. 28	48	23	27	98
H. A. Kostash, B.A., B.Ed., Smoky Lake No. 39	51	—	22	73
L. W. Kunelius, B.Sc., M.A., Westlock No. 37	65	9	13	87
A. E. Kunst, B.A., B.Ed., Castor No. 27	55	4	8	67
O. P. Larson, B.Sc., M.Ed., County of Newell No. 4 and Bow Valley No. 43	68	15	22	105
C. M. Lavery, B.A., B.Ed., High River No. 38	45	38	19	102
R. V. McCullough, A.B., Red Deer No. 35	66	74	33	173
E. G. McDonald, B.A., B.Ed., Provost No. 33	36	7	11	54
J. A. McKay, B.Sc., M.A., Pincher Creek No. 29	37	51	19	107
M. MacLeod, M.A., Stony Plain No. 23	79	2	12	93
H. A. MacNeil, M.Ed., East Smoky No. 54 and Grande Prairie Inspectorate	18	39	13	70
O. Massing, B.A., M.Ed., Killam No. 22	58	11	15	84
C. G. Merkley, B.Sc., St. Mary's River No. 2	79	18	39	136
E. C. Miller, B.A., Lethbridge No. 7	106	—	29	135
N. Myksiw, B.Sc., B.Ed., Lac La Biche No. 51	60	21	10	91
L. D. Nelson, M.Ed., Foremost No. 3	48	—	7	55
R. C. Ohlsen, B.Ed., Barrhead No. 59	61	—	9	70
H. A. Pike, B.Ed., Edson No. 12 and Coal Branch No. 58	76	10	16	102
N. M. Purvis, B.Sc., Taber No. 6	84	2	13	99
R. Racette, B.A., St. Paul No. 45	73	20	15	108
E. A. Read, M.Ed., Rocky Mountain No. 15	91	10	12	113
C. H. Robinson, M.A., Camrose No. 20	78	25	28	131
H. R. Ross, B.Sc., B.Ed., Lacombe No. 56	79	—	18	97
A. L. Schrag, B.Sc., B.Ed., County of Vulcan No. 2	56	—	10	66
R. J. Scott, B.A., Sturgeon No. 24	72	48	26	146
J. I. Sheppy, M.A., M.Ed., Lac Ste. Anne No. 11	66	—	7	73
S. D. Simonson, B.Sc., B.Ed., Vermillion No. 25	95	2	14	111
J. L. Sylvestre, B.Sc., Bonnyville No. 46	76	17	17	110
K. H. Thomson, Ed.D., M.A., Spirit River No. 47	59	2	10	71
L. A. Walker, B.A., B.Paed., Medicine Hat No. 4	60	27	11	98
R. M. Ward, B.Ed., Fairview No. 50	37	5	9	51
E. W. White, B.A., County of Ponoka No. 3	88	1	11	100
G. L. Wilson, B.Sc., Calgary non-divisional districts	—	100	9	109
W. H. Worth, M.Ed., Acadia No. 8, Neutral Hills No. 16	58	—	12	70
L. B. Yule, B.A., Wetaskiwn No. 36	48	26	14	88
	3,474	785	849	5,108



The following tables are compiled from statistics supplied by the superintendents. It should be kept in mind that the major cities are not included, since they do not come under the jurisdiction of any particular superintendent. The figures are for the school year ending June 30, 1954.

DISTRICTS

	In Divisions	Not in Divisions	Total
Number of districts	3,794	126	3,920
Number of districts in which local school was operated	1,435	114	1,549

CLASSROOMS

Number of rooms operating during year:			
(a) under teachers	3,596	804	4,400
(b) under supervisors	65	6	71

INSPECTION AND SUPERVISION

	In Division	Not in Divisions but in Inspectorates	Total
Number of rooms not visited during the year	130	125	255
Number of operating rooms on which a full report was not issued	1,483	336	1,819
Number of rooms visited in a supervisory capacity during the year			
(a) Once	1,526	536	2,062
(b) Twice	1,264	84	1,348
(c) Three Times	577	22	599
(d) Four times or more	319	3	322
Number of visits of half-day duration			4,997
Number of visits of less than half-day duration			3,140
Number of complete reports submitted			2,558
Number of memo reports to teachers			1,125
Number of visits without reports			4,761

	Private	Indian
Number of schools in inspectorates	44	44
Number of rooms operated	93	113
Number of reports issued	47	86
Number of rooms not visited	16	17

Instruction in grades above the eighth

Number of one-room schools offering instruction in Grade IX	278
Number of one-room schools offering instruction in Grade X	30
Number of one-room schools offering instruction in Grade XI	0
Number of one-room schools offering instruction in grades above Grade VIII ..	0

SUMMARY OF WORK**Number of days spent in work of supervision**

	Total Days	Average
(a) Co-operative and group supervision	1,567	29.02
(b) Schools in division and in inspectorate but not in division	2,687.50	49.77
(c) Schools not in inspectorates	287.50	5.32
(d) Indian schools	49.50	.92
(e) Private schools	47.50	.88
Total	4,639	85.91
Number of days spent in Investigation or Administrative work		
(a) In divisions	2,590	47.96
(b) In school districts not in divisions	178.50	3.31
(c) Outside of inspectorate	39.75	.74
Total	2,808.25	52.01

	Total Days	Average
Performance of duties as Official Trustee	212	3.93
Attendance work	208.25	3.86
Examination work for Department	35	.65
Reports, correspondence, office duties	4,394.50	81.38
Special work for Department other than above	622	11.52
Attending meetings of divisional boards	977.25	18.10
Attendance at subdivisonal meetings	244.25	4.52
Total	6,693.25	123.96
Grand Total	14,140.50	261.88

TABLE OF MILEAGE

	Total	Average
Miles travelled		
Rail	44,002	814.85
Bus	15,407	285.31
Total	59,409	1,100.16
Road		
(a) Own car	466,775	8,643.98
(b) Car mileage not charged to Department	53,914	998.41
(c) Other conveyance	11,326	209.74
Total	532,015	9,852.13
Grand Total	591,424	10,952.29

Staff Changes

Staff changes in the various branches will be shown in the respective reports but those of the Inspection Branch are dealt with here.

During the year Dr. A. W. Reeves, of the High School Inspection Staff, served with the Co-Terminus Boundary Commission. Dr. J. C. Jonason spent half time on the high school inspection staff, and, with some assistance, continued in the capacity of Superintendent of Clover Bar School Division No. 13. Both of these staff members deserve credit for the special services rendered throughout the year.

The superintendents also made a contribution to the Co-Terminus Boundary Commission by providing an efficient secretary in the person of Mr. C. Pyrch. His work in this capacity has not yet been completed but it is anticipated that he will rejoin the supervisory staff in the course of a few months.

Early in the year Mr. L. A. Broughton, Superintendent of St. Mary's River School Division No. 2, was appointed principal of the projected School For Deaf Children and was replaced by Mr. C. G. Merkley of Athabasca. The latter division was taken over by Mr. M. G. Gault, who came to this staff from the Red Deer Composite High School.

A new position, Co-ordinator of Teacher Education, was created in 1954, and Mr. S. A. Earl, Superintendent of Taber School Division No. 6, became the first incumbent. His division was taken over by Superintendent N. M. Purvis of Lamont School Division No. 18, which in turn was allocated to a new appointee, Mr. J. H. Blocksidge, former principal of the junior high school in Wetaskiwin.

Another southerner joined the inside staff in 1953-'54 to become Supervisor of the Teacher Service Bureau. He, Mr. M. O. Edwardh, was formerly Superintendent of Foremost School Division No. 3. He was replaced by Mr. L. D. Nelson, formerly principal of the Nobleford high and public schools.

Mr. L. G. Hall left Lac La Biche to take over the Wainwright School Division No. 32, in August of 1953, where he replaced Mr. S. A. Lindstedt who left for a year of graduate study in London (England) University.

During August of 1953 the independent districts in the Calgary area were formed into an inspectorate with Superintendent L. G. Wilson, of Calgary School Division No. 41, in charge. Superintendent G. F. Hollinshead left Stony Plain Division No. 23 to replace Mr. Wilson in the Calgary Division.

In January, 1954, Mr. M. M. Holman of Acadia (No. 8) and Neutral Hills (No. 16) Divisions, replaced Superintendent Munroe MacLeod of

Wheatland Division (No. 40) who took over Stony Plain Division No. 23. Superintendent Holman's former territory was allocated to Mr. W. H. Worth, who had been a superintendent-at-large since his appointment to the staff.

Another change was brought about when Superintendent R. V. McCullough of Lacombe School Division No. 56 exchanged areas with Superintendent H. R. Ross of Red Deer School Division No. 35.

During the year the County of Warner was established with Mr. R. A. Kimmitt, principal of high and public schools at Coalhurst, as the first superintendent.

During the year, Mr. G. H. Lambert of Barrhead School Division No. 59, resigned, to join the Edmonton teaching staff. He was replaced by Mr. R. C. Ohlsen of the Red Deer Composite High School.

Mr. N. Myskiw, a senior principal on the staff of the Two Hills School Division No. 21, was appointed Superintendent of Lac La Biche School Division No. 51.

Mr. H. A. MacNeil of the Grande Prairie High School Staff was appointed Superintendent of East Smoky School Division No. 54 and Inspector of those districts of the area not incorporated in the Division.

The Teacher Situation

Ordinarily nothing that occurs after June 30 is included in the current Annual Report. However, on account of its importance, attention is drawn to the fact that the student-teachers trained at the University during the summer session have been absorbed into the school system. Reports indicate that with few exceptions these people are doing very effective work.

Last year at this time there were 156 classrooms in charge of untrained supervisors. Thanks to the student-teachers this figure has been reduced to 33.

The enrolments in the courses leading to the Bachelor of Education degree are down somewhat this year but there has been a decided increase in the number of people entering the one-year course of training. Reports from other provinces indicate the general increase of interest in teacher-training courses.

Supervision

Members of the supervisory staff continue to modernize their methods and encourage in-service training on the part of teachers. The tendency toward surveys and co-operative supervisory exercises grows. Greater professional interest on the part of teachers, as evidenced by wider reading and formal study, has been noted. Most of the divisional staffs are holding two or more one-day institutes a year. Personnel from the Curriculum Branch and the Faculty of Education have given valuable assistance.

Teachers' Institutes

Teachers' Institutes have shown an interesting trend during the year. Teachers of all grades from I to XII are making joint vertical subject surveys and studies. This appears to be a step in the right direction as it requires co-operation on the part of elementary, junior high and senior high school teachers to insure effective educational service.

Inspectors' Conference

For the first time this meeting was characterized by the group-meeting plan during most of the sessions. The use of social dynamics procedures not only afforded much greater opportunity for participation but also made it possible to arrive at more conclusions with respect to issues discussed.

The program was designed by representatives of the superintendents to meet the expressed wishes of the majority. The topics discussed by the six groups into which the members were organized included: The Individual Approach to Supervision; The Group Approach to Supervision; Reporting on Inspection and Supervisory Visits.

Superintendent Berry edited excellently the minutes and group reports submitted, producing a pamphlet that has proved interesting to our educationists.

The Conference also heard addresses and held discussions on the following: Current Problems in Measurement and Promotions in High School Classes; Promotion Policies in Grades I to VIII; Curriculum Problems; School Building Programs; School Administration; Principal-Superintendent-High School Inspector Relationships.

The Conference reflected the influence of ideas developed at the Short Courses sponsored by the CEA-Kellogg Project in Educational Leadership attended by members of our staff.

The reports of the various departments of the Division of Instruction appear hereunder.

SURVEY OF EDUCATIONAL CONDITIONS AND PROGRESS AS INDICATED BY REPORTS OF DIVISIONAL SUPERINTENDENTS

(Consolidated by L. A. Walker)

Each superintendent of schools has submitted a report on educational conditions and progress in his area. The reports have covered:

- A. General Conditions
- B. Operation of Schools
- C. School Administration
- D. Equipment of Schools
- E. Special Services
- F. Inspection and Supervision
- G. Liaison with Other Departments
- H. Other Significant Developments and Recommendations

The information given in these reports has been consolidated here to provide a general summary of the activities of the school divisions and a review of the methods and techniques followed in the classrooms of the Province.

A. GENERAL ECONOMIC CONDITIONS

An excellent crop was harvested in most areas of Alberta in the fall of 1953. This was somewhat reduced by extensive hail damage. Other crop hazards were of small effect throughout the Province.

Despite excellent yields, the immediate cash return to farmers was sharply reduced by the imposition of grain quotas. This had the effect of materially extending current farm borrowings and consequent interest obligations. Nevertheless, the market for farm machinery, vehicles and conveniences remained active as did also the program of farm building construction. Fortunately, the cattle market, although considerably below the level of the previous two years, remained reasonably well stabilized, thus giving the rancher and the mixed farmer a modicum of security on which to base their calculations.

Employment throughout the Province remained at a high level chiefly on account of the building trade and of the extensive highway construction program. This excellence of the employment situation was, to a degree, offset by a decline in drilling in the Redwater and Leduc oil areas, as well as in lesser fields, there being also a severe retrogression in Alberta's coal-mining industry.

Although some areas showed an enhancement of tax collections over preceding years, the general Province-wide picture seems to indicate a retardation in the payment of the current tax levy.

On the whole, the Province's economy seems to have slackened only slightly from the excellent peak of 1952. Farm Improvement Loans have been made readily available for established and for beginning farmers; consequent retail sales have been maintained in an almost unprecedented manner; employment has been available at a highly remunerative standard in industry, agriculture and commerce—a standard which, to the end of 1953, has more than compensated for a somewhat obvious recession in the oil and coal-mining industries. 1953 presented an excellent economic picture in the Province of Alberta.

B. OPERATION OF SCHOOLS

(a) Comparison of Effectiveness of School Operation with that of 1952-53.

The effectiveness of school administration may be determined on the basis of the degree of completeness with which the schools were operated. The factors which contributed to improved effectiveness of school operation last year were:

1. An open winter and relatively good road conditions until spring which allowed for good school attendance and helped to off-set the late start in the fall caused by the polio epidemic. Several divisions report an increase of as high as three percent over the previous year's attendance record.
2. The extension of school centralization which, applied to a large number of divisions, provided better service for more children.
3. An improvement in the supply of qualified teachers brought better instruction to more pupils.
4. A decrease both in the number of supervisors and in the number of pupils under supervised instruction as compared with the numbers for the previous year.
5. The extensive program of road improvement which has decreased non-operation of vans because of difficult roads to a minimum. As a result, average attendance in centralized schools improved over that for the previous year.

6. The provision of opportunities for an increased number of pupils to have instruction in the exploratory subjects of the junior and senior high school programs.
7. An increase in the number of teachers who improved their academic and professional standing by extra-mural or summer session study and who consequently provided better instruction.

(b) Means Used to Improve Educational Services.

Rapid progress has been made during the past year with the centralization of schools. The main objectives have been the improvement of the educational service provided by the schools and the extension of opportunity for high-school education to many children in rural areas. The shortage of teachers has been a factor contributing to the establishment of a number of centralizations. The movement toward centralization is general in all of the school divisions, but in some, very suitable conditions have favored it.

In the Drumheller Division the number of one-room schools in operation has been reduced to one. In the Vermilion Division, seventy-seven percent of the pupils now attend graded schools. With the closing of seven one-room schools, centralization has been almost completed in the Lamont Division.

Centralization has made high school instruction available to many additional pupils. The superintendent at Lamont states that all pupils within the division have high school facilities readily available to them. All buses carry such students and many extra miles have been incorporated into the routes to extend this service. The advantages of the centralized school which superintendents mention most frequently are: improved classroom accommodation, the improvement of the program of instruction by adding practical courses, the provision of an opportunity for more and more students to acquire an education, the provision of an efficient organization with selected teachers, more adequate equipment and better library services.

Other than extending centralization of schools, the following means have been used in an increased number of schools to improve educational services: The addition of library books, a guidance program which includes the use of cumulative records and tests, a career night, visitors' days in the school which give parents the opportunity to see the schools in operation and to discuss educational matters with the teachers, maintenance grants to high school students whose homes are not near school bus routes or divisional high schools, the operation of dormitories, in-service training programs for teachers including institutes, study groups of teachers, teacher-intervisitation, supervisory bulletins, principals' and vice-principals' associations, organization of music festivals, night classes for adults, extension of film-strip and motion picture projector service, improving distribution of publications, improving teacherages, provision of athletic equipment, annual track and field meets and the generation of public interest in schools.

Several significant changes made during the past year are reported: In the Wainwright Division an opportunity classroom was opened and it has given admirable service to handicapped children, in the Clover Bar Division the helping teacher gave valuable assistance in putting remedial reading and language-work programs into effect in the larger and some of the

smaller schools; in the Smoky Lake division a special isolation salary-bonus paid by the Department of Education made it possible to secure a teacher for the only isolated school remaining in the division.

(c) Salary Levels of Teachers.

In the great majority of the school divisions and operating districts not included in the divisions, the rates of teachers' salaries were increased this year. The increases were from \$150 to \$250 on the basic minimum salary for teachers with one year of professional training; there were corresponding increases for teachers with additional years of training. In two divisions there was a change from a positional-type salary schedule to a single salary scale whereby the teachers are paid on the basis of training and experience, regardless of the type of school or grades taught. Few divisions now have a minimum salary of less than \$2,000.00 for a teacher with one year of professional training. A very common minimum is \$2,100.00; in one division the minimum is \$2,325.00. All schedules give consideration for additional years of training, experience, special certificates, university courses, pupil-overload and supervision. Many schedules provide additional benefits including equalization of living standards, protection against periods of illness and adjustments for circumstances which act as handicaps to teachers.

In a number of divisions, provision is made for the payment of isolation bonuses in addition to those paid by the Department of Education.

The principle of cumulative sick pay is accepted by many divisions. The most common plan calls for 100 days of this cumulative benefit; a 40-day maximum exists in a few divisions, and one board provides a maximum of 200 days. In some instances, the benefit is retroactive for one or two years of unused sick pay provision. Several boards provide for reimbursement for out-of-pocket expenses incurred by removal within the division when such change of school is made on request of the divisional board.

Several divisions report the practice of paying a bonus to married teachers, particularly to those with dependents. These bonuses range in general from \$100 to \$300 and are computed on a variety of plans.

(d) Competence and Availability of Teachers.

There is in the province a large number of fully trained and experienced teachers whose presence during the past few critical years has done much to maintain high standards of instruction in the schools. Generous allowances on salaries for special qualifications have stimulated members of this group to attend Summer Sessions and to improve their professional standing. These teachers tend to gravitate to the central schools and those in urban centres.

The services rendered by the large majority of the teachers are highly regarded by the superintendents. The presence of a small number of lesser competence in the classrooms is attributed in the main to the shortage of suitably qualified applicants for positions. The superintendents make a thorough effort to assist and stimulate toward more effective teaching measures the teachers who need their supervision most. The superintendent of a highly centralized division states, "Out of a total of 137 teachers there were 33 on the staff with one or more degrees. In September we had twelve beginning teachers who had attended the Faculty of Education on divisional bursaries. A breakdown of the staff shows 46 married women, 44 single

women and 47 male teachers. On the whole, the staff members showed efficiency in carrying on classroom duties. Nevertheless, so long as our annual turnover is higher than thirty percent, school operation cannot be effective as it might otherwise."

Most superintendents believe the general level of teacher competency has improved during the last few years as a result of: (1) more stability and continuity of service in the same school; (2) greater effort on the part of teachers to improve their methods in the new buildings and with new equipment; (3) in-service training programs, and (4) assistance from principals and helping teachers.

A serious shortage of teachers is still evident. Last year's shortage was eased by the return of many married women teachers to the classroom. Bursary students have been a steady source of supply. One division reports that during the past five years, assistance has been given to fifty-five bursary students. The number of teachers recruited last year from the United Kingdom and Provinces outside of Alberta was not large. Many divisions report difficulty in obtaining teachers of Home Economics and Industrial Arts and for Junior and Senior High School classrooms.

(e) Work Accomplished in Correspondence School Centers.

In each of thirty-one of the divisions there were one or more correspondence school centers during the past year. Those centers were almost all in rural one-room schools for which trained and certificated teachers could not be found. These schools were maintained in operation by the employment of supervisors who conducted the schools during the regular hours. The progress of the pupils was achieved, in the main, through the application of effort to courses provided by the Correspondence School Branch of the Department of Education. The supervisors provided guidance for the children with their lesson-and-exercise-work, and, in many instances, a good amount of introductory or supplementary instruction. This plan has been useful in keeping these schools in operation while the shortage of trained teachers has continued, though it is now decreasing. A few of the supervisors give evidence of a native aptitude for teaching. Several reports are only moderately favorable while in a few of these schools the results in pupils' learning were disappointing. A large number of the supervisors, encouraged by their initial experience in the schools, planned and arranged to undertake training for teaching at the next session of the Faculty of Education.

The success of the work of the children in one of these centers depends largely upon the supervisor—her personality, her education and interest in the work, but another important factor is the enrolment of the school. If the enrolment of pupils is light, the work may compare favorably with that done in the schools where qualified teachers are in charge. The superintendents consider that the lesson materials from the Correspondence School Branch are well-organized and clear, and that the Branch insists on high standards in the skills of writing, number work and reading. Reference is made by all superintendents to the skill and tact of the staff in correcting and grading the lessons.

Most superintendents find it advantageous to hold workshops for beginning supervisors. Periodic visits to supervised centers are arranged. It is the general opinion that the best work done in correspondence school centers was done when the school's enrolment of pupils did not exceed ten.

Correspondence courses are made available by many divisions as a substitute for school instruction for isolated families, as a supplement to the courses offered in small high schools, or as a guide for teachers who lack assurance, initiative or adequate academic background.

(f) Teacher Recruitment

During the year a great deal of effort went into a program to interest suitable young people in the teaching profession as a career choice. Superintendents frequently mention the following as activities toward this objective: "Career night" programs in which teaching was emphasized, graduation talks emphasizing the attractiveness of teaching: high school principals' counselling with students, the assistance of Home and School Associations in stressing the contribution which teaching would make to the community, the superintendents' meeting with Grade XII pupils to provide information concerning the teaching profession, the sending of personal letters to graduates by boards, the publication by the Department of Education of the booklet "A Career in Teaching", and by the encouragement given by superintendents to teachers to continue in the profession.

All divisional boards offered bursaries to high school graduates. The Camrose Division reports that twelve Grade XII students took advantage of its bursary plan. The superintendent states, in reference to the plan, that the Camrose School Division has been able to meet most of its teacher needs by means of bursaries. This Division grants bursaries to the amount of \$450.00 if the student undertakes to teach three years in the division. The Clover Bar Division, in addition to offering ten Department of Education and Divisional bursaries of \$300.00, is offering additional bursaries to the value of \$600.00 each to selected students to enable them to take the degree of Bachelor of Education in Household Economics, Commercial Subjects or Industrial Arts. In a limited number of divisions, loans in addition to the bursaries were made to the students. Several divisions added to their staffs by participating in the Alberta School Trustees' Association program of recruiting teachers from Britain. A considerable number of teachers came to Alberta from other Provinces. Several teachers were retained in positions following retirement. In several divisions accommodation was improved or new teachers' residences were provided to meet the needs of applicants.

The employment of married women as teachers is found in many divisions to be a successful method of staffing the schools. One superintendent states that married women continued to help to the extent that forty-nine percent of the classrooms had such a teacher in charge.

Of the measures undertaken to secure additional teachers, the most effective, according to the reports, were the adoption of the bursary plan, the securing of married women teachers who returned to teaching, the provision of improved residential accommodation for teachers, and advertising outside of the Province.

C. SCHOOL AND ADMINISTRATION

(a) Changes in Administration During the Year

Alterations of boundaries of several divisions took place as a result of the work of the Coterminous Boundary Commission. To some extent, changes were made which affected the Castor, Foremost, High River, Medicine Hat, Two Hills and Vulcan Divisions, and, to a greater degree,

the Calgary, Lethbridge and St. Mary's River Divisions. One new unit, the County of Warner, was formed.

Most divisions continued during the year to centralize schools. In Peace River and Smoky Lake Divisions, centralization is almost complete. In the County of Warner, all schools with the exception of Hutterite colony schools are centralized. Provost and Camrose have completed their centralizing program. Cardston Division has centralized all rural schools which can be amalgamated. Elsewhere, wherever conditions have permitted, the closing of rural schools and the conveyance of their pupils to a centralized school have become common practice. Reports on these changes indicate a favourable reaction and frequent mention is made of the increased opportunities which have developed for centralization.

Several inclusions of independent districts during the year have made possible the extension of centralization. These independent inclusions are mainly in the Drumheller, Sullivan Lake and Vegreville Divisions. Two separate school districts are reported as inclusions during the year: the Paradis Roman Catholic Separate School District within the Sturgeon School Division, and the Bonnyville Protestant (Duclos) Separate School District within the Bonnyville School Division.

The Superintendents of Fairview, Lamont, Olds, Red Deer and Vegreville Divisions report the common practice in these areas of conveying Junior and High School pupils to central schools. This has had the effect of improving the teaching service in the schools from which the senior pupils are taken as well as providing a wider opportunity for those pupils conveyed to the centralized school.

In several divisions, a joint annual meeting for all subdivisions is held. Many divisions have followed the practice of encouraging local boards' interest and co-operation by holding each year a local Trustees' Association Meeting.

(b) Effects of Changes in Administration

The movement toward graded centralized schools has solid public support. All superintendents report favourably as to advantages accruing from centralization. No single recent improvement in the educational program has done more to bring a good service to each pupil of the rural areas than the centralized school. One superintendent states that pupils are moving through the grades with better standing than they formerly did and that credit for this must be given to a great extent to the improved facilities available at our central schools. Centralization has had the effect of making it easier to secure teachers. However, superintendents report an increasing problem in obtaining high school staffs.

The graded centralized school has provided instruction for many pupils who were served previously by correspondence courses. Many high school pupils who ordinarily would have resided in dormitories or were unable to leave home are now able to attend school while living at home. The centralized school, in at least some divisions, has been the means of holding junior and senior high school pupils in school.

There has been a diminution of activity of local boards as a result of centralization. On the other hand, Home and School Associations have been organized in many centralizations. These associations, active and interested in school operation, are influential in improving the educational situation.

(c) School Division Finances in the Past Two Years

The cost of financing schools continues to increase. Accommodation needs, resulting from the growing population, are evident in most divisions and from the demand for improved service. No serious complaints have been registered in any divisions in opposition to this necessary expenditure. There is evidence, however, that a number of boards were unable to meet immediately, requests for the improvement of services.

Expenditures for education show an increase over those of last year of approximately twelve percent. This increase was mainly with respect to teachers' salaries, transportation, plant operation and maintenance. The costs of these three services approximate seventy-six percent of the budget, and boards are completely helpless, even with austerity motives, to control expenditures against the rising cost of salaries, transportation, fuel and construction. An increase of grants amounting roughly to ten percent has assisted boards to some considerable degree in meeting these increases. To meet accommodation needs, a change in capital building grants has likewise alleviated high costs to boards in their construction program. A few boards who have delayed capital construction find themselves faced with a serious need for school construction.

Forty-two divisions last year increased their expenditures, while only eight maintained an expenditure comparable or nearly so to that of a year ago. Thirty-two divisions reported an increase in the tax rate ranging from one mill to nine mills. Four divisions (Calgary, Lac La Biche, Lac Ste. Anne, Strawberry) reduced the tax rate. Seven divisions, (Cardston, Fairview, High Prairie, Holden, Macleod, Two Hills, Vegreville) maintained the same rate as the previous year. The County of Newell reported the highest tax rate (64.67 mills), Calgary Division reported the lowest (18.8 mills).

Superintendents reporting on school division financing make the following comments:

- (a) There has not been any real evidence of inability to meet costs of education. Demands for improved services continue in spite of the steadily increasing costs of school operation.

(Vermilion Division).

- (b) I am of the opinion that it would be advisable for the division not to undertake too much within the year but to adopt long term plans for new buildings and classrooms, some of these to be erected in each future year.

(St. Paul Division)

- (c) The financial picture indicated that the division has developed on a sound basis. Outstanding debts are well within the reach of the board's ability to pay. Financing from current revenue has proved to be a sound method of handling divisional business.

(Cardston Division)

- (d) Steps are under way to curtail expenditures as far as possible in an effort to improve the financial position of the division. The municipal council and ratepayers are alarmed at the increased rate of levy and the increasing arrears of taxes.

(Red Deer Division)

To meet accommodation needs, many divisions have borrowed extensively. Debenture payments and debt charges have assumed a large

part of the budget. Six divisions (Berry Creek, Sullivan Lake, Calgary, Athabasca, Lac La Biche, East Smoky) have avoided any debenture debt. On the other hand, the remaining divisions have been forced to sell debentures in varying amounts. Three divisions and two counties have borrowed well over the half-million figure (Lacombe, Lethbridge, Ponoka, Taber and Vulcan).

(d) School Building

An active school building program was in progress during the year. From the Ponoka Division, the largest building year in the history of the area is reported, with a program amounting to some \$570,000.00. The new Red Deer Composite High School, opened for use in September, is expected to take care of high school needs in this area for several years. Other divisions reporting extensive building programs are: Barrhead, Calgary, High Prairie, Killam, Lacombe, Medicine Hat, Olds, Rocky Mountain, Sturgeon, Westlock and Taber.

In view of the increasing school population and the policy of continuing centralization the construction of many new classrooms has been required. In the northern part of the Province, where log schools have been used extensively, reports show that plans are under way to eliminate these schools through centralization or replacement by new modern frame structures.

In several divisions, old rural schools have been replaced by modern buildings. The superintendent of the Drumheller Division describes the recently constructed Verdant Valley School as a one-room rural school complete with electricity, running water and septic system, with a finished general-purpose room in the basement which is available for community functions. It has automatic oil heating. It is provided with a fully modern teacherage served with telephone. This school brings to a rural area a school on a par in every way with the better homes in the area and with the best health aids possible. Its comfortable teacherage attracts the best qualified teachers. It is a valuable community center of which the whole area is very proud. Other divisions reporting extensive new rural buildings are: Acadia, Athabasca, Calgary, Fairview, Foremost, Lac La Biche, Medicine Hat, Neutral Hills and Strawberry.

All new schools have improved lighting and heating facilities. Space is provided for Physical Education and assembly in the larger schools. Additional rooms for Typewriting, Science, Industrial Arts and libraries are usually included. Gymnasiums are an important addition to centralized schools. The superintendent from the County of Vulcan states that four new gymnasiums have provided for a much greater emphasis on Physical Education in the schools of which they form part.

In several divisions the boards have constructed modern residences for the staff. The provision of desirable living quarters is considered one of the important means by which teachers may be secured and retained.

D. FURNITURE AND EQUIPMENT

Worn and outdated furniture is being replaced as quickly as finances allow, especially in centralized schools, but some of the rural schools are still poorly equipped. Several superintendents feel that teachers are not

making full use of the adjustable desk to ensure maximum comfort in seating for pupils.

In several divisions a full-time repairman is employed to construct needed equipment for the schools. In one division the board continued its policy of having classroom furniture made during the winter months in the divisional shop. This program represents a great saving to the taxpayer. The following were built: science tables, enterprise tables, library tables, typing tables, book cases, teachers' desks and filing cabinets.

The typical centralized school of four or more rooms has been adequately furnished. The usual equipment includes maps, globes, duplicators, filing cabinets, typewriters, radio and gymnasium accessories, and science apparatus. The principal has assumed the responsibility for requisitioning needed apparatus and supplies.

Standard equipment for centralized schools in two divisions includes a blackboard-type globe and a bioscope. Equipment for Home Economics and Industrial Arts has been provided within the means of the divisions.

E. AUDIO-VISUAL EQUIPMENT

(a) Filmstrip and Motion Picture Projectors

The use of audio-visual equipment is becoming quite widespread in the schools. Approximately 500 sound-film projectors and a much smaller number of film-slide projectors are in use. Most independent schools have sound-film projectors. The extension of power in many communities has increased their use. Some fifteen divisions are developing regional film-strip libraries to supplement films made available by the Audio-Visual Aids Branch of the Department of Education, which provides a complete service without rental charge, to schools. Some schools also obtain films from the Extension Department of the University of Alberta and from the National Film Board. The use of educational films contributes effectively to learning, if accompanied by integration with the subject matter and work of the class, by previews and by some preparatory instruction and follow-up. Demonstration lessons with groups of teachers, by the Director of the Audio-Visual Aids Branch and by others at teachers' meetings, have improved presentation, but there appears to be a need for some further in-service work among teachers in the effective use of audio-visual equipment.

(b) Film-Strip Libraries

The educational film-strip is a valuable teaching aid. It is used in most centralized schools and quite extensively in rural schools. The problem of distribution is the great factor impeding wider use. Twenty divisions reported using, exclusively, the Audio-Visual Aids Branch of the Department of Education as their source of supply. They consider it provides a wider selection of materials and gives prompt service. The direction of the Branch has contributed greatly to the effective use of the films through demonstrations to groups of teachers.

Twenty-two divisions own and operate regional libraries. Last year divisional boards spent \$5,000.00 for film-strips and owned approximately 4,500 strips.

In each of the Lacombe, Ponoka and Wheatland Divisions more than five hundred film-strips are available for circulation among the schools.

(c) Radio

Radio contributes very materially to the enrichment of school work. With 2,540 radios in divisional and independent schools, the school broadcasts have won a recognized place on the time-table. The most frequently used programs are Music, Art, and Current Events, and the greatest aid to classroom teaching comes from the Music broadcasts. Many teachers use effectively one or two radio programs per week. The programs are helpful, and the guide books are very useful. Follow-up work is specially notable, while some teachers are doing excellent preparatory work. Many teachers still, however, regard the program period as one of relaxation. In addition to radio, the tape recorder is used in a limited number of schools as a teaching aid in music appreciation, singing and dramatics, as well as for recording school broadcasts for use at a more convenient time.

F. SPECIAL SERVICES**(a) Dormitories**

At fourteen school centers dormitories were maintained in operation this year by the school divisions to provide boarding accommodation for seven hundred and fifteen students, almost all of whom were enrolled in Grades IX and XII. In addition, four dormitories or hostels were maintained by church organizations. For a number of years the school dormitories have made a valuable contribution to the solution of the high school problem in their respective areas. The number of operating dormitories shows a decrease of two when compared with that of the preceding school year. The extension of school conveyance routes has reduced the numbers of students seeking dormitory accommodation at several of the centers. The average monthly charge for students who have board and room, Monday to Friday, is \$20.00 per month. The dormitories in operation this year were Cluny, Consort, Dickson, Drumheller, Evansburg, Grande Prairie, Hanna, Kitscoty, Lacombe, Medicine Hat, Pincher Creek, Red Deer, Sedgewick and Spirit River.

(b) Conveyance

Pupils were conveyed to school by bus this year on an even more extensive basis than previously. From several divisions it was reported that sixty percent of their pupils were conveyed to school. Improved roads, closer adherence to schedules, heated and comfortable vehicles, responsible drivers, and pupil-patrols on buses, have all contributed to improved service.

The vehicles operated are mostly factory-built. These include the larger class A bus, capable of carrying up to sixty pupils, and the class B bus, a converted panel truck with a maximum pupil-load of twenty. Passenger cars are used extensively for short routes. Station wagons are used in a few divisions. One division operated two horse-drawn vehicles. In all cases, the vehicles have been approved by the Highway Traffic Board.

In several divisions, all buses are privately owned and operated under contract; in two the fleet of buses is divisionally owned. However, in the majority of divisions both privately-owned and divisionally-owned vehicles were used.

The boards of trustees have shown every concern for the pupils' comfort and safety. Arrangements are made for heating the vehicles, seating is comfortable and discipline among the pupil passengers is en-

forced. Operators are carefully selected. In most divisions the van routes are limited to reasonable distances. These vary from five to thirty miles, with an average of twelve. Extreme distances are limited in number. Under normal conditions, the average time spent on the bus by a pupil is thirty minutes; the maximum approximately one hour and fifteen minutes.

Satisfactory operation of vans is not always possible. Unfavourable weather conditions during the spring period of last year upset schedules with consequent loss of school attendance, in one case seriously interfering with the final examination period. The winter period with heavy snowfall imposes difficulty in maintaining a scheduled service.

Municipal officials have been very co-operative in building and maintaining the roads which the school conveyances traverse. The road situation is steadily improving.

(c) Health

The most complete health service is found within the areas of health units, of which there were sixteen in operation last year. Superintendents are unanimous that these units are giving satisfactory service with respect to the preventive medicine program, regular physical examinations and sanitation. During the summer, a number of units selected by the Department of Health conducted a Salk Polio immunization test program. For many districts outside of the health units, district nurses have provided the health service. Still, other areas have been served by local doctors engaged by divisional boards. Other health services include the supplying of vitamin capsules, first aid kits, recreational material and hygienic supplies. Several divisions supply hot lunches. One superintendent observed the increased need for some form of a hot meal in centralized schools.

Many agencies are actively co-operating to promote better health among school children. They include the Alberta Safety Council, the Junior Red Cross, the Provincial Guidance Clinic, Home and School Associations and service clubs.

(d) The Extent to Which Plans For the Rental of Textbooks to Pupils have Been Developed

A textbook rental plan is in operation in seventeen divisions: Bonnyville, Sangudo, Vulcan, Lacombe, Camrose, Rocky Mountain House, Killam, Provost, Red Deer, Westlock, Clover Bar, Grande Prairie, Stettler, Medicine Hat, Sullivan Lake, Neutral Hills and Bow Valley. Eight of these divisions include all grades in the rental scheme while in the remainder only the first nine grades participate. The rental plan usually follows the procedure of ordering a book supply on the basis of the expected enrolment, the distribution of the supply to each school for September opening, and finally the apportioning of the texts to the pupil at school opening. The principal collects one-third of the cost of book and gives an accounting to the division. Superintendents have commented that the school-book rental plan seems to be quite popular with the parents of the community and certainly provides the texts at the opening date of the school term, although it has greatly increased the work of secretaries and teachers. Although the saving to the parents has undoubtedly been quite considerable, it has

been paid for by the division through fairly high handling and administration costs.

(e) Library Service

The need for adequate library service is recognized. Through annual appropriations, amounting in several divisions to as much as \$3,000.00, they have developed sizeable libraries. The Foremost Division has a library of 7,500 volumes. The pattern of library service existing in most divisions of the central library maintained at the divisional office and stocked with a wide selection of free reading and reference material, and the individual school classroom library is of basic reference books. Several divisions have added to the central library professional books as well as music appreciation records and film strips. Distribution of books from the central library and its supervision are mentioned frequently as problems. Many divisions report a trend away from the central library and toward the establishment of libraries in each centralization. One superintendent reports, "the circulating type of library service has been practically discontinued in the division due to centralization". Another superintendent reports, "There is increasing emphasis on engaging trained librarians."

Many recently constructed schools have made provision for reading facilities. In St. Mary's River Division, all centralized schools are provided with reading rooms and complete library facilities. The new Red Deer Composite High School has included library accommodation. The regional libraries at Barrhead and Lacombe are co-operating to bring reading material to the pupils of those areas.

Many superintendents refer to the service for pupils derived from local association libraries, community libraries, and the University Extension Library. They also comment on the addition of encyclopedias to many schools and of the wealth of material provided through purchase of such periodicals as *World Affairs*, *Canadian Geographical Journal*, *Time*, and *Newsweek*.

(f) Assistance Rendered by Assistant Superintendents, Supervising Teachers or Special-Subject Supervisors

In most divisions reliance is placed entirely on the superintendent and the principals for supervision of instruction. The principals have assumed to an increasing extent the supervision of instruction within their schools, the superintendent and the high school inspector being available for consultation. Several methods of providing additional supervisory service are reported by superintendents. In the Clover Bar, High Prairie, Lacombe and St. Mary's River Divisions full-time supervisors of instruction are employed. Their duties are established by co-operative planning with the superintendent. These officials may supervise extensive testing programs, encourage suitable follow-up procedures, or give attention to in-service training of teachers by spending considerable time in the classrooms. There also may be time for considerable guidance work, both of individual teachers and groups of teachers and for assisting the supervisors in correspondence centers. The Divisional Supervisor can assist in planning their work and help teachers who have recently come from places outside the Province. He may assist teachers in centralized and one-room schools to organize and carry out remedial programs. While there is considerable dissimilarity in the duties entrusted to him in these divisions, all superintendents are agreed that the employment of this official has made it possible to improve supervision and to relieve the superintendent of considerable detail.

In the Taber, Red Deer, Smoky Lake and Pincher Creek Divisions, Music Directors are members of the staffs. In the County of Vulcan the teachers of Industrial Arts and Home Economics are responsible for these courses in five centers. In the Castor Division a competent person was employed to assist correspondence-course supervisors in organizing their work. Several superintendents indicate their boards' acceptance of the need for additional supervision.

(g) Education and Care of Abnormal Children in the Schools

Little evidence is available from reports to indicate that any clear pattern has been established to assist the gifted child. On the other hand superintendents are concerned with the lack of provision in the schools to meet the need by mentally retarded children. All are convinced that the teachers may help but time will not allow adequate attention to the need. One solution is specialized instruction for groups of such children. This method of opportunity classes has been used for some time in large centers. However, the problem is almost insurmountable in divisions with children scattered over wide areas.

Some fairly extensive remedial instruction is now provided in centralized schools. The superintendent of the Wainwright Division, where special classes are conducted at Wainwright and Chauvin, says, "These children are obviously in great need of the service and it is good to see the progress that they have made socially and educationally during the year under the patient guidance of a very experienced teacher in the elementary grades".

For its consultation and recommendation service the Provincial Guidance Clinic service is held in high esteem.

In Edmonton and Calgary, private organizations are advancing the needs of seriously mentally handicapped children by arranging group training under a competent person. Assistance for such training has been provided in the School Grants Regulations. Elsewhere, in the Province, serious cases are institutionalized.

G. INSPECTION AND SUPERVISION

(a) Elementary Schools—Effectiveness of Instruction

The effectiveness of instruction varies from class to class and is dependent very considerably upon the teacher. On the whole, instruction in the elementary school is satisfactory, with most teachers fully conversant with the aims and objectives of the curriculum and anxious to implement these to the best of their ability.

In Oral Language, children in the elementary grades are expressing themselves more freely and fluently than formerly. This result would appear to be the result of some relaxation in formal discipline, a broader reading program, and the emphasis in classroom procedures on discussion, reports, committee projects and other socialized methods. However, diction and correctness in oral language are not receiving sufficient attention. There is room for improvement so far as general achievement in written language is concerned. The children are doing a great deal of writing in most schools, but too much of it consists of copying from textbooks and reference books, filling in blanks, and doing other stereotyped exercises. The text books in language deal quite adequately with the mechanics of language but not sufficiently with a carefully-graded development of skill in creative writing.

Many teachers rely too much on the language texts and workbooks, and are not giving their pupils the needed guidance and experience in composing their own sentences, paragraphs, reports and summaries. There appears to be insufficient effort to relate formal language learnings to the pupils' written work in other subjects and to train the pupils to proofread and correct their own writing.

Achievement in Spelling seems to be improved as a result of the proper use of the authorized textbooks, and workbooks. Many teachers are giving more emphasis to Spelling, although there is room for additional effort to relate Spelling instruction to the needs observed in the pupils' written work. The availability of free material and reference material varies from school to school, and to a large extent is dependent on the initiative of the teacher. There appears to be greater access to suitable material in the social activities than in the science studies. Central library facilities, available free publications, material from pupils' homes and the accumulation of a good stock of appropriate materials by the teachers have contributed to a good supply of reference material.

While achievement and procedures in enterprise work show improvement during the last few years, it is felt that this area of the elementary school program should receive careful re-assessment and revision. Teachers complain about the lack of clearly defined outlines and continuity of learning in the present programs. There is difficulty in determining the scope and content in the various sections of the program for each grade. Pupils in general do not seem to be accumulating a related and sequential store of knowledge in History, Geography, Science, Nature Study and Health. These learnings under the present program consist of too many isolated facts and topics. It would appear that a revision of the program could provide more specific topics and outlines for each grade in an effort to build up a more definite and related body of knowledge in History, Geography and other subject-fields. Some thought, too, might be given to providing one or two basic reference books in each grade, closely related to the program outlines.

Arithmetic instruction proceeds according to the text book with good drill in basic operations. While pupils do the assignments from the texts and have their errors noted and recorded, it is felt the principles involved, along with the language of the subject, are not always effectively taught.

Instruction in Physical Education is often too limited. Many teachers feel that their responsibility in this subject is discharged by having pupils play a few games each day. While lack of accommodation and equipment is mentioned as contributing to poor implementation of the program, most superintendents feel that teachers consider themselves inadequate to offer instruction in this subject.

Several superintendents consider that handwriting from the third grade on receives unimaginative, haphazard treatment and that little effort is made to motivate good handwriting or to give meaningful and organized instruction. As a result, poor writing habits are developing. Often a double standard is found—a reasonably high standard in the writing period; a considerably lower standard for regular written work. At the end of Grade II, there appears to be a need for further study of writing-readiness activity and of problems related to the transition to cursive writing.

Most of the superintendents refer to the satisfactory standard of achievement in reading in the elementary school.

(b) Junior High Schools

The superintendents are almost unanimous in the view that the Science course not only is the most popular but also the best-taught course in Grade VII, VIII and IX. However, in many schools and particularly in the rural school there is a lack of sufficient apparatus. Many teachers have expressed the opinion that the Science textbooks are not entirely adequate for all units of the course. There is a marked degree of success in getting away from the purely textbook treatment of science, with an encouraging trend toward stimulation of research, experimentation and volitional acquisition of scientific knowledge on the part of the individual student. There is the feeling that in a large percentage of Alberta schools where proper equipment and well organized teaching prevails the Science course for these grades is a very worthwhile venture for students.

The plan that instruction in Social Studies and English Language should be correlated in Grades VII, VIII and IX has not been successfully implemented in most schools. Some have made substantial progress in following such a plan, however, but a great number have not succeeded. In Social Studies there is general excellence of instruction and good pupil participation and achievement. Many classrooms lack sufficiently pertinent reference material. It is felt by most superintendents that the course gives the average Junior High School pupil a commendable Social Studies background.

In Language, there is a definite preponderance of opinion that the basic skills show some deterioration, relative to grade, throughout these grades. It is felt that the textbooks are somewhat beyond pupil comprehension and that they do not provide a ready source of drill material essential to effective pupil participation. Several divisions refer to an overall improvement in oral language.

The superintendents consider that the Mathematics tests are excellent and that students are covering the work in this subject in the Junior High School in a routine manner but doing little to utilize the language possibilities of the course.

Some superintendents in dealing with Health and Personal Development instruction feel that possibly it has tended to become impractical. It is considered, however, that the study and discussion relative to this course have had beneficial results in the health, both physical and emotional, of a large percentage of the Junior High School students.

In discussing the exploratory subjects, many superintendents feel that lack of leadership interest or training on the part of many teachers, coupled with small enrolments, and lack of facilities in many schools rendered these courses less valuable than they might otherwise be. By contrast, there are numerous references to achievements of an exceptional nature in Music, Art, Metalwork, Woodwork, Typewriting, and Dramatics in schools where the subjects have been seriously and intelligently undertaken.

(c) Senior High Schools

Senior high schools in the Province are of a widely diversified nature, ranging from the small school where both junior and senior high school instruction are offered to the highly departmentalized composite high school. In the simpler type of high school much of the supervision is the responsibility of the divisional superintendent. The following appears to be the superintendents' opinion of the several courses offered in these schools.

1. Social Studies 10 and 20, whether cycled or concurrent, are well taught in by far the greater number of the schools in which they are offered.
2. Language 10 and 20 show weakness in the basic skills. The application of constant remedial effort is necessary to improve the achievement of weaker students.
3. The Health and Personal Development Courses provide much for high school students of the first two years. These courses are usually cycled with Physical Education and meet with general approval where well taught. There are not many facilities for these courses in the average small high school; neither is the enrolment always sufficient to ensure joint participation.
4. The options are well received and much success is achieved in most schools. Typewriting is, by far, in most demand and good results are observed in small classes throughout the Province.
5. The Agriculture course is not offered in many schools, neither is it very successful in those in which it is offered. Many superintendents express regret that this course does not occupy a more prominent portion among the high school courses.

(d) Religious Instruction in Schools

It is common practice in most schools of the Province to observe opening exercises with the Lord's Prayer and the reading of an approved Bible selection. Any additional religious instruction is undertaken only when authorization is given by the local board. Several local boards in twenty-three divisions last year are reported to have given such authorization. Most of the authorizations were given in centralized districts with very few rural school districts requesting the privilege provided by The School Act. Reports show that any child who does not wish to participate in the religious exercise may withdraw to have a supervised study period in another room.

The existing provision of The School Act governing religious instruction appears to be working well.

(e) Night Schools

Under the auspices of the Calgary Public School Board evening classes were taught, from October until March, in Grade XII subjects, Commercial Subjects, Home Economics, Public Speaking, Sewing and Woodwork. The evening classes of the Edmonton Public School Board, at Victoria Composite High School had an enrolment of 730 students in 27 classes in Basic English and Citizenship and an enrolment of 860 students in 46 classes in other subjects; these classes were in Technical and Vocational Subjects, units of Home Economics, Commercial Subjects, Physical Education and Recreation, Arts and Crafts, Science, French and Spanish. The Lethbridge Public School Board had classes in Technical and Commercial Subjects and in Dressmaking. Evening classes in Commercial Subjects were carried on at Claresholm, Grande Prairie, Taber and West Jasper Place; in Home Economics at Taber, and in Woodwork at Claresholm, Fort Macleod, Granum, Taber and Westlock. The total enrolment of students in the classes other than Basic English and Citizenship was 1425.

At Rocky Mountain House there were classes in Handicrafts, taught by an instructor from the Cultural Activities Branch of the Department of

Economic Affairs. At Hughenden and Provost there were successful adult classes in Carpentry, Sewing, Typewriting, Leathercraft and General Mathematics.

Interest continued to be keen and organization extensive with respect to evening classes in Basic English and Citizenship. The textbooks and workbooks for these classes are provided by the Dominion Department of Citizenship and Immigration, and are forwarded to the schools by the Department of Education. Supplementary study and reading materials are provided by the Canadian Citizenship Council. There were 101 night school classes in Basic English and Citizenship, with an enrolment of 2,266 students. The centers at which these classes were taught included Brooks, Calgary Public Schools, Calgary Separate Schools, Camrose, Coaldale, Claresholm, East Rolling Hills, Edmonton Public Schools, Edmonton Separate Schools, Exshaw, Grande Prairie, Jasper, Leduc, Medicine Hat, Nampa, Olds, Picture Butte, Redcliffe, Red Deer, Rocky Mountain House, Taber, Vauxhall, West Jasper Place and Westlock. In addition, a large number of classes in Basic English were carried on by organizations other than school boards and by private teachers; these classes secured the textbooks, workbooks and teachers' helps on the same basis as did the classes which qualified for government grants. All of the night school classes carried on by Boards of Trustees and which follow approved courses are assisted by Provincial Government grants. The grants for the classes in Basic English and Citizenship are now provided one-half by the Dominion government and one-half by the Provincial government.

(f) Private Schools

Nineteen Divisions report one or more private schools operating within the Inspectorate. Several are operated by religious denominations, some are in Hutterite Colonies, and the remaining few are in lumber camp areas. The private schools follow the Alberta Program of Studies and are supervised in the same manner as divisional schools.

(g) Conventions, Institutes, Teachers' Meetings, Meetings of Principals' Associations, In-Service Training Projects

The Annual A. T. A. Conventions held during the fall continue to be a course of much inspiration and service to teachers. The convention program usually follows the pattern of educational addresses and teacher participation in workshop discussion.

In many divisions superintendents meet early in the term with teachers of centralized schools for an informal discussion of problems relating to the schools.

In many divisions, institutes on a divisional or more frequently regional level are held to discuss and clarify the program of instruction in the divisional schools for the year. A. T. A. Local and Sub-Local meetings are held regularly in most divisions. They are devoted largely to social and business matters.

Most divisions have active Principals' Associations which meet regularly to discuss professional problems. One superintendent reports, "This organization is in its second year and is becoming more worth while as the members come to realize the possibilities of in-service training and professional growth and by doing things co-operatively. Some of the topics discussed included a testing program, formation of film council, career

nights, board policies with respect to various items, duties of caretaker, an institute program, report cards, parent-teacher conferences. Demonstrations of a bioscope's possibilities and displays of maps, encyclopedias, etc., also proved helpful."

(h) Auxiliary Supervisory Procedures

By rearranging schedules and through employing substitute teachers, the principals of many of the larger schools have found the opportunity to devote considerable time to supervision. Principals' Associations in many divisions contributed to improving the supervision through many procedures including preparation and distribution of tests, clarifying promotional policies and content of courses, and distributing professional literature. Superintendents mention a wide variety of methods employed to improve supervision, such as monthly bulletins to teachers, personal interviews, distributing reference material, administering texts, conducting remedial programs, arranging inter-visitation of teachers, providing teachers with digests of departmental bulletins, having the assistance of the Supervisor of the Audio-Visual Aids Branch with demonstration of the use of these aids, and the holding of music festivals and school fairs.

(i) Discipline and Control

Discipline does not present a major problem in the schools, although large enrolments in centralized schools and the problem of noon-hour supervision require attention. In the graded schools discipline appears more difficult in the junior high school grades. In general, beginning teachers have exercised very good control. Discipline on school buses is reported as better than formerly as a result of co-operative action on the part of the principals, bus operators and parents. Several superintendents report problems incidental to playground supervision and suggest the need of greater attention to this matter.

H. LIAISON WITH OTHER DEPARTMENTS

Many Departments of the Provincial Government have assisted in school operation during the year. All superintendents refer to the generosity both of time and service which were extended them by all officials of these departments.

The district agriculturists and home economists have given valuable assistance to a large number of teachers by providing reference materials for class use by giving talks to school classes. The Department of Agriculture through its Calf and Grain Clubs carries on an excellent program supplementing the work of the schools and vitalizing some of the school studies.

The services of the Department of Public Health to school children have been most valuable and highly appreciated. These services have been given by the seventeen organized Health Units, by the district health nurses and by the Mental Health Guidance Clinics which were held periodically during the year in the seven cities and twenty-six other school centers in the Province.

The Highway Traffic Board, has very materially raised standards with respect to the quality and safety of school buses.

The officials of the Department of Lands and Forests gave talks to many school classes and assisted in the organization of youth groups in the Northern part of the Province.

By the end of the year of this report the Co-terminous Boundaries Commission had recommended revised boundaries for school divisions, municipal districts and counties in the southern half of the Province. As the work of the Commission progressed, it had the full co-operation of the board of trustees of the divisions, as well as that of officials of municipal bodies and the Departments of Municipal Affairs and Education.

The municipal councils and divisional boards maintained close contact, particularly in connection with school bus routes and budget matters.

The Highway Department continued to improve the roads for van routes within the Local Improvement Districts. District engineers have met with many boards to plan extension of van services.

The Cultural Affairs Branch of the Department of Economic Affairs through its promotion of regional library facilities in two divisions and through its grants to many libraries in the Province brought considerable benefit to the schools.

The Vermilion and Fairview Divisions have received the co-operation of the Department of Agriculture so that the facilities of the Industrial Arts and Home Economics departments of the Provincial Schools of Agriculture were available to students of these divisions during the months of September, October, April, May and June.

Five County Councils, those in Vulcan, Ponoka, Grande Prairie, Newell and Warner, were responsible for the administration of schools in their areas. One superintendent, dealing with the operation of the County system states, "A striking feature of the County organization in my opinion is the very fine co-operation that exists between the County Council as a whole and its School Committee".

The Family Allowance Branch of the National Department of Health and Welfare has had the co-operation of the Superintendents of Schools, each of whom acts as Attendance Officer in his area. School attendance percentages have shown consistent improvement; the standard of school attendance in 1953-54 was higher than that of any previous year.

I. MISCELLANEOUS

(a) Other Significant Developments

Now that improved instruction is available in the central graded schools many more rural students have been enabled to continue beyond the Grade IX level and beyond the compulsory fifteen-year age limit.

Several divisions changed their policy for financing the building of new schools from that of depending on current revenue only to one of debt-burden borrowing.

Electric power has been installed in many schools as a result of the extension of rural electrification.

The opening for settlement of a new area of land, north of the Meikle River in township 94, and oilfield development in the Strawberry Division will make necessary increased school facilities in those areas. The opening of the Sherritt-Gordon plant at Fort Saskatchewan has intensified the problem of providing school accommodation in the Clover Bar Division. The opening of this new industry has brought in families from every Prov-

ince in Canada and some from foreign countries and has created a special problem to adjust children of these families to the Alberta school program.

Several regional meetings of groups of superintendents with the Chief Superintendent of Schools, the Director and Associate Director of the Curriculum Branch and members of the High School Inspectors' Staff were held during the year. Policies concerning supervision and curricular interpretation were discussed.

Expansion of irrigation in South-Eastern Alberta is aggravating school accommodation problems. A ten-room school which was built in Taber this year is already overcrowded. School attendance at Burdett and Bow Island is being increased.

(b) Other Serious Problems

Very serious matters affecting the operation of schools are those of teacher shortage and maintaining uninterrupted van service during periods of unfavorable weather.

Apparently, many one-roomed schools were closed and the conveyance of pupils to central schools had been inaugurated before the many roads used for bus routes had been sufficiently improved. During the late spring with periods of prolonged rains, it was impossible to maintain school bus service without interruption for varying long periods. The superintendents recommend that municipal and provincial authorities arrange an accelerated road-improvement program for established conveyance routes. Very substantial progress has been made in some areas toward this end.

Another serious problem which will have to be met in the near future is that of providing adequate school facilities for people on the outlying fringes of the divisions where poor roads and long distances from our centralized schools make transportation of pupils difficult.

One division reports a problem which became evident when 400 children of new Canadian families began to attend school. This division was required to provide transportation facilities, classroom accommodation and a special type of instruction. In one division there is a problem which concerns Metis children, their attendance and attitude. The superintendent suggests that this problem be more generally recognized and more effectively dealt with.

In the Peace River inspectorate there is a problem with respect to popularizing the educational program in the Mennonite settlement of the Fort Vermilion area.

REPORT OF INSPECTORS OF HIGH SCHOOLS

(Consolidated by C. B. Johnson)

Three members of the high school inspection staff are located at Edmonton, one at Calgary and one at Lethbridge. Three of the Inspectors of High Schools had identical duties. The fourth had responsibility for other duties with the Curriculum Branch, devoting, as well, approximately one-half of his time to the same work as the others. The fifth devoted as much time to high school work as he could spare from his responsibilities as a Superintendent of a Division. Each has an area in which he supervises senior high school instruction and co-operates with the Superintendents of Schools in developing secondary education. Table I indicates the various duties and the average time spent on each.

TABLE I
AVERAGE TIME SPENT IN DIFFERENT TYPES OF DUTIES

	*Average No. Days
Inspection	55
Investigation and meetings in school districts	14
Travelling	10
Reports and Correspondence	55
Clerical and other work related to high school programs	11
Examinations	17
Special duties assigned or authorized by the Department	12
Post Graduate Work	9
Committee Meetings	13
Conventions	11
Curriculum revision and construction	26
*Average calculated on basis of four and one-half full-time high school Inspectors, since one member spent more than half time as a Superintendent of Schools.	

TABLE II
TABLE OF MILEAGE OF HIGH SCHOOL INSPECTORS

(a) By train or bus	19,619
(b) By own car	30,126
(c) By other means (riding with colleagues)	11,592
Total	61,337

Operating Classrooms

During 1953-54 the number of classrooms devoted to the instruction of Grades X, XI and XII, or of Grades IX-XII inclusive, when Grade IX was a definite part of the senior high school organization, was, 1,232. This shows an increase of 47 classrooms when compared to the number operating in 1952-53.

Table III shows the general trend with respect to the numbers of rooms under the high school inspectors' jurisdiction during the last ten years.

Table III
NUMBER OF HIGH SCHOOL CLASSROOMS, 1944-1954

Year	No. of Rooms
1944	822
1945	892
1946	939
1947	1,008
1948	1,042
1949	1,096
1950	1,112
1951-52	1,208
1952-53	1,185
1953-54	1,232

Table IV has grouped the operating rooms for 1952-53 and 1953-54 in accordance with size and type of school.

Table IV
NUMBER OF OPERATING H.S. CLASSROOMS, 1952-53 AND 1953-54

	Rooms	
	School Year 1952-53	School Year 1953-54
1. Calgary, Edmonton, Lethbridge, Medicine Hat and Red Deer.....	367	399
2. Other centres, high schools of--		
(a) one room	74	84
(b) two rooms	178	172
(c) three rooms	162	168
(d) four rooms or more	317	332
3. Private Secondary Schools	87	77
Total	1,185	1,232

Accommodation, Equipment and Organization of High Schools

School Boards and Educational Committees are continuing to provide new schools and equipment to meet increased enrolment, to replace old buildings and to take care of the needs of secondary education. The new buildings are of modern design, utilitarian and attractive. Generally, these new structures are well planned and they include gymnasiums and ancillary space for offices, staff rooms, laboratories or science classrooms, and type-writing. Instructional facilities in special fields such as Commercial Education, Industrial Arts and Home Economics are steadily being improved. In some areas, such as Warner County, teacherages are receiving more than usual consideration with the hope that better homes for teachers will encourage them to give better and longer service.

New schools or additions to existing plants which provide for high school instruction were opened at Enchant, Vauxhall, Vulcan, High River, Okotoks, Westbrook, Carstairs, Trochu, Carseland, Hanna, Salisbury Rural High and Red Deer.

Accommodation for high school grades has improved considerably during the past five years, and there appears to be no diminution in this regard. Thermostatic-controlled heating, modern lighting, ventilation and plumbing systems are becoming standard requirements. In addition, modern interior colour schemes have made schools more attractive.

Libraries continue to increase in breadth and variety. The rental scheme entered into by a number of divisions and counties frequently provides for students, all copies of alternative texts. The problem of adequate reference reading for Social Studies has not been completely solved. Most of the new schools have small library-rooms which are furnished with bookshelves and tables; here groups of students are enabled to work together, or individually on assignments.

An examination of Table IX shows that the number of one-room schools has increased from 74 to 84. This has been caused, in part, by the incipient shortage of high school teachers, a fact which forced a few two-roomed schools to operate with one teacher and thus offer a more limited program. Notwithstanding this increase, the numbers of two and three-roomed schools have shown a modest increase. The decrease in the number of schools operating four or more rooms has been partly caused by taking grade IX out of the senior high school organization. The tendency of two and three-

roomed schools to include grade IX, however, remains unaltered as it provides for some specialization in teaching.

Qualifications of Teachers

The number of teachers with Bachelor's or higher degree has not changed significantly during 1953-54. This is shown in Table V.

Table V

HIGH SCHOOL TEACHERS WITH BACHELOR'S OR HIGHER DEGREE, 1948-1954

Year	No. of teachers
1948-49	658
1949-50	751
1950-51	782
1951-52	854
1952-53	919
1953-54	923

The following table indicates the qualifications of the high school teachers in both urban and non-urban schools for the year 1953-54.

Table VI

QUALIFICATIONS OF HIGH SCHOOL TEACHERS, 1953-54

	Urban	Non-Urban	Total
1. Master's degree or higher with Alberta Teaching Certificate	114	45	159
2. Bachelor's degree with Alberta Teaching Certificate	242	571	813
3. Professional Certificate without degree	—	52	52
4. First Class Certificate without degree	20	102	122
5. Other Certificates without degree including nine Letters of Authority	23	132	155
Total	399	902	1,301

Above table does not include teachers in private secondary schools. Urban refers to Calgary, Edmonton, Lethbridge, Medicine Hat and Red Deer.

The reports of the high school inspectors indicate that, at the time of school opening in September, it proved difficult in a number of school divisions and counties to hire qualified high school teachers. This difficulty can be attributed to the facts that high school enrollments have been increasing, that the adoption in many school systems of the single salary schedule plan has made teachers in the elementary and junior high schools less eager to seek positions in the senior high school and, that the creation of a considerable number of well-paying and responsible administrative positions in the elementary and junior high schools has made senior high school work relatively less attractive. It is felt in some areas, if this shortage persists or continues to increase, that school boards may be forced to replace the single salary schedules with positional salary schedules to solve the problem. Table III shows the number of senior high school rooms has increased from that of the previous year. The supply of qualified teachers for Commercial classes, Industrial Arts, Home Economics, Dramatics, Art and Music is inadequate.

Choice of Subjects in Non-Urban Schools

The list of high school subjects is classified under two main headings, Constants and Electives. All high schools are classified into two groups; those which provide standard instruction time of not less than 35 minutes per week per credit and others which have limited staffs and which provide from 21 to 33 minutes per week per credit. In addition, small schools are permitted to cycle certain subjects such as Language, Literature and Social Studies in Grades X and XI. All high schools offer Constants for

Grades X, XI and XII. These courses are Language 10 and/or 20, Literature 10 and/or 20, Social Studies 10 and/or 20, Social Studies 3, English 3, Physical Education 10, and/or Health and Personal Development.

The majority of non-urban schools supplemented the Constants with courses selected from the lists which appear in Tables VII and VIII. These tables show choice of courses during 1952-53 and 1953-54.

Table VII
CHOICE OF ACADEMIC ELECTIVES, NON-URBAN SCHOOLS, 1952-53, 1953-54

	No. of Schools	
	1952-53	1953-54
Mathematics 10	281	226
Mathematics 20	261	282
Mathematics 30*	...	205
Science 10	142	120
Science 20*	...	273
French 20*	...	222
French 3	157	158
Latin 20*	...	15
Latin 3	7	4
Chemistry 2**	...	182
Physics 2**	...	152
Biology 2**	...	156

*Mathematics 30, Science 20, French 20, and Latin 20 were introduced in 1953-54.

**No figures available for Chemistry 2, Physics 2 and Biology 2.

During 1953-54, most non-urban high schools which operate on less than standard instruction time offered Literature 20, Language 20, Social Studies 20 and Science 20 to Grades X and XI combined, thus making it possible to broaden program offerings in the Electives and providing more time for instruction per credit. Mathematics 30, which is largely Algebra in content, was introduced for the first time. Science 20, a course which follows Science 10 quite naturally was also introduced for the first time. In the field of Modern Languages, one of French 20, Latin 20 and German 20 was taught in most schools to students of Grade XI.

Table VIII
CHOICE OF ELECTIVES, NON-URBAN HIGH SCHOOLS, 1952-53, 1953-54

Subject	Number of Schools	
	1952-53	1953-54
Mathematics 11	28	42
Mathematics 21	36	38
French 11	...	17
Science 11	119	110
Bookkeeping 10	106	129
Shorthand 10	12	30
Typewriting 10	137	176
Fabrics and Dress 10	73	69
Foods and Nutrition 10	45	45
Home Economics 10	21	49
Music 10	79	90
Music 20	8	11
Dramatics 10	54	85
Art 10	123	80
General Mechanics 15	78	66
General Mechanics 16	46	71
General Mechanics 17	4	10
Business Fundamentals	111	73
Literature 21 (Survey of Eng. Lit.)	88	59
Creative Writing 20	25	20
Physical Education 20	10	14
Law 20	43	29
Psychology 20	123	91
Sociology 20	102	72
Economics 30	32	40

A number of courses such as Needlework 10 and Drafting 10 were not shown in Table VII since these were offered in fewer than 10 schools. For most non-urban schools, the first course in subjects such as Dramatics, Music, Art, Bookkeeping and others appears to meet most requirements and

represents a maximum offering in these subjects since special equipment and suitably qualified teachers are lacking.

The number of schools which are equipped and staffed to give advanced and diversified training in subjects of the commercial field is shown in Table IX.

Table IX

CHOICE OF ELECTIVES IN NON-URBAN SCHOOLS OFFERING MORE ADVANCED COURSES IN THE COMMERCIAL FIELD, 1953-54

Subject	Number of Schools
Bookkeeping 20	27
Shorthand 20	12
Typewriting 20	39
Typewriting 30	7
Office Practice 20	8
Secretarial Training	2

Table X shows the number of non-urban high schools offering special courses in Homemaking, Industrial Arts and Agriculture in 1953-54.

Table X

CHOICE OF ELECTIVES IN NON-URBAN SCHOOLS OFFERING ADVANCED AND SPECIAL COURSES IN HOMEMAKING, INDUSTRIAL ARTS AND AGRICULTURE, 1953-54

Subject	Number of Schools
Fabrics and Dress 20	24
Foods and Nutrition 20	10
Home Economics 20	19
Arts and Crafts 10	11
Automotives 10	6
Electricity 10	6
Metalwork 10	5
Woodwork 10	41
Woodwork 21	36
Agriculture 10	27
Agriculture 20	4
Agriculture 21	6

Operation of Schools

High schools operated free of any major difficulties throughout the school year. In general, the teacher supply at the secondary level was nearly equal to the demand but the shortage was more pronounced in 1953-54 than that of 1952-53. As in previous years, there were a number of teachers who required special permission to teach beyond their certification.

Although it cannot be classified as complete centralization, there has been a noticeable interest among independent village and town school districts in joining adjacent educational areas. Particularly, discussions on preliminary agreements have been undertaken at such places as Raymond, Stirling, Milk River, Gadsby, Delbourne, Huxley and Craigmyle. In other instances, towns such as Trochu joined the adjacent division. This movement appears to constitute a second phase of the general centralization movement in which small high schools and the educational areas concerned find it mutually advantageous to combine their resources. It may be evident that public opinion is becoming more sensitive of the need for larger schools which can offer a broader program. Generally, unless teacher shortages force smaller schools to close, the number of high schools will probably remain relatively steady.

Organization and High School Planning

The high school programs of courses and credits to be taught in all high schools of an inspectorate are outlined in detail by the principals on Departmental forms which are mailed to the High School Inspector during

September. To some considerable extent, the Inspector's responsibility for authorizing these programs is met by organizing a meeting of the Superintendent and his Principals in each Division or County. This procedure enables all who are concerned with secondary education to pool their ideas and thus put into effect the most suitable program and the best time-table for each school. At such meetings, the High School Inspectors feel that it is advantageous to work with the Principals in an informal manner and thus determine how effectively courses, course outlines and regulations are working in the different schools. It enables Superintendents and High School Inspectors to work together and by so doing, give secondary education better leadership. The autumn meetings are now a regular part of high school supervision.

The new regulations permitting cycling of certain courses in Grades X and XI have proven most welcome to many small high schools, making it possible for their students to complete high school matriculation or high school diploma requirements in three years, whereas formerly for a great many of such students four years were required. At the same time, the teachers find themselves with fewer courses to teach and are able to devote more time than heretofore to each course.

Supervision of Instruction

Supervision throughout the year includes classroom visitation, individual or staff conferences, attendance as a consultant at Institutes, Workshops, subject-study groups and Principals' Association meetings. A major enterprise in high school inspection was an instructional survey of the Edmonton high schools. Meetings were held with the city's administrative and supervisory staff prior to and after the survey to widen the scope of inspection. From this grew a recognition that in the Edmonton system, as in most modern high schools, problems exist that can be solved only by the combined efforts of teachers and administrators.

As in previous years, surveys were made of high school services in certain educational areas. The general report to Boards dealing with accommodation, equipment, school programs, general organization and in-service training of teachers is developed in consultation with the Superintendent and Principals concerned. Occasionally, Board members have been included in evaluating high school services, a procedure which has been found to be highly valuable. Whenever possible, the Supervisor of Home Economics and/or of Industrial Arts have been consulted. By such means, any recommendations which are made to a Divisional Board represent the points of view held by more than one person.

The fall conventions have in general a very favourable influence in maintaining and developing the high school teachers in their work. The wide-spread practice of conducting workshop or group-study sessions in the subject fields affords high school inspectors an opportunity to participate informally in convention proceedings. This consultative service broadens the scope of high school supervision and provides an additional means for the department to exercise leadership towards the improvement of instruction.

Technical Electives

Throughout the province over 6,200 high school students are receiving some instruction in industrial education. Slightly over one-half of these (3,259) are in city high schools with the remainder (2,977) attending the

comprehensive type of shop found in the smaller centers outside of the cities. There are 126 high schools offering courses in shop work, 118 of these being outside the cities. In the cities, 42 instructors give instruction in this work, while 76 instructors are employed in the other centres. Of this latter group, 27 operate two or more centres.

In the cities almost all of the instruction is given in the specialized shops of the composite high schools. In these shops instruction is given in the following industrial areas: woodwork, automotives, electricity, metal-work, arts and crafts, and printing. Outside of the cities about one-half of the students (1,551) are enrolled in the General Mechanics courses, with the remainder taking 4 or 5-credit courses in specialized areas, mainly wood-work.

There has been a slight increase in the number of students taking 4 or 5-credit courses over the previous year (5,231 as compared to 5,031); and a corresponding decrease in the number enrolled in the senior courses (1,005 as compared to 1,230). This decrease is attributed to the fact that an increasing number of students are completing high school in three years.

There is a need for improved accommodation and equipment in many centres which are offering the 4 and 5-credit shop courses. Essentially, most shops are adequate for the junior high school program, but need improving to make the work of the senior high school students vital, challenging and practical. It is encouraging to note that some centres are effecting improvement for this purpose.

In general the instructors in this work are experienced, well trained and competent. Much worthwhile instruction is being given in this area of the school curriculum.

Homemaking Electives

There are 5,159 High School students receiving instruction in Home Economics in the Province. Of this group, 1,896 are in city High Schools with the remainder, 3,263 in the smaller centers outside the cities.

There are 132 High Schools offering courses in Home Economics, 123 of these being outside the cities. In the cities 17 full time High School teachers and 5 part time teachers give instruction in Home Economics, while 80 teachers are employed in the other centers. Of this latter group, 25 operate two or more centers.

In the cities almost all of the instruction is given in single purpose rooms of the Composite High School, however, multi-purpose rooms are used in two schools. In city High Schools, specialized courses are offered in the following areas: foods and nutrition, fabrics and dress, child care and home nursing, home economics crafts, home furnishings, clothing selection and design and a boys' foods course. Outside of the cities the majority of students take courses in fabrics and dress, foods and nutrition, or the general course home economics 10 and 20.

Enrollments in High School Home Economics classes are evidently affected by the increasing number of students who complete their High School program in three years, and by the commercial electives which enable students to secure business positions without further training.

There is a need for improved accommodation and equipment in some of the older centers, particularly on circuits.

In general the High School Home Economics teachers are experienced, competent and enthusiastic about their work.

Commercial Electives

The Commercial electives are taught in the Composite Schools throughout the Province, and expanding programs are being offered in centralized schools in many divisions. Typewriting and Bookkeeping are offered in most small high schools. The Grade X program has been placed on an exploratory basis which appears to be giving desired results. However, some students are not becoming bona fide Commercial students until Grade XI. This means that schools must offer sufficient Commercial work at the Grade XII level in order to prevent these students from leaving school in Grade XI and seeking employment. It would be better if they completed Grade XII. Those Commercial students who remain in school for Grade XII, but are unable to take Commercial courses, find their proficiency in Shorthand and Typewriting considerably impaired. This jeopardizes their chances of securing employment in the business world. The quality of instruction in the field of commerce is very good. There is every evidence that commendable results are being realized both at the personal and vocational level. In regard to equipment, it would seem advisable to bring the standard in the Commercial field up to that level now existing in Industrial Arts and Home Economics.

Private Secondary Schools

During 1953-54 all private secondary schools were inspected by the High School Inspection staff. This annual inspection is made so that students of these schools may qualify for Alberta standing.

QUALIFICATIONS OF TEACHERS, PRIVATE SECONDARY SCHOOLS

Number of Teachers Holding:	1952-53	1953-54
University degree and Alberta Certificate	35	40
Alberta Teacher's Certificate (no degree)	17	13
Degree but no Alberta Certificate	16	5
Academic and Professional standing but no Alberta Certificate	19	17
Total	87	75

Private schools, in addition to providing regular high school programs offer Religious Education courses and provide dormitory accommodation. The teachers who do not hold approved teaching qualifications are requested to meet Alberta requirements through attendance at the University of Alberta Summer Sessions.

Generally, private secondary schools maintain standards comparable to those in the public high schools. These institutions are co-operative in the purchase of authorized reference books and of recommended equipment and supplies. Two private schools, Mount Royal and Alberta College, have adopted the semester system.

EDUCATION OF HANDICAPPED CHILDREN

The welfare of the handicapped children in Alberta continued to receive the earnest attention of those charged with the responsibility of providing facilities for their education. Though suffering various disabilities to sensory organs or otherwise, the handicapped child possesses abilities and potentialities that can, with adequate guidance and education, make him a useful member of society. Often, he may also attain, as does the more fortunate normal child, such worthy objectives as "self-realization, proper human relationships, economic sufficiency, and civic responsibility".

An undertaking by this province of considerable magnitude and of great importance in the education of the deaf children of Alberta has been promised, through a decision reached by the Government (July 6th, 1953), to erect a modern residential school for the deaf to be located in Edmonton. It will be the first in this province and will provide academic and vocational programs in harmony with public school curricula for pupils between the ages of five and eighteen years ~~of age~~. Appointment of a former Superintendent of Schools effective January 1st, 1954, as principal enabled him and an architect to visit Canadian and American centers for education of the deaf, to study administrative practices, to formulate policies and to commence plans for a building. Appropriations amounting to \$1,200,000.00 were voted toward the project by the Legislature. In the meantime, the Government, through the Department of Education, has continued its practice of sending the deaf children to schools in other provinces where needed special services now exist.

Educational services of a specialized nature were provided during the year for other handicapped children. In any hospital those children who were patients over an extended period were given the opportunity of taking instruction free of charge by enrolling with the Correspondence School Branch. In three larger hospitals teaching staffs were provided together with suitable classrooms and equipment. Grants up to \$1,000.00 per teacher were made available to them with the balance of costs borne by a sponsoring organization such as Hospital Aid. For example, instruction for children who were recovering from poliomyelitis was supplied at the General, Misericordia and St. Joseph's Hospitals in Edmonton. Two teachers were engaged in the Aberhart Memorial Hospital, Edmonton, and one in the children's wing of the University Hospital, Edmonton. In the Junior Red Cross Hospital for crippled children in Calgary, a staff of six teachers supplied instruction to 189 pupils. The hospital received a grant of \$5,000.00.

Retarded but educable children received instruction in Opportunity Rooms with provision for grants up to \$1,650.00 per room to school boards operating them under qualified teachers. In both Calgary and Edmonton a Council for Retarded Children provided training services. Wainwright School Division operated a room for retarded children. Favourable reports on the social and educational progress of pupils were received.

For those children who had cerebral palsy, instruction included speech therapy and therapeutic physical training. Both Edmonton and Calgary provided a clinic under the auspices of the Public School Board and earned a grant of \$1,650.00 per room.

Sight-saving classes and Hard-of-Hearing rooms qualified for the higher grant indicated above. Calgary and Edmonton operated one room for each of these groups.

The recent erection of modern and spacious new wings at the School for the Blind in Brantford, Ontario, added to the services provided for the blind from Alberta. Any child who qualified as blind was sent at public expense and received both academic and vocational training.

PUPILS ATTENDING SCHOOLS OUTSIDE OF ALBERTA, 1953-54

Saskatchewan School for the Deaf, Saskatoon	50
McKay School for the Deaf, Montreal	34
Institution des Sourds-Muets, Montreal	4
Institution des Sourdes-Muettes, Montreal	5
British Columbia School for the Deaf and Blind, Vancouver	8
Nazareth Institute, Montreal	1 blind
Nova Scotia School for the Deaf, Halifax (pupils both deaf and blind)	1
Ontario School for the Blind, Brantford	17
TOTAL	120

SPECIAL CLASSES IN ALBERTA, 1953-54

School Board	Nature of Class	Average Enrolment
Calgary Public	Subnormal, 4 classes	14.375
	Sight-saving, 1 class	7.0
	Hard-of-hearing, 2 classes	11.45
Edmonton Public	Cerebral palsy clinic	12.4
	Subnormal, 5 classes	12.98
	Sight-saving, 1 class	9.6
	Hard-of-hearing, 1 class	11.1
	New Canadians, 1 class	31.3
Calgary Separate	Cerebral palsy clinic	16.7
	(one visiting teacher for handicapped children)	
Edmonton Separate	Subnormal, 1 class	12.4
Lethbridge Public	Subnormal, 1 class	14.1
	Subnormal, 1 class	14.8
	New Canadians, 2 classes	24.33
Medicine Hat Public	Subnormal, 2 classes	14.7
Clover Bar S. Div.	Children retarded in reading	
Wainwright S. Div.	Subnormal, 1 class	9.3
Westlock S. Div.	Children retarded in reading	

REPORT OF THE SUPERVISOR OF INDUSTRIAL ARTS

(J. P. Mitchell)

There is a continuing increase in the number of industrial arts classes in the province. The enrolment in the high school courses has remained practically unchanged but there has been nearly a twenty percent increase in the number of junior high school pupils who are taking industrial arts courses as compared with the previous year. This expansion has resulted in the use of increasing time and effort in planning shop layouts, and preparing equipment lists. There have been some very encouraging improvements insofar as the vital factors of accommodation and equipment are concerned.

A major objective has been realized this year in that new interim course outlines have been prepared for all courses excepting the General Mechanics series. This curriculum revision was done by selected groups of specialist instructors who have given many hours of their time for this work. These new courses are available in the following curriculum bulletins:

Industrial Arts Grades VII, VIII and IX

Woodwork 10, 21, 20, 30

Electricity 10, 21, 20, 30

Metalwork 10, 21, 20, 30

Automotives 10, 21, 20, 30

Arts and Crafts 10, 20, 30

Printing 10, 20

Drafting 10, 20

During the year the following twenty-one new centers were opened: Arrowwood; Brant; Calgary (three shops in Queen Elizabeth Junior High

School); Carmangay; Champion; Edmonton Separate School (St. Basil's); Dorothy; Irma; Wilson Junior High School, Lethbridge; Milo; Radway; Red Deer; Redwater; Salisbury; St. Albert; Thorhild; Two Hills; West Jasper Place; and Willingdon. New accommodation has been provided in the following schools: Bawlf; Edmonton Separate School (St. Joseph's); and Medicine Hat Alexandra Composite High School. The latter is a fine example of the desirable type of accommodation and equipment required for the high school classes. In addition some twenty centers are either planning or building new shop rooms.

The supply of well qualified instructors is limited but the University degree program continues to supply a core of highly qualified instructors.

STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES:

Administrative visits to schools	25
Supervisory visits to schools	76
Conference and Committee Meetings (days)	42½

STATISTICS RELATING TO SCHOOL OPERATION:

No. of school shops	196
No. of circuits	27
No. of shops on circuits	73
No. of instructors	163

ENROLMENT:

Grade VII	3159
Grade VIII	3911
Grade IX	3491
High School 4-5 credit courses	5231
High School 8 credit courses or more	1005
TOTAL	16,797

REPORT OF THE SUPERVISOR OF HOME ECONOMICS

(A. Berneice MacFarlane)

Programs:

The last group of High School students, whose program was based on the former 8 and 10 credit courses, completed the third and final unit this year. The present courses, valued at 4 or 5 credits, make it possible for more students to include at least one Home Economics course in their High School program. Fabrics and Dress, Foods and Nutrition and the general courses in Home Economics are offered in the majority of the schools.

Instructors:

The situation with respect to the supply of qualified instructors continues to be difficult. Expansion of services with the resultant need of teachers, and the high marriage rate, affect the supply.

Present summer school regulations, which allow only one phase of Home Economics to be studied per summer session, and in many cases, the lack of the chemistry prerequisite, materially affect the training and the type of instruction given by teachers without full qualifications. The apparent lack of suitable space and facilities in the Home Economics division of the University of Alberta definitely limits the course offerings and also appears to affect the enrolment.

Increased time and effort was spent by the supervisor in organization visits early in the term, through correspondence and in discussions with individuals and groups of inexperienced teachers to give suggestions for organization of classes and teaching methods. News Letters and a one-day

teachers' workshop in Calgary in the Easter holidays, in conjunction with the Alberta Home Economics Convention, were means used to stimulate interest and share plans and knowledge.

Extension of Services:

This year Home Economics was offered in Irma; Wilson Junior High School, Lethbridge; Milo; Radway; Balmoral School; Red Deer School Division; Redwater; Salisbury; Thorhild and West Jasper Place.

New accommodation was provided in Queen Elizabeth Park Junior High School, Calgary; St. Basil's and St. Joseph's, Edmonton Separate School and Red Deer Junior High School.

Home Economics was re-introduced in Arrowwood; Assumption Convent, Edmonton; Brant; Carmangay; Champion; Hillcrest; Milo; Mirror; and Two Hills. The majority of these schools have new accommodation.

School Dormitories:

The extension of the van services has affected enrolment in many dormitories and was a contributing factor in closing three. They continue to offer a worthwhile service in many areas.

STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES:

Administrative visits to schools	33
Supervisory visits to schools	87
Conferences and Committee meetings	21

STATISTICS RELATING TO SCHOOL OPERATION:

No. of Home Economics rooms	190
No. of circuits	27
No. of centers on circuits	73
No. of instructors	146
No. of dormitories	14

ENROLMENT:

Grade VI	13
Grade VII	3,250
Grade VIII	3,909
Grade IX	3,815
High School 4 and 5 credit courses	5,126
High School 10 credit courses	33

TOTAL 16,146

REPORT OF THE CURRICULUM BRANCH

(M. L. Watts, Director)

This report presents, first, a summary of the deliberations of the provincial curriculum committees and, second, brief accounts of the operations of the various branches prepared by their respective heads as follows:

Teacher Service Bureau	M. O. Edwardh, Supervisor
Guidance Branch	A. A. Aldridge, Supervisor
Audio-Visual Aids Branch	D. S. Hamilton, Supervisor
School Broadcasts Branch	R. S. Morton, Supervisor
Examinations Branch	J. C. Yates, Supervisor

Mr. M. O. Edwardh, formerly Superintendent of Schools at Foremost, was appointed to the position of Supervisor of the Teacher Service Bureau in July, 1953, following the resignation of Dr. E. J. M. Church, who had joined the Department of National Defence as Adviser to the Chief of

Training Aids. Mr. J. C. Yates succeeded Mr. H. R. Hawes as Supervisor of the Examinations Branch also in July, Mr. Hawes having resigned to accept the position of Assistant to the Registrar of the University of Alberta. Mr. Richard S. Morton replaced Mr. Leslie Gue, who was appointed Co-ordinator of Rehabilitation of Disabled Persons, for the Department of Welfare, in April, 1954; and Mrs. H. Jackman became Script Editor following the resignation of Miss Hazel Robinson also in April.

Mr. A. B. Evenson, Associate Director, has a major responsibility for the following aspects of the work of the Branch: administration of high-school regulations; mathematics, science, health, commercial subjects; departmental examinations, research and statistics.

I. MAJOR CURRICULUM COMMITTEES AND EXAMINATION BOARDS

A. General Curriculum Committee

In addition to considering the reports of the other provincial curriculum committees, the members of the General Curriculum Committee gave their attention to two broad problems. In connection with the first of these, the disseminating of accurate information to the public about the Alberta school system, they recommended the publication of a short Curriculum Newsletter which would report on the work of the General Curriculum Committee itself and in addition contain material of general interest. The first issue was published in January, 1954. It gave a short account of the proceedings of the meeting of the General Curriculum Committee held on November 27 and 28, 1953, and presented an article explaining the functions of the junior high school. The second issue, in addition to reviewing the meeting of May 28, 1954, discussed departmental examinations. Copies of the newsletter were distributed in quantity to the representatives of the various lay organizations for redistribution to their membership.

The second broad problem arose out of a recommendation of the Articulation Committee, which is a joint committee representative of the University of Alberta and the Department of Education, the departmental representatives being members of the General Curriculum Committee. At a meeting in April, 1954, the Articulation Committee discussed proposals whereby the pre-university students might be better prepared, and reached the conclusion that it would be desirable to restrict enrolment in the university preparatory courses of Grades XI and XII to those students capable of handling university study. It therefore recommended to the Department that "consideration be given to some sort of composite tests in language (English) and mathematics at the end of Grade X to determine students eligible to enter matriculation courses".

After careful examination of this recommendation, the General Curriculum Committee agreed that the Department should provide a comprehensive examination in the fields of English language, mathematics and science for the permissive use of schools desiring to use it at the end of Grade X. However, they were in accord with the view expressed by the High School Curriculum Committee that the proposal should be considered as part of a larger problem and they therefore recommended, "That the Articulation Committee set up an appropriate subcommittee to study the validity of the present system of selecting students for university education and to explore the merits of alternate systems." At its meeting of June 18, 1954, the Articulation Committee accepted this recommendation.

B. Senior High School Curriculum Committee

The Senior High School Curriculum Committee held meetings on October 27 and 28, 1953, and April 22 and 23, 1954. Upon their recommendations the following textbooks were authorized for use in the courses listed, commencing September, 1954:

Course	Authorized Text	Title and Date of Authorization of Text Replaced
English Lit. 10	Creative Living—4	Poems Past and Present (1947) Magic of Literature, Bk. 3 (1946) Admirable Crichton (1937) As You Like It (1937) Midsummer Night's Dream (1927) Merchant of Venice (1946)
English Lit. 20	Creative Living—5	Shorter Poems (1938) Book of Good Essays (1946) Selected Short Stories (1938) Abraham Lincoln (1927) Disraeli (1944)

(The following Shakespearian plays in use in the previous Grade XI course remained authorized, one of the three to be chosen: Julius Caesar, Richard II, The Tempest.)

English Lit. 21	Adventures in English Literature	English Literature with Readings (1923)
English Lang. 10	English for Today—10	Expressing Yourself, Book 2 (1941)
English Lang. 20	English for Today—11	Expressing Yourself, Book 3 (1941)

(An English Handbook by Scargill was also authorized for use in all high school English language courses; it is an additional authorization and does not replace any previous book.)

French 30	Nos Voisins Français	Cours Moyen de Français, Part 1 (1939)
Latin 30	Latin for Secondary Schools	Latin Prose Composition (1939)

In addition to the above, authorizations were made for texts in German and for the course in Law 20, in which the enrolments are small, and for readers in Latin and French.

A considerable portion of the time of the meeting was devoted to problems related to the administration of the high school program. The Associate Director, Mr. A. B. Evenson, reported on administrative problems of the high school and proposed changes in the high school regulations.

The regulations which govern high school organization and administration in the province of Alberta are contained in a pamphlet known as the Senior High School Handbook. This handbook is rewritten each year at the Department of Education. As new problems and circumstances arise changes in regulations are made by the High School Curriculum Committee and the High School and University Matriculation Examinations Board and, consequently, annual revision is necessary.

It is the responsibility of the Associate Director of Curriculum to see that this handbook is revised, printed and distributed each year and, during the year, to assist in its interpretation and application. Departures from these regulations can be made only upon written approval of the Associate Director of Curriculum or of the high school inspectors. In his association with the work of the high school inspectors and divisional superintendents, the Associate Director assists in the co-ordination of administrative policies and practices.

Detailed consideration is given each year, mostly in the month of September, to special programs requested for students or for entire schools. The number of such cases varies from year to year but is sufficiently great to take most of the time of the Associate Director of Curriculum during the entire month of September.

Following is a brief statement of the proposed changes that were approved by the committee:

1. Under certain circumstances students may have the privilege of taking two sequent courses concurrently in Grade XI or Grade XII upon recommendation of the principal and written approval of the high school inspector or the Associate Director of Curriculum.
2. Prerequisite regulations were changed so that all students proceeding to second year electives would be required to hold a "B" standing in the first year course of that elective. The purpose of this change was to encourage a greater effort to raise the standard of performance in Grades X and XI.
3. Although a few schools in the province had increased the length of instruction period, it was recommended and agreed that more schools should be encouraged to make such change and that steps be taken to evaluate the effectiveness of longer instruction periods.

The committee also considered the place of Civil Defence in the high school curriculum and made appropriate recommendations to the Minister.

C. Junior High School Curriculum Committee

The Junior High School Curriculum Committee held meetings on October 9, 1953, and May 7, 1954. A review of the revised program indicated that generally speaking it was being well received. Progress reports were received on work going forward in the fields of physical education, dramatics, and community economics. A Canadianized version of BUILDING HEALTH by Williams was recommended for authorization commencing September, 1954, for use in the Grade IX 'Health and Personal Development' course; to this course also was added a short section outlining content for nine lessons on Alcohol Education. (Sequent material to the same amount was approved by the Senior High School Curriculum Committee for use in the Grade X Health and Personal Development course.)

A special committee on Evaluation and Promotion Policies was set up in the early fall but soon decided to concentrate on promotion policies only and to extend its field to cover Grades I - VIII. Since its interests also entered into the areas of supervision and administration, it was designated a Departmental Committee responsible jointly to the Chief Superintendent and the Director of Curriculum. Mr. Evenson, reporting for the committee, referred to its two major projects at the present time: (1) a survey of promotion policies in other provinces and countries, and (2) the preparation, distribution, and processing of a questionnaire designed for all teachers throughout the province in Grades I - VIII.

Reports were also heard of certain worthwhile curriculum projects being carried on under local leadership. Chief among these was a language survey conducted by the Superintendent of the County of Newell and the Bow Valley School Division designed to evaluate and improve instruction in that subject in Grades I - IX; curriculum evaluation in the field of social

studies - language and mathematics - science conducted by the staff of Balmoral Junior High School in Calgary; and curriculum study groups conducted by Home and School Associations in Calgary.

D. Elementary School Curriculum Committee

The Elementary School Curriculum Committee held two meetings, one in October, 1953, and the other in April, 1954. The committee gave approval to **Bulletin 2a: The Enterprise**, and recommended a new series of Arithmetic Workbooks entitled **Making Sure of Arithmetic** for Grades I and II. The Committee gave its tentative approval to the framework suggested by the Elementary Science Subcommittee. The Committee approved the new free reading list and the revised enterprise reference list. The Committee accepted the suggestion that the Handbook be for parents and helped develop the new outline. Progress reports were received on Civil Defence, research on Promotion Policies, and on the free reader distribution.

E. Audio-Visual Committee

The tenth annual meeting of the Audio-Visual Committee was held on February 11, 1954. The meeting received reports from the Supervisor of the Audio-Visual Aids Branch and discussed and gave directions on questions of policy.

The Booking System of the Branch was re-discussed. In this connection, the Quota System for films (that is, the maximum number of films allowed to a school in any one month) was analyzed. This Quota System had been reduced below that which had been in effect for the previous years of operation of the Branch. It is as follows:

For 1 room schools, maximum	6 per month
For 2 room schools, maximum	7 per month
For 3 room schools, maximum	8 per month
For 4 room schools, maximum	9 per month
For 5 room schools, maximum	10 per month
For 6 room schools, maximum	11 per month
For 7 room schools, maximum	12 per month
For 8 to 12 room schools, maximum	14 per month
For 13 rooms and over, maximum	16 per month

After discussing the Quota System very fully, the Committee did not see any manner in which it could be improved at the present time. It was recommended that the above Quota System be continued for at least another year. In the meantime a survey is to be conducted to determine its satisfactoriness.

Attention was turned to the fairly rapid growth of filmstrip libraries in schools over the province. It was recommended that some older filmstrips should be withdrawn from the Audio-Visual Aids Branch library and offered free to schools. It was also recommended that any schools which had begun filmstrip libraries should be asked to send a list of such filmstrips to the Audio-Visual Aids Branch of the Department. This would furnish a check on whether approved materials were being placed in these libraries.

Some discussion took place on whether or not school superintendents should be asked to approve or disapprove film service to schools; in the case of disapproval service might be suspended. It was recommended that this should not be done. It was, however, agreed that the Supervisor of the Branch should send a circular letter to the school superintendents in October, asking them for informal reactions to any aspect of the use of audio-visual materials in their area and to the service being supplied.

F. Radio Committee

The twelfth meeting of the Provincial Radio Committee was held Friday, February 26, 1954. The coverage of School Broadcasts was considered and the response of teachers in the Calgary area to the entrance of CFAC into the network was noted. Since afternoon broadcasts have been made available over CFAC, 152 classrooms in Calgary alone were added to the listening audience in Alberta.

The Script Editor reported that rigid standards have been maintained resulting in better writing of school broadcasts. The Branch assigns work to seventeen freelance writers and is continually looking for new writing talent. The School Broadcasts Branch also is able to exercise some influence on actual production through regular producers' conferences and by means of evaluation reports. These are made out by the Co-ordinator and Script Editor after listening to the recorded broadcast and then sent to the producer. If the program is not up to standard it is re-done. Five programs were rejected and returned to the producer during the school year 1953-54.

The Committee discussed in detail the current series of Alberta programs and decided these should be continued much in their present form.

Local radio committees in Edmonton, Calgary and Grande Prairie have been set up to assist with the evaluation and planning of broadcasts. Special attention has been given to increasing the number of evaluation reports received from teachers who are using the broadcasts. Through addresses given to Faculty of Education classes in both Calgary and Edmonton it was possible to provide information on basic school broadcast techniques to teachers and teachers-in-training.

G. The High School and University Matriculation Examinations Board

This Board met twice during 1953, the first meeting being held on July 24, and the second on October 26.

At the July meeting the Board reviewed the results of the examinations and the ranking of students. The Board considered carefully several suggestions concerning the information that the High School Diploma should give, and the question of issuing transcripts to all students. Because of changes being made in student accounting in the Examinations Branch it was decided to table this question for later study.

The meeting in October approved the slate of examiners suggested by its Executive Committee and also approved time-tables for the June and August examinations. The Board authorized the use of a standardized test for one subject at the Grade XII level as part of the final examination. The meeting further considered policy concerning marks released on appealed papers and the disallowance of credits because of irregular attendance.

H. The High School Entrance Examinations Board

During 1953-54 the Board met for two meetings, the first being held on October 2, 1953, and the second on February 22, 23 and 24, 1954. The results of the Grade IX examinations were carefully reviewed at the October meeting and the nature of the examinations for 1954 was considered. As it was felt that a closer relationship between social studies and language is desirable it was recommended that in future the social studies examination

be called "Social Studies-Language, Part A" and that the examination in language be called "Social Studies-Language, Part B". It was also recommended that the content of the Part B section be closely tied to the subject-matter of the social studies course. The February meeting was concerned chiefly with the revision of the Grade IX examination papers.

Two committees of this Board met during the year. The Special Cases Committee met in July and dealt with 257 separate cases. The Medals Committee, at its meeting in September, awarded 47 medals to students attaining highest standing on the 1953 examinations in each medal area.

II. BRANCH OPERATIONS

A. *Teacher Service Bureau*

The Supervisor of the Teacher Service Bureau has devoted the major part of the past year to elementary curriculum work. For the purpose of this report the work can be classified under the following headings:

- (1) Subcommittees of the Elementary School Curriculum Committee
- (2) In-Service Work and Institutes
- (3) Preparation and Distribution of Publications
- (4) Information Service

1. Subcommittees

The Supervisor is a working member of all subcommittees of the Elementary School Curriculum Committee and a considerable amount of time has been spent working with these committees. The Subcommittee on Free Reading revised completely the free reading list for elementary schools. The Subcommittee on Primary Arithmetic finished its survey of the arithmetic series and recommended **Making Sure of Arithmetic** for Grades I and II. The Subcommittee on Enterprise Reference partially revised the enterprise reference list. The Subcommittee on Science finished its survey and established a framework for revision of the Elementary Science outline. The Subcommittee preparing the **Handbook for Parents** completed its initial work and the pamphlet is approaching completion.

2. In-Service Work and Institutes

The experiences and the suggestions of the teachers and the superintendents are essential to good curriculum work. This very necessary liaison has been effected with the permission of the Chief Superintendent of Schools and the co-operation of the superintendents. The Supervisor has participated in: Reading Institutes and Surveys in the Peace River School Division, Westlock School Division, Thorhild School Division, and High Prairie School Division; Enterprise Institutes in the County of Grande Prairie, in the Spirit River School Division, and in the Strawberry School Division; a Language In-Service program in the County of Newell, and a Science Survey in the Lamont School Division. This contact with the teachers and the superintendents has been very valuable and has helped give direction to the activities of this Bureau.

3. Publications

All publications of the Curriculum Branch and certain publications of other branches of the Department are edited by the Editor-Librarian, and arrangements for printing are handled by him. Forty-two publications were

handled in this way during the year under review. A number of these were prepared within the Teacher Service Bureau, the most important of which was **Elementary Bulletin 2a: The Enterprise**, the first of a series on methodology in the elementary school.

Titles follow:

- (a) Elementary School:
 - 1. Bulletin 2 (Reprint)
 - 2. Bulletin 2a: Methods: The Enterprise
- (b) Junior High School:
 - 1. Social Studies Grade VIII Study Guide (1953)
 - 2. Social Studies Grade IX Study Guide (Revised Edition, 1954)
 - 3. Agriculture, Grade IX (1953)
 - 4. General Science, Grade IX, Unit 3 (alternate)
 - 5. Curriculum Guide for Industrial Arts, Grades VII-IX, (1954)
 - 6. Exercises in Grammar, Grade IX (1954)
 - 7. Social Studies-Language (Reprint)
 - 8. 1954-55 Supplement to Junior and Senior High School Curriculum Guides for Health and Personal Development
- (c) Senior High School:
 - 1. Clothing Selection and Design 20 (1953)
 - 2. Clothing Selection and Design 30 (1953)
 - 3. Child Care and Home Nursing (1953)
 - 4. Homes and Home Furnishings 20 (1953)
 - 5. Home Economics Crafts 10 (1953)
 - 6. Home Economics 11: General Course for Boys (1953)
 - 7. Home Economics 12: Foods Course for Boys (1953)
 - 8. General Mechanics 15, 16, 17 (Reprint)
 - 9. Electricity 10 (Reprint)
 - 10. Commercial Subjects (1953)
 - 11. Curriculum Guide for Alberta Secondary Schools (Reprint)
 - 12. Social Studies 10 and 20 (1953)
 - 13. Science 20 (1953)
 - 14. Senior High School Handbook, 1954-55
 - 15. English Language 10, 20, 21, Literature 10, 20, 21, English 30
 - 16. Electricity (1954)
 - 17. Woodwork (1954)
 - 18. Latin, French, German (1954)
 - 19. Mathematics (1954)
- (d) Miscellaneous
 - 1. Annual List of Publications (1953)
 - 2. Newsletter from the Guidance Branch, No. 1 (1953)
 - 3. Classroom Bulletin No. 30 (Social Studies)
 - 4. Summary of Results and Guide to Interpretation of Grade IX Reading and General Tests (1953)
 - 5. Curriculum Newsletter No. 1, January, 1954
 - 6. Occupational Trends and Employment Opportunities
 - 7. Promotion Policies and Practices (Questionnaire)
 - 8. Suggestions for Empire and Citizenship Day (1954)
 - 9. Laboratory Exercises in Biology (1954)
 - 10. Our Provincial Government (Revision and editing only) (1953)
 - 11. Story of the Soil (Revision and editing only) (1954)

All publications of the Curriculum Branch were distributed by the Editor-Librarian. These included the new Curriculum Guides, Curriculum Newsletters, and various instructional material. The Bureau evaluated teaching aids from other sources, and distributed a number of these to teachers, either in bulk or upon request. In addition, the Bureau handled the distribution of literature supplied by the Department of Immigration and Citizenship for the use of night school classes in Basic English and teachers of immigrant children. Materials distributed during the year were classified as follows:

Curriculum Guides	34,314 items
Miscellaneous Instructional Material	68,392 items
Basic English Materials	26,865 items
Pamphlets on Agriculture for teachers of Science and Agriculture	10,550 items
Total Bulk Distribution	<u>140,121 items</u>

4. Information Service

During the year the Teacher Service Bureau dealt with several hundred inquiries by mail from pupils, teachers, and superintendents, covering a wide range of subjects in both elementary and secondary schools. In reply the Bureau furnished appropriate materials, information, or advice or referred the writers to a suitable source of information elsewhere. The following table indicates the disposition of inquiries:

Materials sent	899
Information by letter	82
Requests referred elsewhere	82
Reply, no material or information	49

B. Guidance Branch

I. Extension Work

(a) With teachers: Work with teachers continued to occupy an important place in the activities of the Guidance Branch. Teachers' institutes, meetings with principals, conventions and other media of in-service training were used. A total of 56 such meetings were attended during the year. A significant development in the in-service training of counselors was the holding of a two-day provincial conference in the Red Deer Composite High School during the Easter recess. Operating as discussion groups the conference provided an excellent opportunity to compare notes on procedures and methods found to be satisfactory in the various types of schools represented.

As in past years close co-operation was maintained with the Psychology Department of the Faculty of Education in the holding of Educational Clinics. Olds was visited for a two-day session during which special kinds of cases were investigated and an attempt made to offer practical suggestions as to solutions.

The Edmonton high schools were inspected during the year and an analysis made of the Guidance Services being provided in these schools.

Activities in special education are receiving increased emphasis, and assistance has been offered in the solution of a significant number of special cases. In this regard it should be noted that the Guidance Clinics of the Department of Health are continuing to offer a splendid service to both teachers and students in suggesting solutions to such cases.

Continued attention is being paid to the use of records in school, particularly those of a cumulative nature. The latter are now in general

use throughout practically all the graded schools in the province and, due to increased understanding of them, are being maintained in a reasonably accurate and unbiased manner. They are proving invaluable as aids to the counselor in his work with students.

(b) With laymen: Various adult organizations were contacted throughout the year and addresses given to twelve Home and School Associations, to service clubs, trustees' meetings and school openings.

(c) With students: Career events outside the major cities continue to receive excellent response, not only from teachers and students but also from parents and the community generally. Thirty-eight such gatherings were held in which more than 100 high schools participated, with a total audience of nearly 7,000. Some attempt is being made at follow-up to determine the value of the career events. Analysis of a questionnaire given to new students of a post-secondary school indicates that 78% of those contacted felt that they had been materially assisted in selecting a career from the information obtained at career events. The reaction of students in Edmonton and Calgary to these affairs continues to be favorable. It is planned to visit a center once in two or three years only, thus ensuring that students at the Grade XII level will have been in attendance at two conferences at least during their high school careers.

Counseling services are being extended to include a larger number of high schools outside the cities. The amount of time devoted to such services varies with the size of the school, the experience and training of the particular teachers, and the ability of the administration to provide for it on the timetable. The Guidance Branch is endeavoring to increase the assistance it can render by working with students at the local level, both individually and in groups.

Counseling services in the city high schools continue to offer reasonably adequate service to their students. Steps are being taken to extend these services to the Junior High Schools.

2. Publications

During the year the following publications were issued or re-issued to provide schools with current material in the guidance field:

- (a) Seven issues of the Guidance Newsletter to provide material for counselors and guidance officers and teachers of health and personal development.
- (b) A new edition of "Occupational Trends and Employment Opportunities".
- (c) The material for use with lessons on alcohol education.
- (d) Explanatory material for the use of teachers and speakers in organizing and presenting career events.

3. Health and Personal Development Courses

The only significant changes in the Health and Personal Development course had to do with the adoption of a primary reference in Health and the inclusion of alcohol material. The Health reference will provide students at the Grade IX level with a more satisfactory type of book. Following a period of careful study by a committee of teachers and with the assistance of the Alcoholism Foundation of Alberta material was provided in the

field of alcohol education for trial use by a limited number of Grade IX and Grade X classrooms. The results of the experimental work seemed to warrant inclusion of this material in the programs for Grades IX and X so that all schools would have the opportunity of studying it in the limited number of lessons. It should be noted that this is not the first attempt at alcohol education in the program. For many years, the high school health programs had included material in this area.

The Supervisor accepted an invitation to speak to teachers of two Saskatchewan School Divisions at Saskatoon about the nature of the Health and Personal Development Courses and the concept of health teaching that they involved.

4. A member of the Calgary public school staff, Miss Edith Jones, attended the course in mental hygiene at the University of Toronto, sponsored by the Canadian Mental Health Association in conjunction with the provincial Departments of Health and Education. On her return she will assume the position of visiting teacher thus bringing to three the number of people on the Calgary staff employed in that capacity.

5. Miss H. P. Christofferson resigned at the beginning of the school year to accept a position in business and was succeeded as Assistant Supervisor of Guidance by Miss E. L. Palate.

C. *Audio-Visual Aids Branch*

The operations of the Audio-Visual Aids Branch are described below under three main headings:

I. **Library**

(a) Selection of new materials

The Supervisor is advised by a Screening Committee, consisting of Faculty of Education professors and outstanding classroom teachers. During 1953-54 this committee held thirty-nine meetings and viewed 250 films. Purchases of additional prints of films already stocked are also based on previous circulation figures and reports as to usefulness from teachers; over 80% of the films purchased each year are additional prints of titles that have been in heavy demand.

(b) Contents of library as at June 30, 1954.

	No. of Titles	Multiple Prints	Total No. of Prints
Sound Films.....	955	1,984	2,939
Silent Films.....	315	188	503
Filmstrips.....	1,800	473	2,273
2 x 2 Slides.....	25 sets		

Among the 16 mm. films are several which have been placed in the library on indefinite loan. The majority of these are from the National Film Board. Most of the remainder are from industrial companies.

	Sound	Silent
National Film Board	205	41
Industrial Companies:		
(Canadian Pacific Railway, Swift Canadian, Canadian Celucotton Products, Socony-Vacuum Oil, Canadian General Electric, General Motors, Nabob Foods, B.C. Tree Fruits, Canadian National Railway, B. F. Goodrich Rubber, Aluminum Company of Canada, Shell Oil, Hamilton Steel, Reklamefondet for Den Norske Hermetikkindustri, J. I. Case, Tea Bureau, Maple Leaf Milling, Sugar Information, Imperial Oil, Hudson's Bay, Sunkist Growers, Gregg Shorthand, Canadian Johns-Manville, International Harvester, Chrysler Motors, Prudential Insurance)	106	5
Others:		
(Metropolitan Life Insurance, Alberta Tuberculosis Association, Canadian Chamber of Commerce, Belgian Embassy)	12	—

2. Circulation and Service of Branch

(a) Number of items shipped September 1, 1953, to June 30, 1954.

	Films	Filmstrips	2 x 2 Slides	Totals
September, 1953.....	1,444	735	21	2,200
October.....	3,053	1,302	30	4,385
November.....	3,421	1,206	14	4,641
December.....	2,972	1,056	4	4,032
January, 1954.....	3,357	1,363	22	4,742
February.....	4,075	1,517	21	5,613
March.....	4,710	1,191	2	5,903
April.....	3,220	973	—	4,193
May.....	3,672	1,035	8	4,715
June.....	2,585	561	18	3,164
	32,509	10,939	140	43,588

(b) The total circulation figures for each of the past nine school years have been:

16mm. Films	35mm. Filmstrips
1945-46 4,365	1945-46 1,762
1946-47 8,375	1946-47 3,402
1947-48 12,662	1947-48 5,399
1948-49 19,778	1948-49 8,415
1949-50 24,111	1949-50 8,233
1950-51 25,298	1950-51 8,327
1951-52 29,476	1951-52 11,033
1952-53 34,561	1952-53 13,519
1953-54 32,509	1953-54 10,939

(c) Shared Payment Plan for Damaged Films

Figures showing the amount paid into the plan and damage charges incurred against it for this school year are given below:

Amount paid into the plan, 1953-54	\$1,106.75
Amount of damage billed against participants	72.00
Damage billed to non-participants	46.50

No assessment is made for minor damage or for impairment which cannot be traced definitely to a particular user. Much impairment is of this nature; slight damage occurs and this is gradually increased due to the weakened condition of the film.

(d) Circuits in Various School Divisions

The following school film circuits, the number of which has been decreasing, have been in operation during the school year. In these, films are booked for several weeks; they are then transferred from school to school.

Circuits	School Division
Dickson-Markerville	Rocky Mountain Sch. Div. No. 15
Alhambra-Condor	Rocky Mountain Sch. Div. No. 15
Seba Beach-Tomahawk	Stony Plain Sch. Div. No. 23
Notre Dame-Turnip Lake	Sturgeon Sch. Div. No. 24
Spirit City-Tangent	Spirit River Sch. Div. No. 47
Alder Flats-Breton	Strawberry Sch. Div. No. 49
Oyen, Acadia Valley-Chinook (Home Economics)	Acadia Sch. Div. No. 8
Red Deer Lake-Midnapore	Calgary Sch. Div. No. 41

3. Attention to Improvement of Use of Film Materials in the Classroom

(a) Publications

Catalogs have been kept up to date. Issues #25 and #30 to #33 of "Notes to Users" have been made available for distribution on request. These are:

- #25 Special List of Films and Filmstrips for High School
- #30 How to Make and Use a Flannelgraph

- #31 A More Limited List of Filmstrips for Those Contemplating Purchase
- #32 16mm. Projector Operation Test Instructions
- #33 Care and Handling of Projectors and Films

(b) Film Guides

Film guides of one or two sheets on 8 1/2" x 11" looseleaf paper are available for almost all 16mm. film titles except those recently added to the library. These are sold by the Branch at 5¢ each. Although*almost all avenues of informing teachers have been used, sales have been lower than expected. With time, however, it is hoped that the value of such guides in making better use of films in the schools will be realized and that their distribution will become much larger.

(c) Classroom Visitations and Meetings:

During the school year 1953-54 the Supervisor visited twenty-three schools in the province. The procedure was to arrange in advance to send films or filmstrips relating to what would be taught on the day of the visit, to confer with the principal, to observe as many lessons as possible, and to meet with the teachers and principal after school. The Supervisor conducted nine audio-visual workshops, at which the emphasis was on participation by the teachers. He also appeared before one Home and School meeting.

D. School Broadcasts Branch

1. Utilization of Broadcasts

(a) Distribution of Guides

Guide circulation during the school year 1953-1954 was greater than in any previous year. Of the 5,700 Teacher Guides distributed, 5,214 went to teachers and 486 to other interested adults and administrators. The following table shows the increase in both teacher and student guide circulation for the past three years.

Table I
Distribution of Guides

	1953-54	1952-53	1951-52
Teacher Guide	5,700	4,750	4,236
Sing and Play	32,000	25,000	22,002
Music Makers	29,500	25,500	23,236
Speech Explorers	26,000	23,000	20,392
Song Sheets (Let's Sing Together)	16,000	13,900	11,671

(b) Number of radios in classrooms

The total number of radios reported in Alberta schools during the year was 2,540. There are 32 divisional and town schools equipped with central sound systems.

(c) Network

All school broadcasts in Alberta are heard over radio stations CKUA in Edmonton, CFBP in Grande Prairie and CHAT in Medicine Hat. In addition the following stations carry all the afternoon programs: CBX and CBXA, Edmonton (transmitters at Lacombe and Edmonton), CFAC, Calgary, and CJOC, Lethbridge.

2. Programs available

(a) Scope of programs

Table 2 shows the number of programs available for the various grade levels. School subjects dealt with include social studies, language, music,

literature, science, health and personal development, art and speech training. All programs are prepared for more than one grade. Thus the twenty-five Current Events broadcasts are available for all junior high school and high school grades. The twenty programs for the "Sing and Play" series are used in Grades I, II and III. A similar pattern applies to all the programs listed in Table 2.

Table 2
Scope of Alberta School Broadcasts for School Year 1953-54

Name of Series	Number of programs for each grade									
Provincial Series	I	II	III	IV	V	VI	VII	VIII	IX	H.S.
Current Events	—	—	—	—	—	—	25	25	25	25
Sing and Play	20	20	20	—	—	—	—	—	—	—
Through the Magic Door	20	20	20	20	—	—	—	—	—	—
Social Studies	—	—	—	—	—	—	5	5	5	—
Science	—	—	—	—	—	—	5	5	5	—
Health and Personal Development	—	—	—	—	—	—	10	10	10	—
Music Makers	—	—	—	12	12	12	—	—	—	—
Speech Explorers	—	—	—	20	20	20	—	—	—	—
Adventures with Books	—	—	—	10	10	10	—	—	—	—
Adventures with Books	—	—	—	—	—	—	10	10	10	—
	40	40	40	62	42	42	55	55	55	25
Name of Series	Number of programs for each grade									
Western Regional Series	I	II	III	IV	V	VI	VII	VIII	IX	H.S.
It's Fun to Draw	—	12	12	12	12	12	12	12	12	—
Listening Is Fun	—	—	—	—	—	—	11	11	11	—
Let's Sing Together	—	—	—	—	—	—	11	11	11	—
Citizens of the World	—	—	—	5	5	—	—	—	—	—
News from the West	—	—	—	5	5	5	—	—	—	—
Breaking Nature's Bonds	—	—	—	5	5	5	—	—	—	—
Health Highways	—	—	—	3	3	3	—	—	—	—
Discoveries in Words	—	—	—	—	—	5	5	5	5	—
	—	12	12	30	30	30	39	39	39	0
National Series										
What's in the News	—	—	—	—	—	15	15	15	15	15
Voices of the Wild	—	—	—	5	5	5	—	—	—	—
For Shipment Abroad	—	—	—	—	5	5	5	5	—	—
Adventurers All	—	—	—	—	5	5	5	5	—	—
Canada and Commonwealth	—	—	—	—	4	4	4	4	—	—
Hamlet	—	—	—	—	—	—	—	—	6	6
Music in the Making	—	—	—	—	—	—	5	5	5	5
	0	0	0	5	19	34	34	34	26	26
Total	40	52	52	97	91	106	128	128	120	51

In addition to the school broadcast series the School Broadcast Branch prepares a five-minute program "Program News for Parents" which is intended to keep parents informed concerning school broadcasts and to encourage them to listen.

Table 3 shows the number of air periods available and their length. Because some thirty-minute air periods are divided into two programs the totals in this table will not correspond to the totals in Table 2 above.

Table 3
Number of Air Periods

	15 mins.	30 mins.	Total
Provincial Series	105	32	137
Western Regional Series	—	52	52
National Series	—	30	30
	105	114	219

(c) Production of Programs

The provincial series of programs is produced for the most part at Radio Station CKUA in Edmonton. Of these 60 are dramatic presentations

for the "Through the Magic Door", "Adventures with Books" and the Wednesday morning (Social Studies, Science, Health) series. "Sing and Play" originates at CJOC in Lethbridge, and "Music Makers" is produced through the facilities of the CBC. For the latter program a different school choir is used for teaching the songs on each broadcast. In addition to choirs from Edmonton Public and Separate Schools choruses from other Alberta centers were heard. To record these the Co-ordinator and Script Editor together with a producer and production unit from CBX travelled to Calgary, Medicine Hat, Lethbridge and Grande Prairie.

2. Western Regional Committee on School Broadcasts

The Western Regional Committee held its annual meeting on December 3, 4 and 5 in Edmonton and a second meeting in Winnipeg on February 9. At these meetings plans were laid for the school broadcasts to be heard over the Western Regional CBC Network during the year 1954-55. During the broadcast year Western Regional programs originated in Winnipeg and Vancouver, and one series "Breaking Nature's Bonds" was written and produced in Alberta. The costs of Western Regional school broadcasts are shared among the four Western provinces providing a better quality program at a lower cost to each province.

3. National Advisory Council

The National Advisory Council on School Broadcasting held its annual meeting in Toronto on February 10, 11 and 12. The Council heard the suggested plans for the 1954-55 series of Friday afternoon national network school broadcasts and these were discussed, modified and approved. The Shakespeare play "Julius Caesar" was selected for production in 1955. Further progress in Commonwealth exchange programs was noted. At this meeting preliminary plans were laid for experimental telecasts in Ontario which were to be related to school broadcasts. A further experiment with in-school telecasts was approved for the fall of 1954.

E. Examinations Branch

The Examinations Branch is responsible for carrying out the policies of the High School Entrance Examinations Board and the High School and University Matriculation Examinations Board.

This Branch supervises the setting, revision, printing, handling and marking of all departmental examination papers, and the recording, statistical treatment and distribution of marks to students. Great care is exercised at all stages of this work to ensure strict fairness and accuracy. Papers are set by examiners, reviewed by revision committees appointed by the Boards, and printed under the close supervision of the Branch. In May and June of each year, a temporary staff is employed to handle the shipping of papers—a staff of thirteen shipped 135,100 papers in 1953.

During July and August of each year an Edmonton school has been taken over by the Branch as accommodation for the handling and marking of papers. A large staff of sub-examiners (221 in 1953) mark papers, and a temporary clerical staff (152 in 1953) is employed to handle, sort, check and assemble the papers. Scores are transmuted by the permanent staff, using rigorous statistical procedures. The marks are then checked carefully, and the results mailed to candidates.

The following are the dates upon which result statements were mailed in 1953:

Grade XII examinations	July 30
Grade XII non-examinations	July 31
Grade IX examinations	August 18
Grade X and XI non-examinations	August 6

The following tables indicate the results of the examinations for 1953.

Grade XII Examinations, June, 1953

The distribution of 25,011 answer papers according to subject was as follows:

Algebra 2	2,658
Biology 2	2,266
Chemistry 2	3,047
English 3—Language	4,694
English 3—Literature	4,694
French 3	2,025
German 3	62
Latin 3	306
Physics 2	2,395
Social Studies 3	4,635
Trigonometry and Analytical Geometry	2,923

The following table shows the distribution of candidates by gradings in the various subjects:

Subject	No. of Cand. Securing "B" or higher	No. of Cand. Securing "C"	No. of Cand. below "C"	Total
Algebra 2	1,611	658	389	2,658
Biology 2	1,384	548	334	2,266
Chemistry 2	1,819	778	450	3,047
English 3	2,890	1,109	695	4,694
French 3	1,316	437	272	2,025
German 3	56	3	3	62
Latin 3	200	67	39	306
Physics 2	1,450	599	346	2,395
Social Studies 3	2,747	1,183	705	4,635
Trigonometry and Anal. Geo.	1,728	762	433	2,923

The table below gives the number of candidates for the Departmental examinations for the past seven years:

	1948	1949	1950	1951	1952	1953	1954
No. of Candidates	6,545	6,531	6,539	6,410	6,287	6,417	6,793

Grade IX Examinations

The following table shows the distribution of gradings among 12,652 candidates writing the Grade IX examinations.

Category	Frequency Count for Grade IX Examinations							
	Cities, Towns and Villages		Rurals		Correspondence		Total for Province	
	No.	%	No.	%	No.	%	No.	%
Honors Pass	630	5.73	59	3.99	1	.58	690	5.45
Pass	9,357	85.04	1,261	85.43	156	90.17	10,774	85.16
Failure	1,016	9.24	156	10.57	16	9.25	1,188	9.39
	11,003	100.01	1,476	99.99	173	100.00	12,652	100.00

In addition 153 students were considered as special cases.

Table Showing Number of Candidates and
Writing Centers for Grade IX Examinations

	1949	1950	1951	1952	1953	1954
No. of Candidates	10,119	10,916	10,920	11,535	11,890	12,652
No. of Writing Centers	1,113	983	905	885	790	751

Table Showing Grade IX Category Gradings
per Subject

Category	Read. Test	Eng. Lit.	Soc. St.- Lang. Pt. A. (S. S.)	Soc. St.- Lang. Pt. B. (Lang.)	Math	Science
	%	%	%	%	%	%
H	10.01	9.81	9.25	9.55	9.46	8.89
A	26.02	27.02	27.25	27.51	24.91	25.34
B	33.00	30.30	34.09	34.22	36.93	35.03
C	22.97	25.02	19.05	19.18	18.91	20.96
D	8.00	7.85	10.37	9.55	9.80	9.78

	No.	1952	%	No.	1953	%	No.	1954	%
Pass with									
Honors	559		4.92	578		4.86	690		5.45
Pass	9,947		87.48	10,144		85.32	10,774		85.16
Fail	865		7.62	1,168		9.82	1,188		9.39
	11,371		100.00	11,890		100.00	12,652		100.00

During the summer the Examinations Branch appoints markers for appeals. In 1953 appeals for re-reading Grade XII examinations were received from 447 students, and 701 papers were re-read. 74 marks were raised so that the student received the next highest letter grading.

Confidential reports for non-examination subjects are received during July. These reports are checked and irregularities are pointed out to the principals and adjustments made. After this checking is complete result statements are typed, checked, and mailed to students. Below is a comparative table of certificates of credits for non-examination subjects issued during the last five years.

	1950	1951	1952	1953	1954
Grade XII	4,565	4,475	4,510	4,495	5,432
Grade XI	6,193	6,631	6,127	7,424	7,916
Grade X	7,889	8,452	8,532	9,398	9,952

Grade XII Supplemental Examinations, August, 1953

Early in August the Branch ships supplemental examination papers to the various examination centers. In addition it is responsible for the setting up of departmental centers for the writing of examinations in Calgary and Edmonton. It also arranges for markers, additional accommodation, and a temporary staff to handle the clerical work.

The following table shows the distribution of candidates according to subject:

Subject	No. of Candidates
Algebra 2	402
Biology 2	246
Chemistry 2	557
English 3	636
French 3	297
German 3	11
Latin 3	71
Physics 2	396
Social Studies 3	603
Trigonometry and Analytical Geometry	431

The table below shows the distribution of candidates by gradings in various subjects:

Subject	No. of Cand. with "B" or higher	No. of Cand. with "C"	No. of Cand. with "D"	Total
Algebra 2	138	162	102	402
Biology 2	110	79	57	246
Chemistry 2	192	235	130	557
English 3	253	230	153	636
French 3	102	120	75	297
German 3	8	1	2	11
Latin 3	26	29	16	71
Physics 2	139	156	101	396
Social Studies 3	238	216	149	603
Trigonometry and Analytical Geom. ..	152	169	110	431

After the results for supplemental examinations are mailed the Branch then has the task of transferring the marks to permanent record cards; this operation is done by the permanent staff members, the typing and checking requiring several weeks of steady work.

Late in the fall the records are examined and students qualified to receive High School Diplomas are selected. Diplomas are then prepared and mailed to successful candidates. The number of diplomas issued during 1953 was 3,039 as compared to 3,055 in 1952 and 2,810 in 1951. The number of students receiving matriculation standing was 1,098 in 1953.

During the summer several organizations request information concerning the awarding of scholarships. In order to render a service to these institutions and groups the Examinations Branch reviews its record and selects those candidates with the highest standings. The Branch does not make awards itself, but the bases for the selections are supplied to interested parties. In 1953 information was submitted to 14 groups, entailing the examination of thousands of students' records. 495 transcripts were made in connection with the awarding of scholarships. The awarding of Governor-General's Medals is also based on information submitted by the Examinations Branch.

Almost every institution that sets academic qualifications as a requirement for entry receives assistance from the Examinations Branch in the form of transcripts. Schools of Nursing, Universities, the Armed Forces, and many professional groups submit requests for information at the time of their registration period. Many individual students request copies of marks of their high school records for submission to institutions located throughout North America. The number of transcripts issued during 1953 was 3,623 as compared with 3,418 the previous year.

During the year three schools worked under a short-term scheduling arrangement. For these schools examinations were set for December and March. The Examinations Branch appointed examiners, had papers printed, shipped the papers, and arranged for marking for these examinations. Below is a table showing the distribution of candidates by subjects for the first and second semesters, 1953-54:

Subject	First Semester	Second Semester
Chemistry 2	110	110
English 3	146	129
French 3	97	69
Latin 3	9	—
Mathematics 30	69	124
Physics 2	65	45
Science 32	31	23
Social Studies 3	134	126

The Examinations Branch is also responsible for the evaluating of documents of students who have taken music by private study. In 1953 these evaluations numbered 373.

The evaluation of documents of students coming from other provinces is also done in this Branch. 589 such documents were considered in this Branch in 1953.

Research Office

A small beginning in educational research was made in the Department of Education under the Examinations Branch about four years ago. At that time a university graduate with special competence in statistical

method was employed by the Department on a part-time basis during the summer. As the work increased, a full-time statistician was finally engaged. A second person was transferred in April, 1954, from the regular staff of the Examinations Branch to this research office.

The general purpose of the research that will be carried out in the Department of Education is to evaluate test and examination results and to carry out surveys of various types in order that guidance for improved classroom instruction may be obtained and improvements in course outlines suggested.

Although this work is just getting under way, a number of projects have been completed. The following will indicate the type of work which is undertaken by this office:

1. Statistical work on the examination results for Grades IX and XII. This is done, first, to determine student gradings in accordance with the regulations of the examinations boards but also to supply additional data to place before the boards for continuous study and evaluation of procedures now in use.

2. Alberta norms were determined for the Reading and Mental Ability Tests given to all Grade IX students in June, 1953. The analyses of these results were published in a pamphlet and distributed throughout the province for the use of teachers and school administrators.

3. Special survey tests were selected for Grade XII Mathematics and Physics and administered on June 8 to about 2,500 Grade XII students throughout the province. The research office is now analyzing the results and it is expected the schools concerned will be furnished information concerning them early in the next school year.

4. Assistance was given in organizing a survey of promotion practices and policies in Alberta for teachers of Grades I-VIII inclusive. This data is now on hand and its analysis will soon commence.

The above are a few of the projects which have been completed or are under way in the research office; in addition, the research office supplies statistical information in response to requests from persons within and without the Department of Education. It is expected that when all examination records are handled by the Government I. B. M. machine room, the scope of research will increase and greater benefits to education throughout the province should accrue.

REPORT OF THE REGISTRAR

(D. R. Cameron)

The office of the Registrar is chiefly concerned with the issuance of certificates to teachers and the maintenance of records on the academic achievements, professional qualifications and classroom service of Alberta teachers. In addition to the activity of issuing certificates to persons who train in the University of Alberta, a substantial function of the office revolves about the assessment of the credentials of applicant teachers from outside this province. It should be observed here that all teacher certification is governed by regulation and is under the direction of the Minister of Education.

The Registrar is responsible for the preliminary arrangements for the teacher-exchange plan and for the evaluation of the education of second-

ary school students who come to Alberta from other countries. He is chairman of five separate examining or appraisal boards in the fields of Optometry, Chiropody, Naturopathy, Accountancy and Chiropractic. As secretary, the Registrar serves the Board of Reference and the Board of Teacher Education and Certification.

Some of the activities and developments with which the office of the Registrar was associated or concerned, during 1953-54, are outlined below.

Changes in Regulations Governing Teacher Certification

Responsibility for the training of teachers of elementary, junior and senior high school lies with the Faculty of Education, University of Alberta, which has branches in Edmonton and Calgary. It is the function of the Department of Education, however, to issue certificates of qualification for classroom service in the schools of this province.

Because of a chronic shortage of teachers certain revisions were made in the regulations governing certification, which were authorized by the government in Order in Council No. 728-54 on May 17, 1954. The requirements for the certificates based on two and three years of training were unrevised, but the significant change, designed to alleviate the lack of teachers, came with the introduction of the Junior E certificate based on one year of professional education.

A person who has completed satisfactorily an approved first year program prescribed for teachers of the elementary and junior high school grades may be granted an interim Junior E certificate valid for three years. This certificate may be made permanent when the holder has matriculation to the Faculty of Education, two years successful teaching experience and a recommendation from a superintendent of schools.

The one-year course leading to a Junior E certificate and the two-year courses leading to a Standard E certificate or a Standard S certificate are offered in both Edmonton and Calgary. Upon completion of a third year of training a student may qualify for a Professional certificate and at the end of the fourth year a B.Ed. degree.

Except in the Industrial Arts program, the Calgary Branch does not offer courses beyond the second year. In Edmonton teacher training courses are available in the third and fourth-year programs as well as post-graduate work in the fifth and sixth years.

It is required by the School Act, 1952 that no person shall be employed as a teacher in any Alberta school, unless he or she holds a certificate of qualification or teaching authority issued by the Minister of Education. The following summary in **Table I** details the various types and numbers of teachers' certificates issued during the twelve month period between the first of July, 1953 and the end of June, 1954.

TABLE 1
TEACHERS' CERTIFICATES ISSUED DURING THE PERIOD
JULY 1st, 1953 - JUNE 30th, 1954

	Alberta	Other Provinces	British Common- wealth	Other Countries	Total	Grand Total
(a) Interim Certificates						
Professional:						
Alberta	154					
(including 107 re-issued; 8 married)						
British Columbia		3				
Saskatchewan		18				
Manitoba		5				
Ontario		4				
Quebec		2				
New Brunswick		1				
Nova Scotia		9				
England			1			
Scotland			1			
U.S.A.				3	204	
Standard S:						
Alberta	202					
(including 46 re-issued; 1 "Change of Name"; 10 married)						
British Columbia		5				
Saskatchewan		16				
Manitoba		2				
Ontario		4				
Nova Scotia		5				
Prince Edward Island		2				
England			5			
New Zealand			1			
U.S.A.				10		
Holland				1	253	
Standard E:						
Alberta	267					
(including 167 re-issued; 10 married)						
Saskatchewan		12				
England			7			
Scotland			4			
U.S.A.				3	293	
Junior E.						
Alberta	248					
(including 36 re-issued; 6 married)						
British Columbia		1				
Saskatchewan		6				
Manitoba		1				
Quebec		2				
England			1		259	
Elementary & Intermediate:						
Alberta	13					
(including 2 re-issued; 9 married)						
British Columbia		2				
Saskatchewan		47				
Manitoba		7				
Ontario		4				
New Brunswick		1				
Nova Scotia		3				
England			8			
Holland				1	86	
Temporary License:						
Alberta	136					
(including 1 "Change of Name"; 78 married)						
British Columbia		6				
Saskatchewan		37				
Manitoba		8				
Ontario		3				
Quebec		2				
New Brunswick		1				
Nova Scotia		7				
England			15			
U.S.A.				1		
Germany				1	217	
First Class:						
Alberta	1				1	
(1 married)						
Second Class:						
Alberta	7				7	1320
(7 married)						
	1028	226	46	20	1320	1320

	Alberta	Other Provinces	British Common- wealth	Other Countries	Total	Grand Total
(b) Permanent Certificates						
Professional:						
Alberta (Including 169 re-issued; 1 "Change of Name"; 20 married)	342				342	
Standard S:						
Alberta (Including 70 re-issued; 1 "Change of Name"; 67 married)	172				172	
Standard E:						
Alberta (Including 73 re-issued; 1 "Change of Name")	262				262	
Elementary & Intermediate:						
Alberta (Including 3 re-issued; 2 "Change of Name"; 52 married)	100				100	
Elementary & Intermediate "N":						
Alberta (Including 35 re-issued)	35				35	
First Class:						
Alberta (Including 2 married)	2				2	
Second Class:						
Alberta (Including 1 "Change of Name"; 63 married)	67				67	
Junior E:						
Alberta (Including 48 re-issued)	51				51	
	1031				1031	2351

Notes on Table 1:

1. There has been an increase of more than 45 percent in the total number of certificates issued as compared with the twelve-month period ended June 30, 1953.
2. The figures under the Alberta heading include 756 certificates re-issued to Alberta teachers who qualified for certificates of higher class than those originally issued to them and 334 certificates re-issued by reason of change of name. If these figures are compared with the 1952-53 statistics for the re-issuance of certificates, it will be evident that an increasing number of teachers are raising their professional qualifications and that there is a noteworthy increase in the number.
3. Excluding all re-issued certificates there were 431 more first or new certificates issued than during the year previous.
4. The full effect of the change in certification regulations on the issuance of certificates to persons who have completed the one-year program of teacher training will not be seen until statistics are available for the year ending June 30, 1955.
5. The movement of teachers from other provinces and countries into Alberta continues to grow.

Letters of Authority:

Letters of Authority which have the effect of teachers' certificates may be issued by the Minister of Education to persons who have suitable professional and academic achievements. Certain students in the Faculty of Education who have not been completely successful in their program of teacher training may also be granted Letters of Authority. These Letters,

which are valid for only one year at a time in a specific school, help to alleviate the teacher shortage.

During the period July 1, 1953 to June 30, 1954 a total of 571 Letters of Authority were issued. Included in this total were 79 Letters of Authority granted to those students in the Faculty of Education who were not entirely successful in their training program for the year.

Special Certificates:

To a teacher who holds a general certificate, the Minister of Education may grant a specialist's certificate in Art, Music, Dramatics, Guidance, Administration, Bookkeeping, Typewriting, Stenography, Commercial Subjects, Industrial Arts, Unit Shop, Home Economics, Kindergarten-Primary, and Physical Education. Qualifications for these special certificates may be obtained by teachers who complete prescribed courses in the Faculty of Education, University of Alberta, or other institutions recognized by the Minister of Education.

Table 2 summarizes all of the special certificates issued. From the following figures it appears that a greater number of Alberta teachers are seeking qualifications in special fields. The total of 491 special certificates represents an increase of 50 per cent over the previous year.

TABLE 2

SPECIALISTS' CERTIFICATES ISSUED JULY 1st, 1953 — JUNE 30th, 1954

Advanced Certificates	9
Senior Certificates	105
Junior Certificates	316
Kindergarten-Primary Certificates	9
Kindergarten Certificates	2
Primary Certificates	36
Administration Certificates	13
Advanced Certificate (Unit Shop)	1
Total	491

The problem of securing qualified teachers for the fields of Commerce, Home Economics and Industrial Arts is increasingly urgent. Therefore, **Table 3** which provides a partial analysis of Table 2 is given:

TABLE 3

SPECIALISTS' CERTIFICATES ISSUED IN COMMERCE, HOME ECONOMICS AND INDUSTRIAL ARTS

Commercial Certificates		Home Economics Certificates	
Jr. Bookkeeping	29	Junior	21
Jr. Typewriting	46	Senior	16
Jr. Stenography	14	Advanced	3
Sr. Bookkeeping	7	Total	40
Sr. Typewriting	16		
Sr. Stenography	10		
Total	122		
		Industrial Arts Certificates	
		Junior	8
		Senior	8
		Advanced	6
		Advanced (Unit Shop)	1
		Total	23

QUALIFICATIONS OF TEACHERS EMPLOYED, 1953-54

TABLE 4

CERTIFICATES HELD BY TEACHERS UNDER CONTRACT, 1953-54

Name of Certificate		No. Teachers Holding Certificates
A	Professional (grades I-XII)	1,188
	Standard S (grades IV-XI)	488
	Standard E (grades I-IX)	504
	Temporary License (grades I-IX)	821
	Letter of Authority (grades I-IX)	563
B	High Schools (grades VII-XII)	336
	*Academic (grades I-XII)	64
	*Junior High (grades VII-XI)	8
	*Senior Elementary and Intermediate (grades I-IX)	7
	*First Class (grades I-XII)	1,015
	Elementary and Intermediate (grades I-X)	1,497
	*Junior Elementary and Intermediate (grades I-IX)	249
	Second Class (grades I-IX)	564
Total		7,304

NOTES ON TABLE 4:

1. The above figures are taken from reports of school boards which were received before the institution of the new Junior E. This type of certificate, therefore, is not listed.
2. Certificates preceded by asterisks in section "B" may be exchanged for equivalent current certificates in section "A".

Teachers with Degrees:

The table below is compiled on the basis of reports from 7,304 individual teachers. Where a teacher holds more than one university degree, only the highest achievement has been counted. It will be observed that 25 per cent of the teachers employed during 1953-54 had a university or college degree.

TABLE 5
NUMBER OF TEACHERS WITH DEGREES (1953-54)

Degrees Held	No. of Teachers Holding Degrees
Bachelor of Education	1,049
Bachelor of Arts	386
Bachelor of Science	153
Bachelor of Science H.Ec.	37
Bachelor of Education Ind. Arts	21
Bachelor of Commerce	15
Bachelor of Education Phys. Ed.	12
Master of Arts	112
Master of Education	60
Master of Science	16
Others: B.Paed., B.L.S., LL.B., Ed. D., Ph.D.	28
Total	1,889

Movement of Teachers:

The statistics in Table I show that a total of 292 persons from outside Alberta qualified for teaching privileges in this Province during the past twelve months. Of these, 226 teachers came from other Canadian provinces; 46 from other parts of the Commonwealth and 17 from the United States of America.

If the volume of correspondence is a true indication, interest in the opportunities offered in Alberta classrooms seems to run high. For instance, during 1953-54 there were more than 700 letters of enquiry from teachers in England, Wales, Scotland and Northern Ireland. Moreover, it is evident that for every non-Alberta teacher who finally qualifies for teaching authority and establishes residence in Alberta, there are another nine who seek advice on certification and working conditions.

Some 100 Alberta teachers requested, during the past year, that statements on their qualifications be sent to other departments of education

or educational authorities. More than half of these transcripts were directed to British Columbia. Although definite figures are not available, it is fair to assume that a good number of these Alberta teachers were considering a move away from this Province.

Teacher-Exchange:

A teacher between 25 and 45 years of age, inclusive, employed in an urban area, who has a permanent certificate and at least 5 years of successful teaching experience may apply for exchange to another province or country. The teacher is required to submit a formal application which is approved by the local school authority and signed by a medical doctor. Provided that the application receives the endorsement of the Deputy Minister of Education, it is sent to the Canadian Education Association where the final matching arrangements are made. There are many more Alberta requests for overseas exchange than there are openings in England and Scotland.

During the year 1953-54, enquiries were received from 39 Alberta teachers interested in the exchange plan. The Deputy Minister endorsed 18 applications and of these inter-change arrangements were completed for 8 teachers. In detail, two went to England; two to Scotland; two to the United States and two to other Canadian provinces.

Board of Reference:

The function of the Board of Reference is to arbitrate and deal with cases of dispute over the termination or cancellation of contract or engagement between school boards and teachers. Either party to a disagreement with respect to a termination of employment may make application to the Minister of Education for a hearing before the Board. The ruling of the Board, which consists of three district court judges appointed by the Lieutenant Governor in Council, is conclusive and binding on both sides. The Minister may refer a dispute to one member of the Board.

During recent years, appeals referred to the Board of Reference have been comparatively few. Four appeals were made in June, 1954. All of these cases were withdrawn without a hearing, however, when the school boards and teachers concerned reached agreement.

Board of Teacher Education and Certification

In 1945 when the Faculty of Education assumed responsibility for teacher training in Alberta, a Board of Teacher Education and Certification was formed to give consideration and counsel on matters pertaining to the preparation and certification of teachers. Essentially the Board acts in an advisory capacity to the Minister of Education. On the Board of Teacher Education and Certification there are fourteen members, five each from the University of Alberta and the Department of Education, three from the Alberta Teachers' Association and one from the Alberta School Trustees' Association. The Chairman is Mr. W. E. Frame, Chief Superintendent of Schools.

Meetings of the complete Board were held during 1953 on November 12 and 13 and during 1954 on April 26, May 12 and June 15. Standing sub-committees of the Board met at various times between these dates. Some of the more important matters and problems studied were: the teacher shortage; new courses in the Faculty of Education; ways of improving the

training and supply of Home Economics, Industrial Arts and Commercial teachers; financial assistance for teacher training; entrance standards for the Faculty; the program under the Emergency Teacher Training Act and revised regulations governing the certification of teachers.

Secondary School Evaluations:

Concrete evidence of the strong attraction which Alberta exerts on persons from outside Canada may be seen in the increasing number of high school students from far away places who request evaluations of their standing in terms of Alberta credits. During the past 12 months the Registrar's office has made more than 200 assessments of this kind.

As might be expected the greatest number of secondary school students come from the United States (74). There have also been substantial numbers from the British Isles (34), Holland (29) and Germany (26). The remainder hail from widely separated parts of the world—the farthest being China (4).

REPORT OF THE CO-ORDINATOR OF TEACHER EDUCATION

(S. A. Earl)

Teacher Training

All teacher training is done by the Faculty of Education, University of Alberta, which has branches in Edmonton and Calgary. The minimum period of training for a teacher's certificate is one year.

The one-year course leading to a Junior Elementary Certificate and the two-year courses leading to either the Standard E. Certificate or the Standard S. Certificate are offered in both Edmonton and Calgary. After a third year of training, the student can qualify for a Professional Certificate, while a fourth year results in a Bachelor of Education degree.

With the exception of the Industrial Arts program, the Calgary school does not offer courses beyond the second year. In Edmonton, teacher training at the level of the third and fourth years, as well as post-graduate work for the fifth and sixth years, is available.

The latest Faculty of Education enrolment figures for the various courses and the comparative figures for the previous year are given below in Tables 1, 2, and 3.

Table 1
Showing Total Enrolment, Faculty of Education, in the Fall of 1954

Branch	Men	Women	Total	1953 Figures
Edmonton	298	486	784	770
Calgary	103	195	298	269
Grand Totals	401	681	1,082	1,039

Table 2
Showing Enrolment, Fall of 1954, By College Years

Year of Training	Edmonton	Calgary	Total	Corresponding Figures for Fall of 1953
First Year	359	190	549	440
Second Year	175	66	241	284
Third Year	78	22	100	128
Fourth Year	71	12	83	103
Graduates, 4th, 5th, 6th Years..	101	8	109	84
Grand Totals	784	298	1,082	1,039

Table 3
Showing the Enrolment in the Junior Elementary
(One-Year) Program, Fall of 1954

Branch	Men	Women	Total	Corresponding Figures for Fall of 1953
Edmonton	62	188	250	182
Calgary	41	119	160	89
Grand Totals	103	307	410	271

Government Assistance to Teachers in Training

Since the fall of 1946, the Government has offered assistance to teachers in training. During 1953-54 the following forms of financial help were available to prospective elementary school teachers:

1. Payment of tuition fees for students in the one-year program, and also for students in the first and second years of the two-year course, provided the training is continuous
and
2. Government bursaries of two hundred dollars each granted for the first year of training leading to either a Junior Elementary or a Standard Elementary Certificate.
or
3. Bursaries of usually three hundred dollars each, in which school boards participate jointly with the Government, for the first year of training.

In return for the above forms of assistance, it is expected that the student, when certificated, will teach for at least two years in the Alberta elementary school system.

In 1946-47 the total expenditure for the teacher-assistance program amounted to \$31,174.00. By the year 1952-53, the total expenditure for this purpose was \$103,322.00. However, teacher training assistance in 1953-54 was \$113,106.00, an increase of 9.5 per cent.

In the fall of 1954, there were 511 applications for remission of fees for first and second-year students. At the same time, the Government bursaries of two hundred dollars each were awarded to 166 teacher trainees, and joint bursaries of three hundred dollars, in which school boards and the Government participated equally, were paid to 250 students.

Emergency Teacher-Training Program

The Emergency Teacher Training Act, 1954, empowers the Minister of Education to provide an emergency teacher training program for the purpose of qualifying student-teachers. Student-teachers may be employed in teaching in the schools for limited periods and may remain qualified as student-teachers upon compliance with the terms and conditions set out in regulations which the Lieutenant-Governor in Council is authorized to make.

The successful completion of one six weeks' summer school entitles a student-teacher to teach for a period of one year. After teaching for one year, and with a superintendent's recommendation, the student-teacher may enrol in the second summer school. Again teaching privileges may be granted for one year only. With a second year of teaching experience, together with a recommendation from a superintendent of schools, the student-teacher may enter the third summer session. Successful completion

of three summer schools and two years of teaching experience will be considered as the equivalent of the Junior Elementary (one-year) training program.

(The first six weeks' course was conducted at the University of Alberta, in Edmonton, during July and August, 1954. The following statistics are pertinent:

1. Number of applications received	231	
2. Number of applications approved	148	
3. Number who enrolled in Student-Teacher program:		
(a) Male students	42	
(b) Female students	91	
	133	
(a) Students under 21	44	
(b) Adult students (over 21 years)	89	
Total	133	133
4. Number of student-teachers granted teaching privileges	121	
5. Number of student-teachers rendering service (Fall of 1954).....	114	

The Government paid the tuition fees for 133 students who enrolled in the initial program. Approximately \$8,000.00 was contributed by the Government to pay tuition fees and provide adequate textbooks required to teach the four courses comprising the academic program.)

REPORT OF THE SCHOOL BOOK BRANCH

(W. F. Logan, Manager)

Statistics prove that, since its modest origin in 1914 as the School Libraries Branch, the story of the School Book Branch has been a history of expansion and progress. During the past forty years, the Branch has developed into one of the largest distributors of schoolbooks in the Dominion of Canada. Judged by the criterion of volume of business, this year has been the most successful in its record of operation. We hope that the service rendered to the students and teachers of Alberta has been proportionate.

School Book Branch Objective

The express responsibility of the Branch is to assure that all recommended schoolbooks are available on demand and supplied at cost. In short, this means supplying approximately 190,000 students and 7,000 teachers with books throughout the Province of Alberta.

There are three agencies of distribution:

1. Purchases are made by divisional and district school boards at a 15% discount rate and transportation charges are prepaid by the Branch.
2. Some 190 book dealers perform valuable service by keeping a local stock of textbooks on hand. A discount of 15% is also granted to dealers and transportation charges are prepaid.
3. A highly organized mail order service is available to students and teachers from outlying districts.

Underlying this system of distribution is an elaborate organization of connections with Canadian, British, and American publishers.

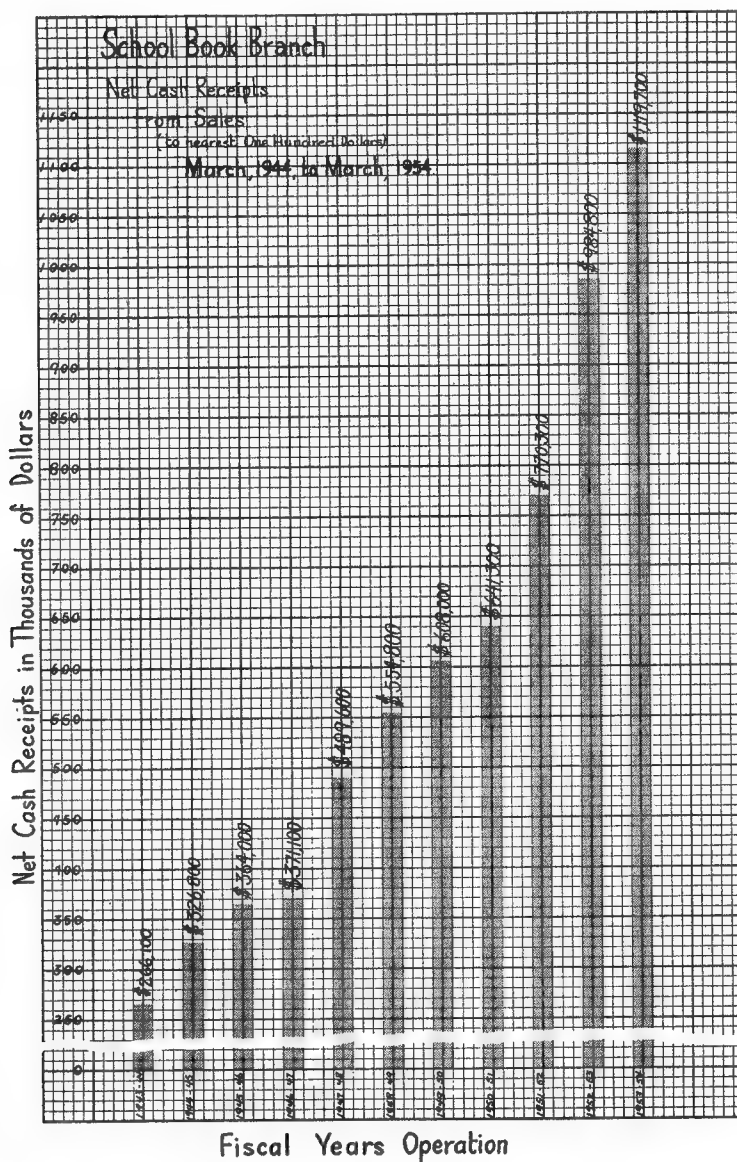
Financial Report

Statistics from the last report of the Provincial Auditor, based on the twelve month period between April 1st, 1953 and March 31st, 1954, provide the following information:

1. The total gross value of the books sold was \$1,119,669.48. This figure is an increase of \$134,838.88, or a 13.69% increase over the receipts of the previous fiscal year.
2. To replenish stock, the Branch made purchases which amounted to \$979,279.36. This sum is an increase in the amount of \$266,795.45, or a 37.4% increase over the preceding year.

School Book Branch Development

The following graph illustrates at a glance the rapid growth of sales for each fiscal year period from March 31st, 1944 to March 31st, 1954:



Public Expenditure on Schoolbooks

Despite the rapid growth of the Branch, and the continual increase in the cost of textbooks, the following data for Alberta may be of interest:

1. Average personal expenditure per capita	\$1,080.00
2. Average expenditure on schoolbooks per capita	\$ 1.00
3. Average expenditure on schoolbooks per family with children	\$ 6.00
4. Average expenditure on schoolbooks per child attending school	\$ 5.30
5. Percentage of total personal expenditure expended on schoolbooks	.09%

That is, for every \$100.00 spent per capita, 9¢ is expended on schoolbooks.

Sales Promotion

A continual effort is made to inform students, teachers, and school boards of the great variety of excellent books which are available. The following means are used:

1. Extensive distribution of completely revised price lists and requisition forms during the month of May.
2. Extensive distribution of annotated catalogues during the month of October.
3. A book display presented at the Medicine Hat Teachers' Convention in Southern Alberta.

Revision of Library Catalogues

As in the past, five catalogues were printed. Only slight changes and additions were made in the Enterprise Activities for Elementary Schools, Reading for Pleasure for Junior High Schools, and Invitation to Read for Senior High Schools Catalogues. The Reading for Pleasure for Elementary Schools Catalogue was completely revised. This catalogue is now divided into two sections, Division 1 and Division 2, and contains 443 Primary titles or regular stock, and 270 Secondary titles or titles not regularly stocked, but obtainable on special order. In all, this catalogue annotates 477 new titles, as well as 236 titles previously listed. The library catalogues now provide students, teachers, and school boards with a selection of 1,741 titles—the widest selection of regular stock in Canada.

The Textbook Rental Plan

During the school term 1953-54, nine more school divisions inaugurated the Textbook Rental Plan, sanctioned by the Department of Education. These divisions are: Berry Creek No. 1; Medicine Hat No. 4; Sullivan Lake No. 9; Lac Ste. Anne No. 11; Clover Bar No. 13; Rocky Mountain No. 15; Red Deer No. 35; East Smoky No. 54; and County of Vulcan No. 2. In all, sixteen divisions are now operating under this scheme, which first began in the school term 1952-53, affecting approximately 15,000 students.

Results from a questionnaire, completed by the secretary-treasurers of participating school divisions, reveal the plan is operating satisfactorily.

It tends to reduce the cost of textbooks to approximately $\frac{1}{3}$, and, to a large degree, assures teachers and students that books will be available for school opening. Minor administrative difficulties are proving to be not too serious. The scheme can be more thoroughly evaluated at the end of the school term 1954-55, when the complete cycle of the three year operation has been made.

Staff

At the end of August, 1953, Mr. Donald R. Cameron resigned as Manager of the School Book Branch, to take up his new appointment as Registrar with the Department of Education. His fifteen years of loyal and efficient service, and his complete knowledge of Branch operations, is a severe loss to his fellow workers and the School Book Branch.

REPORT OF THE CORRESPONDENCE SCHOOL BRANCH

(G. F. Bruce, Director)

Thousands of children, youths and adults continue to avail themselves of the services of the Correspondence School Branch.

Enrolments

The total registration for the school year 1953-54 was 8,120. This indicates a decline of 388 from a gross registration in 1952-53 of 8,508. The enrolments for each section for the past four years were as follows:

ENROLMENTS FOR THE FOUR YEARS 1950-54

	1950-51	1951-52	1952-53	1953-54
Elementary (Grades I-VI)	2,891	3,170	3,454	2,841
Junior High School (Grades VII-IX)	1 117	1,206	1,233	1,337
Senior High School (Grades X-XII)	3,863	3,503	3,820	3,942
	<u>7,871</u>	<u>7,879</u>	<u>8,507</u>	<u>8,120</u>

It will be noted that for the year 1953-54 there was a decided decrease in the enrolment of pupils of Grades I to VI, but that slight increases were experienced in the high school sections.

Supervised Centers

The decline in the enrolment of pupils of elementary grades can be attributed largely to the fact that there were fewer supervised centers from which lessons were sent to the Branch for correction. The following table shows the total number of supervised centers enrolled each school year during the period 1950-54, and the number cancelled each year.

STATISTICS CONCERNING SUPERVISED CENTERS 1950-54

	1950-51	1951-52	1952-53	1953-54
Number of Centers Enrolled	160	178	213	163
Number of Centers Cancelled	93	119	117	96
Number of Centers Operated until June 30	67	59	96	67

During the year supervisors assumed responsibility for correcting the work of children of some grades in at least 16 of the enrolled centers.

Library Services

The Branch continued to render a much appreciated service through the circulation of informative and interesting library books. A total of 7,327 books were sent out during the year. Library books are sent to

individual pupils who live in Alberta and who study at home: none are sent to those attending supervised centers. In 1953-54, 858 pupils of Grades I to VI were sent 4,425 books; to students of Grades VII-IX, 1,140 books were sent, and to students of Grades X-XII, 1,762 were forwarded. During the year 315 books, 17 of which were donated, were added to the library; 145 books were lost or outworn. The service thus given to children and youths living in faraway areas of the province certainly justifies the purchase of a number of new books each year.

Special Services

About seventy-five pupils and students, victims of poliomyelitis, were helped directly or indirectly by the Branch. Most of these were registered for the full or a partial course during the lengthy period of their convalescence; to others in hospital workbooks were sent by way of assistance to their instructors.

General

During the year more courses were written than in any previous year. A total of 19 courses were written or revised. This work was required, in large part at least, by the changes made in the curriculum of the senior high school. Because of the additional work a larger number of high school teachers were engaged on a temporary basis to correct lessons.

ELEMENTARY SECTION (Grades I-VI)

(Miss Ruth Lomas, Supervisor)

As stated above, the total enrolment for these grades was 2,841. Pupils may be classified according to location as follows:

LOCATION OF CORRESPONDENCE PUPILS—GRADES I-VI

In super- vised centers	At homes in Alberta	In Insti- tutions	In N.W.T.	In Other Provinces	In Other Countries
1,906	858	31	23	9	14

There was a decrease of 540 in the number who attended supervised centers and sent in lessons for correction. There was also some decline in the enrolment of children who were studying at home.

Achievements

Briefly stated they were as follows:

Promotions made by the Branch	870
Promotions left to the discretion of Superintendent	28
Promotions left to discretion of Supervisor	90
Courses not completed	368
Cancellations	1,485

By way of explanation it should be noted that many children are enrolled quite late in the school year. A considerable number are medical cases who cannot possibly complete a full year's work in part or the whole of a teaching year. These two factors explain in large measure why so many courses were not completed. It is worthy of note that while over 50 percent of enrolled pupils studying at home in Alberta failed to complete their year's work in 1952-53, less than 40 percent failed to complete their courses in 1953-54. This improvement may be attributed in part to the fact that pupils studying at home received their texts with their lessons.

It should be noted further that the great majority of the 1,485 pupils whose courses were cancelled, submitted lessons for correction until May 1, 1954, when 90 supervisors were replaced by teachers who had just graduated from the Faculty of Education.

Staff

Eleven permanent teachers were assisted in the correcting of lessons by a number of temporary teachers. At the peak of the marking season the total number of teachers engaged was forty, one of whom gave full time to course writing.

One teacher enrolled for two courses at the University of Alberta summer school and successfully completed them.

New Courses

Two new Social Activities courses were written during the year and prepared for distribution before September 1st.

Textbook Loan Plan

A new policy of lending textbooks to Alberta pupils who were required for one reason or another to do their lessons at home, was introduced. By sending the texts at the same time as the course, the pupils were able to commence work promptly. This service has been greatly appreciated by parents. It has also resulted in the earlier and more even submission of lessons during the school year.

JUNIOR HIGH SCHOOL SECTION (Grades VII-IX)

(Miss Ethel C. Hopkins, Supervisor)

The total enrolment in this section was 1,337, an increase over that of the previous year. Enrolments for the past four years are given below:

ENROLMENTS BY GRADES FOR THE FOUR SCHOOL YEARS
1950-1954

Grade	1950-51	1951-52	1952-53	1953-54
VII	533	393	410	467
VIII	311	355	379	371
IX	473	458	444	499
Totals	1,117	1,206	1,233	1,337

It is well to keep in mind that a large percentage of the students of these grades do not attend school regularly. It is to be noted further that 151 of them were over eighteen years of age. The following table classifies most of the students in various locations:

CLASSIFICATION OF STUDENTS- GRADES VII-IX

In School	Center	Home	Home Medical	Institution	N.W.T.	Outside Province	Adults
163	482	262	73	173	21	12	151

New Canadians constitute an increasing number of students in this section. A number of them are enrolled for two or three subjects only, on completion of which they commence the full Grade IX course.

Achievements

Of the total enrolment in Grades VII and VIII, 244 students were promoted by the Branch. One hundred and fifty-nine students failed to com-

plete their courses during the year. Three hundred and eighty-three cancelled their courses. Sixty-five percent of the cancellations were made when qualified teachers replaced supervisors. It is to be noted, however, that the Branch gave instructional service to the very large majority of these 249 students until April 30 when the unqualified persons were replaced.

Two hundred and thirty-three of the Grade IX students enrolled passed their examinations. Sixty-two cancelled their courses during the school year when qualified teachers took charge of the schools. Fifty-six found the course to be so heavy as to make it advisable for them to prepare for the examinations over a two-year period.

It is interesting to note that seven prisoners and one student from a mental institution received Grade IX diplomas. Six Indians, patients in tuberculosis hospitals, were given credits for partial courses. One Indian girl received the first diploma to be issued to anyone resident in Fort Resolution.

Staff

A permanent staff of ten teachers was engaged in this section. At the height of the marking season these were assisted by sixteen temporary teachers.

Two teachers attended Summer School at the University of Alberta and successfully completed their courses. A third attended Queen's University and completed requirements for the Bachelor of Arts degree. One other took a course with the University of Alberta toward a master's degree.

New Courses

Two courses, Horticulture and Art, were written during the year and were ready for distribution before September 1.

SENIOR HIGH SCHOOL SECTION (Grades X-XII)

(Mrs. Harriet Flint, Supervisor)

The total enrolment of students slightly exceeded that of last year. There was an increase of over 10 percent in the number of courses for which students registered. It is to be noted, moreover, that many more students continued their courses throughout the year.

The following table shows enrolments and cancellations during the school years 1950-54.

ENROLMENTS AND CANCELLATIONS FOR THE FOUR YEARS
1950-54

Year	Enrolments	Cancellations	Net Enrolments
1950-51.....	3,863	907	2,956
1951-52.....	3,498	637	3,861
1952-53.....	3,320	810	3,010
1953-54.....	3,942	512	3,430

Non-Examination Subjects

During the school year, 2,468 students enrolled in 4,149 courses. This total was made up of two groups—1,102 studying exclusively by correspondence and 1,366 supplementing their classroom programs. Of the former group, 27 were teachers, 57 were diploma students and 93 studied under adult privileges. Slightly over 70 percent of the courses taken were

completed. Practically all students who complete courses are recommended for credits.

Examination Subjects

One thousand and twenty-three students were enrolled for examination subjects. Of this number, 304 were adults, teachers, and diploma students; 719 students of school age were enrolled in one or more examination subjects. Of those enrolled 903—an increase of 204 over last year—completed one or more courses and wrote the departmental examinations. Results show that correspondence students can do quite as well as classroom students. This year they were well above the provincial average: 8.5 percent earned H standing; 31.6 percent earned A or better standing; and 70.1 percent earned B or better standing. Only 9.5 percent of the candidates failed.

Staff

Twenty-one permanent teachers were employed in this section. Because of having an increased enrolment and many courses to be re-written, a larger staff of temporary teachers was required. A total of sixteen such instructors was employed, three of whom worked half-time only.

New Courses

During the year four new courses were written and added to the list of courses to be offered in the school year 1954-55. To meet requirements of the new course of studies eleven other courses were re-written.

Items of Special Interest

Enrolled students included 20 patients of sanatoria, 8 patients of the Junior Red Cross Hospital, 3 inmates of mental institutions, 3 girls in a redemptive home, 29 poliomyelitis patients, 27 incarcerated students, 7 members of the armed forces, 53 in the Northwest Territories, and 14 in foreign countries.

A correspondence student in English 3 won first prize in the Alberta Background Essay Division, and a student in Language 10 won first prize in the Poetry Division in the creative writing contest. At least ten other scholarship awards were won by students who took at least some of their subjects by correspondence.

GRADE XII SUMMER SCHOOL—1953

(G. F. Bruce)

In the summer of 1953, July 6 - August 14, the Department of Education held its third Grade XII Summer School. This provided an opportunity to those requiring ten or fewer credits to meet High School Diploma requirements, or university matriculation standing in one or two subjects, to receive instruction under fully qualified teachers in preparation for the writing of supplemental examinations.

Courses Offered

Instruction was provided in English 3, Social Studies 3, French 3, Algebra 2, Trigonometry and Analytical Geometry, Chemistry 2, Physics 2.

Enrolment

A total of 165 students enrolled, 74 for one course, 91 for two courses. The following tables classify the students in different ways and indicate the areas from which they came. The tables give figures for the three years in which the school has been operated so that general trends may be seen.

DISTRIBUTIONS OF STUDENTS ATTENDING THE GRADE XII
SUMMER SCHOOL—1951-1953

TABLE I

	1951	1952	1953
Number taking one subject	62	101	74
Number taking two subjects	107	64	91
	<u>169</u>	<u>165</u>	<u>165</u>

TABLE II

	1951	1952	1953
Number of teachers	56	50	41
Number of non-teachers	113	115	124
	<u>169</u>	<u>165</u>	<u>165</u>

TABLE III

	1951	1952	1953
Number of men students	63	70	69
Number of women students	106	95	96
	<u>169</u>	<u>165</u>	<u>165</u>

TABLE IV

Areas of residence			
Larger centers	24	50	46
Smaller centers	12	9	31
Small centers or Rural areas.....	133	106	88
	<u>169</u>	<u>165</u>	<u>165</u>

It is to be noted that these figures indicate:

1. a decline in the enrolment of teachers.
2. a general desire to attempt two courses.
3. that the services offered are more popular with students resident in small centers and rural areas.

Achievements

The students applied themselves to their tasks. The teachers took a keen interest in their efforts and gave many additional hours of assistance. Consequently, achievements were quite satisfactory. The following table shows the examination results for the year, accompanied by those for the previous years.

TABLE V
PERCENTAGE OF STUDENTS WHO GRADED "B" OR BETTER AND "C" OR
BETTER IN EXAMINATION SUBJECTS 1951-53

Subject	"B" or better			"C" or better		
	1951	1952	1953	1951	1952	1953
English 3	71	88	73	94	100	87
Soc. Studies 3	100	100	83	100	100	88
Algebra 2	75	65	80	90	94	94
Trigonometry						
& Anal. Geom.	78	77	72	91	91	97
Chemistry 2	85	81	91	98	98	100
Physics 2	80	86	81	97	100	95
Biology 2	not offered	88	100	not offered	100	100

General Information

The staff consisted of a principal, 8 teachers, 2 librarians and a stenographer.

The students formed a students' union, and organized their extra-curricular activities subject to the approval of the principal.

Unless unusual circumstances pertained, all students were required to live in the dormitory and comply with all residence regulations.

Classrooms and laboratory facilities and dormitory accommodation were provided by the Red Deer Divisional Board. Their kindly co-operation is gratefully acknowledged.

Representatives of the University of Alberta visited the school and explained requirements for entrance into the different faculties. More than sixty students indicated their intention to enter the University in September 1953, if they were successful in meeting entrance requirements.

The principal and staff are to be thanked for services so generously rendered and for maintaining a fine spirit of co-operation on the part of the students.

REPORT OF PROVINCIAL INSTITUTE OF TECHNOLOGY AND ART, Calgary

(E. W. Wood, Principal)

I. General

During the period covered by this report the Institute, through its programme of day, evening and correspondence courses, continued to pursue its function of preparing young men and young women for semi-professional and supervisory positions in industry. Industry's need for Institute graduates was manifested by the demand which, in some courses, far exceeded the supply. The demand for technicians was in keeping with the fact that during the period under review the total value of goods manufactured in Alberta equaled the market value of Alberta's farm products. This is a significant fact. Industrial progress in the province is in step with the gradually increasing number of student-hours instruction for students registered in day courses at the Institute. In the years 1923, 1933, 1943 and 1953 these have been 155,276, 311,614, 307,348 and 756,990 respectively.

Many of the applicants for certain courses were turned away because of the lack of space. This condition is not altogether deplored. It has made necessary the adoption of a method of selection. The method used during the period under review was based on the applicant's high school academic attainment in mathematics, science and English. The results of the Institute's final examinations indicate that, for this year at least, the method of selection leaves very much to be desired. Another basis for selection may have to be tried. Academic attainment alone is not a criterion for success in technological studies and pursuits.

The fact that most Institute students are now High school graduates allows more rapid progress and greater coverage in certain phases of Institute courses. This is desirable and will enable an upward revision to be made of the subject content of the courses. It is hoped to accomplish this during the next three or four years.

Improvement of the campus grounds and of the buildings has continued.

Equipment in shops and laboratories is being continually serviced, maintained and brought up-to-date. By arrangement with officers of the Royal Canadian Navy's Fleet Air Arm, two Sea-Fire Aircraft have been loaned to the Institute for an indefinite period. These are all-metal aircraft with pneumatic, hydraulic and electrical controls. The Bee Line Company of Davenport, Iowa, generously donated a complete set of their wheel aligning, wheel straightening and balancing, and frame straightening equipment to the Institute. The gift is valued at \$5,000.00.

Through the media of plant visitation, courses of study, and reading, the members of the instructional staff have kept themselves informed and abreast of technological progress.

Institute facilities are used from time to time by other organizations when such use is in keeping with the purpose for which the Institute was built.

One night each week during the winter months one or two rooms were used by a group of handicapped persons from the city of Calgary. A demonstration lecture room was provided for a ten-week course in "Paint Power" for paint salesmen. Three lecture rooms were used for three consecutive days for a special Television course sponsored by the Canadian Manufacturers' Association. Two hundred licensed radio technicians from all parts of Alberta attended the course. Space was provided for lectures sponsored by the Department of Extension of the University of Alberta for employees of various oil companies.

Materials testing in metals, fabrics, concrete, lubricants and fuels was undertaken from time to time for various industries. By this means and by plant visitation, valuable contacts were made with Alberta's industries.

The shortage of lunch room space and student lounges has again been manifest and has been accentuated by the increased enrolment. During cold winter days when most students remain on the premises for lunch, the corridors become dangerously crowded with students sitting on the floors attempting to eat lunch and thereafter, attempting to fill in time waiting for classes to reconvene. Some alleviation of this difficulty has been provided by using the auditorium for organized showings of technical films once a week, and for square dancing twice a week. These arrangements relieve, to a certain extent, the pressure of traffic in the corridors.

The use of the gymnasium and auditorium, small as they are, by students from the University Demonstration School, the Calgary Branch of the University of Alberta and the Institute, creates many administrative problems. While these are invariably amicably resolved, it should be observed that the solutions are actually only temporary. What is really required is an additional larger gymnasium and auditorium. It is hoped that these facilities may be provided in another building in the not too distant future. The existing facilities, however, should be retained and will be needed indefinitely in addition to any new facilities.

During the period under review a medical expense accident insurance scheme for day students registered in Institute courses was introduced. Under this scheme each student pays a premium of one dollar and is eligible for reimbursement for medical and surgical expenses arising from accidents occurring while the student is under the supervision of the Institute authori-

ties. Reimbursement is made up to a maximum of \$150.00 in excess of the first \$25, which is deductible. The scheme worked satisfactorily during the first year of operation and will be continued.

2. Enrolment

The enrolment in Day, Evening, and Correspondence courses for the past three years is given hereunder:

Year	Day	Evening	Correspondence	Total
1951-52	1203	943	460	2696
1952-53	1873	1071	445	3389
1953-54	2153	1244	545	3942

The distribution of the enrolment by courses during 1953-54 was as follows:

Course	Day	Evening	Correspondence	Total
Aeronautical Engineering	9	.....	.....	9
Agricultural Mechanics (Plus Tractor and Farm Construction)	79	.....	.....	79
Aircraft Maintenance	49	.....	.....	49
Architectural Drafting	.....	26	.....	26
Art	53	67	.....	120
Art (Saturday Morning)	.....	199	.....	199
Automobile Mechanics	33	.....	.....	33
Auto Body Repair (Apprentices)	204	.....	.....	204
Blueprint Reading	.....	25	.....	25
Building Construction and Architectural Drafting	27	.....	.....	27
Car Owners' Course	.....	60	.....	60
Carpentry (Apprentices)	120	.....	.....	120
Carpentry	.....	47	.....	47
Ceramics	.....	15	.....	15
Commercial Wireless Operating	19	.....	.....	19
Cooking	.....	14	.....	14
Craftwork	.....	22	.....	22
Diesel	14	40	.....	54
Dressmaking	31	98	.....	129
Electricity	38	.....	.....	38
Electricity (Elementary)	.....	41	.....	41
Electric Theory (Advanced)	.....	19	.....	19
Electricity (Apprentices)	377	.....	.....	377
Estimating for Builders	.....	24	.....	24
Food Service Training	11	.....	.....	11
Front End Alignment	.....	10	.....	10
General Drafting	.....	64	.....	64
Geology (Elementary)	.....	14	.....	14
Industrial Arts	19	.....	.....	19
Laboratory Technicians	20	.....	.....	20
Machine Shop	16	27	.....	43
Mechanical Drafting	22	.....	.....	22
Mining	.....	.....	35	35
Motor Mechanic (Apprentices)	704	.....	.....	704
Motor Tune-up	.....	16	.....	16
Oil Chemistry	.....	15	.....	15
Pattern Drafting	.....	9	.....	9
Petroleum Geology	.....	55	.....	55
Photogrammetry	.....	14	.....	14
Practical Mathematics	.....	.....	60	60
Radio (Apprentices)	9	.....	.....	9
Radio Basic	.....	23	.....	23
Radio and Electronics	28	.....	.....	28
Radio Code	.....	18	.....	18
Refrigeration	8	.....	.....	8
Refrigeration (Apprentices)	1	.....	.....	1
Sheet Metal (Apprentices)	48	.....	.....	48
Sheet Metal (Drafting)	.....	29	.....	29
Steam	.....	.....	450	450
Survey Drafting	18	17	.....	35
Surveying and Drafting	19	.....	.....	19
Tailoring	.....	17	.....	17
Television Receivers	.....	63	.....	63
Weaving	.....	7	.....	7
Welding	177	79	.....	256
Woodwork	.....	70	.....	70
	2153	1244	545	3942

3. Staff

During the period under review a full-time staff of 85 persons was engaged in carrying on the Day and Correspondence courses. A part-time staff of 81 persons was engaged principally for Evening courses. These

figures represent an increase of 4 full-time staff members over the previous year.

Under the provisions of the Vocational Training Co-ordination Act of 1942, the Institute is reimbursed for a portion of the salaries of those instructors whose time is devoted principally to the training of apprentices. For the fiscal year 1953-54 this reimbursement amounted to \$76,663.46. These instructors are loaned, during the summer months, to the Department of Industries and Labour where they serve as "Fieldmen" supervising the "on-the-job" training of apprentices in the various designated trades.

The zeal and interest of the staff in the work of the Institute is commendable. This is evidenced by their willingness to work overtime as occasion demands, to attend additional lectures and committee meetings, to keep informed on all phases of technological progress and to sponsor student extra-curricular activities.

A teacher training course was offered during the month of September for new appointees to the staff.

Miss Ivy A. Sinclair, the Institute's bursar, retired on pension October 31, 1953, after 27 years of faithful service. She was replaced by Mr. J. E. Laird who was transferred from the School Grants Branch of the Department in Edmonton.

4. Day Classes

The enrolment figures for day courses do not reflect the fact that in some courses many more students applied for admission than could be accepted. The courses in greatest demand at the present time are Aero-nautics, Laboratory Technology, Radio and Electronics, and Survey Drafting.

For several years requests have been made for a full-time day course in Diesel Engines. The exploration for oil and the growing industrialization in the province has added greatly to the number of diesel engines in use. There was offered, therefore, for the first time at the Institute, a full-time day course of six weeks' duration in Diesel Engine Service and Maintenance. The course was a great success and will be offered again.

In response to repeated requests from industry, a new unit course in Photogrammetry was added to the first year of the course in Surveying and Drafting. This course offers 90 hours of instruction in basic photogrammetry and aerial photo interpretation.

Three students of the Art Department each painted a mural on the walls in the Education Building. The new murals supplement those which have been done in past years and add greatly to the attractiveness of the corridors and hallways.

The majority of Institute students are Albertans. Lesser numbers come from Saskatchewan and British Columbia. There were one or two students from each of the other provinces and the North West Territories. Outside of Canada students have come from such distant places as Greece, the Channel Islands, Liberia, Hong Kong, Denmark and Trinidad.

During this period, for the first time, a brochure entitled "Information for Day Students" was printed. A copy was given to each student when registering. The booklet provides information about the Institute and about Calgary. It served to assist in orienting students to life on the campus.

5. Evening Classes

A new Director of Evening Classes in the person of Mr. W. E. Jamison, was appointed September 1st, 1953. The new Director embarked on the largest evening class program and registration in the history of the Institute. The following table gives information with respect to the program:

Total enrolment	1244	(1071 in 1952-53)
Total student hours	63,713	
Percentage attendance	76%	
Number of courses offered	36	
Number of instructors	64	
Certificates issued	524	
Percentage of tuition cost covered by fees	100%	

Of the 64 evening class instructors, 38 were members of the Institute's daytime staff.

Evening class courses as now offered are of 72 hours' duration, 2 hours per evening, 2 evenings per week, for 18 weeks. Some thought is being given to offering shorter courses of 60 hours' duration, 3 hours per evening, one evening per week, for 20 weeks. This change is prompted by the increasing tendency for people to become engaged in numerous evening activities, thus reducing the number of evenings available for study. Also, the growth in the size of the city increases travelling time and there are many indications that students would prefer to take courses on the basis of one evening of 3 hours per week rather than of two evenings of 2 hours each.

The courses for which there is the greatest demand are: Dressmaking, Woodwork, Carpentry and the Car Owners' Course. New courses offered this year include: Cooking, Photogrammetry, and Television Receivers. These all proved to be so popular that it is probable that they will be offered again.

The following new courses have been requested: Advanced Cooking, Commercial and Industrial Refrigeration, and Advanced Oil Chemistry.

Among the many interesting factors connected with the evening classes, two appear to be outstanding. First, despite the fact that on many evenings the winter weather is very severe, the attendance in most classes remains very high. In many classes the percentage attendance was never less than ninety. The second fact is associated with the upgrading in the type of employment which occurs in the cases of many of the students following completion of a course.

As in past years, the evening class Fashion Show was a great success and attracted widespread interest among the ladies.

6. Correspondence Instruction

The Institute's Department of Correspondence Instruction offers courses in Coal Mining, Mine Surveying, Stationary Steam Power Plant Engineering and Practical Mathematics. Six hundred students are enrolled in these courses. The students are resident all across Canada.

The combined total of 4,119 lessons corrected is the second highest on record, and has resulted from an increase of 898 in the number of steam lessons corrected compared with the total for the previous year. By comparison, the total of mining lessons corrected dropped by 198 to a new low of 147, and the practical mathematics lessons corrected increased by 247 to a total of 1,321.

The total of 2,651 steam lessons corrected during the year is a record figure. It necessitated engaging additional part-time assistance with the marking.

A total of 7,519 new lessons were mailed to students during the year, an increase of 1,661 over the previous year.

New students numbering 452 were enrolled for courses, an increase of 116 over the previous year. This is by far the largest number of students ever enrolled in one year in this Department. Enrolments for steam courses increased by 107, for mathematics courses by 17, and enrolments in mining decreased by 8. Fees received from enrolments amounted to \$6,845.00, an increase of \$1,420.00. Income from the sale of 139 steam courses as texts to Manitoba and to some individuals amounted to \$726.00.

Revision of the first class steam course is being seriously retarded by the heavy enrolments for existing courses. Twenty-three of the forty-three lessons have now been prepared. It is hoped that the work of revision will be completed by the fall of 1955.

In addition to the work connected with correspondence courses, this Department prepares instruction sheets, examinations, course outlines, pamphlets, forms, letterhead, programs and any other printed material required by other Departments of the Institute.

7. Publicity

The work of informing and acquainting the public with the purpose, function, and work of the Institute was actively pursued during the year. Numerous lectures were given to senior students from 78 high schools in the province. Service clubs and labour groups were addressed at luncheon and evening meetings. An address on the subject was delivered at the annual joint banquet of the Association of Professional Engineers of Alberta, the Edmonton Branches of the Engineering Institute of Canada, the Canadian Institute of Mining and Metallurgy, and the Chemical Institute of Canada. An invitation was extended to present a paper on the subject to the members of the Senate of the University of Alberta. The President of the Calgary Chamber of Commerce, together with the members of the Chamber's Education Committee visited all departments of the Institute. Nineteen leaflets were mailed during March, April and May to 400 high schools in the province advertising Institute courses. The co-operation of the principals in displaying this advertising is greatly appreciated.

Acknowledgment is made of the splendid assistance and co-operation in the work of publicity in the high schools given by Mr. A. A. Aldridge, Supervisor of Guidance in the Department of Education.

A considerable amount of publicity accrued to the Institute from the construction and subsequent flights in Calgary of a full size replica of Louis Bleriot's airplane. The flights appeared on television programmes in Eastern Canada.

Additional publicity was provided by occasional radio broadcasts and frequent newspaper releases of Institute activities.

Two displays of Institute work were shown at St. Joseph's High School in Edmonton, during March. Following the annual Tech banquet, the Hudson's Bay store featured displays of the table and wall decorations. Ex-

amples of the work of advanced students in ceramics, machine shop, and drafting were sent to the Canadian Education Association to be included in the permanent exhibition sponsored by the International Bureau of Education in Geneva, Switzerland. Other displays of work have appeared at Crescent Heights High School and the Art Department operated a large display at "Recreation Unlimited" in the Stampede Corral on May 26, 27 and 28.

It is now a matter of policy to conduct Open House during the first full week in February each year. Open House was held for the general public from 7:30 to 10:00 on Wednesday and Thursday evenings, and for high school students from 9 a.m. to 5 p.m. on Friday. On the basis of the number of pamphlets issued, it is estimated that despite sub-zero temperatures, about 5,000 people visited the Institute during the three days. On Friday, buses brought high school students from the following towns: Banff, Brooks, Cluny, Didsbury, Glenwood, Kinsella, Okotoks, Springbank, Stettler, Strathmore and Westbrook.

Additional publicity was given to the work of the Institute by the Day and Evening Class Fashion Shows and by the annual Exhibition of the work of the Art Department. The public was invited to each of these functions.

8. Student Activities

Because most Institute courses are of two years' duration there is not the carry-over and continuity in school spirit and esprit de corps which exists in cases where courses are of three or four years' duration. In consequence of this there exists some fluctuation from year to year on the emphasis and interest in specific extra-curricular activities. Activities which have lagged one year are revived the next and vice versa.

A new activity in the form of Judo was sponsored this year and was a great success. The Drama Society was revived and presented two performances during the noon hour recess. These were well received. The success was largely due to the fact that the plays were written and directed by the staff sponsor and revolved around "Life at Tech". The annual Tech Banquet and Dance was, as usual, the outstanding social highlight of the year. The "Tech Art Record" (Year Book) was up to its customary high standard. The "Emery Weal" was excellent and added greatly to student welfare and interest in Tech activities. The new Aero Club was a successful innovation. The Art Discussion Club conducted several successful meetings. The Student Christian Movement (S.C.M.) group was very active.

The unpredictability of the weather rendered difficult the operation of the annual Field Day and Track Meet. This year for the first time it was conducted on the Tech campus but the attendance and participation was not good.

Tech dances were organized on alternate Fridays. They were reasonably well attended.

In general it may be said that there was a great deal of evidence to indicate student interest in their own affairs as well as initiating new and reviving old activities.

9. Apprentice Training

During the year under review 1,463 apprentices in the following designated trades received technical training at the Institute: Auto Body, Car-

penry, Electrical, Motor Mechanic, Radio, Refrigeration, and Sheet Metal. This was an increase of 270 over the previous year.

A total of 33 instructors was employed in the training programme. Of these, 18 instructors devoted their full time to apprentice training and 15 instructors devoted part of their time to the program.

Technical training courses for apprentices are being continually revised and reviewed in co-operation with the members of the provincial trade advisory committee. During the period under review the electrical apprentice technical training period was reduced from three months to two months in each of the four years of apprenticeship.

Because of the relatively short periods of training coupled with the variety in the lengths of the periods of training in the various trades, almost every week one or more groups of apprentices are coming to, or going from, the Institute. This fact adds greatly to the amount of office work in record keeping, in the preparation, printing and marking of examinations, in registering apprentices, and in the many details connected with their pay and, their orientation. The existing general office is not large enough to accommodate the staff required for this work. An increase in office space is in the planning stage.

Two groups of fourth year carpenter apprentices received technical training at the Institute this year for the first time.

10. Conclusion

Measured by the demand for Institute courses, by student successes in competitions, and by the successful placement in industry of the graduates, the year may be deemed to have been successful.

The degree of success, if any, which has been attained in the intangible areas of the development of desirable work habits and attitudes, cannot yet be determined. Certainly attempts have been made to inculcate these valuable traits.

That a close liaison with industry has been maintained is indicated by the demand by industry for graduates. In addition, the requests from industry for members of the Institute staff to give courses outside of Calgary to radio technicians in TV, and to waitresses in the essentials of their work, as well as to undertake various types of materials testing and analyses, indicate the esteem with which Institute staff members are regarded.

Successes, if any, do not devolve from the efforts or ability of one person. The measure of success is also the measure of the joint cooperative efforts of all the members of the team. Acknowledgment is here made of the help and co-operation of all the members of the Institute staff. Special mention is made of the untiring efforts and loyalty of Mr. W. A. B. Saunders the Vice-Principal, of Mr. O. Kingsep the Shop Director, and of Mr. W. E. Jamison the Evening Class Director.

The writer desires also to acknowledge the help and cooperation which has always been so readily given by the Deputy Minister of Education, by the Director of Vocational Education, by the Supervisor of Guidance, and by other employees of the Department whose work involves contact with the Institute.

Mention must also be made of the cooperation of the Director of Apprenticeship, the members of his staff, the members of the Departments of Public Works, Economic Affairs, and of the Purchasing Agency.

REPORT OF THE HEALTH AND RECREATION BRANCH

(E. M. McFarland)

The function of the Health and Recreation Branch is to assist Alberta communities in the organization and operation of their recreation programs. Services offered include: Leadership training courses, direct payment and supervision of certificated Leaders, consultative service, and distribution of recreation publications.

LEADERSHIP TRAINING COURSES

A. Recreation Leadership School

The annual Recreation Leadership School was held at the Red Deer Composite High School July 5th to August 1st inclusive.

Candidates attending the school were nominated by local recreation authorities or by community organizations. They received intensive training in: Team and Individual Sports, Games of low organization, Folk, Square and Social Dancing, Rhythmics, Social Recreation, Coaching Principles, Gymnastics, Community Singing, Principles of Recreation Administration and First Aid.

Upon successful completion of the four weeks' course candidates were granted certificates issued by the Department of Education. Thirty-four permanent certificates and eighty-seven interim certificates were issued.

B. Institutes

A two-day recreation institute was held in Lethbridge during December. Forty persons representing thirteen Alberta communities were in attendance.

Institutes were planned for Calgary and Edmonton, but were cancelled because many of the Leaders were unable to attend.

C. Coaching Clinics

Football and Fastball clinics were offered for the first time, and were very well received. These two-day clinics were held during Easter week and were attended by 109 candidates from 36 communities.

D. Playground Leaders' Course

In accordance with requests from the smaller communities, a one-week Playground Leaders' Short Course was held during the latter part of June.

Candidates attending the course received instruction in Games, Handicrafts, Story-telling, and Story plays, Community Singing, Playground Administration, Leadership Techniques and Practical Playground Leadership.

No certification is granted for the Playground course.

LEADERSHIP TRAINING STATISTICS

Course	No. of Candidates	No. of Communities Represented
Recreation Leadership School	152	60
Institutes	40	13
Coaching Clinics	109	36
Playground Course	37	9

ACTIVITIES

A. Recreation Centers

Physical recreation centers (classes) were conducted in 72 communities by 192 Leaders during the year. The Leaders received remuneration through the Health and Recreation Branch (on a part-time employment basis) for the recreation leadership services they provided in authorized physical recreation centers.

As in previous years the majority of the centers operated were for school-age groups. These classes were held after school hours and with the written consent of school authorities. Popular activities included: Team and Individual sports, group games, gymnastics, tap, square and social dancing and community singing.

Adult groups throughout the province participated in volleyball, badminton, swimming, folk and square dancing, gymnastic, keep-fit exercises and recreational games.

In addition to Recreation Departments and local community organization, Leaders' services were made available to children's homes, homes for delinquents, Indian schools, Institutes for the blind and private organizations such as Boys' clubs, Y.M.C.A.'s, and Y.W.C.A.'s.

STATISTICS

Communities Participating (See Appendix "A")	72
Number of sessions held	9,997
Paid Leaders (Part-time employment)	192
Total participant attendance	233,036

B. Consultative Services

Information and advice on community and school recreation problems were provided on request. Where possible, field trips were made to the communities concerned.

C. Publications

An information booklet on the activities of the Branch was produced to assist interested communities.

Publications of the National Fitness Division were distributed free of charge to individuals and organizations requesting them.

A monthly newsletter was distributed as a service to Leaders and interested community organizations.

Appendix "A"

Alberta Communities in which physical recreation centres were conducted by certificated Leaders during the period July 1, 1953 to June 30, 1954:

Andrew	Edson	Morley
Ardmore	Elk Point	Nanton
Barnwell	Evansburg	Okotoks
Barons	Falher	Owendale
Blue Ridge	*Fallis	Pincher Creek
Bow Island	Fort Saskatchewan	Raymond
Bowness	Fort Vermilion	Readymade
Brooks	Glenevis	Red Deer
Calais	Glenwood	Rimbey
Calgary	Grande Prairie	Rumsey
Cardston	Granum	*Seba Beach
Carmangay	Grouard	Smoky Lake
Castor	High River	St. Albert
Claresholm	Hilda	Standard
Cluny	Hussar	St. Paul
Coaldale	Indus	Strathmore
Coleman	Jasper Place	*Sylvan Lake
Czar	Joussard	Vermilion
Dalmead	Lethbridge	Vilna
DeWinton	Maleb	Warner
Dixonville	McLennan	*Waterton Lakes
Donnelly	Medicine Hat	Wetaskiwin
East Coulee	Mercoal	White Earth
Edmonton	Midnapore	Willingdon

*Summer Camps

REPORT OF CANADIAN VOCATIONAL TRAINING BRANCH

(R. E. Byron, Regional Director)

Constitutional Basis

This branch was organized for the purpose of administering agreements between federal and provincial governments dealing with educational projects in which the federal government is concerned because of national interest. Since education is a constitutional responsibility of the provinces, federal participation is made possible through negotiated agreements.

Federal Participation

The federal government reimburses provincial expenditures on behalf of specific training programs according to the nature of the program and the degree of federal responsibility. For example, the federal government reimburses the full costs of training veterans, members of the armed forces or R.C.A.F. reserve units, and residents of Northwest Territories or Yukon Territory. The provincial government receives reimbursement of 75% of expenditures on behalf of training for defense industries, and 50% of the costs of all other training.

Federal-Provincial Agreements

Four agreements are now in effect, the conditions under which the federal government will reimburse expenditures being described in "schedules" of each agreement.

1. The Vocational Training Agreement

Schedule M provides for the training of unemployed persons, in government owned or privately owned trade schools. All applications are processed through local offices of National Employment Service, who certify that the applicant has been counseled and recommended for training. National Employment Service approval of the application also indicates acceptance of responsibility for placement following training.

Living allowances are paid during training, and vary according to family responsibilities of the trainee, from \$10.50 per week to \$19.50 per week. Training is provided at public expense only where financial need exists. Any available unemployment insurance benefits must be used for the purpose of training, if training is recommended.

Health grants established by the federal government make possible the training of a limited number of employed girls who wish to become certified Nursing Aides.

In conjunction with the University of Alberta a class of 15 dairying students were given a one-month course in applications of steam in the dairy industry.

*Prior to April 1 when Schedule R became operative disabled persons were training under this schedule in the regular classes of provincially owned and private trade schools, and in industry in such diversified occupations as Instrument Repair, Tailoring, Dressmaking, and Electric Motor Repair. One blind person was trained as a Placement Officer in the Toronto School of the Canadian National Institute for the Blind.

Trainees may be classified according to the nature of their disabilities as follows:

Polio-myelitis sufferers	6	Amputees	7
Ex-tuberculosis	16	Heart conditions	3
Blind	1	Others	13

In the past year numbers of unemployed persons trained were as follows:

Commercial trainees	113	Hairdressing	9
Nursing Aides	231	Others	22
Barbering	8		

Schedule O contains provisions for grants to university students and to student nurses. Grants are made on the basis of scholarship and financial need. Student Aid is administered in the province by authority of the Students' Assistance Act.

In this year, 98 university students were awarded grants totalling \$16,582 and 24 student nurses were awarded grants in the amount of \$1,925.

Schedule K of this agreement provides for the training of members of the armed forces. Since C.V.T. in the various provinces has training facilities, it was thought economical to use those facilities for the training of army mechanics. Under this schedule, the province also supplies instructors for the training of R.C.A.F. reservists.

In this year, 139 army mechanics were instructed for a total of 5,469 student days. 9 instructors were provided for summer camp and evening classes of the R.C.A.F. Reserve.

Schedule K2 was organized as a way of helping industries which held defence contracts, to train workers and thus expedite fulfilment of such contracts. The only class of this nature is in operation at Northwest Industries where aircraft are re-conditioned for the Department of National Defence.

69 mechanics were trained in the past year for a total of 5,357 hours.

Schedule R, which provides for the training of disabled persons, is rapidly becoming the most active schedule from the point of view of time required for administration. It has been in operation only since the first day of April. Its terms are more liberal than those of Schedule M, one of the most important conditions being that where training is not available in established schools, training may be arranged with the prospective employer as tutor, under a wage subsidization plan. This of course infinitely increases the variety of training possible.

5 persons were trained under this schedule between April 1 and June 30.

It is apparent from the nature and number of applications for assistance under this schedule, that there has been a tremendous need for such a program. When disaster strikes the family through disability of the chief wage earner, public assistance to enable him or her to train for other employment is not only charitable, but it is sound economy.

It has been demonstrated statistically that investment in the training of disabled persons for gainful employment in keeping with their particular disabilities costs less than pensions and other forms of direct relief.

There is a fairly constant demand for rehabilitation training for persons who suffer accidental, acquired, or congenital disabilities, but in recent

years the poliomyelitis epidemics have created an emergency situation from the point of view of need for training.

Correspondence courses are available for persons who are able to undertake them while convalescing in hospitals. They have a valuable function in maintaining morale, ascertaining the true interests and capabilities of the trainee, and starting the rehabilitation process at the earliest possible time.

Schedule Q is concerned with the training of foremen and supervisors for industry. The program is a fourfold one which upgrades supervisory personnel in the performance of their duties in commerce and industry. Instruction is given by the conference method in how to instruct, how to manage personnel, how to conduct safety programs, and efficient production methods.

In the current year 239 persons received certificates, 113 in Job Instruction Training and 126 in Job Relations Training.

2. The Apprenticeship Agreement

This agreement though conducted between the Federal Department of Labour and the Provincial Department of Industries and Labour is administered, from the accounting point of view, by this branch. C.V.T. is also responsible for the actual training of apprentices in the bricklaying, plastering, painting and decorating, plumbing, and steam fitting trades. All persons trained under this agreement are under regular indenture to employers and are referred to this branch for full-time training approximating one month in each year of apprenticeship.

In the current year 12,055.5 student days of instruction were given in the following trades:

	Apprentices
Bricklaying	37
Painting and Decorating	38
Plastering	34
Plumbing	377
Steam Fitting	68
Total	<u>554</u>

In addition to active training this branch administered the accounting involved in administration of training for nearly 3,000 apprentices involving the purchase of equipment and supplies, payment of salaries and expenses, and payrolls for living allowances.

3. The Vocational Schools Assistance Agreement

Under the terms of this agreement the federal government will reimburse certain provincial expenditures for the construction, maintenance, and operation of vocational schools. Federal funds in the amount of \$147,000 were claimed by the Department of Education during the current year.

4. The Vocational Correspondence Course Agreement

As the name indicates, this agreement establishes the terms under which the federal government will share in the costs of preparation and servicing of correspondence courses. In Alberta this work is conducted by the Institute of Technology and Art.

REPORT OF THE STUDENTS ASSISTANT BOARD

(DR. W. H. SWIFT, Chairman)

On April 2, 1953, the Students Assistance Act was passed, providing for loans to university students who qualify for financial assistance because of need, and by virtue of academic ability. This legislation at the same time consolidated provisions for Federal-Provincial grants to university students and student nurses, which had previously been in existence.

Administration

The Act is administered by the Students Assistance Board, which established two selection committees, one within the Department of Education to recommend awards to those proposing to enter university, the other within the university to recommend awards to applicants presently attending the University of Alberta, or other university.

Maximum Assistance

The regulations provide, according to each applicant's need, maximum grants of \$1,000.00 per student, not exceeding \$300.00 in any one year. The Government of Canada contributes fifty percent of such grants to a maximum established in each year.

The maximum loan is \$1,200.00 per student, not exceeding \$400.00 in any one year. Students are eligible for both grant and loan assistance.

Assistance to Student Nurses

Student nurses who are in financial need are eligible for assistance in the amount of \$200.00, not exceeding \$100.00 in any one year. Eligible applicants are chosen by a selection committee of the Alberta Association of Registered Nurses which makes recommendations to the Department of Education.

Publicity

Wide circulation was given to information about the Act. Announcements were made in the daily press and, the official organs of the Alberta School Trustees' Association and the Alberta Teachers' Association. Full information appeared in announcements from the Curriculum Branch and from the Chief Superintendent of Schools, and in a circular to every high school in the Province. University publications also carried full details.

Statistics

During the fiscal year ending March 31, 1954, the following assistance was given:

98 Grants totalling	\$16,582.00
179 Loans	38,685.00
Total 277 awards	<u>\$55,267.00</u>

Since 67 students received both grant and loan the number of students assisted was 210.

Distribution of assistance according to faculty was as follows:

Faculty	GRANTS		LOANS		TOTAL	
	No.	Amount	No.	Amount	No.	Amount
Arts and Science	25	4,195.00	41	9,007.00	66	13,202.00
Agriculture	1	200.00	8	2,100.00	9	2,300.00
Architecture.....	1	150.00	3	1,100.00	4	1,250.00
Dentistry	9	1,740.00	9	1,355.00	18	3,095.00
Education	8	1,125.00	34	6,890.00	42	8,015.00
Engineering	24	4,297.00	37	8,188.00	61	12,485.00
Law	9	1,650.00	15	3,145.00	24	4,795.00
Librarianship	—	—	1	400.00	1	400.00
Medicine	20	3,075.00	27	5,450.00	47	8,525.00
Pharmacy	1	150.00	4	1,050.00	5	1,200.00
Totals	98	\$16,582.00	179	\$38,685.00	277	\$55,267.00

Grants totalling \$1,925.00 were made to 24 student nurses in training.

REPORT OF DIRECTOR OF SCHOOL ADMINISTRATION**(H. E. BALFOUR)**

This report refers to the school year up to June 30, 1954, except that tabulations of school district and division finances are for the completed financial year which is the calendar year 1953.

During the year Mr. A. Bredo became Administrative Accountant and was succeeded by Mr. U. R. Shogren, formerly Secretary-Treasurer of Killam School Division. Mr. G. L. Lafferty was transferred to this Division from the Department of Public Works as an Assistant to Mr. C. G. Jewers.

The following are the officials of the Division of School Administration:

J. F. Swan, Assistant Director

School sites, district and divisional boundaries, agreements for tuition and conveyance, organization, elections, legal interpretations, preparation of ministerial orders, proposed amendments.

A. B. Wetter, Field Administrative Officer

Supervision of school district and division budgets, requisitions, financial reports and office practices, consultation with trustee boards, compilation of financial data.

U. R. Shogren, Assistant Field Administrative Officer

Debentures, correspondence and arrangements with school boards, investment dealers, and banks; preparation of debentures, and schedules of payments; records and delivery of debentures.

C. G. Jewers and G. L. Lafferty, School Buildings

Supervision of building plans, specifications and contracts, plans for schools, alterations and additions; correspondence with school boards and architects.

W. M. Everts and A. F. Walker, School Building Inspectors

Inspection of school buildings under construction.

H. E. Balfour, Director

Co-ordinating the work of the foregoing, consultation with school boards on administrative problems, special duties as Chairman of the School Buildings Assistance Board and the Board Administering the Education of Children of Deceased and Disabled Servicemen's Act, returns, statistics, liaison with Administrative Accountant concerning school grants.

Legislation

A considerable number of amendments to The School Act were made by the 1954 session of the Legislature. Among the more significant changes are the following:

- (1) The dates of annual meetings, nominations and elections in school divisions have been shifted so as to permit the auditor's report to be presented to the annual meeting. The dates for the board's organization meeting and adoption of budget have also been postponed.
- (2) Divisional districts included in centralizations now elect local boards on the same basis as consolidated districts.
- (3) The power of a board to operate pupil traffic patrols is recognized and certain requirements are laid down with respect to liability and accident insurance.
- (4) The requirement of ministerial approval for disposal of school property has been restricted to land, buildings and vehicles.
- (5) A board is empowered to construct teacherages under the provisions of the National Housing Act.
- (6) City school districts are brought under the same provisions as other districts and divisions with respect to approval of building plans, specifications and contracts.
- (7) Boards are required to provide opportunity for a poll of proprietary electors on all building projects exceeding certain limits, whether financed by debenture borrowing or otherwise.
- (8) The limits within which a divisional board may borrow by debenture without reference to its proprietary electors have been increased to \$100,000 or $1\frac{1}{2}\%$ of the division's assessment, whichever is less.
- (9) Lands under grazing lease have been included in those on which nominal values are to be placed for school requisitioning purposes.
- (10) A board is required to pay tuition fees for handicapped children for whom it is not operating special classes.
- (11) The salaries of temporary teachers are to be dealt with in the salary schedule rather than in contracts with individuals.
- (12) The provisions concerning a minimum salary for teachers are deleted.

Coterminous Areas

The establishment of 9 coterminous areas of school and municipal administration in the southern part of the Province necessitated the preparation of a large number of ministerial orders altering the boundaries of school districts. These orders all became effective at the end of 1953. New maps also had to be made, and photostat copies issued.

Mr. Wetter and the Director held joint meetings of Boards of Trustees or their representatives of each pair of school divisions affected by boundary changes and secured agreement regarding the amounts to be considered as assets and liabilities of general and specific application. Ministerial Orders were then issued dividing the general assets and liabilities as at December 31, 1953 in the ratio of assessments transferred to total prior assessment; specific assets such as schools and equipment were transferred with the districts and without compensation; ultimate liability for unpaid debentures was transferred to the division or county receiving the school building erected from the proceeds of the debenture.

The school and municipal authorities affected by these changes are listed below:

School Authority	Municipal Authority	Coterminous Area
St. Mary's River Div. No. 2	M.D. of Cardston No. 6	No. 4
Foremost Div. No. 3	M.D. of Forty Mile No. 2	No. 2
Medicine Hat Div. No. 4		(not yet determined)
Taber Div. No. 6	M.D. of Taber No. 14	No. 6
Lethbridge Div. No. 7	M.D. of Lethbridge No. 25	No. 7
Macleod Div. No. 28	M.D. of Willow Creek No. 26	No. 8
Pincher Creek Div. No. 29	M.D. of Pincher Creek No. 9	No. 5
Foothills Div. No. 38	M.D. of Foothills No. 31	No. 11
Calgary Div. No. 41		(not yet determined)
County of Vulcan No. 2	County of Vulcan No. 2	No. 10
County of Warner No. 5	County of Warner No. 5	No. 5

Organization

Counties

The County of Warner No. 5 was established January 1, 1954. At the time of its establishment, it included 50 school districts formerly distributed among St. Mary's River School Division No. 2 (6 districts), Foremost School Division No. 3 (21 districts), and Lethbridge School Division No. 7 (23 districts).

Inclusions by Agreement

The following school districts were included by mutual agreement in the school divisions indicated:—

School District	School Division in which Included
Paradis R.C.S. No. 33	Sturgeon Div. No. 24
Craigmyle Dist. No. 2661	Sullivan Lake Div. No. 9
Trochu Valley Dist. No. 1742	Drumheller Div. No. 30
Gadsby Cons. Dist. No. 21	Castor Div. No. 27
Bowden Dist. No. 302	Red Deer Div. No. 35
Duclos P.S. Dist. No. 2	Bonnyville Div. No. 46
Delia Dist. No. 3261	Drumheller Div. No. 30
Rumsey Dist. No. 2019	Drumheller Div. No. 30

New School Districts Established

(a) Public School Districts

Number of public school districts established—18. Of these districts, 3 (Mynarski Park School District No. 5012, Griesbach School District No. 5028 and Biggin Hill School District No. 5029) are districts set up to serve the children of service personnel living on Department of National Defence Stations. The lands included in these 3 districts were taken from previously established districts in the Red Deer School Division No. 35, Sturgeon School Division No. 24 and the Bonnyville School Division No. 46. These 3 districts, as with districts serving military establishments previously set up, continue to be Non-Divisional Districts. New districts included in Divisions or Counties—15.

(The divisions involved were—Spirit River No. 47 —5 districts
 Lac la Biche No. 51—1 district
 Barrhead No. 59 —1 district
 Peace River No. 10—2 districts
 Westlock No. 37 —1 district
 Strawberry No. 49—1 district
 Athabasca No. 42—1 district
 Lethbridge No. 7—1 district)

(The counties involved were,—Vulcan No. 2—1 district
 Newell No. 4—1 district)

The approximate area of unorganized territory included in these new districts—300 sections.

The approximate area of unorganized territory added to previously established school districts—32 sections.

No rural school districts previously established were included in divisions.

(b) Separate School Districts

Number of Roman Catholic Separate School Districts established—4; namely, Crossroads No. 46, St. Laurent No. 47, Duvernay No. 48; Killam No. 49. These are all non-divisional districts, the first three being rural and the fourth a village district. The Divisions affected by their establishment are Red Deer School Division No. 35, Two Hills School Division No. 21 and Killam School Division No. 22.

Dissolutions

3 school districts, namely, Pleasant Lake School District No. 4837 (Lac Ste. Anne School Division No. 11), Community School District No. 4132 (St. Mary's River School Division No. 2) and Readymade Consolidated School District No. 46 (Lethbridge School Division No. 7) were dissolved. The Pleasant Lake School District was dissolved because of lack of school population; the other two dissolutions resulted from transfers of lands made in connection with the establishment of coterminous areas.

Sites

Number of school sites approved—30, additions to school sites—17, teacherage sites—8, sites expropriated—1. Of the new sites approved, 5 comprised areas over 5 acres, the largest one (Rosalind School District, Camrose School Division No. 20) containing approximately 20 acres. It was necessary in one instance (Hay Lakes School District No. 3876, Camrose School Division No. 20) to apply the provisions of The School Act relating to compulsory acquisition. This resulted, however, not from any disagreement concerning price, but because the registered owner was a company which had passed out of existence. The Department continued its liaison with the Town and Rural Planning Branch of the Department of Municipal Affairs in connection with site approvals. Assistance was also received from the Director of Surveys, Department of Highways.

Boards of Centralizations in Divisions

The provisions relating to the election of Boards of Trustees for divisional districts included in centralizations were changed by an amendment to Section 84 of The School Act. The new Section applies to such districts the provisions in effect for consolidated districts with respect to constitution and election of boards.

In anticipation of the change, to be effective July 1, 1954, the issuing of orders under this Section was discontinued early in the school year, so that only 3 divisions obtained orders affecting 4 centralizations. All orders made under the former provisions are now cancelled and will be replaced by new ones on application from the divisions concerned.

Assessment and Taxation

All school divisions and districts, except the five districts mentioned below requisitioned the tax collecting authorities for the amount of money required. Provision has been made in The School Act and The Municipal District Act for full co-operation between school boards and municipal councils to deal with all mutual problems. In addition, if any collecting authority feels that the estimated expenditures of school boards are excessive it has the right to apply to the Board of Public Utility Commissioners for an examination of the estimates. During the year such applications were considered by the Board of Public Utility Commissioners, but were usually disallowed because of insufficient evidence that the requisitions were excessive or that the school boards have over-estimated the expenditures. Three applications were thoroughly reviewed, public hearings were held concerning two and the decisions were rendered, reducing the requisition of one school district by 7.82%, this being the increase in grant after the budget had been prepared. The budgets of two school divisions were confirmed as originally prepared. The total requisition of each school board is pro-rated according to the applicable assessment of the tax collecting units; the procedure and accuracy are checked by the Department when the school boards submit budgets and requisition forms.

Five school districts in the province continued to levy and collect their own taxes, the first four being located within National Parks: Banff No. 102, Lake Louise No. 1063, Jasper No. 3063, Waterton Park No. 4233 and Nordegg No. 3211.

In the five counties, the county councils determine the budget requirements for education as recommended by the school committee of the council. The counties then set the tax levy as part of the amalgamated tax levy for the fiscal year.

Because of special circumstances that may prevail, legislation has been passed to provide two ways to adjust the actual assessment of the municipalities for apportioning requisitions. Under Section 285 of The School Act the Minister may approve or order a reduction or increase in the assessment of rural farm lands in town, village and certain consolidated school districts in which there is situated a town or village. Under Section 7 (2) of The Assessment Act the Director of Assessments for the Department of Municipal Affairs may determine the assessment to be used in any municipality (usually a town or village) for land and improvements. The Director usually considers only cases where the index of values for assessing purposes is different from that used in other municipalities in the same school division.

For 1954 the Minister of Education approved reductions of assessments in rural farm lands for twelve school districts, and increased assessments for four. The reductions varied from 10% to 53.72%, and the increases from 17% to 124.31%. Percentage changes over approximately 20% were exceptional problem cases. Each year the number of these dealt with by the Minister has been decreasing.

The Director of Assessments determined the assessments for twenty-two towns and villages for apportioning requisitions. This was a decrease of twenty-one from the previous year.

Tax collecting authorities on the whole continued to pay the quarterly requisitions promptly. However, there were indications that municipali-

ties were finding it more difficult to collect taxes and pay requisitions. There was an increase of \$477,971.00 in the total unpaid requisitions as at December 31, 1953, compared to December 31, 1952. The total unpaid requisitions as at December 31 for 1949 to 1953 inclusive were as follows:

1949—\$ 716,438.00
 1950— 1,003,330.00
 1951— 709,424.00
 1952— 719,301.00
 1953— 1,197,272.00

Requisition rates increased again over the previous year's. In divisions and counties the average basic requisition rates for the last six years were as follows:

1949—22.64 mills
 1950—23.70 mills
 1951—24.47 mills (including two counties)
 1952—27.23 mills (including three counties)
 1953—28.57 mills (including four counties)
 1954—31.09 mills (including five counties)
 —30.76 mills (divisions only)
 —34.54 mills (counties only)

A comparison of 1952, 1953 and 1954 assessments and basic requisition rates for all the divisions, including the five counties, as taken from the 1954 budgets is as follows:

Basic Requisition Rates	Assessments			No. of Divisions and Counties		
	1952	1953	1954	1952	1953	1954
Less than 18 mills	\$14,121,575	\$ 2,259,468	\$ —	1	1	—
18 but less than 20 mills	12,453,548	14,504,980	17,214,413	1	1	2
20 but less than 22 mills	41,878,539	44,327,588	—	3	3	—
22 but less than 24 mills	47,659,700	39,691,993	51,954,097	4	1	2
24 but less than 26 mills	59,250,564	31,788,947	19,711,044	8	4	2
26 but less than 28 mills	84,819,582	58,246,577	16,367,353	8	6	1
28 but less than 30 mills	89,895,327	111,873,511	89,187,290	9	11	8
30 but less than 32 mills	51,981,376	68,779,991	87,181,228	7	8	9
32 but less than 34 mills	22,626,211	97,436,175	123,165,151	4	12	16
34 but less than 36 mills	34,284,348	11,883,385	45,013,914	8	3	6
36 but less than 38 mills	11,229,242	20,774,070	25,078,215	3	5	6
38 but less than 40 mills	802,093	131,593	14,394,121	1	1	2
40 and over	3,324,706	8,580,384	33,531,533	1	2	5
TOTALS	\$474,326,811	\$510,278,662	\$522,798,359	58	58	59

Two school divisions applied for and obtained approval for special requisitions upon hamlets, both in new Hutterite colonies which require a special school.

Operation of School Districts and Divisions

All but three divisions had full time secretaries. Most had also full time assistants and full time repairmen or construction supervisors. 'Clerks of the works' were engaged by many divisions which had large capital projects. One division, Coal Branch No. 58, and twenty-four school districts (all but five of which were small rural school districts) were administered by official trustees appointed by the Minister. All the other divisions and districts were administered by elected boards of trustees consisting of from three to seven members.

Four divisions changed secretary-treasurers during the school year 1953-54, namely Taber No. 6, Edson No. 12, Killam No. 22 and Stettler No. 26.

Salaries of full time secretaries ranged from \$2,400.00 to \$4,500.00. The average salary was approximately \$3,719.00, an increase of \$252.00 over the average salary of the previous year.

Budgets for 1954 were received from all the divisions and counties and for all but six of the independent school districts.

In divisions, the financing in 1953 was generally on a sound basis. Most boards adhered closely to the budgets adopted, except for capital expenditures from current revenue. Three divisions finished the year with large deficits and were in a very poor financial position. The total deficits and total surpluses, as at December 31, on expenditure account for all divisions and counties for the last five years were as follows:

	Deficits	Surplus
1949 -----	\$1,055,439	\$ 95,308
1950 -----	503,208	295,569
1951 -----	459,094	306,949
1952 -----	374,278	546,624
1953 -----	717,956	1,340,177

Costs of capital projects financed by debenture borrowings increased between the time preliminary estimates were prepared and the time the projects were completed so that the difference had to be met by using current revenue or incurring deficits. However, because more boards are financing capital expenditures by long term debenture borrowings and because the School Buildings Assistance Board is examining preliminary estimates carefully, the deficits for capital projects have been decreasing. The total debenture debt, principal not due, increased from \$26,646,287 as at December 31, 1952, to \$39,949,274 as at December 31, 1953.

The Field Administrative Officer visited ten divisional offices and three school district offices. Ten were routine visits and three were special visits. He attended the hearings held by the Board of Public Utility Commissioners dealing with appeals against the estimates of school divisions.

The Field Administrative Officers also checked 181 budgets and requisition forms, examined 183 financial statements and auditor's reports and read 84 minutes of annual meetings. The information contained in the financial statements, as found in this annual report, was tabulated and consolidated.

Borrowings

Debenture borrowings are listed in Table 23 at the end of this report.

110 short-term borrowings, repayable within 5 years or less, were approved. 35 of these were for capital purposes and the remainder were for current financing and repayable from requisitions and grants. The rate of interest on such loans was approximately $4\frac{1}{4}\%$.

Reserves for Capital Expenditures

Only 3 school districts applied for and obtained approval for including reserves for capital expenditures in their budgets, to a total of \$16,000.

Official Auditors

One new appointment and seven re-appointments were made following the usual check of qualifications and experience. The administration

of the Official Auditors Act no longer has any relation to school administration.

Sales and Removals of Buildings

229 school buildings and 28 teacherages, no longer in use because of centralization, were sold with the Minister's approval. 51 of the school buildings and 8 of the teacherages were removed to other districts.

Tuition Agreements

9 tuition agreements were given ministerial approval under the provisions of The School Act. The majority of these agreements were between divisions and non-divisional districts with respect to provision of high school services. 4 of the agreements involved separate school districts.

The Education of Servicemen's Children's Act

Payments were made for 139 children attending High School, in to 122 families. Payments totalled \$16,810. The number of students assisted under this Act shows an increase of more than 50% over the corresponding figure of the previous year. Indications are that this increase will continue as children born during and after World War II reach high school age.

The Director and Assistant Director are, respectively, Chairman and Secretary of the Board. Reports from Principals keep the Board informed of the progress of these pupils throughout the year; their reports and the records obtained within this Department seem to justify the expenditure. Occasionally a pupil is persuaded to alter his or her course; very infrequently assistance is terminated; during the year 12 assisted students obtained the High School Graduation Diploma; almost all of the others made satisfying progress.

Refresher Course

The tenth annual refresher course in school administration was held from June 8th-10th inclusive, 1954, at the School of Fine Arts at Banff. It was under the direction of the Department of Extension of the University of Alberta, under the joint sponsorship of the Alberta School Trustees' Association, Alberta School Divisional Secretaries' Association and the Department of Education.

Subjects dealt with included Grants Regulations, School Buildings Assistance Act, Bookkeeping, Debentures, Routine Forms, The Role of the Secretary in the Public Relations of the Board, Co-operative Purchasing and Distribution of Assets and Liabilities following Boundary Adjustments.

Representatives from British Columbia and Saskatchewan took an active part in the discussions.

The attendance at the course was very good.

Capital Financing

Table No. 23 shows the costs of capital programs commenced by school boards during the year July 1, 1953—June 30, 1954, and financed

by long-term borrowings. A summary is as follows. (Amounts in parentheses are for the preceding year).

Cash Grant	\$ 4,773,232.50	(\$2,229,650.00)
Debentures to School Lands Trust Fund	7,555,030.00	(\$2,380,075.00)
Debentures sold on open market	6,862,045.00	(\$3,851,450.00)
Total	22,445,098.00	(\$9,225,900.00)

At January 1, 1954, under the provisions of the School Buildings Assistance Act, the cash grant was changed from 25% of estimated cost to one based upon a fixed amount per classroom. This was set at \$4,000, but was increased following representations made to a legislative committee by boards of trustees of city school districts.

The former grant of 25% still left many boards of trustees unable to provide the remaining 75% either by borrowing or from current revenue. The new method assists such districts. In an extreme case a suitable one-room school was built for slightly more than \$5,000; a grant of \$4,000 left only a little more than \$1,000 to be met from other sources.

An order-in-council was issued establishing the method of equating to classrooms all other essential "instructional space". Service areas such as corridors, washrooms, and offices are not recognized specifically for grant purposes, but their cost in proportion to classrooms was considered in establishing the rates of grant.

The Director is Chairman of the School Buildings Assistance Board on which the Provincial Treasury and the Board of Public Utility Commissioners are also represented. Every effort is made to ensure that each project is necessary and that the costs are reasonable.

The Department of Education continued to call for tenders for debentures on behalf of school districts, divisions and counties as a free service to the board of trustees. The public school boards of Edmonton and Calgary continued to market their own, but all others placed the sales in the hands of the Department. At the beginning of 1954 prices offered by investment dealers increased sharply and net rates decreased from between 4 $\frac{3}{4}$ % and 5% to a range from 3 $\frac{1}{2}$ % to 3.8%. Coupon rates were, therefore, lowered progressively from 4 $\frac{1}{2}$ % or 4 $\frac{3}{4}$ % to a range from 3 $\frac{1}{2}$ % to 3 $\frac{3}{4}$ %, with sales being made at or very close to par.

School Buildings

The long-awaited "tapering off" of the volume of school construction appears to have arrived in a few school divisions, but most boards of trustees are still faced with the necessity of increasing or replacing present school accommodation. As will be noted by the following list, school buildings completed during 1953 totalled 397 classrooms at a total cost of \$9,342,811; those under construction as at June 30, 1954, totalled 1,175 classrooms costing an estimated \$32,761,170.

The number of births in the Province, according to statistics from other sources was low during the 30's, but increased rapidly during and after World War 2. This increased rate continues and indicates that the number of children entering school will not decrease for the next five or six years. This increase in enrolment in elementary grades is gradually reaching the junior and senior high school and seems to justify the prediction that by 1960 there will be 30% more pupils in high schools than

in 1954, even if immigration into the Province were to cease immediately. There appears to be no way of predicting school enrolments caused by new families entering the Province with children in all grades.

The work of this Division has been increased by the requirement that the plans of city schools be approved in the same way as those of other districts.

School Buildings Inspectors continue to inspect all buildings while they are under construction; their reports are sent to the school board, the architect and the Department. School board and architect then deal with any criticisms and report action to the Department.

SCHOOL BUILDINGS COMPLETED DURING 1953

B—Brick
F—Frame
S—Stucco

C—Reinforced Concrete
St—Steel
T—Tile

CB—Concrete Block
In—Insul-bric
Al—Aluminum siding
V—Veneer

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost
SCHOOL DISTRICTS NOT IN DIVISIONS OR COUNTIES					
Beverly No. 2292					
Beacon Heights	6	FS			\$ 122,236.00
Blairmore No. 628	2	FS			24,970.00
Bowness No. 4590	6	FS	Gym		165,301.00
Bow River No. 1059	8	FS			112,731.00
Buffalo Head Prairie No. 4998	1	F			4,500.00
Calgary No. 19					
Buchanan	6	FS-BV	Addition		66,584.00
Capitol Hill	6	FS-BV	Addition		73,854.00
Connaught		CB	Gym		92,182.00
Earl Grey		CB	Gym		86,106.00
Elboya	7	FS			270,953.00
Hillhurst	16	BC			1,059,659.00
Killarney	12	FS			338,435.00
McDougall		CB	Gym		107,480.00
Mount Royal		CB	Gym		85,745.00
Renfrew	6	FS-BV	Addition		71,034.00
Calgary R.C.S. No. 1	2	FS	Gym		57,278.00
Coleman No. 1216	2	B	Addition		43,870.00
Edmonton No. 7					
Coronation	8	FS			218,081.00
Idylwyld	8	FS			217,903.00
McKernan	6	BT			101,259.00
Mount Royal	2	BT			78,778.00
Queen Mary Park	6	FS			201,330.00
Strathearn	6	BT			103,432.00
Windsor Park	8	FS			221,022.00
Edmonton R.C.S. No. 7					
St. Basil's	8	FBV			199,083.00
St. Catherine's	4	FBV			132,334.00
Grande Prairie No. 2357	8	FS	Addition		120,139.00
Lethbridge No. 51					
Allan Watson	4	B	Addition		63,405.00
Wilson Jr. H.S.	10	BT	Gym, shop, home ec.		326,405.00
Olds No. 235	4	BT	Shop, lab.		90,565.00
Red Deer No. 104					
Mountview	2	BT	Addition		45,766.00
Shop & Home Ec. Bldg.		BT			73,492.00
South Hill	2	B			52,019.00
Shouldice Terrace No. 4967	4	FS	Addition, gym		92,506.00
	6	FS			76,140.00
St. Paul No. 2228	4	FS	Addition		39,640.00
Upper Hay River No. 4999	1	F			4,000.00
West Jasper Place No. 4679					
Brightview	12	FS			\$ 198,025.00
Central Site		F	Addn. shop, home ec.		49,839.00
Sherwood	6	FS	Addition		47,636.00
SCHOOL DIVISIONS					
St. Mary's River No. 2					
Cardston	4	FBV	Addition		102,146.00
Magrath		BF	Addition, gym		80,529.00
Foremost No. 3					
Bullhead Butte	2	F			38,869.00
Etzikom	2	F			38,869.00
Grassy Butte	2	F			38,869.00
Lethbridge No. 7					
Crystal Lake	5	CB			102,354.00
Monarch	1	F	Addition		38,206.00
Lac Ste. Anne No. 11					
Mayerthorpe	2	FS	Addition, gym		45,600.00
Whitcourt	1	FS	Addition		22,480.00
Edson No. 12					
Niton	3	FS	Shop, typing, home ec.		35,510.00
Clover Bar No. 13					
Calmar	4	FS			64,735.00
Calmar	4	F	Addition		69,448.00
Leduc	2	FS			52,810.00
Salisbury	7	FS			217,792.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost
Rocky Mountain No. 15					
Benalto	2	FS	Addition		33,856.00
Vegreville No. 19					
New Mannville	6	FS	Home Economics		98,500.00
Sturgeon No. 24					
Alcomdale	1	FS	Addition		21,442.00
Bon Accord	2	FS	Addition		54,569.00
Legal	8	FS	Gym		135,031.00
Vermilion No. 25					
Rivercourse	2	FS			27,271.00
Vermilion	6	FS	Junior High School		106,551.00
Woodvale	1	FS			13,840.00
Woodvale	1	FS	Addition		11,066.00
Stettler No. 26					
Huxley	1	F	Addition		26,881.00
Castor No. 27					
Brownfield	2	FS	Addition		23,666.00
Byemoor	3	St			62,224.00
Macleod No. 28					
Claresholm	3	FS	Addition		46,902.00
Drumheller No. 30					
Verdant Valley	1	FS			21,576.00
Provost No. 33					
Hughenden	4	FS	Typing		69,445.00
Wetaskiwin No. 36					
Lakedell	2	FS	Addition		35,198.00
Rose Briar	3	FS	Addition		59,961.00
Wetaskiwin	2	F	Conversion of Army Building		6,661.00
Westlock No. 37					
Jarvie	1	F	Addition		7,390.00
Pibroch	3	FS			26,984.00
Westlock	7	FS	Addition		79,241.00
Foothills No. 38					
Okotoks	4	B	Addn., typing, lab.		149,494.00
Calgary No. 41					
Springbank	1	F	Addition		31,754.00
Westbrook	5	FS			118,534.00
Athabasca No. 42					
Smith	4	FS			34,790.00
St. Paul No. 45					
Elk Point	5	FS	Addition		56,000.00
Labrie	4	FBV			35,600.00
Spirit River No. 47					
Eaglesham	2	FS	Addition		11,533.00
Rycroft	4	FS	Addition		33,925.00
Spirit River	3	FS	Addition		33,202.00
Strawberry No. 49					
Sunnybrook	1	FS	Addition		13,280.00
La Cite No. 51					
Owl River	1	FBV			4,358.00
East Smoky No. 54					
Clarkson Valley	1	FS			5,270.00
Lacombe No. 56					
Bentley	2	FS	Addition, gym		62,327.00
Eckville	2	FS	Addition		25,020.00
Satinwood	4	FS			55,767.00
Thorhild No. 57					
Radway	2	FS	Addn., shop, home ec.		35,920.00
Thorhild	4	FS	Addition		35,920.00
Barrhead No. 59					
Corbett Creek	1	F			6,186.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost
COUNTIES					
Grande Prairie No. 1					
Elmworth	2	F	Addition		39,300.00
Vulcan No. 2					
Carmangay	7	CB			188,757.00
Champion	4	CB			143,923.00
Milo	7	CB			189,367.00
Ponoka No. 3					
Bluffton	2	FS	Typing		50,636.00
Crestomere	6	FS	High School		128,932.00
Mecca Glen	4	FS	Addition		47,837.00
Ponoka	8	FS-BV	Addition, gym		178,085.00
Rimbey	8	FS	High school, gym		174,825.00
No. of General Classrooms Completed—397					Cost.....\$9,342,811.00
No. of Other Buildings Completed—23					Cost..... 99,388.00
No. of Schools Destroyed or Damaged by Fire—5					Est. Loss..... 20,000.00

SCHOOL BUILDINGS UNDER CONSTRUCTION—1954

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost
SCHOOL DISTRICTS NOT IN DIVISIONS OR COUNTIES					
Beverly No. 2292					
Beverly Heights	6	FS			91,061.00
Bonnyville No. 2665	10	F	Gym		159,765.00
Bowness No. 4590					
Bowcroft	7	FS	Addition		100,000.00
Viscount Bennett	4	FS	Addition		42,824.00
Bow River No. 1059					
Forest Lawn	8	FS	Addition, gym		118,440.00
Brooks No. 2092	7	B	Gym		197,610.00
Calgary No. 19					
Altadore	6	FS	Addition		84,000.00
Balmoral	—	C	Addition—gym		233,639.00
Crescent Heights	3	BT	Addition, gym		520,180.00
Langevin	—	CB	Addition, gym		109,164.00
Mount View	5	FS	Addition		72,000.00
24 St. S.W. Jr. H.S.	17	B			955,634.00
Spruce Cliff	8	F			80,954.00
St. Andrew's Heights	7	FS-BV	Gym		224,000.00
West Calgary	6		Addition		86,000.00
Calgary R.C.S. No. 1					
Altadore	4	FS	Gym		158,954.00
Capitol Hill	4	FS	Gym		163,781.00
St. Alphonsus	6	FS-BV	Gym		237,466.00
Camrose No. 1315					
Elementary	6	FBV			138,047.00
High School	2	BV			40,990.00
Donnelly Cons. No. 66	6	FS	Gym		102,564.00
Edmonton No. 7					
Belgravia	6	FS			177,042.00
Crestwood Elementary	8	FS			235,227.00
Eastglen Composite H.S.	19	BCSt			2,197,000.00
Forest Heights	4	FBV	Addition		57,005.00
Hazeldean	10	FS-BV	Addition		199,232.00
Highlands	6	BT	Addition, gym		288,739.00
Holyrood	12	FS	Gym		313,653.00
King Edward Park	10	FS-BV	Addition		203,617.00
Lauderdale Elementary	8	FS			238,674.00
Mount Pleasant Elem.	8	FS			238,394.00
Portable one room schools	19	F			190,000.00
Parkallen	10	FS-BV	Addition		204,972.00
Prince Rupert	6	FS			176,018.00
Ritchie	6	BT	Addition		193,657.00
			Addn., gym, shop, home economics		247,000.00
Sherbrooke	6	F			239,294.00
Sherbrooke Elementary	8	FS			
Spruce Avenue		BT	Addn., gym, shop, home economics		235,408.00
Strathcona Composite H.S.	23	BCSt			2,888,000.00

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost
Edmonton No. 7					
Westminster	6	BT	Addition		119,000.00
Woodcroft	12	FS	Gym		297,353.00
Edmonton R.C.S. No. 7					
Forest Heights	6	FB	Gym		150,832.00
Grandin	4	B	Addition, gym		173,026.00
St. Agnes	1	FS-BV	Addition, gym		75,513.00
St. Agnes	4	FBV	Addition		75,384.00
St. Alphonsus		FS	Addition, gym		57,330.00
St. Basil's		FBV	Addn., gym, shop, home economics		114,688.00
St. Basil's	4	FBV	Addition		76,961.00
St. Clare's	4	FBV	Addition, gym		153,390.00
St. Catherine's	4	FBV	Addition		64,610.00
St. Francis	3	FS	Addition, gym		112,629.00
St. Gerard's	2	FBV	Addition, gym		115,753.00
St. James	4	FBV	Addition		132,209.00
St. John's		FS	Shop, home, ec.		78,116.00
St. Joseph's Comp. H.S.	15	B	Addition		905,520.00
St. Margaret's	2	FS	Addition		32,701.00
St. Mary's H.S.	14	B			866,000.00
St. Michael's	2	FS	Addition		21,525.00
St. Paul's	1	F	Addition		21,630.00
St. Thomas	3	FS	Addition, lab.		102,902.00
St. Thomas	6		Addition		85,018.00
St. Vital's	4	FBV			111,418.00
St. Vincent's	2	FS	Addition		44,737.00
Exshaw No. 1699	2	FS	Addition, shop, home economics		55,860.00
Fort Vermilion R.C.S. No. 26	2	F	Addition, gym		50,000.00
Glenmore No. 114	2	FS	Addition		42,655.00
Hanna No. 2912	6	FS	Gym, lab., typing		182,883.00
High River No. 144	9	FS	Elem. & H.S.		306,033.00
Immaculate Conception R.C.S. No. 43	3	FS			41,000.00
Jasper Place R.C.S. No. 45					
Holy Cross	2	F			33,775.00
Notre Dame	2	F			33,775.00
Our Lady of Fatima	10	F			119,897.00
Our Lady of Lourdes	10	F			119,897.00
Killam R.C.S. No. 49	2	F			23,000.00
Lake Louise No. 1063	1	F			14,156.00
Lethbridge No. 51					
Senator Buchanan	10	BCB	Gym		202,439.00
Lethbridge R.C.S. No. 9					
St. Paul's	4		Gym		117,214.00
Medicine Hat No. 76					
Central Park	6	FS-BV	Gym		109,408.00
Composite High School	10	BT	Addition, gym		901,045.00
Composite High School		B	Shop wing		351,750.00
Millet No. 555	2	FS	Addn., typing, lab.		52,564.00
Nanton Cons. No. 50	2	St	Addition, shop, home economics		43,000.00
Redcliffe No. 2283	4	FS	Gym		92,627.00
Red Deer No. 104					
Mountview	4	B	Addition		44,254.00
North Red Deer	4	FSB	Gym		74,976.00
Red Deer R.C.S. No. 17					
Sacred Heart	4	F	Gym		82,312.00
St. Joseph's	4	F	Gym		78,630.00
Rosary R.C.S. No. 37	2	FS	Addn., gym, lab.		63,600.00
Saskatoon Lake Cons. No. 56	6	FS	Gym		130,537.00
Sexsmith No. 3600	6	FS			72,738.00
Shouldice Terrace No. 4967	9	FS			90,416.00
	6	FS			67,016.00
Stettler No. 1475	10	CFB	Gym		204,744.00
St. Joseph's R.C.S. No. 28	3	BVS			50,581.00
St. Laurent R.C.S. No. 47	2	F	Gym		41,800.00
St. Michael's R.C.S. No. 18	2	FCBB	Addn., gym, lab.		74,011.00
St. Paul No. 2228		FS	Addition, gym		26,000.00
Turner Valley No. 4039					
Black Diamond	2	FS	Addition, gym		81,375.00
Turner Valley		FS	Addition, gym		56,837.00
West Jasper Place					
High Park	6	FS-BV			111,474.00
Wetaskiwin No. 264					
King Edward	4	FBV	Addition		84,988.00
Queen Elizabeth	16	FS-BV	Elem. & Jr. H.S.		272,631.00

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost
SCHOOL DIVISIONS					
St. Mary's River No. 2					
Cardston	4	F	Addn., music. lab.		65,537.00
Magrath	2	BF	Addn., typing, home ec. ..		63,866.00
Mountain View	2	FS-BV	Addition		30,181.00
Foremost No. 3					
Burdett	6	FC	Gym		83,962.00
Medicine Hat No. 4					
Ehman	1	FS			12,000.00
Irvine	4	FS	Addn., gym, home ec.		88,000.00
Lebanon	1	FS			12,000.00
Newburg	2	FS			36,000.00
New Hilda	2	FS	Addition, gym		63,000.00
Suffield	2	FS			40,000.00
West Cypress	1	F			5,000.00
Willow Lake	1	FS			12,000.00
Taber No. 6					
Barnwell	2	FS	Gym		140,412.00
Chamberlain	3	FS	Addition, gym		160,000.00
Enchant	5	F			92,000.00
Kennilburgh	4	FBV			80,000.00
Taber	10	FS	Gym		206,000.00
Vauxhall	1	F	Addition		25,000.00
Lethbridge No. 7					
Coaldale	8	B			169,546.00
Picture Butte	8	CBBV	Gym, typing		125,754.00
Shaughnessy	4	B			84,295.00
White	2	CB	Addition		18,889.00
Peace River No. 10					
Naylor Hills	1	F			4,000.00
Laurel Ste. Anne No. 11					
Beaupre (Onoway)		FS	Addition, gym		75,867.00
Blue Ridge	1	FS	Addition		12,000.00
Darwell	2	FS	Addition, gym		40,000.00
Mayerthorpe	4	FS	Addition, gym		87,220.00
Rich Valley	1	FS	Addition, gym		32,000.00
Sangudo	6	FS	Addition, gym, lab., typing		129,100.00
Whitecourt	1	FS	Addition, gym		30,000.00
Clover Bar No. 13					
Calmar		FS	Addition, gym		78,647.00
Calmar	4	FCB	Addition		67,471.00
Fort Saskatchewan	8	FS			153,854.00
Leduc	4	FS	Addition		51,750.00
Mill Creek (Ellerslie)	6	FCB			147,865.00
New Sarepta	2	FS			83,826.00
New Sarepta	2	FS	Addition, lab., typing		63,487.00
Salisbury	1	FS	Addition		23,990.00
Wye	6	FCB			147,995.00
Rocky Mountain No. 15					
Caroline	3	FS	Addition		45,000.00
Dickson	2	FS	Addition		33,000.00
Dovercourt	1	F			5,000.00
Rocky Mountain House	4	FS	Addition		61,759.00
Neutral Hills No. 16					
Compeer	1	F	Addition		16,797.00
Hemaruka	1	F	Addition		14,703.00
Veteran	1	F	Addition		15,000.00
Holden No. 17					
Bruce	6	FS	Typing, lab.		120,700.00
Holden	5	FS	Addition		65,911.00
Kinsella	1	FS	Addn., typing, lab.		27,401.00
Ryley	6	FS	Typing, lab.		115,544.00
Tosfield		FS	Addition, gym		35,586.00
Viking	5	FS	Addition		67,464.00
Lamont No. 18					
Andrew	8	FS	Addition		86,262.00
Chipman	3	FS	Addition, typing		38,955.00
Lamont	5	FS	Addn., typing, lab.		87,534.00
Mundare	6	FS	Addition		78,041.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost
Vegreville No. 19					
Lavoy	2	FS	Typing		44,083.00
Minburn	2	FS	Addition		19,700.00
New Mannville		FS	Addition, gym		77,558.00
New Vegreville	10	FS	Elementary		161,500.00
New Vegreville		FS	Addition, gym		80,183.00
Camrose No. 20					
Armena	2	FS	Addition, gym		60,000.00
Ferintosh	1	FS	Addition		39,900.00
Meeting Creek	7	FS	Typing, lab.		137,706.00
New Norway	11	FS	Typing, lab.		171,851.00
Rosalind	10	FS			153,150.00
Two Hills No. 21					
New Hairy Hill	4	FS	Addn., gym, typing		92,948.00
New Myrnam	8	FS			87,095.00
Killam No. 22					
Alliance	1	FS	Addition		13,472.00
Daysland	5	FCB	Typing, lab.,		107,170.00
Helsler	10	FCB	Addition, typing		141,259.00
Killam	10	FCB	Typing		155,091.00
Lougheed	6	FS			109,793.00
Merna	2	F	Addition		17,904.00
Merna	2	FS			65,380.00
Stony Plain No. 23					
Drayton Valley	2	FS	Addition, typing, lab.		47,250.00
Duffield	2	FS	Addition		32,550.00
Holborn	2	FS	Addition		30,000.00
Keephills	2	FS	Addition		32,550.00
Seba Beach	6	FS			79,128.00
Stony Plain	6				137,550.00
Spruce Grove	4	FS			66,675.00
Tomahawk	2	FS	Addn., typing, lab.		65,100.00
Winterburn	2	FS	Addition		30,000.00
Sturgeon No. 24					
Camilla (Riviere Qui Barre)	4	FS	Gym, shop, home ec.		163,471.00
Gibbons	4	FS			44,152.00
Horse Hills	4	FS			60,551.00
Morinville	4	FS	Gym, typing, lab.		102,487.00
St. Charles	2	FS	Typing		35,123.00
Vermilion No. 25					
Marwayne	6	FS	Typing, lab.		91,324.00
Preston	2	FS			26,605.00
Stettler No. 26					
Big Valley	2	St	Addition		30,000.00
Stettler	6	FS	Gym		181,529.00
Castor No. 27					
Castor	2	FS	Addition		41,422.00
Gadsby	4	FS	Lab.		86,256.00
Halkirk	2	FS	Addition		45,652.00
Macleod No. 28					
Clareholm	2	FS	Addition		35,954.00
Granum	1	FS	Addition		20,596.00
Macleod	4	CB	Addition		41,724.00
Pincher Creek No. 29					
Lundbreck	1	F	Lab.		11,420.00
Drumheller No. 30					
Carbon	4	FS	Gym		132,083.00
Majestic	2	FS			42,000.00
Trochu Valley	3	FS	Gym, home ec., lab.		108,075.00
Olds No. 31					
Bancroft	3	F			47,075.00
Carstairs	4	B	Gym		159,743.00
Didsbury	7	BT	Gym		189,540.00
Harmatton	1	F	Addition		36,117.00
May City	1	F			24,498.00
Sundre	6	FS	Gym		152,210.00
Torrington	4	FS	High School		136,847.00
Wainwright No. 32					
Edgerton	4	FS	Addition, gym		65,000.00
Ribstone	3	FS			54,586.00
Wainwright	6	FS			96,960.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost
Provost No. 33					
Provost	3	FS	Gym, shop, typing		67,339.00
Red Deer No. 35					
Red Deer	20	BT	Composite H.S.		535,722.00
Wetaskiwin No. 36					
Gwynne	6	FS	Gym		120,000.00
Westlock No. 37					
Fawcett	4	FS			45,000.00
Jarvie	1	F	Addn., typing, lab.		25,000.00
Foothills No. 38					
Priddis	1	F			6,632.00
Wheatland No. 40					
Acme	1	F			6,932.00
Carseland	2	FBV	Addn., home ec., lab.		82,951.00
Rockyford	4	FS	Gym, home ec., lab.		101,491.00
Calgary No. 41					
Crossfield	7	FS	Gym		162,839.00
Athabasca No. 42					
Athabasca	10	FS	Addition, gym, shop, home economics		310,365.00
Ellscoff	1	F	Addition		16,480.00
Hammond	1	F			7,500.00
Lahaleville	2	FS	Typing, lab.		35,820.00
Lahaleville	1	FS	Addition		13,000.00
Rochester	3	FS	Addition		40,000.00
Rochester	2	FS	Typing, lab.		35,820.00
Bonnyville No. 46					
Bonnyville	6	FS			107,000.00
Spirit River No. 47					
Belloy	1	F			8,500.00
Cherry Point	1	F			8,500.00
Eaglesham	2	FS	Addition		24,000.00
Wanham	2	FS	Addition		17,000.00
Wonderland	1	F			8,500.00
High Prairie No. 48					
Jean Cote	4	FS			40,000.00
Joussard	2	FS			18,000.00
Kinuso	4	F	Addition		40,000.00
New Fish Creek	1	F			4,300.00
Prairie River (High Prairie)	6	F	Addition		60,000.00
Slave Lake	2	F			18,000.00
Stockman	1	F			4,300.00
Strawberry No. 49					
Alder Flats	2	FS	Addition		30,000.00
Breton	2	FS	Addition, typing		33,139.00
Warburg	6	FS	Typing, lab.		83,862.00
Winfield	2	FS	Addition, typing		32,683.00
Fairview No. 50					
Bluesky	1	FS	Addition		5,500.00
Clear Prairie	1	FS			5,000.00
Dancing Hill (Worsley)	4	FS			35,000.00
Fairview	1	FS			8,000.00
Hines Creek	2	FS			9,000.00
Lac la Biche No. 51					
Lac la Biche	4	F			30,000.00
Plamondon	2	F	Addition		12,000.00
Wandering River	2	F	Addition		10,000.00
Fort Vermilion No. 52					
Lambert Point	1	F			4,000.00
East Smoky No. 54					
Edson Trail	1	F			6,000.00
Ridgevalley	1	F			5,000.00
Sun Valley	2	F			12,000.00

DEPARTMENT OF EDUCATION

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost
Lacombe No. 56					
Lacombe	8	BT	Elem. school		143,823.00
Thorhild No. 57					
Newbrook	2	FS	Addition, shop		25,000.00
Redwater	1	FS	Addition		20,000.00
Barrhead No. 59					
Barrhead	12	FS			148,710.00
Crafts (Meadowview)	4	FS			51,600.00
Fort Assiniboine	5	FS			64,590.00
Linaria	5	FS			58,865.00
Littleport (Tiger Lily)	2	FS	Addition		26,675.00
Manola	4	FS	Typing, lab.		61,586.00
Neerlandia	4	FS	Addition, lab.		67,256.00
COUNTIES					
Grande Prairie No. 1					
Teepee Creek	4	FS			65,661.00
Vulcan No. 2					
Vulcan	6	CBB	Gym, shop, home ec.		228,052.00
Warner No. 5					
Coutts	3	BVCB	Addn., typing, lab.		61,845.00
New Dayton	3	FBT	Addition, typing		62,876.00
Warner	4	BC	Addition, lab.		76,191.00
No. of General Classrooms	1175		Estimated Cost		\$32,761,170.00

Statistics

The tabulations on the following pages indicate in Tables 1 to 22 the operation of the schools, enrolment, attendance and organization for the school year September 1, 1953 to June 30, 1954. Tables 23 to 54 summarize the financial operations of school districts and divisions for the calendar year 1953, with information regarding per-pupil costs, and teachers' salaries.

TABLE No. 1
ORGANIZATION OF SCHOOLS—GENERAL
September 1953 - June 1954

No. of 1-Room Schools	1,033
No. of Multiple Room Schools:	
2-Room	156
3-Room	89
4 or more rooms	558
Total Schools	1,836
Total Enrolments	201,420

No. of Classrooms:	
Elementary (Grades 1-6)	3,641
Junior High (Grades 7-9)	1,183
Senior High School (10-12)	852
Elementary and Junior High	1,077
Junior High and Senior High	172
Elementary, Junior and Senior	21
	<u>6,946</u>

TABLE No. 2
OPERATION BY SCHOOL DISTRICTS AND DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions or Counties	No. of School Districts not in Divisions or Counties
1905	602	476	628	79.07	SCHOOL DIVISIONS (Organized in 1936) COUNTIES (in 1951)		
1910	1501	1195	1610	79.60			
1915	2478	2138	3082	86.36			
1920	3215	2826	4289	87.90			
1924-25	3431	3033	4759	88.40			
1929-30	3720	3314	5558	89.13			
1934-35	3812	3449	5815	90.48			
1935-36	3734	3492	5873	90.49			
1936-37	3926	3542	5935	90.22	11	754	2980
1937-38	3978	3591	6034	90.27	22	1491	2435
1938-39	3992	3592	6082	90.27	44	3087	891
1939-40	4008	3596	6180	89.55	46	3260	732
1940-41	4005	3639	6276	90.86	48	3346	662
1941-42	4001	3625	6327	90.60	50	3448	557
1942-43	4008	3277	5988	81.76	49	3489	512
1943-44	4012	2852	5603	71.03	50	3515	493
1944-45	4022	2595	5419	64.52	52	3558	454
1945-46	4034	2722	5716	70.57	54	3615	407
1946-47	4041	2659	5828	67.45	55	3639	395
1947-48	4046	2550	5811	63.02	57	3701	340
1948-49	3950	2459	5915	62.25	57	3734	312
1949-50	3965	2302	6050	58.08	57	3754	196
1950-51	3979	2136	6232	53.68	57	3776	189
1951-52	3990	2137	6392	48.80	58	3799	180
1952-53	4008	2036	6552	44.56	58	3811	179
1953-54	4029	1836	6946	39.84	58	3827	181
					59	3829	200

TABLE No. 3
SCHOOL DISTRICTS

	To June 1953	1953-54
Number of School Districts established during year	18	23
Number of School Districts dissolved during year	NIL	2
Number of School Districts in the Province, including Units in Consolidated School Districts	4008	4031
Number of Consolidated School Districts in the Province	40	40
Number of School Districts in Consolidated School Districts	145	145
Number of School Divisions and Counties in Existence	58	59

ESTABLISHED DURING YEAR July 1, 1953 to June 30, 1954

<u>Name of District</u>	<u>Number</u>	<u>Date of Establishment</u>
Mynarski Park	5012	July 1, 1953
Lakefront	5013	July 1, 1953
Four Corners	5014	July 2, 1953
Smoky West	5015	July 16, 1953
South Eaglesham	5016	July 16, 1953
North Eaglesham	5017	July 16, 1953
Weldon	5018	August 1, 1953
Pasture Land	5019	July 1, 1953
East Kinbrook	5020	August 1, 1953
Naylor Hills	5021	September 1, 1953
Stonebridge	5022	September 1, 1953
Pae Valley	5023	September 1, 1953
Wonderland	5024	September 1, 1953
Forecast	5025	November 1, 1953
Fraternity	5026	March 1, 1954
West Chin	5027	March 19, 1954
Griesbach	5028	May 1, 1954
Biggin Hill	5029	June 1, 1954
Morley	172	September 1, 1953
Crossroads	46	July 1, 1953
St. Laurent	47	November 1, 1953
Duvernay	48	November 1, 1953
Killam	49	June 1, 1954

TABLE NO. 4
DISTRIBUTION OF CLASSROOMS IN DIVISIONS AND COUNTIES BY GRADES TAUGHT AND ENROLLMENTS 1953 - 54

NAME OF DIVISION OR COUNTY	NO.	ELEMENTARY ROOMS	ELEMENTARY AND JUNIOR HIGH SCHOOL ROOMS	ELEMENTARY JUNIOR AND SENIOR HIGH SCHOOL ROOMS	JUNIOR HIGH SCHOOL ROOMS	JUNIOR AND SENIOR HIGH SCHOOL ROOMS	SENIOR HIGH SCHOOL ROOMS	TOTAL ROOMS	TOTAL ENROLLMENT
Barry Creek	1	3	8	-	-	2	-	13	139
St. Mary's River	2	53	11	-	23	3	19	109	2624
Forrester	3	28	9	2	8	2	7	54	1220
Medicine Hat	4	19	40	1	3	2	2	67	1005
Webster	6	57	2	-	21	1	14	95	2558
Lethbridge	7	75	5	-	28	4	16	183	3586
Asada	8	14	15	1	2	3	5	38	725
Sullivan Lake	9	7	21	-	2	3	2	35	542
Peace River	10	43	13	-	15	-	9	80	2269
LaS Ste. Anne	11	32	13	-	11	3	7	73	2162
Edson	12	32	15	-	11	3	8	69	1960
Clover Bar	13	76	27	-	22	2	15	142	4143
Rocky Mountain	14	34	45	1	9	7	3	100	2389
Neutral Hills	15	13	9	-	5	4	3	32	676
Holden	16	40	27	-	14	4	13	98	2390
Lamont	17	46	14	1	17	1	15	94	2505
Vegreville	18	37	10	-	13	1	11	72	2164
Camrose	19	50	8	-	20	7	13	98	2732
Two Hills	20	36	17	-	17	-	15	85	2421
Killam	21	34	10	-	14	3	9	69	1863
Stony Plain	22	33	34	-	11	2	11	92	2623
Sturgeon	23	48	12	1	10	6	10	106	2864
Vermilion	24	38	41	1	11	11	9	87	1305
Stettler	25	21	23	1	5	2	6	61	1322
Castor	26	25	19	-	8	3	10	60	1679
Mealeod	27	31	6	-	13	-	3	52	856
Fincher Creek	28	12	19	-	4	1	3	33	1297
Drumheller	29	18	24	-	4	3	4	53	2624
Olds	30	29	61	-	10	1	9	110	1532
Wainwright	31	32	18	-	9	2	5	86	979
Provost	32	22	10	-	6	-	29	44	2232
Red Deer	33	11	51	-	4	1	1	96	1441
Wetaskiwin	34	26	13	-	9	4	6	52	1889
Westlock	35	30	20	-	11	5	6	72	1317
Toothills	36	21	16	-	8	4	4	53	

TABLE NO. 4
DISTRIBUTION OF CLASSROOMS IN DIVISIONS AND COUNTIES BY GRADES TAUGHT, AND ENROLLMENTS 1953 - 54

NAME OF DIVISION OR COUNTY	NO.	ELEMENTARY ROOMS	ELEMENTARY AND JUNIOR HIGH SCHOOL ROOMS	ELEMENTARY JUNIOR AND SENIOR HIGH SCHOOL ROOMS	JUNIOR AND SENIOR HIGH SCHOOL ROOMS	SENIOR HIGH SCHOOL ROOMS	TOTAL ROOMS	TOTAL ENROLLMENT
Snoy Lake	39	25	15	-	13	10	66	1742
Wheatland	40	36	17	-	9	9	75	2032
Calgary	41	25	14	-	7	3	54	1378
Athabasca	42	36	14	2	9	7	74	1996
Bow Valley	43	9	5	-	4	3	22	485
St. Paul	44	38	21	1	13	6	83	2119
Bonnyville	45	37	23	-	13	10	83	2407
Spirit River	46	24	26	2	8	7	69	1696
High Prairie	47	51	13	1	13	6	86	2490
Strawberry	48	27	25	1	7	5	70	1713
Fairview	49	19	12	1	6	5	45	1199
Lac La Biche	50	32	18	2	10	5	68	1712
Fort Vermilion	51	2	6	-	-	-	9	207
East Smoky	52	16	1	1	-	-	18	427
Red Deer Valley	53	21	-	-	-	-	22	722
Lacombe	54	46	17	-	16	15	86	2783
Thorhild	55	30	6	-	14	9	60	1892
Coal Branch	56	12	5	-	3	2	20	550
Barrihead	57	37	13	-	13	8	73	2208
Grande Prairie County	58	24	45	-	8	5	82	1589
Vulcan County	1	39	4	-	8	9	66	1590
Ponoka County	2	50	23	-	14	10	98	2536
Kemell County	3	34	7	1	8	5	64	1700
Vernor County	4	15	8	-	5	5	32	882
	5							
		1813	1019	20	587	449	4046	104534

School Divisions and Counties now include: 45 Town Schools Districts
102 Village School Districts
25 Consolidated School Districts

TABLE NO. 5

OPERATION OF SCHOOL BY INDEPENDENT TOWN AND CITY SCHOOL DISTRICTS 1953-54

Unit	District Number	Enrolment	Average Attendance	Percentage of Attendance	Number of Rooms	Number of Teachers
Edmonton	7	26,411	24,305.63	92.03	745	858
Calgary	19	22,882	21,600.76	94.40	629	738
Lethbridge	51	4,131	3,954.13	95.72	126	151
Medicine Hat	76	2,963	2,829.87	95.51	86	97
Red Deer	104	1,503	1,417.07	94.28	45	48
Wetaskiwin	264	863	814.89	94.43	27	30
Drumheller	2472	1,219	1,131.92	92.85	35	39
Thibeault (Morinville)	C.P.35	430	411.73	95.75	14	14
High River	144	520	492.88	94.78	16	20
Innisfail	210	411	388.84	94.61	13	13
Olds	235	453	425.11	93.84	14	16
Blairmore	628	445	423.62	95.20	15	17
Raymond	700	646	822.62	94.01	28	32
Bow River	1059	639	581.49	90.01	20	20
Coleman	1315	639	614.61	96.18	23	25
Camrose	1475	1,060	1,005.29	94.84	30	35
Stettler	1659	681	642.84	94.40	21	25
Hardisty	2092	204	185.52	90.94	8	8
Brooks	2228	598	563.95	94.30	18	22
St. Paul	2283	758	707.48	93.34	23	27
Redcliff	2292	382	368.30	96.41	11	13
Beverly	2357	648	612.31	94.49	19	19
Grande Prairie	2595	947	896.86	94.71	27	31
Sylvan Lake	2665	233	217.60	92.39	8	9
Bonnyville	2833	477	442.05	92.67	17	20
McMurray	2912	64	58.84	91.94	4	4
Hanna	3048	449	424.98	94.65	15	16
Three Hills Town	4590	217	206.11	94.98	8	9
Bowness	4679	981	902.81	92.03	30	31
West Jasper Place	4843	2,545	2,384.24	93.68	73	78
Waterways	4972	51	47.89	93.90	3	3
Devon	1	256	238.23	93.06	9	10
Calgary R.C.S.	7	2,927	2,722.90	93.03	81	89
Edmonton R.C.S.	7	6,324	5,935.30	93.85	194	214
Lethbridge R.C.S.	9	854	814.63	95.39	27	28
Wetaskiwin R.C.S.	15	68	64.05	94.17	2	2
Vegreville R.C.S.	16	145	136.12	93.87	6	6
Red Deer R.C.S.	17	309	293.44	94.95	11	12
Pincher Creek R.C.S.	18	189	175.23	92.72	6	6
Medicine Hat R.C.S.	21	541	513.76	94.96	17	17
Castor R.C.S.	23	113	108.72	96.21	5	6
Grande Prairie R.C.S.	28	240	225.20	93.84	8	9
Guy R.C.S.	30	316	293.41	92.85	11	11
Wainwright R.C.S.	31	164	154.02	93.92	7	7
St. John's R.C.S.	32	148	133.98	90.53	4	4
St. Thomas More R.C.S.	35	142	130.85	92.15	6	7
St. Marie R.C.S.	36	41	38.70	94.52	2	2
St. Peter's R.C.S.	38	--	--	--	--	--
Immaculate Conception R.C.S.	43	98	87.28	89.06	4	5
Jasper Place R.C.S.	45	100	90.78	90.78	2	2
		87,661	---	---	2553	2905

1. TOWN SCHOOL DISTRICTS

(a) The following town is in a consolidated district which operates independently.
Nanton

2. VILLAGE SCHOOL DISTRICTS

(a) The following villages are in consolidated districts which operate independently.

New Dayton	Forestburg
Barons	Parkland
Milk River	Saskatoon Lake
Delburne	Galahad
Lousana	Donnelly
Elnora	Glyde
Great Bend	Falher

(b) The following village districts operate independently.

Cochrane	Galt	Turner Valley
Millet		
Frank	Sexsmith	

3. SEPARATE SCHOOL DISTRICTS

All operate independently. These number 16 in addition to those listed in Table 5.

TABLE NO. 6
CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	Number of Schools			Two Year Increase in Schools	Two Year Decrease in Schools
	1951-52	1952-53	1953-54		
1	1394	1248	1033	-	361
2	174	170	156	-	18
3	78	86	89	11	-
4	93	105	93	-	-
5	38	60	76	38	-
6	41	48	50	9	-
7	35	48	49	14	-
8	20	55	46	26	-
9	14	28	38	24	-
10	19	31	27	8	-
11 or more	85	157	179	94	-
TOTAL	1991	2036	1836	-	185

During the same two-year period the total number of classrooms increased by: 554

TABLE NO. 7
SCHOOLS AND ROOMS IN OPERATION

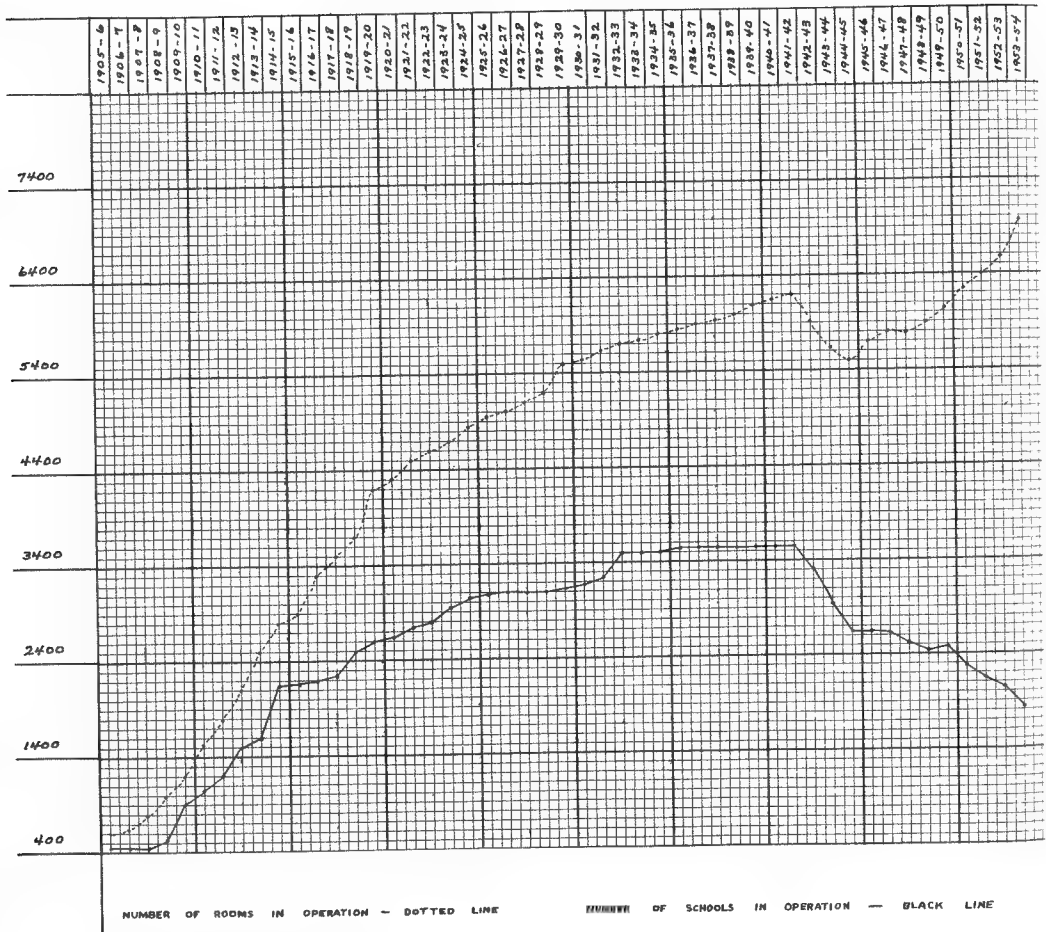


TABLE NO. 8
 DISTRIBUTION OF PUPILS BY SEX, GRADE AND AGE AS AT JUNE 1, 1954
 ACADEMIC SCHOOL YEAR ENDING JUNE 30, 1954

	Sex	5 yrs. and Under	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs.	22 yrs.	Total	Percentage of Enrollment	Median Age
Elementary	Grade I	Boys 226 Girls 345	6886 6015	7018 5011	913 501	147 100	45 21	22 13	15 8	6 4	1 6	3 7	1 3	1 3	1 3	1 3	1 3	1 3	1 3	14,666 13,873	100%	7.12
	Grade II	Boys 84 Girls 2	4901 5044	4901 5044	5651 5044	1222 679	224 120	70 32	27 11	4 9	2 7	2 7	2 7	2 7	2 7	2 7	2 7	2 7	2 7	12,197 11,837	100%	8.19
	Grade III	Boys 43 Girls 2	5464 5054	5464 5054	5954 5054	1350 679	323 180	97 47	32 15	23 9	16 7	23 7	16 7	23 7	23 7	23 7	23 7	23 7	23 7	10,792 9,886	100%	9.36
	Grade IV	Boys 1 Girls 1	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	10,893 9,793	100%	10.39
	Grade V	Boys 1 Girls 1	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	10,893 9,793	100%	11.45
Junior High School	Grade VI	Boys 1 Girls 1	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	9,749 9,146	100%	12.51
	Grade VII	Boys 1 Girls 1	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	9,050 8,558	100%	13.50
	Grade VIII	Boys 1 Girls 1	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	7,773 7,658	100%	14.45
	Grade IX	Boys 1 Girls 1	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	6,374 6,012	100%	15.42
	Grade X	Boys 1 Girls 1	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	5,387 4,982	100%	16.39
Senior High School	Grade XI	Boys 1 Girls 1	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	3,656 3,273	100%	17.22
	Grade XII	Boys 1 Girls 1	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	1155 1155	3,273 3,072	100%	18.40
	Totals by Sex	Boys 226 Girls 345	6,350 6,123	11,953 11,687	10,062 9,637	9,661 9,565	9,732 9,287	9,577 9,042	8,737 8,430	8,834 8,270	7,983 7,513	7,115 7,037	5,938 5,607	5,621 5,858	3,621 3,858	2,890 1,994	856 432	228 67	125 45	102,701 95,719	100%	-
	GRAND TOTAL	475	12,473	22,650	19,699	19,527	18,999	18,619	17,177	16,804	15,496	14,132	10,999	7,456	4,804	1,268	535	168	1	321,430	100%	11.60

Percentage of Enrollment

Began Grade I During the Year	235	6,119	11,741	9,776	9,669	9,445	9,454	9,284	8,835	8,355	7,770	7,065	5,444	3,770	2,409	435	115	1	100%	-	-
Repeating Grade I from last Year	21	98	506	427	79	20	6	4	2	2	2	2	2	2	2	2	2	2	2	1,169	86
Repeating Grade I from last Year	15	45	247	192	44	9	7	4	2	2	2	2	2	2	2	2	2	2	2	569	-

Note: Ages reported as at June 1, 1954. Note that ages on entering the grade were lower by 9 months.

TABLE NO. 2
ACCELERATION AND RETARDATION

	Under Modal Age		Age	Modal Age		Over Modal Age	Total
	Number	%		Number	%	Number	
Elementary: Grade I	12,752	45.64	7+	13,368	47.85	1,819	27,939
Grade II	10,339	44.06	8+	10,695	45.58	2,430	23,464
Grade III	7,494	36.24	9+	9,997	48.35	3,187	20,678
Grade IV	7,332	36.07	10+	9,349	46.00	3,645	20,326
Grade V	6,843	34.15	11+	9,166	45.75	4,028	20,027
Grade VI	6,223	33.54	12+	8,072	43.50	4,260	18,555
Junior High School: Grade VII	5,530	31.77	13+	7,674	44.08	4,204	17,408
Grade VIII	5,122	33.13	14+	6,735	43.56	3,604	15,461
Grade IX	4,425	33.05	15+	6,042	45.14	2,919	13,386
Senior High School: Grade X	3,784	38.15	16+	4,463	44.99	1,672	9,919
Grade XI	3,259	41.24	17+	3,443	43.57	1,200	7,902
Grade XII	2,200	34.67	18+	2,785	43.89	1,360	6,345
	75,303	37.39		91,789	45.57	34,328	201,420

Modal Age: The age of the largest group
(Age as at June 1, 1954: deduct 9
months for age at admission to grade)

TABLE NO. 10
OPTIONAL SUBJECTS IN JUNIOR HIGH SCHOOL GRADES

	GRADE VII		GRADE VIII		GRADE IX		TOTALS BY SEX		GRAND TOTALS
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Music	5,250	4,895	3,610	3,867	1,859	2,373	10,719	11,135	21,854
Art	5,615	5,302	3,454	3,337	2,293	2,324	11,362	10,963	22,325
Dramatics	1,334	1,282	1,537	1,716	1,332	1,450	4,203	4,408	8,611
Typewriting	65	57	200	254	1,372	1,702	1,637	2,013	3,650
Home Economics	246	3,384	198	4,248	1,285	3,706	1,707	11,360	12,067
Community Economics	1,611	1,468	1,613	1,560	1,696	1,955	4,920	4,883	9,803
Oral French	281	213	757	1,787	1,593	1,803	2,631	2,803	5,434
Industrial Arts	3,179	95	3,873	168	3,271	1,198	10,323	461	10,784
Agriculture	145	-	121	2	438	271	704	273	977
Band	10	4	11	7	11	6	32	17	49
Social Studies	-	-	-	-	13	16	13	16	29
Physical Education	-	-	-	-	13	16	13	16	29

TABLE NO. 11 (Continued)

COURSE AND SUBJECT		Boys	Girls	Totals
<u>ELECTIVES (Continued)</u>				
Record Keeping	10	38	57	95
Science	10	3,473	3,206	6,679
Science	11	1,136	1,158	2,294
Science	20	3,594	3,481	7,075
Science	30	15	21	36
Science	31	2	-	2
Science	32	127	240	367
Secretarial Training	1	71	181	252
Shorthand	10	159	1,153	1,312
Shorthand	20	53	539	592
Sociology	1	553	672	1,225
Sociology	20	13	29	42
Survey of English Literature	1	235	466	701
Typewriting	10	2,296	3,622	5,918
Typewriting	20	421	1,203	1,624
Typewriting	3	28	76	104
Typewriting	30	-	4	4
Woodwork	10	1,057	63	1,120
Woodwork	20	220	17	237
Woodwork	3	31	-	31
Woodwork	21	173	10	183
Woodwork	28	13	-	13
Woodwork	18	6	-	6

TABLE NO. 12
PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS

GRADE	NUMBER LEAVING SCHOOL AT 15	PERCENTAGE OF TOTAL (2,888)	PERCENTAGE OF THE ENROLLMENT IN THE GRADE	ENROLLMENT IN GRADE	PERCENTAGE OF ENROLLMENT IN ALL GRADES (201,420)
1	21	.74	.07	27,939	.010
2	15	.52	.06	23,464	.007
3	27	.93	.13	20,678	.013
4	28	.97	.14	20,326	.014
5	55	1.90	.27	20,037	.027
6	159	5.50	.86	18,555	.079
7	319	11.05	1.83	17,408	.158
8	654	22.65	4.23	15,461	.323
9	920	31.85	6.87	13,386	.457
High School	690	23.89	2.85	24,166	.342
	2,888	100.00		201,420	1.430

TABLE NO. 13
(COMPARATIVE) PERCENTAGE DISTRIBUTION BY GRADES
PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS

GRADES	DIVISION 1			DIVISION 11				JUNIOR HIGH SCHOOL		
	1	2	3	4	5	6	7	8	9	
1941 - 42	.07	.07	.34	1.33	4.08	8.51	17.44	26.39	31.27	
1942 - 43	.10	.08	.44	1.45	4.08	8.45	17.00	24.35	33.25	
1943 - 44	.07	.07	.39	1.03	3.08	7.54	19.22	26.01	32.62	
1944 - 45	.02	.06	.29	.68	1.77	7.14	16.97	25.84	32.07	
1945 - 46	.06	.06	.23	.60	1.58	5.73	12.91	25.98	36.26	
1946 - 47	.06	.09	.28	.78	1.89	5.48	13.10	26.49	35.02	
1947 - 48	.12	.16	.51	.93	2.70	5.47	13.08	21.92	29.04	
1948 - 49	.12	.12	.34	.86	2.21	6.24	12.72	24.31	28.06	
1949 - 50	.11	.31	.51	1.01	2.15	5.09	12.66	21.31	30.43	
1950 - 51	.19	.33	.50	1.53	1.81	5.14	12.33	22.22	30.10	
1951 - 52	.15	.21	.35	1.39	1.84	5.03	12.61	24.50	30.00	
1952 - 53	.33	.26	.37	1.22	1.75	4.95	12.76	23.12	32.19	
1953 - 54	.74	.52	.93	.97	1.90	5.50	11.05	22.65	31.85	

TABLE NO. 14
 POST SCHOOL SECONDARY SCHOOLS
 Distribution of Pupils Leaving School During the Year, or at the End of Previous School Year, by Sex, Grade and Occupation

OCCUPATION	GRADES	Below VII Boys Girls	VII Boys Girls	VIII Boys Girls	IX Boys Girls	X Boys Girls	XI Boys Girls	XII Boys Girls	Boys Girls	Total								
A. TO FORMER TRAINING:																		
(1) College, University or Private Finishing School.		8	6	2	7	46	51	116	110	54	35	35	54	376	828	489	1,448	
(2) Normal School.		-	4	-	8	-	1	1	-	-	1	-	1	27	122	123	149	
(3) Nurses' Training School.		-	7	-	5	-	4	5	20	13	33	31	80	80	35	236	73	403
(4) Business College.		-	6	-	-	-	4	15	4	-	4	-	-	67	-	173	61	480
(5) Technical Training School.		8	-	2	-	6	-	15	4	22	4	-	-	27	-	173	61	254
B. OCCUPATIONAL GROUPS:																		
(1) Agriculture: Farming, Fruit Raising, Stock and Poultry Raising, Horticulture, Farm Labourers, etc.		113	27	125	24	336	57	410	139	261	50	180	45	243	33	1,488	405	2,093
(2) Fishing, Hunting and Trapping: Fishing, Hunting, etc.; Omars, Managers, Labourers.		-	-	-	-	4	-	5	-	1	-	-	-	-	-	15	-	15
(3) Mining: Quarrying, Oil and Salt Wells; Omars, Labourers.		-	-	-	1	4	1	11	1	4	-	2	-	11	-	32	3	35
(4) Manufacturing: Bakers, Butchers, Boot and Shoe Repairers, Tailors and Tailoresses, Cabinet and Furniture Makers, Printers, etc.; Omars, Managers, Factory Workers, etc.		-	-	-	-	5	-	19	-	19	-	25	1	62	-	126	1	129
(5) Electricity Light and Power: Electricians, etc.; Omars, Managers, Boiler Fixmen, Stationary Engineers, etc.		2	-	5	5	7	4	20	7	24	10	22	10	37	9	115	45	168
(6) Building and Construction: Builders, etc.; Omars, Contractors and Masons, Painters and Decorators, Plasterers, Plumbers, Tinsmiths, etc.; Omars, Managers, Building Contractors, etc.		-	-	-	-	-	-	2	-	5	-	7	-	14	-	20	-	30
(7) Transportation and Communication: Operators and Maintainers of Railway, Streetcar and Motor Vehicle Lines, etc.; Omars, Managers, etc.		4	-	7	1	16	2	31	1	40	1	42	-	57	-	197	5	202
(8) Warehousing and Storage: Packers, Shippers, Warehousemen and Storekeepers, etc.; Omars, Managers, etc.		5	-	6	1	13	1	29	5	37	27	49	56	91	40	256	110	366
(9) Retail Trade: Omars, Managers and Salesmen in Wholesale and Retail Stores, Commercial Travellers, Buyers, Pedlars, Salesmen and Saleswomen, etc.		1	-	-	-	4	-	7	-	4	4	10	1	31	5	37	10	67
(10) Finance and Insurance: Finance and Insurance Officials, Insurance and Real Estate Agents, Stock and Bond Brokers, etc.		5	-	4	5	7	5	19	24	15	39	17	54	72	66	137	211	348
(11) Miscellaneous: Miscellaneous Officials, etc.		-	-	1	1	2	-	4	-	6	10	16	19	45	45	75	75	148

TABLE NO. 14 (Continued)

TABLE NO. 15

MONTHLY SUMMARY OF ATTENDANCE --- Sept. 1953 to June, 1954

Month	Possible Aggregate	Actual Aggregate	Percentage
September	2,454,494.5	2,300,955.5	93.74
October	3,931,020.	3,687,832.	93.81
November	3,876,923.	3,638,135.5	93.85
December	3,306,998.5	3,080,053.	93.14
January	3,820,349.5	3,381,413.	88.51
February	3,787,189.5	3,535,119.5	93.34
March	4,471,797.	4,136,832.	92.51
April	3,096,078.	2,832,188.	91.48
May	3,828,314.	3,517,718.	91.99
June	4,038,117.5	3,787,183.5	93.78
	36,611,281.5	33,897,430.	

Average Monthly Percentage of Attendance - 92.61
 Percentage of Attendance for the Year - 92.00

TABLE NO. 16NUMBER OF SCHOOL DAYS ATTENDANCE 1953 - 54

Days	Pupils Attending	
	Number	Percent
1 - 19	1,384	.69
20 - 39	1,869	.93
40 - 59	1,816	.90
60 - 79	1,825	.91
80 - 99	1,969	.98
100 -119	2,529	1.25
120 -139	4,902	2.43
140 -159	19,050	9.46
160 -179	94,056	46.70
180 -199	71,991	35.74
200 -	29	.01
	201,420	100.00

TABLE NO. 17
ENROLMENT AND ATTENDANCE, DIVISIONS, COUNTIES AND DISTRICTS

	Enrolment	No. of Boys	No. of Girls	Aggregate Attendance	Average Attendance
(1) Divisions and Counties	104,334	53,534	50,800	17,402,651.0	95,755.75
(2) <u>Non-Divisional Districts:</u>					
City	59,972	30,443	29,529	10,229,491.0	56,036.65
Town	14,540	7,339	7,201	2,474,659.5	13,656.31
x R.C. Separate	13,850	6,875	6,975	2,307,149.5	12,982.66
Village	1,643	841	802	283,583.5	1,529.74
Consolidated	2,536	1,283	1,253	435,781.5	2,374.70
Rural	4,545	2,386	2,159	764,114.0	4,155.28
	201,420	102,701	98,719	33,897,430.0	186,495.54

x Includes all R.C. Separate School Districts --- city, town, village and rural.

TABLE NO. 19

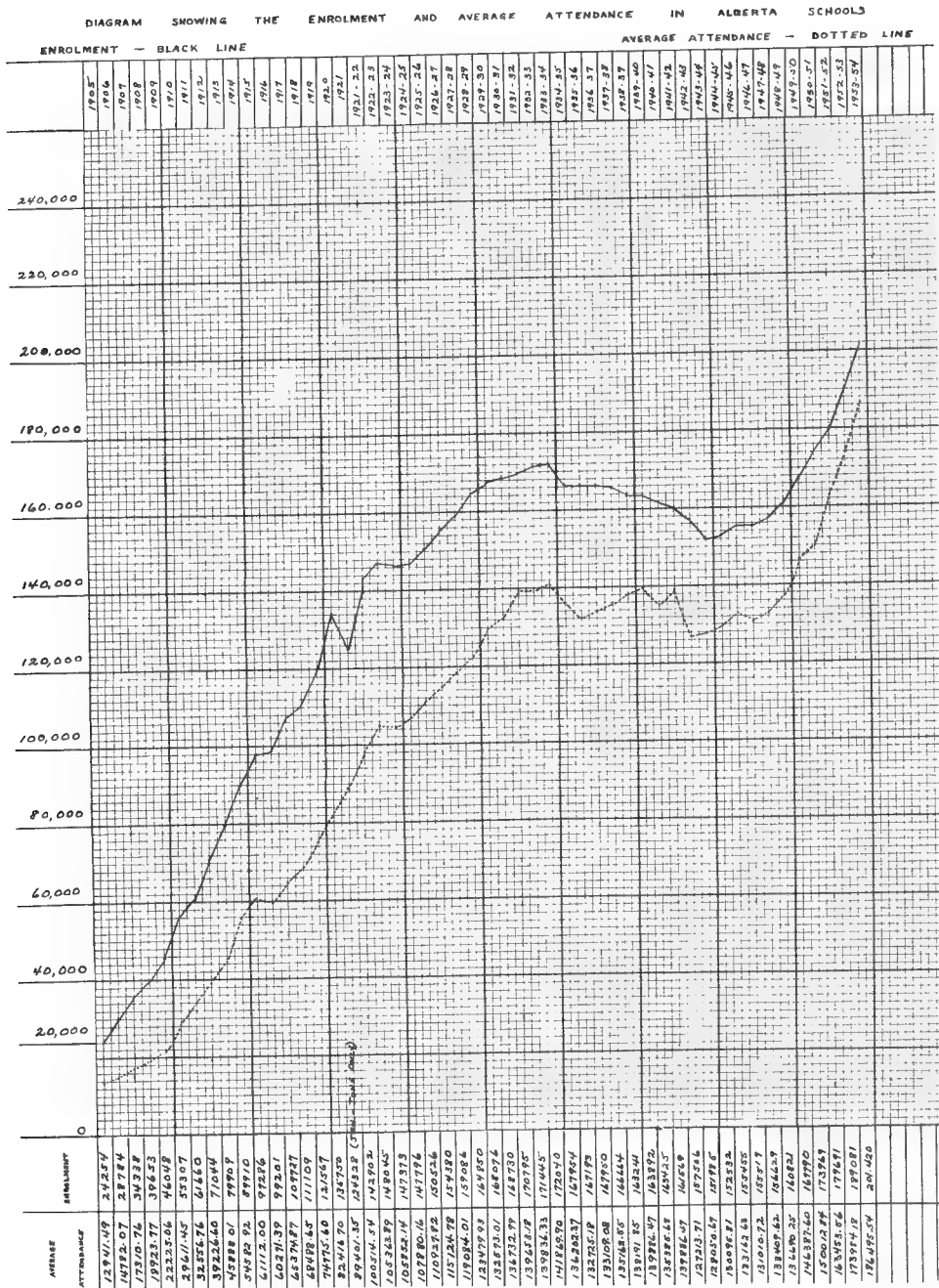


TABLE NO. 20PERCENTAGE OF ENROLMENT IN GRADE 1 AND HIGH GRADES, FROM 1912

<u>YEAR</u>	<u>GRADE 1</u>	<u>GRADES 9 - 12</u>	<u>GRADES 7 - 12</u>
1912	32.24	3.92	14.65
1917	24.87	5.62	18.45
1922 - 23	20.87	8.29	22.73
1927 - 28	17.57	11.44	26.90
1932 - 33	13.49	17.13	33.61
1937 - 38	14.19	18.28	35.22
1942 - 43	12.07	18.98	36.65
1943 - 44	12.17	18.61	36.71
1944 - 45	11.95	19.69	37.59
1945 - 46	12.01	20.73	38.03
1946 - 47	12.00	21.00	38.12
1947 - 48	12.34	20.33	37.32
1948 - 49	12.76	19.72	36.45
1949 - 50	13.26	19.53	36.07
1950 - 51	12.59	19.49	36.17
1951 - 52	12.47	19.20	35.64
1952 - 53	13.40	18.88	35.24
1953 - 54	13.87	18.64	34.96

TABLE NO. 21SUMMARIZED ATTENDANCE RECORD
September 1953 - June 1954

1. Based on number of days individual schools were operated and term of enrolment of individual pupils.		
(a)	Enrolment	201,420
(b)	Possible pupil - days attendance	36,611,281.5
(c)	Actual pupil - days attendance	33,897,430.0
(d)	Percent of attendance - $\frac{(c)}{(b)}$	92.00%
(e)	Average possible number of days attendance per pupil - $\frac{(b)}{(a)}$	181.76
(f)	Average actual number of days attendance per pupil - $\frac{(c)}{(a)}$	168.29
(g)	Average number of days lost per pupil - (e) - (f)	13.47
(h)	Average daily attendance - $\frac{(c)}{(e)}$	186,495.54
2. Entire school system of Province considered as a unit.		
(a)	Number of legal school days	199
(b)	Enrolment	201,420
(c)	Possible pupil - days attendance - (a) x (b)	40,082,580
(d)	Actual pupil - days attendance	33,897,430.0
(e)	Percent of attendance - $\frac{(d)}{(c)}$	84.57%
(f)	Average actual days each student attended school - $\frac{(d)}{(b)}$	168.29
(g)	Average days lost by each student - (a) - (f)	30.71
(h)	Average daily attendance - $\frac{(d)}{(a)}$	170,338.84

TABLE NO. 22
PUPIL-LOAD—AVERAGE NUMBER OF PUPILS PER ROOM

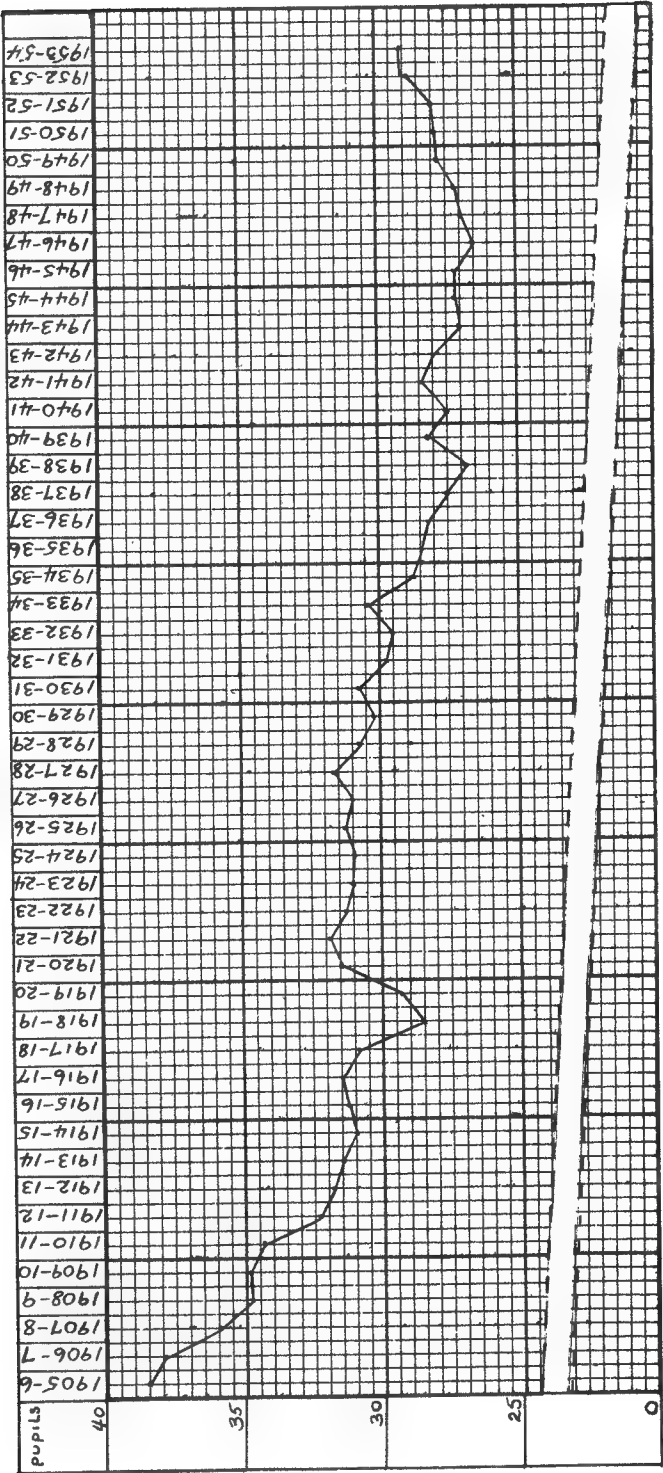


TABLE NO. 23

DEBENTURE ENDORSEMENTS

July 1, 1953 to June 30, 1954

No.	County, Division or District	Total Estimated Cost of New School Construction	Grant Approved	Debentures Sold to School Lands Trust Fund (5% - Par)			Debentures Sold - Open Market			
				Amount	Yrns	Rate	Price	Net Rate		
50	Burhead Division	226,530.00	74,750.00	90,500.00	20	4	103.65	3.58		
51	Burhead Division	415,075.00	60,000.00	96,000.00	20	4	100.88	4.65		
2232	Beverly District	125,000.00	32,000.00	51,200.00	20	20	100.02	4.69		
2265	Bonnyville District	175,000.00	45,750.00	70,000.00	20	4	103.25	4.62		
4590	Bonnyville District	125,000.00	31,250.00	50,000.00	20	20	103.42	4.62		
2092	Brooks District	210,800.00	52,700.00	84,500.00	20	4	100.55	4.68		
1	Calgary R.O.S. District	550,000.00	137,500.00	220,000.00	20	4	103.65	4.05		
19	Calgary District	135,000.00	125,000.00	223,000.00	20	20	102.07	4.01		
19	Calgary District	112,000.00	25,575.00	37,590.00	15	4	101.85	4.48		
19	Calgary District	1,940,000.00	455,000.00	775,000.00	20	20	101.85	4.53		
110	Calgary District	45,000.00	11,250.00	15,000.00	15	15	101.00	4.60		
27	Clower Division	45,000.00	10,250.00	17,500.00	20	4	104.50	3.50		
15	Clower Bar Division	325,950.00	81,457.50	130,590.00	10	4	100.25	4.65		
121.6	Coileman District	45,000.00	12,000.00	19,500.00	20	4	99.00	4.67		
50	Drumheller Division	165,000.00	42,000.00	67,300.00	10	4	101.02	4.54		
7	Edmonton R.O.S. District	1,050,000.00	232,540.00	420,000.00	20	4	104.01	3.55		
7	Edmonton District	2,850,000.00	700,000.00	1,120,000.00	20	4	103.75	3.53		
7	Edmonton District	5,000,000.00	537,500.00	859,200.00	20	4	103.65	4.59		
21	Edmonton District	40,000.00	10,000.00	15,000.00	20	4	100.34	4.70		
2557	Grande Prairie District	144,000.00	35,000.00	57,500.00	25	4	101.82	4.57		
2512	Hanna District	192,000.00	49,500.00	73,300.00	25	25	100.58	4.69		
144	High River District	315,000.00	79,500.00	125,800.00	20	4	101.45	4.58		
45	Immaculate Conception R.O.S. District	75,250.00	16,250.00	25,000.00	15	4	100.65	4.65		
45	Jasper Place R.O.S. District	350,000.00	87,500.00	140,000.00	25	4	100.47	4.70		
22	Killem Division	500,000.00	41,700.00	66,750.00	20	4	101.55	4.57		
56	Lacombe Division	55,000.00	14,000.00	22,400.00	20	4	101.00	4.65		
11	Lacombe Division	75,000.00	19,500.00	31,300.00	25	4	101.14	4.63		
7	Lethbridge Division	361,150.00	72,250.00	116,400.00	20	4	101.65	4.55		
9	Lethbridge R.O.S. District	115,000.00	24,000.00	45,000.00	20	4	104.14	4.00		

TABLE NO. 23
DEBENTURE BORROWINGS
July 1, 1953 to June 30, 1954

No.	County, Division or District	Total Estimated Cost of New Borrowing	Grant Approved	Debentures Sold to School Lands Trust			Debentures Sold - Open Market			
				Fund (% - %)	Years	Amount	Years	Rate	Price	Net Rate
31	Lethbridge District	225,000.00	112,800.00	94,000.00	25	98,800.00	25	4	104.58	5.53
32	Lloydminster Public District	180,000.00	96,000.00	72,000.00	20	72,000.00	20	4	103.71	5.58
33	Medicine Hat Division	87,000.00	14,850.00	22,800.00	20	19,950.00	20	4 1/2	100.40	4.70
34	Medicine Hat Division	97,000.00	24,850.00	38,800.00	20	33,950.00	20	4 1/2	101.52	4.97
35	Medicine Hat District	1,124,000.00	287,000.00	438,000.00	20	438,000.00	20	4 1/2	104.35	4.00
36	Medicine Hat District	35,000.00	8,750.00	14,000.00	20	12,250.00	20	5	100.00	5.00
37	Medicine Hat District	954,873.00	200,000.00	320,000.00	20	414,250.00	20	4 1/2	101.45	4.58
38	Medicine Hat District	502,000.00	125,500.00	200,000.00	20	176,500.00	20	4 1/2	100.07	4.74
39	Medicine Hat District	122,000.00	58,000.00	48,800.00	25	37,300.00	25	4	104.04	5.62
40	Medicine Hat District	84,000.00	21,000.00	21,000.00	20	21,000.00	20	4 1/2	104.45	4.00
41	Medicine Hat District	153,000.00	38,250.00	44,800.00	20	44,800.00	20	4	104.50	5.49
42	Medicine Hat District	112,000.00	28,000.00	44,800.00	20	39,200.00	20	4 1/2	101.03	4.63
43	Medicine Hat District	140,000.00	35,000.00	59,000.00	15	49,000.00	15	4 1/2	100.23	4.71
44	Medicine Hat District	80,000.00	20,000.00	32,000.00	25	28,000.00	25	4 1/2	100.52	4.69
45	Medicine Hat District	49,000.00	12,250.00	19,000.00	10	17,150.00	10	4 1/2	101.00	4.54
46	Medicine Hat District	75,000.00	18,750.00	30,000.00	20	26,250.00	20	4 1/2	100.75	4.65
47	Medicine Hat District	85,000.00	21,250.00	22,000.00	25	19,250.00	25	4 1/2	100.42	4.70
48	Medicine Hat District	154,800.00	38,700.00	60,000.00	20	59,000.00	20	4 1/2	101.85	4.58
49	Medicine Hat District	82,700.00	15,675.00	25,000.00	15	21,945.00	15	4 1/2	100.10	4.73
50	Medicine Hat District	248,900.00	62,225.00	99,500.00	15	99,500.00	15	4 1/2	100.15	4.73
51	Medicine Hat District	498,250.00	105,750.00	169,800.00	20	223,500.00	20	4 1/2	104.22	4.00
52	Medicine Hat District	100,000.00	25,000.00	40,000.00	20	35,000.00	20	4 1/2	100.15	4.73
53	Medicine Hat District	70,000.00	17,500.00	27,500.00	15	27,500.00	15	4 1/2	100.41	4.90
54	Medicine Hat District	225,000.00	56,250.00	90,000.00	20	79,750.00	20	4 1/2	100.52	4.70
55	Medicine Hat District	250,000.00	62,500.00	125,000.00	25	125,000.00	25	4 1/2	100.52	4.70
56	Medicine Hat District	103,800.00	25,950.00	43,800.00	20	39,000.00	20	4 1/2	100.76	4.65
57	Medicine Hat District	250,000.00	62,500.00	125,000.00	25	125,000.00	25	4 1/2	100.57	4.66
58	Medicine Hat District	451,000.00	112,750.00	184,800.00	15	184,800.00	15	4 1/2	100.38	4.71
59	Medicine Hat District	100,820.00	25,205.00	40,000.00	20	37,595.00	20	4 1/2	104.50	5.49
60	Medicine Hat District	100,820.00	25,205.00	40,000.00	20	37,595.00	20	4 1/2	104.50	5.49
Totals		\$22,445,096.00	\$4,773,252.50	\$7,555,020.00		\$6,862,045.00				

TABLE NO. 24(a)
STATEMENT SHOWING REVENUE & EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS & COUNTIES DURING THE YEAR 1953

Items	Revenue							
	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Grants - Operational	7,788,617.65	677,955.35	1,500,131.42	654,546.90	86,521.87	175,921.25	193,289.72	11,576,844.46
- Capital	871,001.48	-	246,037.48	275,818.30	991.89	70.83	479.16	1,394,479.04
- Other	25,909.82	-	600.00	450.00	744.33	-	2,320.62	30,024.77
Requisitions	13,637,124.91	1,182,869.30	10,640,073.28	1,603,271.76	276,710.46	590,809.94	434,863.47	28,138,523.12
Tuition Fees from Parents	7,072.19	1,195.50	50,879.00	13,521.33	1,287.08	1,915.53	1,580.00	77,088.65
Tuition Fees from Department	21,300.04	2,040.00	7,212.10	1,876.50	549.00	150.00	511.00	32,945.64
Tuition Fees from School Boards	121,432.86	11,532.16	150,085.81	110,287.25	13,908.50	14,871.24	9,257.91	431,425.73
Sale of Property & Equipment	142,650.17	9,021.45	1,825.00	4,211.01	100.00	1,069.77	889.70	159,197.08
Other Revenue	512,971.85	16,661.10	222,641.85	80,750.07	4,784.79	11,682.16	19,631.49	852,123.31
Total Revenue	28,128,230.97	1,881,562.84	13,131,661.94	2,694,012.02	385,337.92	586,221.04	662,753.07	42,469,645.80
Deficit	625,342.18	13,542.40	9,940.74	22,924.82	5,665.10	13,308.64	17,412.26	717,564.14
Surplus from Previous Year (if used)	69,174.51	22,933.51	226.26	7,259.06	314.71	-	76.90	105,964.93
Total	\$28,826,737.46	\$1,925,658.75	\$13,141,828.94	\$2,720,176.90	\$391,317.73	\$609,529.68	\$680,232.23	\$45,833,870.49

DEPARTMENT OF EDUCATION

TABLE NO. 24(b)
STATEMENT SHOWING REVENUE & EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS & COUNTIES DURING THE YEAR 1953

Items	Divisions	Counties	Expenditures					Total
			City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	
Administration	585,411.09	46,584.14	519,149.17	42,574.96	11,281.43	12,250.80	325,577.00	905,756.99
Teachers' Salaries	10,313,795.47	669,797.78	7,439,538.75	1,454,322.54	251,862.31	291,153.78	337,068.89	21,467,770.86
Correspondence Courses	56,074.67	1,702.41	-	247.00	80.00	419.25	746.25	59,271.58
Library & Text Books	205,054.11	21,652.60	139,324.33	24,565.40	2,700.60	7,683.70	7,907.46	409,682.30
Supplies & Equipment	415,071.69	22,226.53	304,044.15	55,544.29	8,957.13	7,212.56	23,680.21	835,735.55
Other Instructional Expenses	54,382.70	5,799.23	35,058.95	9,440.62	197.30	1,371.89	2,286.74	108,549.43
Caretaking	851,731.14	73,156.29	807,005.25	155,559.45	27,006.49	30,928.32	45,017.07	1,990,458.01
Fuel, Light, Water, etc.	614,955.01	55,997.49	228,992.99	87,257.48	15,134.50	21,318.35	16,187.84	1,099,905.68
Repairs & Replacements	942,080.65	59,213.07	536,133.69	87,997.01	23,345.45	27,722.35	21,542.74	1,757,040.96
Other Plant Operation & Maintenance	449,046.50	38,638.65	259,807.86	37,070.42	2,923.24	6,871.65	10,076.16	802,434.58
Health Services	31,997.87	336.01	15,915.21	3,054.72	687.18	58.96	997.38	51,007.33
Transportation & Maintenance of Pupils	5,965,040.54	309,546.54	29,875.52	85,540.63	5,597.77	87,291.00	18,583.69	4,440,063.69
Other Auxiliary Services	53,001.40	418.67	20,059.73	2,410.50	171.77	1,800.84	286.27	78,149.18
Payments to Other Boards (Including Tuition Fees)	224,898.03	49,721.33	45,413.35	56,000.33	3,867.49	2,015.34	22,509.44	412,525.91
Land, Buildings & Equipment (From Current Revenue)	1,680,187.43	95,663.91	276,892.37	271,090.49	11,021.56	8,556.64	30,379.07	2,374,131.67
Transportation Equipment (From Current Revenue)	395,508.67	20,200.00	4,000.00	5,121.79	-	7,635.69	4,677.80	438,146.95
Debt Service	1,033,399.41	147,136.73	2,019,247.86	304,302.29	4,888.94	46,372.88	38,313.92	3,489,722.03
Other Debt Charges	103,613.45	5,454.75	14,867.37	12,346.28	59.58	1,424.81	1,138.64	138,606.86
Other Expenditures	606,796.37	11,928.61	339,350.31	21,737.54	1,873.25	14,787.96	15,269.42	1,001,711.46
Total Expenditures	22,013,657.10	1,856,977.68	12,939,182.66	2,587,185.74	369,675.99	579,080.17	616,219.59	41,941,978.93
Deficit from Previous Year (Provided for from Revenue)	10,733.19	-	-	-	-	-	682.03	11,415.22
Surplus	802,347.17	86,680.87	202,646.28	145,990.16	21,641.74	20,615.51	65,350.61	1,540,176.34
Total	\$23,826,737.46	\$1,925,658.55	\$13,141,828.94	\$2,733,175.90	\$391,317.73	\$609,695.68	\$682,252.25	\$45,239,570.49

TABLE NO. 25
STATEMENT OF ASSETS & LIABILITIES OF ALL SCHOOL DIVISIONS & DISTRICTS AS AT DECEMBER 31, 1953
CAPITAL AND LOAN FUND SECTION

Items	Divisions	Assets					Total
		City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	
Land and Buildings	52,133,731.02	21,820,153.04	5,486,543.76	453,753.28	1,076,220.42	978,656.64	61,862,908.14
Furniture and Equipment	3,313,679.61	12,616,546.32	464,108.50	101,292.86	115,952.97	140,653.39	16,985,834.64
Library	586,682.54	40,156.91	26,060.31	24,335.94	9,453.00	9,072.47	696,960.37
Buses and Trucks	1,765,833.84	12,685.13	15,497.82	1,594.00	57,267.30	4,204.70	1,886,032.69
Due from Revenue Account	120,969.06	503,160.38	425,862.84	-	-	-	1,049,412.27
Bank Balance	851,035.74	244,822.31	220,576.37	14,938.92	4,865.23	4,026.50	1,340,263.12
Other Assets	304,182.47	2,040,213.28	195,932.32	2,206.52	841.68	12,441.16	2,555,410.23
Total Assets	\$69,077,312.07	\$67,475,727.27	\$6,835,799.52	\$614,172.89	\$1,283,250.75	\$1,149,034.86	\$86,419,277.46

Items	Divisions	Liabilities					Total
		City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	
Debt (not due)	11,402,905.74	24,181,514.39	3,970,215.84	80,435.00	373,637.28	340,114.77	39,943,273.62
Capital Loans (not due)	588,661.79	94,500.00	65,140.00	-	10,120.00	20,123.64	716,750.43
Due to Revenue Account	36,983.67	143,162.27	2,975.25	-	-	4,547.54	187,468.55
Depreciation	1,319,464.65	6,360,996.30	87,420.68	-	-	-	7,767,881.63
Other Capital Liabilities	395,511.94	932,323.04	76,546.17	5,546.05	-	17,975.94	1,479,710.14
Investment in Fixed Assets	25,933,554.23	5,716,824.77	5,032,699.58	528,189.84	279,425.47	766,471.17	36,318,193.11
Total Liabilities	\$69,077,312.07	\$67,475,727.27	\$6,835,799.52	\$614,172.89	\$1,283,250.75	\$1,149,034.86	\$86,419,277.46

Counties - See Annual Report of Department of Municipal Affairs.

TABLE NO. 26
STATEMENT OF ASSETS & LIABILITIES OF ALL SCHOOL DISTRICTS & DISTRICTS AS AT DECEMBER 31, 1953

REVENUE FUND SECTION

Assets

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Cash on Hand and in Bank	1,179,980.76	186,949.00	885,793.26	144,287.45	89,728.26	122,792.80	2,579,817.57
Accounts Receivable	185,754.12	30,519.44	5,709.39	1,500.00	1,302.51	649.97	191,121.06
Due from School Boards	9,412.25	41,009.18	16,085.25	2,433.60	4,460.73	756.35	74,175.68
Due from Municipalities	85,677.94	1,026,422.30	17,125.11	1,825.20	16,524.96	59,684.52	1,197,271.55
Due from Province	381,047.04	145,252.59	19,509.58	260.00	-	1,065.32	515,102.75
Inventories	225,565.86	75,531.84	2,350.00	-	100.00	1,827.56	505,535.26
Due from Capital Account	57,194.00	2,652.75	-	500.00	-	2,902.59	73,255.33
Other Current Assets	509,028.01	2,499,595.93	41,972.61	12,264.86	6,225.65	24,577.99	5,084,660.25
Deficit	501,069.18	8,301.84	84,667.24	-	537.51	1,278.43	535,534.10
Total Assets	\$5,081,692.56	\$4,037,510.25	\$980,671.04	\$153,091.11	\$118,695.06	\$195,533.43	\$9,557,693.45

Liabilities

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Bank Overdraft	264,602.45	217,714.61	6,014.25	-	5,150.50	221.35	524,703.47
Short Term Loans - Principal & Interest	662,074.07	-	27,333.54	-	5,000.00	16.35	692,423.96
Arrears of Teachers' Salaries	33,071.05	-	12,844.44	7,213.00	-	203.22	53,326.41
Accounts Payable	224,640.71	134,272.25	81,021.29	127.00	1,559.76	11,604.60	453,216.80
Debentures Due & Unpaid - Principal & Interest	28,112.40	12,541.19	5,498.37	26.01	-	-	56,177.97
Due to Other Boards	11,628.24	-	15,568.88	220.00	184.95	1,003.60	29,607.77
Due to Province	3,916.47	-	1,744.42	444.25	810.56	121.59	7,047.07
Due to Capital	143,945.99	553,140.58	125,486.87	-	-	-	821,590.84
Other Liabilities	144,303.26	1,456,376.12	274,905.37	465.89	169.45	22,070.76	1,890,303.04
Surplus	1,415,595.82	1,745,744.60	397,432.22	154,585.98	106,037.64	160,279.26	5,980,461.72
Total Liabilities	\$5,081,692.56	\$4,037,510.25	\$980,671.04	\$153,091.11	\$118,695.06	\$195,533.43	\$9,557,693.45

Continued - See Annual Report of Department of Municipal Affairs.

TABLE NO. 27(e)

SCHOOL DIVISIONS & COUNTIES

Revenue - 1953

No.	Name	GRANTS		Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Capital						
1	Berry Creek	24,395.98	-	39,400.00	986.86	63,782.84	-	4,075.82	67,858.66
2	St. Mary's River	292,430.27	26,295.96	411,763.36	30,189.14	660,678.73	42,143.20	-	702,822.93
3	St. Mary's River	166,601.63	2,123.00	232,195.79	6,305.98	427,226.45	-	-	427,226.45
4	Medicine Hat	149,283.92	3,581.95	159,985.80	20,814.66	357,672.53	21,700.34	-	357,672.53
5	Taber	232,192.40	9,757.10	373,940.30	18,473.00	593,672.53	18,372.14	-	593,672.53
6	Lethbridge	349,058.40	5,312.50	569,084.15	12,537.88	938,172.86	20,440.32	-	954,546.00
7	Assiniboia	107,067.48	-	95,948.40	8,450.32	202,675.05	19,227.99	-	202,675.05
8	Sullivan Lake	78,821.03	2,952.50	222,711.35	6,395.04	181,464.96	18,464.96	-	200,692.95
9	Penne River	242,346.32	21,615.00	300.00	13,116.47	481,436.62	21,852.94	-	502,789.56
10	Lea Sea. Ames	186,001.05	4,915.77	2,100.00	15,650.05	420,156.85	12,496.05	-	432,652.90
11	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
12	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
13	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
14	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
15	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
16	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
17	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
18	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
19	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
20	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
21	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
22	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
23	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
24	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
25	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
26	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
27	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
28	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
29	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
30	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
31	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
32	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
33	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
34	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
35	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
36	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
37	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
38	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
39	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
40	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
41	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
42	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23
43	Elton	138,117.14	101,915.90	195,612.16	8,419.75	355,696.73	51,979.50	-	407,676.23

TABLE NO. 27(b)

SCHOOL DIVISIONS & COUNTIES

Expenditures - 1953

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Expenditures to Other School Boards	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditure	Deficit from Previous year	Surplus for Year	Grand Total	No.
1	Berry Creek	3,184.24	51,790.84	5,870.95	15,314.91	8,992.22	1,239.16	1,000.00	310.00	.30	156.04	67,858.66	-	-	67,858.66	1
2	St. Mary's River	12,607.91	346,805.84	28,670.23	103,774.61	95,437.79	241.18	2,450.00	48,864.45	14,937.93	49,035.99	702,825.93	-	-	702,825.93	2
3	Foremost	9,203.46	180,265.39	15,593.17	41,847.65	114,854.32	283.63	1,859.00	8,082.82	46,661.76	5,134.06	423,585.26	-	3,647.19	427,232.45	3
4	Medicine Hat	12,179.95	156,676.86	9,750.71	54,410.45	42,917.63	13,714.03	9,967.00	42,684.86	11,436.89	1,736.31	355,474.67	-	-	355,474.67	4
6	Tabar	10,243.45	320,682.89	24,822.94	86,332.39	90,288.99	1,521.65	1,027.00	49,143.17	55,305.74	13,868.47	653,036.67	-	4,585.88	657,622.55	6
7	Lethbridge	13,539.80	449,780.95	23,909.00	143,930.95	184,292.19	212.40	782.00	86,586.84	4,428.03	4,428.03	954,546.00	-	-	954,546.00	7
8	Acadia	5,789.08	107,852.33	6,983.25	44,860.91	282.35	258.00	-	5,883.15	17,675.65	253,113.37	253,113.37	-	-	253,113.37	8
9	Sullivan Lake	6,412.28	95,994.30	14,594.07	39,188.28	18,388.82	3,571.10	5,536.50	13,714.13	913.76	2,379.71	200,692.95	-	-	200,692.95	9
10	Peace River	10,731.78	222,234.29	15,626.34	75,905.86	73,429.52	3,784.15	83.20	38,813.60	41,845.68	22,335.16	502,789.56	-	-	502,789.56	10
11	La-Sainte-Anne	11,002.77	193,754.05	12,163.85	49,285.26	106,669.02	3,490.19	-	37,584.14	4,013.22	432,652.88	432,652.88	-	-	432,652.88	11
12	Edson	9,447.41	199,793.59	10,145.23	56,020.28	89,599.34	6,796.36	205.00	9,509.72	25,528.33	2,630.77	407,676.03	-	-	407,676.03	12
13	Clover Bar	17,535.05	441,629.04	39,966.03	78,882.84	137,874.81	3,123.72	10,472.84	223,452.49	22,591.29	2,755.23	978,263.34	-	222,962.52	1,201,225.86	13
15	Rocky Mountain	12,969.49	273,894.50	15,413.81	56,746.45	41,080.08	3,603.58	6,816.67	17,286.73	20,610.59	2,841.86	451,203.76	-	33,171.29	484,375.05	15
16	Neutral Hills	5,490.90	85,961.88	6,896.99	24,188.95	41,189.10	4,446.45	240.00	6,080.40	9,735.76	2,318.00	200,369.42	-	14,420.96	200,369.42	16
17	Holden	11,788.08	291,056.97	12,886.49	56,746.45	41,189.10	3,305.48	1,036.40	38,728.03	25,589.03	26,174.24	564,564.53	-	7,800.39	572,364.92	17
18	Lamont	12,376.12	303,903.82	7,626.85	74,593.45	98,692.76	8,058.37	75.00	1,703.39	45,246.02	15,645.49	558,121.25	-	58,212.69	604,333.94	18
19	Vegreville	9,158.37	234,702.94	14,776.46	47,334.19	115,511.92	1,315.32	4,924.20	116,701.71	17,357.36	17,357.36	565,760.13	-	-	565,760.13	19
20	Camrose	11,450.11	282,959.82	18,409.16	64,620.08	109,245.59	444.89	7,440.65	129,726.77	64,007.67	5,956.03	694,240.77	-	52,595.02	548,416.77	20
21	Two Hills	12,014.54	248,666.16	14,735.51	53,866.55	119,379.51	824.00	-	29,399.14	15,139.56	3,633.78	446,488.92	-	22,949.87	469,438.79	21
22	Killam	10,205.07	207,182.82	10,115.16	51,287.62	103,913.35	9,252.14	6,906.25	17,122.27	25,653.04	4,931.20	565,098.58	-	-	565,098.58	22
23	Stony Plain	21,917.47	283,979.25	14,075.85	70,582.70	83,610.34	364.32	87.50	91,739.76	15,898.54	37,337.53	533,661.25	-	69,240.32	602,901.57	23
24	Sturgeon	11,182.22	252,599.75	21,029.36	65,470.69	123,594.31	-	6,548.85	13,739.76	31,283.83	5,324.34	587,657.74	-	6,641.59	594,299.33	24
25	Vermilion	11,103.71	306,542.35	20,980.05	82,828.86	84,433.45	5,205.36	5,894.46	34,311.35	20,587.59	2,959.83	381,066.55	-	12,248.62	393,315.17	25
26	Stettler	10,149.27	161,123.73	8,761.96	55,133.08	78,794.68	476.05	8,758.00	56,322.36	9,903.49	10,695.97	354,338.53	-	-	354,338.53	26
27	Castor	8,596.83	155,835.70	13,143.16	58,517.25	80,638.64	398.29	3,563.00	13,052.20	9,903.49	10,695.97	417,204.64	-	-	417,204.64	27
28	Macleod	10,072.50	183,103.75	8,800.42	36,129.37	80,307.69	6,356.56	2,121.50	49,810.99	32,156.28	8,545.58	245,901.23	-	-	245,901.23	28
29	Pincher Creek	6,239.46	107,288.04	10,493.95	28,444.79	34,795.39	9,473.22	7,286.30	28,516.90	4,204.22	9,178.96	377,061.29	-	4,545.37	381,606.66	29
30	Drumheller	10,729.83	131,162.87	13,633.09	51,212.58	50,486.18	14,910.45	16,096.95	71,291.95	15,640.24	1,897.15	529,337.52	-	48,366.83	577,704.35	30
31	Olds	12,450.47	313,898.72	16,621.66	71,232.93	81,353.08	1,630.92	13,522.02	7,652.18	6,368.06	4,607.48	398,928.46	-	8,001.54	406,930.00	31
32	Wainwright	10,339.18	190,662.55	15,001.49	62,091.10	73,463.73	-	194.00	26,740.79	14,898.08	1,882.71	299,110.55	-	25,460.28	324,570.83	32
33	Provost	7,232.80	121,781.70	7,088.88	35,168.76	73,463.73	-	4,853.10	26,740.79	14,898.08	1,882.71	299,110.55	-	25,460.28	324,570.83	33
35	Red Deer	14,168.17	288,020.31	17,157.55	52,484.87	100,895.31	119,671.48	2,936.17	19,616.85	21,896.83	1,202.74	357,212.04	-	5,964.73	363,176.77	35
36	Wetaskiwin	9,609.86	140,904.91	14,138.10	42,149.40	67,976.31	720.30	4,211.04	42,521.73	15,155.29	3,508.57	401,064.67	-	-	416,416.73	36
37	Westlock	10,672.11	200,102.51	14,047.41	42,149.40	67,976.31	720.30	4,211.04	42,521.73	15,155.29	3,508.57	401,064.67	-	-	416,416.73	37
38	Foot Hills	8,178.20	128,743.77	7,172.34	43,033.99	80,341.24	-	13,713.40	34,311.92	15,460.10	963.75	331,918.69	-	-	331,918.69	38
39	Smoky Lake	12,824.53	217,976.72	12,475.46	44,469.29	80,181.27	839.20	27.50	5,609.77	17,842.42	6,988.70	399,240.86	-	24,147.46	423,388.32	39
40	Wheatland	11,986.35	247,745.10	14,673.58	85,101.60	105,170.09	-	2,219.40	40,864.79	34,982.99	3,476.94	546,220.84	10,733.19	9,274.76	556,288.79	40
41	Calgary	10,143.00	233,882.80	14,117.83	60,233.81	116,908.56	-	22,851.10	200,655.52	3,006.03	1,190.10	662,988.75	-	-	662,988.75	41
42	Athabasca	10,481.97	210,552.86	7,316.08	64,712.39	96,342.10	12,849.00	207.60	29,102.50	2,029.75	3,451.09	437,045.34	-	-	437,045.34	42
43	Bow Valley	4,295.53	71,276.92	7,879.59	23,285.37	46,015.67	500.00	4,376.40	3,652.54	13,552.89	419.97	463,846.63	-	2,062.74	465,909.37	43
44	St. Paul	11,122.43	217,815.14	7,153.09	44,309.98	97,867.83	5,531.53	11,432.50	41,444.63	19,410.99	9,758.51	382,286.12	-	-	382,286.12	44
45	Bonnyville	9,181.98	218,614.25	9,008.72	43,265.73	85,378.10	867.00	200.00	2,070.00	10,188.10	3,612.24	391,837.72	-	-	391,837.72	45
47	Spirit River	9,018.73	175,816.68	10,986.36	59,754.45	43,135.50	11,296.81	791.00	80,266.46	17,026.42	3,765.31	411,112.53	-	6,705.13	417,817.66	47
48	High Prairie	10,464.22	229,058.84	13,746.96	49,479.39	51,745.33	200.00	3,517.78	13,939.70	28,892.70	3,562.48	404,407.40	-	21,463.24	425,870.64	48
49	Strawberry	6,945.31	190,256.86	14,286.33	35,035.82	58,688.60	1,154.35	-	25,175.84	30,660.00	1,814.80	285,978.64	-	-	285,978.64	49
50	Fairview	6,414.45	116,409.15	4,827.41	42,834.24	58,688.60	-	-	10,693.48	1,534.40	5,773.04	268,956.73	-	18,495.66	287,452.39	50
51	La-Sainte-Anne	6,963.33	150,956.59	6,713.61	37,561.80	50,760.98	-	-	10,693.48	1,534.40	5,773.04	268,956.73	-	18,495.66	287,452.39	51
52	Fort Vermilion	791.71	25,041.39	2,917.97	3,536.46	2,831.50	14.75	-	484.24	155.33	1,162.69	36,386.04	-	2,000.40	38,386.44	52
54	East Smoky	2,465.89	41,311.93	3,248.76	7,015.25	720.00	157.39	4,498.80	7,929.08	175.16	532.61	68,054.87	-	6,740.40	74,795.27	54
55	Red Deer Valley	6,026.01	97,836.54	10,252.44	33,603.67	13,196.22	118.80	11,075.95	6,266.11	5,468.00	940.34	184,783.48	-	2,254.17	187,037.65	55
56	Lacombe	15,551.53	278,562.69	28,444.38	67,799.67	68,411.87	6,446.76	8,858.00	70,416.83	67,753.45	5,890.41	618,135.59	-	-	618,135.59	56
57	Thorhild	9,021.13	199,464.68	28,189.63	42,161.98	72,939.20	1,041.06	-	5,524.47	39,093.06	397,435.20	397,435.20	-	35,948.10	433,383.30	57
58	Coal Branch	5,385.57	73,232.27	1,858.16	25,229.57	15,089.30	1,069.84	2,400.00	4,627.40	19,409.36	4,543.11	150,844.58	-	32,726.85	183,571.43	58
59	Barrhead	9,577.52	196,924.87	4,035.54	37,986.27	67,249.43	-	-	54,475.75	28,316.08	17,658.55	416,225.82	-	11,816.23	428,042.05	59
1	Grande Prairie County	*11,450.77	214,086.21	16,056.56	47,682.23	44,706.15	3,774.20	20,410.80	38,573.79	25,886.16	2,243.39	424,870.06	-	16,596.50	441,466.56	1
2	Vulcan County	*10,826.07	177,923.55	17,238.98	44,375.02	126,236.40	-	5,132.04	52,498.65	43,640.53	1,546.96	479,416.20	-	-	479,416.20	2
3	Ponoka County	*15,861.32	273,552.81	12,725.02	57,590.19	60,361.66	157.06	9,551.18	21,691.79	46,187.37	2,422.74	500,301.14	-	40,594.98	540,896.12	3
4	Newell County	*10,445.98	204,175.15	5,360.41	77,365.06	78,042.33	418.67	14,627.31	2,899.68	36,937.42	2,118.27	432,590.28	-	29,489.39	461,879.67	4
GRAND TOTALS		\$574,995.23	\$11,685,531.19	\$761,963.94	\$3,083,876.90	\$4,274,385.88	\$282,309.07	\$284,619.36	\$2,192,960.01	\$1,289,864.54	\$422,127.86					

TABLE NO. 28

ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLMENTS AS AT JUNE 1953

School Divisions & Counties

No.	Name	Total Assessment	Basic Requisition	Basic Rate Requisition/ Assessment	Additional Requisitions	Total Requisitions	Number of Classrooms Operating	Pupil Enrolment
1	Berry Creek	2,259,468.00	38,400.00	17	-	38,400.00	11	125
2	St. Mary's River	12,400,480.00	396,815.36	32	14,948.00	411,763.36	106	2,708
3	Foremost	8,492,564.00	250,524.79	29.5	1,675.00	252,199.79	66	1,412
4	Medicine Hat	4,847,388.00	159,963.80	33	-	159,963.80	64	910
6	Taber	11,255,853.00	360,187.30	32	13,153.00	373,340.30	93	2,470
7	Lethbridge	16,522,826.00	553,514.65	33.5	16,249.45	569,764.10	143	3,730
8	Acadia	4,463,174.00	119,828.25	26.85	3,157.00	122,985.25	36	672
9	Sullivan Lake	3,116,228.00	95,948.40	30.79	-	95,948.40	32	433
10	Peace River	6,019,225.00	222,711.33	37.	-	222,711.33	80	2,251
11	La. Ste. Anne	5,851,626.00	175,548.78	30.	-	175,548.78	75	2,073
12	Edson	4,322,560.00	155,612.16	36.	-	155,612.16	70	1,916
13	Clower Bar	39,691,993.00	940,000.00	23.68	-	940,000.00	130	3,768
15	Rocky Mountain	7,036,047.00	239,225.59	34.	7,127.50	246,353.09	96	2,341
16	Neutral Hills	3,787,129.00	107,932.49	28.5	500.00	108,432.49	33	676
17	Holden	12,293,694.00	348,403.20	28.34	2,150.00	350,553.20	99	2,351
18	Lamont	12,525,087.00	391,500.00	31.26	1,990.00	393,490.00	94	2,529
19	Vegreville	12,085,002.00	350,465.00	29.	4,375.00	354,840.00	79	2,104
20	Camrose	13,532,856.00	378,632.00	28.	500.00	379,132.00	95	2,705
21	Two Hills	8,874,299.00	283,977.56	32.	-	283,977.56	86	2,428
22	Killam	10,531,083.00	305,401.40	29.	8,350.00	313,751.40	84	1,875
23	Stony Plain	10,811,666.00	313,538.31	29.	400.00	313,938.31	90	2,543
24	Sturgeon	12,478,279.00	388,518.99	31.13	1,250.00	389,768.99	83	2,430
25	Vermilion	16,065,485.00	433,768.09	27.	10,195.00	443,963.09	113	2,306
26	Stettler	10,405,710.00	291,359.88	28.	1,400.00	292,759.88	60	1,280
27	Castor	8,049,605.00	241,488.15	30.	5,600.00	247,088.15	53	1,157
28	Macleod	14,504,980.00	261,090.00	18.	10,100.00	271,190.00	57	1,599
29	Pincher Creek	6,056,504.00	164,500.00	27.16	3,000.00	167,500.00	38	803
30	Drumheller	14,151,595.00	289,657.98	21.	5,900.00	295,557.98	45	911
31	Olds	15,842,342.00	450,217.87	28.42	1,000.00	451,217.87	110	2,565
32	Wainwright	9,676,217.00	290,286.32	30.	558.22	290,844.54	65	1,489
33	Provost	7,267,647.00	203,494.12	28.	6,858.10	210,352.22	43	930
35	Red Deer	9,171,815.00	223,792.19	24.4	-	223,792.19	91	2,138
36	Wetaskiwin	7,518,865.00	248,120.00	33.	-	248,120.00	53	1,449
37	Westlock	6,753,518.00	193,102.02	29.	500.00	193,602.02	69	1,833
38	Foot Hills	10,729,630.00	230,687.04	21.5	4,750.00	235,437.04	59	1,008
39	Smoky Lake	4,856,230.00	194,250.00	40.	-	194,250.00	72	1,784
40	Wheatland	15,954,189.00	430,763.10	27.	13,198.53	443,961.63	76	1,964
41	Calgary	20,286,222.00	381,544.37	18.8	7,946.72	389,491.09	69	1,668
42	Athabasca	4,700,265.00	150,408.48	32.	2,350.00	152,758.48	77	1,948
43	Bow Valley	5,317,828.00	130,286.78	24.5	-	130,286.78	22	468
45	St. Paul	5,185,823.00	165,946.34	32.	-	165,946.34	84	2,119
46	Bonnyville	3,256,333.00	87,921.01	27.	545.48	88,466.49	81	2,212
47	Spirit River	4,987,760.00	164,595.66	33.	3,466.53	168,062.19	64	1,627
48	High Prairie	5,230,407.00	167,373.03	32.	4,300.00	171,673.03	81	2,406
49	Strawberry	4,663,120.00	170,499.99	36.56	-	170,499.99	68	1,712
50	Fairview	4,214,478.00	147,156.74	35.	-	147,156.74	44	1,160
51	La. La Biche	2,061,610.00	74,217.96	36.	-	74,217.96	69	1,714
52	Fort Vermilion	131,593.00	5,000.00	37.99	-	5,000.00	10	222
54	East Smoky	632,860.00	22,149.40	35.	-	22,149.40	17	369
55	Red Deer Valley	2,789,630.00	66,959.10	24.	43,649.98	110,609.08	29	784
56	Lacombe	14,509,674.00	355,487.04	24.5	30,119.74	385,606.78	95	2,685
57	Thorhild	9,681,811.00	300,136.10	31.	-	300,136.10	65	1,643
58	Coal Branch	3,708,005.00	131,488.18	35.46	14,698.00	146,186.18	24	641
59	Barrhead	4,867,575.00	146,027.25	30.	-	146,027.25	70	2,178
1	Grande Prairie County	7,862,604.00	259,465.50	33.	-	259,465.50	84	1,881
2	Vulcan County	12,450,892.00	336,174.08	27.	-	336,174.08	56	1,260
3	Ponoka County	10,626,707.00	329,427.92	31.	500.00	329,927.92	90	2,475
4	Hewitt County	3,724,154.00	234,621.80	63.	2,680.00	237,301.80	66	1,681
GRAND TOTALS		\$511,092,010.00	\$14,550,112.85	28.47	\$249,141.25	\$14,799,254.10	3,974	100,419

TABLE NO. 29(a)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953 - SCHOOL DIVISIONS & COUNTIES

Capital and Loan Fund Section - Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Due from Revenue a/c	Bank Balance	Other Assets	Total Assets
1	Berry Creek	59,750.00	16,900.00	5,200.00	1,900.00	-	-	3,000.00	86,750.00
2	St. Mary's River	899,781.14	60,817.76	4,500.00	-	-	-	-	965,098.90
3	Foremost	829,915.43	74,747.35	4,488.03	-	-	26,146.38	2,045.23	937,342.42
4	Medicine Hat	344,933.62	60,838.72	4,739.97	-	-	25,570.84	25,663.78	459,746.93
6	Taber	1,016,384.67	51,552.20	-	119,445.88	-	1,610.29	-	1,188,993.04
7	Lethbridge	1,588,288.18	89,850.39	1,753.47	42,935.45	60,743.75	68,596.96	-	1,852,168.20
8	Acadia	390,475.83	54,320.23	10,177.67	28,139.65	-	264.83	-	483,378.21
9	Sullivan Lake	106,319.73	20,517.27	2,000.00	39,780.68	-	-	-	168,617.68
10	Peace River	631,281.41	75,665.78	-	142,816.02	-	-	-	849,763.21
11	Lac Ste. Anne	541,000.00	50,800.00	20,000.00	34,560.00	-	-	-	646,360.00
12	Edson	445,213.84	89,113.61	4,700.00	4,893.75	-	1,427.88	-	545,349.08
13	Clover Bar	1,604,254.38	144,487.76	5,000.00	8,005.35	-	-	-	1,761,747.49
15	Rocky Mountain	560,754.00	53,533.40	10,000.00	1,250.00	-	30,343.74	-	655,881.14
16	Neutral Hills	330,000.00	29,000.00	6,000.00	15,350.00	-	108.08	4,986.95	385,445.03
17	Holden	736,586.77	92,367.38	15,946.27	60,000.00	-	-	-	904,900.42
18	Lamont	885,813.45	101,330.11	16,482.91	13,413.74	-	-	-	1,017,040.21
19	Vegreville	786,195.28	91,554.46	24,543.96	4,525.41	44,369.32	-	-	951,188.43
20	Camrose	865,900.00	59,415.00	22,000.00	215,713.00	-	-	-	1,163,028.00
21	Two Hills	871,725.25	50,256.68	12,000.00	-	-	-	-	933,981.93
22	Killam	658,466.98	40,725.97	9,500.00	47,086.60	2,763.74	85,138.29	-	843,681.58
23	Stony Plain	614,416.64	58,184.10	22,727.12	-	-	63,278.51	10,300.00	768,906.37
24	Sturgeon	997,987.25	79,235.35	15,000.00	5,141.75	-	6,800.00	-	1,104,164.35
25	Vermilion	1,039,175.72	146,011.26	25,924.31	2,000.00	-	-	-	1,213,111.29
26	Stettler	464,458.84	40,435.80	10,650.80	34,759.60	-	-	3,125.00	553,429.24
27	Castor	369,750.10	26,845.05	2,150.00	43,817.48	1,256.30	17,756.37	-	461,575.30
28	Macleod	680,172.48	83,375.82	161,283.14	-	-	-	1,097.00	925,928.44
29	Pincher Creek	226,102.39	29,517.20	-	27,607.72	-	-	-	283,227.31
30	Drumheller	544,080.68	48,375.28	-	90,871.27	-	60,972.21	60,311.21	804,610.65
31	Olds	442,704.29	78,737.27	2,423.10	27,784.91	-	327,416.86	86,488.19	965,554.62
32	Wainwright	813,318.99	78,821.25	13,120.00	10,424.00	-	71,311.12	56,250.00	1,043,245.36
33	Provost	377,722.04	34,429.97	3,700.00	23,208.00	1,828.45	8,154.63	8,462.50	457,505.59
35	Red Deer	890,021.50	166,502.04	15,000.00	-	-	9,415.93	1,012.50	1,081,951.97
36	Westaskiwin	763,222.42	2,000.00	6,000.00	15,498.00	-	3,440.33	-	790,160.75
37	Westlock	596,166.80	59,009.34	16,000.00	29,524.00	-	203.33	7,389.35	708,292.82
38	Foothills	386,905.82	55,813.10	-	15,921.27	-	6,570.00	1,369.83	466,580.02
39	Smoky Lake	555,074.40	54,848.00	17,950.00	4,580.00	-	-	-	632,452.40
40	Wheatland	927,452.06	126,672.64	15,057.38	167,925.58	-	-	-	1,237,107.66
41	Calgary	709,722.91	76,864.27	-	3,865.00	-	-	-	790,452.18
42	Athabasca	313,933.00	48,555.90	14,881.57	2,600.00	-	-	47.00	380,017.47
43	Bow Valley	219,627.15	20,652.58	3,700.48	-	-	-	-	243,980.21
45	St. Paul	489,869.68	83,181.51	200.00	3,000.00	-	-	400.00	576,651.19
46	Bonnyville	483,040.00	44,150.00	18,000.00	11,100.00	-	-	-	556,290.00
47	Spirit River	384,203.92	90,178.85	6,981.60	23,934.52	-	4,591.72	3,625.00	513,515.61
48	High Prairie	609,695.34	46,800.39	7,500.00	93,820.31	-	-	4,014.40	761,830.44
49	Strawberry	463,067.34	66,374.90	12,314.74	1,659.00	-	3,000.00	-	546,415.98
50	Fairview	397,934.72	44,525.66	2,600.00	85,744.76	-	-	-	530,805.14
51	Lac La Biche	193,167.64	18,280.98	2,671.82	-	-	-	-	214,120.44
52	Fort Vermilion	47,425.08	5,074.77	-	-	-	-	-	52,499.85
54	East Smoky	84,654.45	9,851.43	-	-	-	-	-	94,505.88
55	Red Deer Valley	148,592.78	11,090.45	1,150.00	-	-	-	-	160,833.23
56	Lacombe	1,167,432.86	86,121.42	6,000.00	79,663.57	10,007.49	2,571.14	24,079.40	1,375,875.88
57	Thorhild	671,385.75	74,595.36	3,864.00	5,680.09	-	-	-	755,525.20
58	Coal Branch	162,494.10	30,863.39	-	7,511.00	-	-	-	200,868.49
59	Barrhead	745,711.92	81,911.01	-	168,376.48	-	26,344.30	2,515.13	1,024,858.84
GRAND TOTALS		\$32,133,731.02	\$3,315,679.61	\$585,882.34	\$1,765,833.84	\$120,969.05	\$851,033.74	\$304,182.47	\$39,077,312.07

Counties - See report of Department of Municipal Affairs

TABLE NO. 29(b)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953 - SCHOOL DIVISIONS & COUNTIES

Capital and Loan Fund Section - Liabilities

No.	Name	Debenture Debt (not due)	Capital Loans (not due)	Due to Revenue Account	Depreciation	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
1	Berry Creek	-	-	-	-	-	86,750.00	86,750.00
2	St. Mary's River	31,200.00	-	-	-	95,392.67	838,506.23	965,098.90
3	Foremost	468,069.12	-	-	-	35,501.56	433,771.74	937,342.42
4	Medicine Hat	166,007.50	2,250.00	-	-	-	291,489.43	459,746.93
6	Taber	538,146.30	50,200.00	-	-	25,379.39	575,267.35	1,188,993.04
7	Lethbridge	1,034,510.27	-	-	-	-	817,657.93	1,852,168.20
8	Acadia	141,270.00	-	-	45,809.47	-	296,298.74	483,378.21
9	Sullivan Lake	-	13,500.00	-	-	-	155,117.68	168,617.68
10	Peace River	263,600.00	65,000.00	-	-	-	521,163.21	849,763.21
11	Lac Ste. Anne	158,221.25	6,000.00	-	-	-	482,138.75	646,360.00
12	Edson	170,840.00	21,093.48	-	-	-	353,415.60	545,349.08
13	Clover Bar	431,250.00	-	-	-	-	1,330,497.49	1,761,747.49
15	Rocky Mountain	239,750.00	-	-	-	31,214.39	384,916.75	655,881.14
16	Neutral Hills	119,647.50	-	-	-	2,350.00	263,447.53	385,445.03
17	Holden	183,856.83	13,300.00	-	-	-	707,743.59	904,900.42
18	Lamont	316,250.00	36,000.00	-	-	570.00	664,220.21	1,017,040.21
19	Vegreville	191,400.00	-	-	1,704.20	-	758,084.23	951,188.43
20	Camrose	230,925.00	48,000.00	-	-	-	884,103.00	1,163,028.00
21	Two Hills	75,900.00	-	-	-	-	858,081.93	933,981.93
22	Killam	390,316.68	-	-	-	-	453,364.90	843,681.58
23	Stony Plain	124,687.50	10,858.73	-	-	-	633,360.14	768,906.37
24	Sturgeon	441,066.67	35,000.00	-	182,360.22	648.04	445,089.42	1,104,164.35
25	Vermilion	211,150.00	-	-	-	-	1,001,961.29	1,213,111.29
26	Stettler	199,787.50	-	-	-	-	353,641.74	553,429.24
27	Castor	89,550.00	35,000.00	-	54,795.54	22,048.57	260,181.19	461,575.30
28	Macleod	350,814.76	-	20,933.51	-	7,458.44	546,721.73	925,928.44
29	Pincher Creek	109,000.00	-	-	14,600.00	1,111.50	158,515.81	283,227.31
30	Drumheller	218,325.00	-	-	255,906.34	65,353.21	265,026.10	804,610.65
31	Olds	415,300.00	4,193.00	1,779.00	-	-	544,282.62	965,554.62
32	Wainwright	354,791.67	17,000.00	-	-	33,722.84	637,730.85	1,043,245.36
33	Provost	114,950.00	-	-	-	4,013.04	338,542.55	457,505.59
35	Red Deer	411,700.00	29,000.00	-	-	-	641,251.97	1,081,951.97
36	Wetaskiwin	281,850.00	-	-	-	5,314.25	502,996.50	790,160.75
37	Westlock	173,466.22	-	-	-	1,750.00	533,076.60	708,292.82
38	Foothills	147,875.00	-	6.00	-	6,570.00	312,129.02	466,580.02
39	Smoky Lake	123,387.50	2,000.00	-	-	-	507,064.90	632,452.40
40	Wheatland	328,700.00	-	-	-	-	908,407.66	1,237,107.66
41	Calgary	-	-	-	293,052.18	-	497,400.00	790,452.18
42	Athabasca	-	-	-	-	-	380,017.47	380,017.47
43	Bow Valley	107,000.00	-	-	-	-	136,980.21	243,980.21
45	St. Paul	96,100.00	13,333.24	-	-	-	467,217.95	576,651.19
46	Bonnyville	5,025.00	44,100.00	-	-	-	507,165.00	556,290.00
47	Spirit River	118,941.40	14,700.00	466.10	-	6,579.20	372,828.91	513,515.61
48	High Prairie	289,750.00	-	13,799.06	128,628.96	2,798.38	326,854.04	761,830.44
49	Strawberry	138,515.00	-	-	-	12,592.99	395,307.99	546,415.98
50	Fairview	178,950.00	-	-	147,507.74	-	204,347.40	530,805.14
51	Lac La Biche	2,000.00	-	-	-	-	212,120.44	214,120.44
52	Fort Vermilion	-	-	-	-	-	52,499.65	52,499.65
54	East Smoky	-	-	-	-	-	94,505.88	94,505.88
55	Red Deer Valley	31,200.14	-	-	-	-	129,633.09	160,833.23
56	Lacombe	672,966.75	28,000.00	-	-	1,658.03	673,251.10	1,375,875.88
57	Thorhild	142,750.00	-	-	195,100.00	-	417,675.20	755,525.20
58	Coal Branch	97,800.00	-	-	-	24,300.00	78,768.49	200,868.49
59	Barrhead	274,345.18	40,333.34	-	-	9,185.44	700,994.88	1,024,858.84
GRAND TOTALS		\$11,402,905.74	\$528,861.79	\$36,983.67	\$1,319,464.65	\$395,511.94	\$25,393,584.28	\$39,077,312.07

Counties - See report of Department of Municipal Affairs.

TABLE NO. 30(a)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953 - SCHOOL DIVISIONS & COUNTIES

Revenue Fund Section - Assets

No.	Name	Cash on Hand & in bank	Accounts Receivable	Due from School Bds.	Due from Municipalities	Due from Province	Inventories	Due from Capital a/c	Other Current Assets	Deficit	Total Assets
1	Barry Creek	8,465.42	50.00	-	-	-	-	-	-	-	8,515.42
2	St. Mary's River	23,227.59	510.50	1,582.00	3,656.39	3,295.95	-	-	1,662.00	-	33,934.43
3	Foremost	31,745.16	320.00	-	-	-	-	6,599.94	18,810.00	-	57,475.10
4	Medicine Hat	6.08	50.00	-	-	9,142.20	1,429.38	-	2,438.00	20,753.90	33,819.56
6	Taber	9,225.06	100.00	-	6,640.75	-	-	25,379.39	10,947.31	-	52,292.51
7	Lethbridge	50.00	538.79	-	8,303.79	-	-	-	17,428.38	88,701.69	115,022.65
8	Acadia	5,017.85	-	-	1,869.12	-	571.18	-	84.18	-	7,542.33
9	Sullivan Lake	9,253.19	1,602.29	-	-	2,646.00	-	-	1,351.00	23,463.47	38,315.95
10	Peace River	12,604.31	2,908.80	-	5,248.18	-	4,868.63	-	5,096.45	-	30,726.37
11	Lac Ste. Anne	-	-	17.48	-	11,044.00	575.00	-	13,254.34	4,550.43	29,441.25
12	Edson	12,807.24	993.50	-	2,661.38	937.50	6,887.71	-	9,885.22	92,359.23	126,531.78
13	Clover Bar	247,682.16	-	-	8,412.33	-	900.00	-	38,860.15	-	295,854.64
15	Rocky Mountain	61.15	-	-	11,504.51	-	2,250.00	-	-	39,361.04	53,166.70
16	Neutral Hills	17,754.12	254.00	-	-	1,827.82	1,250.00	-	1,460.00	-	22,506.94
17	Holden	13,006.91	5,485.04	-	-	-	3,467.86	-	2,529.50	-	24,489.31
18	Lamont	32,197.42	4,560.77	-	-	6,309.20	4,603.38	-	6,135.21	-	53,805.98
19	Vegreville	51,395.16	391.00	1,007.45	-	-	-	-	55,990.49	-	108,784.10
20	Camrose	-	43.65	-	2,012.00	12,634.32	32,784.22	-	2,880.00	5,150.48	55,504.67
21	Two Hills	109,688.37	7,998.94	-	-	-	4,451.66	-	4,576.75	-	126,715.72
22	Killam	21,156.61	-	-	357.00	-	4,200.00	-	-	-	25,713.61
23	Stony Plain	60,243.47	-	-	-	19,287.50	-	-	54,370.37	-	133,901.34
24	Sturgeon	4,856.82	198.63	-	-	54,000.00	4,227.80	-	-	-	63,283.25
25	Vermilion	16,527.01	-	-	-	8,209.52	-	-	11,615.53	-	36,152.06
26	Stettler	1,918.15	4,041.15	-	200.00	-	-	-	5,948.14	14,667.09	26,774.53
27	Castor	48.79	7,225.66	-	-	-	7,247.23	-	2,943.71	-	17,465.39
28	Macleod	-	-	-	-	9,895.60	-	20,933.51	2,936.00	15,809.75	49,574.86
29	Pincher Creek	38,174.91	2,510.32	-	-	.01	4,922.46	-	3,045.12	-	48,652.82
30	Drumheller	146,382.04	850.00	-	-	-	-	-	5,099.65	-	152,331.69
31	Olds	6,000.61	26,218.80	-	3,982.47	-	9,801.01	-	4,824.67	-	50,827.56
32	Wainwright	21,819.67	5,069.16	1,350.00	849.60	-	-	-	8,180.00	-	37,268.43
33	Provost	22,771.83	-	-	-	-	14,462.54	-	15,270.46	-	52,504.83
35	Red Deer	25.00	9,838.22	4,203.40	-	75,692.27	12,039.52	-	23,607.05	1,064.04	126,469.50
36	Wetaskiwin	25.00	2,193.95	-	-	800.67	11,990.22	-	981.65	33,135.01	49,126.50
37	Westlock	-	-	-	-	12,975.00	7,250.00	-	12,223.00	-	32,448.00
38	Foot Hills	33,334.54	107.51	1,251.90	2,453.56	-	1,990.40	6.00	24,350.76	-	63,494.67
39	Smoky Lake	280.00	260.00	-	-	-	5,432.38	-	8,533.77	-	14,506.15
40	Wheatland	3,088.11	3,286.68	-	-	-	3,532.37	-	5,837.06	-	15,744.22
41	Calgary	-	55,038.41	-	-	43,700.80	-	-	91,289.01	-	190,028.22
42	Athabasca	50.00	-	-	5,916.20	-	20,983.23	-	2,624.70	2,846.90	32,421.03
43	Bow Valley	19,003.11	2,120.37	-	.70	-	1,200.00	-	1,922.00	-	24,246.18
45	St. Paul	139.00	1,129.91	-	3,724.56	1,709.04	-	-	9,250.00	90,408.45	106,360.96
46	Bonnyville	-	884.05	-	-	-	10,419.09	-	5,710.85	44,193.86	61,207.85
47	Spirit River	-	168.57	-	4,699.92	24,152.17	-	466.10	1,779.00	9,530.32	40,796.08
48	High Prairie	19,123.66	1,167.96	-	13,164.34	-	4,534.38	13,799.06	2,771.25	-	54,560.65
49	Strawberry	12,692.25	-	-	-	9,437.50	4,600.00	-	429.88	-	26,159.63
50	Fairview	11,420.60	722.53	-	-	2,750.00	1,400.00	-	1,473.00	-	17,766.13
51	Lac La Biche	21,738.70	-	-	-	-	6,730.00	-	-	-	28,468.70
52	Fort Vermilion	3,169.15	-	-	-	-	-	-	-	-	3,169.15
54	East Smoky	9,238.92	100.00	-	-	-	974.44	-	1,763.15	-	12,076.51
55	Red Deer Valley	31,883.91	150.00	-	-	-	-	-	2,210.00	-	34,243.91
56	Lacombe	767.73	226.55	-	14.53	12,000.00	14,458.16	-	-	15,043.52	42,510.49
57	Thorhild	42,904.75	609.84	-	-	8,750.00	5,000.00	-	2,000.00	-	59,264.59
58	Coal Branch	37,519.57	2,392.75	-	-	850.00	864.48	-	2,649.25	-	44,276.05
59	Barrhead	8,729.66	1,455.82	-	-	-	3,267.13	-	-	-	13,452.61
GRAND TOTALS		\$1,178,990.76	\$153,754.12	\$9,412.23	\$85,671.34	\$331,047.06	\$225,565.86	\$67,184.00	\$509,028.01	\$501,039.18	\$3,061,692.56

Counties - see report of Department of Municipal Affairs.

TABLE NO. 30(b)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953 - SCHOOL DIVISIONS & COUNTIES

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Short Term Loans - Princ. & Interest	Arrears of Teachers' Salaries	Accounts Payable	Debentures Due & Unpaid Prin. & Int.	Due to Other Bds.	Due to Province	Due to Capital	Other Liabilities	Surplus	Total Liabilities
1	Berry Creek	-	-	-	-	-	-	-	-	-	8,515.42	8,515.42
2	St. Mary's River	-	-	-	1,700.00	-	3,640.00	227.46	-	-	28,366.97	33,934.43
3	Foremost	-	-	-	270.00	3,379.19	-	-	-	594.29	53,231.62	57,475.10
4	Medicine Hat	-	-	-	6,205.18	-	3,930.00	-	23,663.78	20.60	-	33,819.56
6	Taber	-	-	-	11,462.59	-	-	-	-	3,898.83	36,931.09	52,292.51
7	Lethbridge	42,544.46	-	-	10,880.32	1,054.12	-	-	-	60,743.75	-	115,022.65
8	Acadia	-	-	-	1,815.33	-	-	-	-	5,369.02	357.98	7,542.33
9	Sullivan Lake	-	21,500.00	-	1,713.66	-	-	-	-	1,602.29	13,500.00	38,315.95
10	Peace River	-	20,000.00	-	4,128.75	-	-	-	-	-	6,597.62	30,726.37
11	Lac Ste. Anne	12,910.19	11,005.00	-	3,641.06	-	-	130.00	-	1,755.00	-	29,441.25
12	Edson	-	107,000.00	-	8,693.49	6,062.43	-	-	-	4,775.86	-	126,531.78
13	Glover Bar	-	-	-	-	840.00	-	-	-	-	295,014.64	295,854.64
15	Rocky Mountain	16,799.12	28,000.00	-	6,644.83	1,722.75	-	-	-	-	-	53,166.70
16	Neutral Hills	-	-	-	6,196.73	-	-	-	-	-	16,309.21	22,505.94
17	Holden	-	-	-	-	-	-	-	-	-	24,489.31	24,489.31
18	Lamont	-	-	-	613.76	-	-	-	-	-	53,192.22	53,805.98
19	Vegreville	-	-	-	584.53	-	-	-	44,569.32	-	63,830.25	108,784.10
20	Camrose	17,537.53	25,000.00	-	12,667.14	-	-	300.00	-	-	-	55,504.67
21	Two Hills	-	-	-	620.00	-	-	-	-	3,402.00	122,693.72	126,715.72
22	Killam	-	-	-	-	-	-	-	-	2,763.74	22,949.87	25,713.61
23	Stony Plain	-	49,891.17	-	3,900.96	-	17.48	-	-	133.05	79,958.68	133,901.34
24	Sturgeon	-	10,000.00	11,690.05	-	-	-	-	-	-	41,593.20	63,283.25
25	Vermilion	-	20,000.00	-	5,947.47	-	-	-	-	2,490.00	7,714.59	36,152.06
26	Stettler	-	10,000.00	-	8,911.92	-	-	1,830.00	-	6,032.61	-	26,774.53
27	Castor	8,675.10	-	-	4,883.65	32.79	-	-	-	1,256.30	2,617.55	17,465.39
28	Macleod	25,510.29	2,858.02	12,000.00	827.35	-	-	-	-	8,379.20	-	49,574.86
29	Pincher Creek	-	-	-	4,994.83	4,145.25	-	-	-	-	39,512.74	48,652.82
30	Drumheller	-	-	-	190.00	-	-	-	60,511.21	-	91,830.48	152,331.69
31	Olds	-	-	-	6,349.10	4,186.79	-	-	-	7,684.99	32,606.68	50,827.56
32	Wainwright	-	-	-	2,629.50	1,799.58	2,973.36	-	-	247.84	29,618.15	37,268.43
33	Provost	-	24,003.70	245.00	3,349.57	-	467.50	-	1,828.45	-	22,610.61	52,504.83
35	Red Deer	16,754.28	80,000.00	-	15,762.52	9,873.98	-	-	-	4,078.72	-	126,469.50
36	Wetaskiwin	3,055.91	38,372.45	-	5,301.71	-	-	-	-	2,396.43	-	49,128.50
37	Westlock	2,330.20	-	-	5,549.56	-	600.00	-	-	1,174.68	22,793.56	32,448.00
38	Foothills	-	16,472.03	9,136.00	1,888.10	3,370.97	-	-	-	207.51	32,420.06	63,494.67
39	Smoky Lake	7,599.14	-	-	3.75	-	-	454.57	-	170.50	6,278.19	14,506.15
40	Wheatland	-	-	-	-	-	-	-	-	9,620.09	6,124.13	15,744.22
41	Calgary	130,506.17	54,805.00	-	4,717.05	-	-	-	-	-	-	190,028.22
42	Athabasca	20,706.45	5,500.00	-	6,081.28	-	-	-	-	133.30	-	32,421.03
43	Bow Valley	-	-	-	1,600.49	-	-	-	-	-	22,645.69	24,246.18
45	St. Paul	434.65	103,666.70	-	691.45	-	-	-	-	1,568.16	-	106,360.96
46	Bonnyville	38,569.64	20,000.00	-	80.12	-	-	-	-	2,558.09	-	61,207.85
47	Spirit River	11,608.33	-	-	29,144.42	43.33	-	-	-	-	-	40,796.08
48	High Prairie	-	9,000.00	-	12,416.83	-	-	-	-	6,189.05	26,954.77	54,560.65
49	Strawberry	-	-	-	291.49	-	-	-	-	243.14	25,625.00	26,159.63
50	Fairview	-	-	-	3,259.10	317.22	-	-	-	-	14,189.81	17,766.13
51	Lac La Biche	-	-	-	-	-	-	-	-	672.48	27,796.22	28,468.70
52	Fort Vermilion	-	-	-	208.27	-	-	-	-	754.42	2,206.46	3,169.15
54	East Smoky	-	5,000.00	-	-	-	-	974.44	-	-	6,102.07	12,076.51
55	Red Deer Valley	-	-	-	180.00	270.00	-	-	-	10,176.21	23,617.70	34,243.91
56	Lacombe	9,260.99	-	-	15,546.74	-	-	-	10,007.49	7,695.27	-	42,510.49
57	Thorhild	-	-	-	1,146.22	1,020.00	-	-	-	-	57,098.37	59,264.59
58	Coal Branch	-	-	-	949.89	-	-	-	-	2,068.08	41,258.08	44,276.05
59	Barrhead	-	-	-	-	-	-	-	-	6,211.50	7,241.11	13,452.61
GRAND TOTALS		\$364,602.45	\$662,074.07	\$33,071.05	\$224,640.71	\$38,118.40	\$11,628.34	\$3,916.47	\$142,943.99	\$164,303.26	\$1,416,393.82	\$3,061,692.56

Counties - See report of Department of Municipal Affairs

TABLE NO. 31

SCHOOL DIVISIONS & COUNTIES

PUPIL TRANSPORTATION - 1953

No.	Name	Total Daily Run in Miles	Maximum Pupils Transported on any one day	OPERATING EXPENSE				NUMBER OF VEHICLES		
				Owned & Operated by the Board	Under Contract	In Lieu of Transportation	Total	Owned & Operated by the Board	Under Contract	Total
1	Berry Creek	537	71	1,529.61	894.40	6,568.21	8,992.22	1	1	2
2	St. Mary's River	1,901	910	-	92,490.53	2,947.26	95,437.79	-	38	38
3	Foremost	1,146	824	-	110,534.02	4,320.30	114,854.32	-	46	46
4	Medicine Hat	512	313	-	37,245.53	5,672.10	42,917.63	-	22	22
6	Taber	2,104	1,427	47,602.84	41,130.59	1,555.56	90,288.99	20	18	38
7	Lethbridge	3,618	2,656	68,083.64	113,752.08	2,456.47	184,292.19	38	51	89
8	Asadia	953	324	12,808.85	20,526.03	11,526.03	44,860.91	9	9	18
9	Sullivan Lake	378.5	106	12,070.01	1,440.00	4,511.11	18,021.12	8	2	10
10	Peace River	868	1,386	53,035.18	18,901.04	1,493.30	73,429.52	29	10	39
11	Lac Ste. Anne	986	1,292	13,903.59	89,635.00	3,130.43	106,669.02	8	34	42
12	Edson	1,335	952	-	87,643.89	1,955.45	89,599.34	-	28	28
13	Clover Bar	1,459	1,837	-	135,958.05	1,816.76	137,874.81	-	40	40
15	Rocky Mountain	1,029	440	-	40,931.08	89.00	41,020.08	-	16	16
16	Neutral Hills	1,460	546	-	31,575.00	10,635.48	42,210.48	6	18	24
17	Holden	1,605	1,004	24,180.51	48,633.38	2,609.18	75,423.07	14	16	30
18	Lamont	1,105	1,442	1,104.01	97,312.25	276.50	98,692.76	1	32	33
19	Vegreville	2,039	1,261	-	107,705.77	7,806.15	115,511.92	-	39	39
20	Camrose	3,398	1,999	106,579.59	-	2,666.00	109,245.59	53	-	53
21	Two Hills	2,215	1,414	-	116,022.21	3,357.30	119,379.51	-	39	39
22	Killam	1,882	1,048	26,319.09	74,679.97	2,914.29	103,913.35	8	25	33
23	Stony Plain	690	1,163	-	82,320.33	1,290.01	83,610.34	-	30	30
24	Sturgeon	1,488	1,545	1,210.92	120,924.39	1,459.00	123,594.31	1	42	43
25	Vermilion	1,693.1	756	-	77,824.83	6,608.60	84,433.43	-	38	38
26	Stettler	1,517	785	24,131.81	42,488.89	10,173.98	76,794.68	13	24	37
27	Castor	1,711	621	18,946.71	53,763.60	7,922.33	80,632.64	13	30	43
28	Macleod	2,627	780	59,906.59	15,281.10	5,120.00	80,307.69	35	8	43
29	Pincher Creek	671	341	9,554.32	20,841.30	3,903.67	34,299.29	6	8	14
30	Drumheller	2,173	675	29,693.93	13,153.00	7,659.25	50,486.18	20	10	30
31	Olds	1,449	592	6,850.27	73,226.86	1,275.95	81,353.08	4	22	26
32	Wainwright	1,232	627	3,400.47	69,026.00	2,430.40	74,856.87	2	20	22
33	Provost	1,460	547	15,641.40	59,432.92	4,389.41	79,463.73	5	19	24
35	Red Deer	488.2	456	-	15,017.66	16,170.29	31,187.95	-	8	8
36	Wetaskiwin	1,406	974	2,643.21	87,309.23	10,942.87	100,895.31	1	26	27
37	Westlock	1,166	1,075	7,950.40	57,354.06	2,671.85	67,976.31	7	21	28
38	Foothills	2,030.5	659	16,838.71	61,996.08	1,506.45	80,341.24	8	22	30
39	Smoky Lake	1,138	1,056	-	77,593.27	2,588.00	80,181.27	-	20	20
40	Wheatland	3,163.5	1,061	73,825.24	29,483.25	1,861.60	105,170.09	43	12	55
41	Calgary	-	-	-	116,908.56	-	116,908.56	-	-	-
42	Athabasca	1,930	970	1,514.18	90,002.92	5,125.00	96,642.10	1	41	42
43	Bow Valley	727	320	-	41,270.95	4,744.72	46,015.67	-	12	12
45	St. Paul	1,798	975	-	96,092.86	1,774.97	97,867.83	-	30	30
46	Bonnyville	1,937	1,084	2,724.80	81,675.75	977.55	85,378.10	1	28	29
47	Spirit River	807	482	21,958.54	16,241.00	4,935.96	43,135.50	11	8	19
48	High Prairie	594	648	35,614.84	6,404.00	9,726.49	51,745.33	13	4	17
49	Strawberry	409	386	-	48,902.68	3,346.02	52,248.70	-	14	14
50	Fairview	1,179	631	26,567.98	25,049.07	5,071.55	56,688.60	16	13	29
51	Lac La Biche	556	571	-	49,268.48	1,492.50	50,760.98	-	22	22
52	Fort Vermilion	14	14	-	1,845.00	436.50	2,281.50	-	1	1
54	East Smoky	-	-	-	-	720.00	720.00	-	-	-
55	Red Deer Valley	166	211	-	13,115.92	80.30	13,196.22	-	5	5
56	Lacombe	1,391	2,386	22,757.31	39,286.99	4,805.96	66,850.26	14	13	27
57	Thorhild	1,112	800	-	72,534.04	405.16	72,939.20	-	20	20
58	Coal Branch	280	183	5,538.50	6,819.42	2,731.38	15,089.30	1	3	4
59	Barrhead	1,228	1,077	57,882.58	8,355.00	1,011.85	67,249.43	25	4	29
1	Grande Prairie County	799	757	22,830.68	20,357.35	1,518.12	44,706.15	11	12	23
2	Vulcan County	2,975	817	1,017.47	118,343.94	1,783.90	121,145.31	1	42	43
3	Ponoka County	1,527	1,399	50,203.44	5,746.10	4,412.12	60,361.66	26	3	29
4	Newell County	1,307	896	2,987.51	70,059.29	5,385.33	78,432.13	1	26	27
GRAND TOTALS		77,369.8	49,372	\$889,408.73	\$3,152,326.91	\$226,845.92	\$4,268,581.56	474	1,145	1,619

TABLE NO. 32(c)
CITY SCHOOL DISTRICTS
Revenue - 1953

No.	Name	GRANTS			Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Capital	Other						
7	Wenston	669,025.85	45,500.00	-	4,615,682.00	157,494.05	5,387,644.90	-	-	5,387,644.90
19	Calgary	597,716.88	26,438.00	-	3,229,000.00	175,088.69	4,018,231.57	9,169.48	-	4,027,371.05
21	Lethbridge	117,018.86	9,385.57	-	639,924.43	13,289.12	780,098.08	-	-	780,098.08
76	Medicine Hat	72,794.29	304.41	480.00	981,277.28	31,816.74	1,045,162.72	-	-	1,045,162.72
104	Red Deer	35,068.90	45,558.17	-	226,000.00	1,344.00	307,971.57	-	-	307,971.57
264	Wetaskiwin	21,716.62	115,458.33	-	86,631.98	1,048.35	232,084.55	-	226.26	232,084.55
2472	Drumheller	39,814.18	1,250.00	-	115,940.00	22,088.13	178,997.31	-	-	178,997.31
	Sub-totals	1,543,155.68	243,852.48	600.00	9,194,293.69	409,113.59	11,391,025.44	9,169.48	226.26	11,400,421.18
CS 1	Calgary	67,430.65	1,750.00	-	981,544.10	10,417.83	1,041,442.58	771.26	-	1,041,442.58
CS 7	Wenston	147,593.98	-	-	882,882.00	16,512.42	1,016,774.50	-	-	1,016,774.50
CS 9	Lethbridge	18,700.97	-	-	146,160.24	1,445.25	165,306.56	-	-	165,306.56
CS 15	Sacred Heart	1,532.13	425.00	-	9,500.00	13,032.83	12,032.83	-	-	12,032.83
CS 17	Red Deer	7,840.64	-	-	12,167.47	5,140.14	25,148.25	-	-	25,148.25
CS 21	St. Louis	14,198.59	-	-	43,035.76	1,594.83	59,219.20	-	-	59,219.20
	Sub-totals	257,035.74	2,175.00	-	1,445,779.59	35,646.17	1,740,536.50	771.26	-	1,741,407.76
	GRAND TOTALS	\$1,800,191.42	\$246,027.48	\$600.00	\$10,640,073.28	\$444,755.76	\$13,131,661.94	\$9,940.74	\$226.26	\$13,141,828.94

TABLE NO. 32(b)
CITY SCHOOL DISTRICTS
Expenditures - 1953

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation & Maintenance	Transportation	Other Auxiliary Services	Expenditures to Other School Boards	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit from Previous Year	Surplus for Year	Grand Total	No.
7	Edmonton	136,066.53	2,959,775.34	188,027.18	864,910.54	1,482.91	-	-	-	1,038,900.28	63,872.82	5,253,033.60	-	134,611.30	5,387,644.90	7
19	Calgary	89,094.17	2,510,899.85	173,127.46	549,905.68	8,935.58	16,917.33	-	113,419.52	520,449.30	44,622.16	4,027,371.05	-	-	4,027,371.05	19
51	Lethbridge	24,146.36	466,807.76	36,169.42	92,051.38	4,401.18	12,309.53	-	8,312.80	114,217.71	6,968.02	765,384.16	-	14,623.92	780,008.08	51
76	Medicine Hat	7,842.85	307,354.28	24,472.05	72,477.94	1,755.00	86.87	-	10,322.02	27,317.73	30,228.75	481,857.49	-	4,485.23	486,342.72	76
104	Red Deer	4,174.65	127,783.16	4,694.90	35,832.25	-	582.28	36,400.60	53,544.06	40,692.57	731.76	304,436.23	-	3,535.34	307,971.57	104
264	Wetaskiwin	2,003.39	88,312.66	2,719.73	16,435.30	-	311.71	-	58,928.98	2,577.97	58,353.87	229,643.61	-	2,441.94	232,085.55	264
2472	Drumheller	2,751.31	114,243.20	5,334.55	21,883.35	148.20	-	40.00	-	16,479.00	4,023.76	164,903.37	-	14,093.94	178,997.31	2472
	Sub-totals	266,079.26	6,575,174.25	434,545.29	1,653,496.44	16,722.87	30,207.72	36,440.60	244,527.38	1,760,634.56	208,801.14	11,226,629.51	-	173,791.67	11,400,421.18	
CS 1	Calgary	20,039.63	257,137.35	23,224.43	87,027.66	7,913.96	71.61	3,400.30	12,911.38	46,971.35	3,216.15	461,913.82	-	-	461,913.82	CS 1
CS 7	Edmonton	28,746.20	477,502.77	14,287.35	173,635.29	4,622.34	2,813.55	-	-	196,252.48	103,161.09	1,001,021.07	-	15,766.73	1,016,787.80	CS 7
CS 9	Lethbridge	2,411.75	79,818.58	4,084.70	20,702.42	414.35	795.50	3,267.75	19,768.03	24,968.82	665.15	156,897.05	-	9,408.81	166,305.86	CS 9
CS 15	Sacred Heart	385.65	3,840.00	70.30	1,766.70	-	86.56	-	418.00	4,151.00	271.20	10,989.41	-	1,043.42	12,032.83	CS 15
CS17	Red Deer	450.24	13,445.35	650.00	2,592.43	-	-	405.30	3,267.78	1,821.42	168.39	22,800.91	-	2,347.34	25,148.25	CS 17
CS 21	St. Louis	1,035.44	32,914.45	2,175.36	10,722.85	-	-	-	-	9,015.60	3,067.19	58,930.89	-	288.31	59,219.20	CS 21
	Sub-totals	53,068.91	864,658.50	44,492.14	296,447.35	12,950.65	3,767.22	7,073.35	36,365.19	283,180.67	110,549.17	1,712,553.15	-	28,854.61	1,741,407.76	
	GRAND TOTALS	\$319,148.17	\$7,439,832.75	479,037.43	\$1,949,943.79	\$29,673.52	\$33,974.94	\$43,513.95	\$280,892.57	\$2,043,815.23	\$319,350.31	\$12,939,182.66	-	\$202,646.28	\$13,141,828.94	

TABLE NO. 33
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLLMENTS AS AT JUNE 1955
CITY SCHOOL DISTRICTS

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrollment
7	Edmonton	142,675,770.00	4,315,625.00	31.65	651	84,015
19	Calgary	107,671,015.00	3,229,000.00	29.95	552	30,699
51	Lethbridge	30,333,039.00	539,924.43	31.21	106	3,686
76	Medicine Hat	19,167,826.00	361,277.28	39.67	40	1,782
104	Red Deer	14,621,000.00	265,421.00	40.00	17	1,315
206	Regina	3,833,340.00	68,323.98	22.597	17	801
2472	Drumheller	5,150,015.00	115,945.00	27.26	33	1,174
	Sub-totals	\$06,494,924.00	9,134,233.63	30.00	1,459	54,502
CS 1	Calgary	9,571,244.00	381,544.10	40.71	76	2,552
CS 7	Edmonton	26,947,100.00	852,882.00	31.65	172	5,651
CS 9	Lethbridge	5,615,530.00	146,160.24	40.43	25	780
CS 15	Sheridan	306,930.00	9,500.00	30.95	2	69
CS 17	Red Deer	405,273.00	12,167.47	30.02	10	283
CS 21	St. Louis	1,500,854.00	45,525.76	25.00	17	561
	Sub-totals	42,146,901.00	1,445,779.59	34.30	302	9,909
	GRAND TOTALS	\$248,631,825.00	\$10,640,073.23	30.52	1,761	64,211

TABLE NO. 3A(a)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Due from Revenue Account	Bank Balance	Other Assets	Total Assets
7	Wheaton	-	10,878,917.14	-	-	503,150.38	-	497,000.00	11,879,077.52
19	Calgary	11,464,896.91	1,301,656.38	12,685.53	12,685.13	-	35,258.95	1,310,770.58	14,130,411.50
51	Lethbridge	2,171,579.16	130,888.93	-	-	-	12,855.16	-	2,302,433.07
76	Medicine Hat	1,312,019.45	88,368.48	-	-	-	25,145.02	-	1,425,532.95
104	Red Deer	604,465.15	38,604.77	1,700.00	-	-	-	11,893.65	663,767.90
254	Regina	810,797.52	43,824.42	-	-	-	218,574.18	-	779,497.13
2672	Brantford	231,060.88	3,892.89	500.00	-	-	-	15,870.24	251,324.01
	Sub-totals	16,600,146.83	12,473,464.44	15,023.53	12,685.13	503,150.38	132,662.29	1,835,854.51	31,633,678.11
OS 1	Calgary	1,056,398.25	118,998.11	2,249.94	-	-	15,295.32	-	1,192,871.60
OS 7	Wheaton	2,494,934.46	200,976.87	21,488.59	-	-	36,933.70	202,123.77	5,955,468.09
OS 9	Lethbridge	432,031.67	7,988.31	-	-	-	-	1,750.00	441,869.98
OS 15	Starned Heart	32,000.00	2,786.90	500.00	-	-	-	-	35,286.90
OS 17	Red Deer	14,901.65	3,863.60	574.86	-	-	-	-	19,340.10
OS 21	St. Louis	169,750.80	10,928.98	300.00	-	-	-	800.00	201,779.59
	Sub-totals	5,220,016.21	345,061.88	25,113.38	-	-	51,159.02	204,678.77	5,945,049.26
	GRAND TOTALS	\$22,820,163.04	\$12,818,546.32	\$40,136.91	\$12,685.13	\$603,150.38	\$944,822.31	\$2,040,213.28	\$37,479,727.37

TABLE NO. 34(b)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

No.	Name	Debiture Debt (not due)	Capital Loan (not due)	Due to Revenue a/c	Depreciation	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
7	Edmonton	11,802,093.20	-	-	-	-	76,984.32	11,879,077.52
19	Calgary	6,174,141.75	-	131,714.16	5,554,538.00	-	2,275,217.59	14,135,411.50
51	Lethbridge	1,435,083.34	-	8,779.38	701,078.30	135,506.40	6,646.85	2,506,283.27
76	Medicine Hat	524,300.00	-	-	-	-	1,103,106.78	1,627,406.78
104	Red Deer	338,025.00	40,000.00	-	-	-	224,742.90	682,787.90
264	Wetaskiwin	562,416.70	-	-	-	-	409,990.43	972,407.13
2472	Drumheller	150,000.00	-	-	-	43,870.24	57,443.77	251,314.01
	Sub-totals	20,794,059.99	40,000.00	140,493.54	6,255,416.30	199,376.64	4,214,331.64	31,633,678.11
03 1	Calgary	434,150.00	-	-	-	433,657.07	325,064.53	1,192,871.60
03 7	Edmonton	2,601,720.00	50,000.00	-	-	540,635.35	963,976.76	3,955,432.09
03 9	Lethbridge	257,720.00	-	-	105,550.00	-	65,093.98	441,959.98
03 15	Shared Heart	5,000.00	-	-	-	-	50,286.90	55,286.90
03 17	Red Deer	175,000.00	-	-	-	4,500.00	13,905.10	19,890.10
03 21	St. Louis	89,360.00	4,500.00	2,668.73	-	3,960.00	102,289.66	201,778.39
	Sub-totals	3,597,950.00	54,500.00	2,668.73	105,550.00	782,952.40	1,502,433.13	5,846,049.26
	GRAND TOTALS	\$24,181,914.99	\$94,500.00	\$143,162.27	\$6,360,996.30	\$992,329.04	\$5,716,834.77	\$37,479,727.37

TABLE NO. 32(a)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

Revenue Fund Section											
Assets											
No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Bds.	Due from Municipalities	Due from Province	Inventories	Due from Capital a/c	Other Current Assets	Deficit	Total Assets
7	Manitowish	7,000.00	10,101.40	-	916,586.13	46,500.00	39,601.57	-	1,771,353.60	-	2,790,132.70
19	Calgary	19,408.97	15,066.21	37,038.66	-	26,500.12	23,783.82	-	256,661.30	-	579,511.15
51	Lethbridge	25,287.18	333.21	39.12	100,569.66	6,500.15	4,285.49	-	14,338.31	-	136,583.12
76	Medicine Hat	25,352.18	4,000.00	-	-	-	-	-	57,288.78	-	86,670.96
104	Red Deer	24,223.17	61.00	11.00	-	23,635.67	3,422.20	-	2,853.15	-	54,208.19
254	Winnipeg	2,461.94	-	-	-	57,626.00	-	-	-	-	60,086.94
2472	Brumfield	37,121.02	-	3,156.00	-	1,250.00	-	-	623.68	-	42,161.32
	Sub-totals	115,976.46	29,552.44	40,244.78	1,016,955.79	161,460.94	71,086.15	-	2,103,118.82	-	3,539,594.38
CS 1	Calgary	100.00	567.00	764.40	-	1,750.00	4,506.69	-	8,812.08	8,901.24	26,401.41
CS 7	Manitowish	12,757.92	-	-	-	-	-	-	357,226.78	-	369,984.70
CS 9	Lethbridge	49,116.87	-	-	17,146.06	141.65	-	-	19,458.25	-	85,842.22
CS 15	Sacred Heart	4,550.42	-	-	-	-	-	-	-	-	4,550.42
CS 17	Red Deer	4,221.43	200.00	-	2,320.46	-	-	-	4,000.00	-	10,741.69
CS 21	St. Louis	266.50	-	-	-	-	-	2,668.73	-	-	2,915.23
	Sub-totals	70,972.54	767.00	764.40	19,466.51	1,891.65	4,506.69	2,668.73	589,477.11	8,901.24	499,415.87
	GRAND TOTALS	\$186,949.00	\$30,319.44	\$41,009.18	\$1,036,422.30	\$163,352.59	\$75,591.84	\$2,668.73	\$2,492,595.93	\$8,901.24	\$4,037,810.25

TABLE NO. 35(b)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

Revenue Fund Section
Liabilities

No.	Name	Bank Overdraft	Accounts Payable	Debentures Due & Unpaid - Prins. & Interest	Due to Capital	Other Liabilities	Surplus	Total Liabilities
7	Edmonton	212,134.44	17,205.95	7,000.00	503,150.39	994,897.42	1,055,791.51	2,790,182.70
19	Calgary	-	96,312.09	5,274.19	-	264,910.01	12,014.86	378,511.15
51	Lethbridge	-	59.95	-	-	27,473.13	99,048.14	126,580.22
76	Medicine Hat	-	-	-	-	40,863.50	186,570.96	186,570.96
104	Red Deer	5,063.42	15,284.52	-	-	33,859.23	54,398.19	94,555.34
284	Wetaskiwin	-	-	-	-	57,625.00	8,441.94	60,066.94
2472	Drumheller	-	1,185.58	-	-	5,125.00	37,846.74	42,151.32
	Sub-totals	217,197.86	128,054.99	12,274.19	503,150.39	1,335,940.50	1,281,766.46	3,535,394.38
CS 1	Calgary	-	5,613.16	-	-	19,371.50	-	25,401.41
CS 7	Edmonton	-	-	-	-	3,754.15	366,230.55	369,984.70
CS 9	Lethbridge	-	-	97.00	-	79,729.42	79,729.42	80,825.82
CS 15	Sacred Heart	-	-	-	-	5,530.42	6,530.42	12,060.84
CS 17	Red Deer	-	403.96	-	-	-	10,281.93	10,741.89
CS 21	St. Louis	-	215.24	180.00	-	1,325.67	1,191.52	2,915.23
	Sub-totals	516.75	6,218.36	267.00	-	30,435.62	461,978.14	499,415.87
	GRAND TOTALS	\$217,714.61	\$134,273.35	\$12,541.19	\$503,150.39	\$1,426,576.12	\$1,743,744.60	\$4,037,510.25

DEPARTMENT OF EDUCATION

TABLE NO. 36(a)
TOWN SCHOOL DISTRICTS
Revenue - 1953

No.	Name	GRANTS			Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Capital	Other						
35	Wabeno	18,999.20	231.25	150.00	22,000.00	6,539.67	48,059.12	-	-	48,059.12
144	High River	12,574.44	39,250.19	-	45,897.00	12,445.08	110,265.52	-	-	114,820.45
210	Imperial	9,695.53	22,741.55	-	37,839.00	1,221.20	48,635.70	-	3,042.89	51,878.59
235	Olds	11,892.93	3,121.25	-	54,794.32	7,359.32	96,795.05	4,654.24	-	101,449.29
623	Reynolds	25,135.68	9,120.00	-	52,839.40	2,663.77	70,623.35	2,879.76	-	73,483.11
700	Reynolds	39,423.53	1,250.00	-	126,000.00	8,025.07	168,413.75	2,665.96	-	171,079.71
1039	St. Paul	19,183.42	6,000.00	-	42,153.40	86.00	82,287.93	3,321.02	-	85,618.95
1315	St. Paul	27,885.74	5,195.85	-	87,159.46	442.64	112,794.22	-	-	113,186.82
1475	Stettin	18,283.23	-	-	139,259.57	6,832.36	179,893.50	216.75	-	180,100.25
1659	Stettin	8,121.35	-	-	102,800.53	5,800.67	126,909.58	-	-	126,909.58
2092	Brooks	22,533.56	662.50	-	60,748.97	7,721.05	91,262.66	-	-	91,262.66
2228	St. Paul	29,851.28	9,176.25	-	62,241.07	11,684.00	113,852.60	-	-	113,852.60
2235	Redcliff	11,997.29	47,450.34	-	50,391.90	384.95	126,766.21	-	-	126,766.21
2357	Beverly	22,414.77	1,250.00	-	108,814.07	23,222.57	154,701.41	1,877.16	-	156,578.57
2595	Grande Prairie	38,533.00	-	-	24,115.00	70.00	29,554.00	1,652.94	-	31,216.94
2665	Sylvan Lake	25,280.44	-	-	44,131.50	10,100.20	80,512.14	-	2,715.36	83,227.50
2835	Bonnyville	3,705.71	-	-	11,143.60	279.45	15,123.76	-	-	17,844.12
3116	Edmonton	14,430.17	-	-	50,059.00	4,626.10	69,095.27	-	-	69,095.27
3210	Three Hills Town	6,035.75	-	-	30,500.00	2,289.00	38,824.75	-	-	38,824.75
4390	Bonanza	65,504.41	15,625.00	-	57,570.20	874.13	149,573.74	-	-	149,573.74
4679	West Jasper Place	123,379.23	62,372.90	-	175,000.00	2,065.80	358,868.02	-	-	358,868.02
4843	Waterways	2,200.00	-	-	5,325.21	51.10	10,577.31	1,537.25	-	12,114.56
4972	Devon	6,708.33	-	-	41,704.50	-	46,412.93	-	-	48,412.93
	Sub-totals	578,600.69	273,591.15	500.00	1,501,233.45	124,335.94	2,427,861.23	23,379.01	5,758.23	2,456,998.49
CS 2	Dalies	1,322.19	-	-	889.71	553.90	2,765.80	-	-	2,765.80
CS 16	St. Joseph's	7,698.15	-	-	11,246.00	2,813.00	20,994.54	-	-	23,407.45
CS 18	St. Joseph's	7,698.15	-	150.00	10,000.00	6,202.49	24,054.64	3,475.96	-	27,530.60
CS 23	Therapia	4,088.55	187.50	-	5,950.00	5,045.06	15,271.11	-	-	15,271.11
CS 26	St. Joseph's	5,332.69	-	-	18,375.99	5,705.75	29,417.43	-	-	32,417.43
CS 30	Oxy	19,773.17	93.75	-	16,800.00	6,127.73	42,794.65	-	-	42,794.65
CS 31	Wainwright	6,984.04	-	-	8,632.32	628.00	16,235.36	-	-	16,235.36
CS 32	St. John's	5,328.38	-	-	8,806.02	5,468.13	19,563.54	-	1,450.81	21,014.35
CS 35	St. Thomas Fore	10,655.55	-	-	5,855.00	1,868.15	17,607.40	1,051.61	-	18,659.01
CS 36	St. Marie	3,812.00	270.80	-	3,846.00	359.40	8,146.22	-	-	8,146.22
CS 39	St. Peter's	403.39	-	-	3,446.00	359.40	4,109.79	559.62	-	4,649.41
CS 43	Immaculate Conception	3,562.56	8,125.00	-	8,325.00	305.84	20,256.40	-	-	20,256.40
CS 45	Jasper Place	-	43,750.00	-	-	2,732.92	46,482.92	478.63	-	46,961.55
	Sub-totals	75,746.21	52,427.05	150.00	102,036.31	35,729.22	266,150.79	5,545.61	1,450.81	273,177.41
	GRAND TOTALS	\$654,546.90	\$275,819.20	\$480.00	\$1,605,271.76	\$150,125.16	\$2,694,012.02	\$28,994.82	\$7,239.06	\$2,730,175.90

TABLE NO. 36(b)
TOWN SCHOOL DISTRICTS
Expenditures - 1953

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Expenditures to Other Boards	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit from Previous Year	Surplus for Year	Grand Total	No.
35	Thibeault	1,202.72	29,700.60	897.04	8,816.70	-	-	64.00	1,479.50	3,888.26	171.05	46,221.87	-	1,836.25	48,058.12	35
144	High River	1,182.00	50,450.38	2,073.17	17,760.22	-	-	-	39,250.00	3,014.20	1,090.48	114,820.45	-	-	114,820.45	144
210	Innisfail	539.07	37,774.08	1,036.19	9,675.62	192.00	-	331.00	-	2,330.63	-	51,878.59	-	-	51,878.59	210
235	Olds	800.36	52,164.62	3,752.02	11,094.95	-	379.35	-	24,520.65	8,703.26	34.08	101,449.29	-	-	101,449.29	235
628	Blairmore	3,101.29	50,745.57	2,359.29	11,036.23	-	400.00	-	4,777.85	708.16	354.72	73,483.11	-	-	73,483.11	628
700	Raymond	1,813.27	89,932.76	8,369.18	26,073.52	7,403.80	-	-	21,750.45	14,474.58	1,262.15	171,079.71	-	-	171,079.71	700
1059	Bow River	2,001.33	44,091.92	2,419.49	11,156.02	1,515.70	171.69	11,343.58	2,893.01	10,026.21	-	85,618.95	-	-	85,618.95	1059
1216	Coleman	2,153.71	79,421.09	2,083.30	17,512.15	2,292.82	56.70	-	7,481.78	-	1,382.60	112,384.15	-	400.07	112,784.22	1216
1315	Camrose	1,884.05	95,903.23	8,685.53	25,594.95	-	1,127.09	-	2,585.33	38,092.39	6,227.68	180,100.25	-	-	180,100.25	1315
1475	Stettler	1,490.30	77,613.90	3,091.79	18,199.96	-	43.32	-	3,639.49	16,221.66	577.75	120,878.17	-	6,031.41	126,909.58	1475
1659	Hardisty	649.26	1,275.08	1,275.42	5,827.03	23.80	81.13	-	685.42	23.62	207.90	28,996.66	-	2,266.00	31,262.66	1659
2092	Brooks	1,482.45	60,523.37	3,596.76	11,653.40	1,999.60	-	-	-	8,342.00	458.25	88,055.83	-	6,414.05	94,469.88	2092
2228	St. Paul	2,264.60	71,144.54	1,719.94	8,980.22	-	-	-	964.71	10,224.60	514.00	95,812.61	-	17,139.99	112,952.60	2228
2283	Redcliff	1,752.68	28,935.82	645.05	6,154.51	2,639.00	3.18	6,737.00	384.61	522.18	167.05	47,941.08	-	4,442.75	52,383.83	2283
2292	Beverly	1,446.86	40,742.83	949.66	8,342.25	-	-	12,040.90	9,637.20	7,073.43	455.90	80,689.03	-	46,077.18	126,766.21	2292
2357	Grande Prairie	1,669.60	87,183.21	10,336.16	38,386.89	-	10.73	-	42.93	18,500.35	448.70	156,578.57	-	-	156,578.57	2357
2595	Sylvan Lake	854.75	21,079.77	802.31	5,541.61	1,142.78	-	1,410.00	-	49.04	336.68	31,216.94	-	-	31,216.94	2595
2665	Bonnyville	1,341.01	49,692.40	3,870.41	7,642.21	4,262.00	-	-	-	6,036.96	1,202.04	74,047.03	-	6,465.11	80,512.14	2665
2833	McMurray	677.37	11,809.49	844.83	3,367.88	144.00	114.40	-	359.73	-	526.42	17,844.12	-	-	17,844.12	2833
2912	Hanna	1,095.40	47,112.40	1,866.94	10,843.53	-	493.93	-	-	263.39	232.69	61,908.28	-	7,186.99	69,095.27	2912
3048	Three Hills Town	809.66	25,535.17	1,050.09	6,739.79	-	-	-	279.02	2.00	93.35	34,509.08	-	4,315.67	38,824.75	3048
4590	Bowness	1,786.64	68,201.58	3,466.18	14,285.06	115.00	230.24	17,069.00	16,323.13	14,491.64	350.90	136,319.37	-	13,254.37	149,573.74	4590
4679	West Jasper Place	3,941.84	202,631.92	10,728.54	40,368.16	1,813.00	1,465.84	1,600.00	61,123.01	40,173.67	1,681.18	365,527.16	-	3,280.86	368,808.02	4679
4843	Waterways	579.12	8,126.63	644.20	2,548.73	160.70	23.94	-	-	-	30.24	12,114.56	-	-	12,114.56	4843
4972	Devon	2,010.11	26,618.38	858.56	8,201.86	-	529.97	197.25	2,896.93	5,549.60	131.60	46,994.26	-	1,418.67	48,412.93	4972
	Sub-totals	38,529.45	1,377,358.74	77,422.05	335,806.45	23,704.20	5,131.51	50,792.73	201,074.75	208,711.83	17,937.41	2,336,469.12	-	120,529.37	2,456,998.49	
PS 2	Duclos	188.43	1,633.52	20.04	160.72	-	-	-	-	-	35.53	2,038.24	-	727.56	2,765.80	PS 2
CS 16	St. Martin's	441.17	7,600.08	513.94	4,292.38	-	81.05	546.00	10,306.90	373.07	245.90	24,400.49	-	-	24,400.49	CS 16
CS 18	St. Michael's	278.81	11,280.48	2,027.91	4,477.12	-	13.95	-	176.00	-	256.16	18,510.43	-	5,544.21	24,054.64	CS 18
CS 23	Theresetta	168.34	9,200.00	81.75	1,149.21	-	-	-	2,119.44	2,061.79	57.64	14,838.17	-	432.94	15,271.11	CS 23
CS 28	St. Joseph's	345.09	18,525.37	2,180.77	3,516.25	-	-	201.20	671.65	.85	115.52	25,556.70	-	3,860.73	29,417.43	CS 28
CS 30	Guy	859.81	20,918.50	4,213.99	6,511.82	-	878.81	-	660.26	2,774.58	1,489.99	38,307.76	-	4,486.89	42,794.65	CS 30
CS 31	Wainwright	154.50	9,322.18	921.38	2,026.34	-	-	-	747.50	-	593.87	13,765.77	-	2,469.59	16,235.36	CS 31
CS 32	St. John's	337.00	9,861.10	876.27	4,187.20	680.77	123.10	-	2,000.00	1,386.96	110.94	19,563.34	-	-	19,563.34	CS 32
CS 35	St. Thomas More	52.22	11,957.39	818.96	2,297.89	-	-	-	3,449.60	82.95	-	18,659.01	-	-	18,659.01	CS 35
CS 36	Ste. Marie	244.02	3,132.79	291.70	773.58	-	-	195.00	879.83	706.44	21.62	6,244.98	-	1,901.24	8,146.22	CS 36
CS 38	St. Peter's	125.00	-	-	-	1,668.81	105.60	2,250.00	500.00	-	-	4,649.41	-	-	4,649.41	CS 38
CS 43	Immaculate Conception	11.60	2,679.11	280.14	2,190.02	-	-	1,860.40	9,647.40	552.10	-	17,220.77	-	3,037.63	20,258.40	CS 43
CS 45	Jasper Place	839.52	853.28	148.41	495.38	486.85	-	155.00	43,978.95	-	4.16	46,961.55	-	-	46,961.55	CS 45
	Sub-totals	4,045.51	106,963.80	12,375.26	32,077.91	2,836.43	1,202.51	5,207.60	75,137.53	7,938.74	2,931.33	250,716.62	-	22,460.79	273,177.41	
	GRAND TOTALS	\$42,574.96	\$1,484,322.54	\$89,797.31	\$367,884.36	\$26,540.63	\$6,334.02	\$56,000.33	\$276,212.28	\$216,650.57	\$20,868.74	\$2,587,185.74	-	\$142,990.16	\$2,730,175.90	

TABLE NO. 37
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLLMENTS AS AT JUNE 1953
TOWN SCHOOL DISTRICTS

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrollment
35	Thibault	624,695.00	22,000.00	26.68	14	445
144	Hugh River	2,485,780.00	43,897.00	19.05	15	544
210	Indreuil	1,690,050.00	37,025.00	22.42	12	373
285	Olds	1,915,200.00	54,729.32	28.56	14	477
628	Ridgmore	2,854,567.00	52,829.40	18.14	14	383
700	Raymond	3,146,322.00	126,000.00	40.05	26	816
1059	Rou River	1,043,322.00	42,153.40	40.40	14	553
1216	Colman	2,842,190.00	87,158.16	30.66	22	644
1315	Camrose	4,827,925.00	139,289.57	30.76	27	976
1475	Stettler	2,567,220.00	102,820.53	40.05	20	631
1659	Hardisty	531,733.00	15,420.26	29.	7	200
2092	Brooks	1,846,866.00	60,748.57	33.	18	567
2228	St. Paul	1,667,445.00	62,241.07	37.53	21	721
2283	Redcliff	1,181,510.00	40,406.99	34.20	10	349
2392	Beverly	1,679,730.00	50,991.90	30.	14	533
2537	Grande Prairie	3,564,424.00	108,814.07	33.5	25	843
2577	Sylvan Lake	1,568,210.00	24,115.00	17.61	9	222
2655	Edmonton	1,858,780.00	44,131.25	24.19	14	451
2833	Edmonton	1,858,780.00	44,131.25	24.19	14	451
2912	Hume	2,045,051.00	50,039.00	22.7	14	399
3043	Three Hills Town	1,343,762.00	30,500.00	43.7	8	177
4590	Boness	1,407,569.00	67,570.30	48.01	21	806
4679	West Jasper Place	4,893,560.00	175,000.00	35.76	63	2,532
4843	Waterways	212,675.00	8,326.21	39.1	3	72
4972	Devon	2,403,395.00	41,704.60	17.35	7	254
	Sub-totals	49,096,732.00	1,501,235.45	30.58	415	13,810
PS 2	Dallas	33,020.00	889.71	26.94	1	98
CS 16	St. Michael's	970,120.00	11,166.00	30.43	6	137
CS 18	St. Michael's	290,599.00	1,000.00	35.36	5	177
CS 23	Theressita	1,855,734.00	5,950.00	31.35	7	113
CS 26	St. Joseph's	595,011.00	18,375.98	31.36	10	168
CS 30	Oxy	393,755.00	16,900.00	42.67	6	303
CS 31	Wainwright	292,426.00	8,623.32	29.49	4	146
CS 32	St. John's	1,44,970.00	8,806.02	60.31	4	116
CS 35	St. Thomas More	1,68,160.00	5,885.00	35.	6	145
CS 36	St. Marie	98,310.00	3,771.87	35.45	2	32
CS 38	St. Peter's	99,545.00	3,546.00	33.6	-	-
CS 43	Immaculate Conception	225,020.00	8,325.00	37.	1	30
CS 45	Jasper Place	-	-	-	-	-
	Sub-totals	2,691,545.00	102,038.31	35.29	54	1,445
	GRAND TOTALS	\$61,990,081.00	\$1,603,271.76	30.84	469	15,255

TABLE NO. 28(a)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

Capital and Loan Fund Section									
Assets									
No.	Name	Land & Buildings	Furniture & Equipment	Library	Buses & Trucks	Due from Revenue a/o	Bank Balance	Other Assets	Total Assets
35	Thibault	70,600.00	14,469.50	350.00	-	-	-	-	85,419.50
144	High River	269,396.76	14,071.90	1,619.15	-	-	127,866.57	-	473,854.48
210	Imperial	51,855.02	15,180.47	-	-	-	-	1,531.92	67,767.41
255	Kids	167,066.89	20,011.40	4,086.97	-	-	-	-	191,165.26
628	Manitou	51,949.09	5,104.35	2,000.00	4,896.68	-	-	-	56,053.44
1039	Manitou	520,000.00	28,000.00	2,000.00	-	-	-	-	554,896.82
1216	Manitou	140,285.64	18,700.89	3,376.72	-	-	-	-	162,363.25
1315	Manitou	170,665.66	21,355.90	1,952.12	8,211.00	-	4,438.24	405.01	205,304.53
1475	Manitou	596,404.55	28,250.29	1,500.00	-	25,331.86	-	-	651,416.70
1659	Manitou	210,275.00	24,259.49	1,000.00	-	-	-	1,975.00	226,889.49
2092	Manitou	255,358.25	5,806.63	2,000.00	-	-	-	-	265,164.88
2228	Manitou	195,724.75	10,841.65	2,460.00	-	-	-	-	210,026.40
2285	Manitou	75,024.75	7,882.80	-	-	-	-	-	82,907.55
2392	Manitou	521,684.50	15,770.85	-	-	-	-	-	537,455.35
2557	Manitou	599,832.64	12,500.00	1,000.00	-	87,185.27	-	-	699,517.91
2665	Manitou	500,000.00	7,400.00	1,200.00	-	-	-	5,000.00	514,600.00
2855	Manitou	185,310.60	16,121.65	1,200.00	-	-	-	2,800.00	205,432.25
3045	Manitou	15,732.49	3,559.73	-	-	-	-	135,284.44	154,576.66
3255	Manitou	57,784.01	4,600.98	500.00	-	-	-	-	62,885.00
3445	Manitou	36,000.00	7,000.00	2,000.00	-	-	-	10,000.00	55,000.00
4590	Manitou	388,128.10	24,831.76	2,000.00	-	-	15,698.39	-	428,658.25
4679	Manitou	948,822.96	87,499.61	-	-	130,049.12	-	-	1,066,371.69
4845	Manitou	21,253.21	4,124.88	750.42	-	-	-	-	26,128.51
4972	Manitou	100,770.26	10,127.41	800.00	-	-	-	-	111,717.65
	Sub-totals	5,004,643.07	427,092.57	26,019.61	12,497.82	242,456.25	220,576.57	159,594.37	6,092,910.06
28	Daplo	-	-	600.00	-	-	-	-	600.00
32	St. Martin's	25,556.00	2,585.20	-	-	-	-	55,921.94	84,063.14
35	St. Michael's	52,869.44	7,748.88	-	-	-	-	-	60,618.32
38	Manitou	75,613.47	4,329.15	500.00	-	22,796.00	-	-	103,239.40
39	St. Joseph's	44,848.88	7,145.30	-	-	-	-	416.61	52,410.79
40	Oxy	13,750.00	5,107.50	-	-	-	-	-	18,857.50
41	Walworth	19,006.59	2,034.70	150.00	2,000.00	-	-	-	23,131.49
42	St. John's	15,071.00	3,221.17	561.75	-	-	-	-	18,854.92
43	St. Thomas More	15,867.92	4,039.63	-	-	-	-	-	20,907.55
44	St. Marie	55,085.51	53.95	-	2,000.00	-	-	-	57,139.46
45	St. Peter's	150,033.88	750.25	225.95	-	4,509.94	-	-	155,520.02
	Immaculate Conception	-	-	-	-	155,485.67	-	-	306,475.25
	Sub-totals	480,700.69	57,016.95	2,040.70	4,000.00	182,792.59	-	56,538.55	742,889.46
	GRAND TOTALS	\$6,485,345.76	\$464,109.50	\$28,060.31	\$16,497.82	\$425,248.84	\$220,576.57	\$195,922.92	\$6,885,799.52

TABLE NO. 38(12)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953
Capital and Loan Fund Section

No.	Name	Debiture Debt (not due)	Capital Loans (not due)	Due to Revenue a/c	Depreciation	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
93	Thibault	36,000.00	-	-	-	-	49,419.50	85,419.50
144	High River	262,140.00	-	-	-	-	184,546.63	446,686.63
210	Imperial	5,700.00	-	-	-	-	62,067.41	67,767.41
285	Olds	78,128.31	-	-	-	-	113,050.35	191,178.66
658	Blainmore	14,400.00	-	-	-	-	41,633.44	56,033.44
700	Raymond	18,000.00	22,200.00	-	-	-	208,168.42	254,286.88
1059	Red River	35,000.00	-	-	-	-	187,800.65	222,800.65
1216	Colman	394,664.27	-	-	-	-	149,594.23	544,258.50
1375	Camrose	123,225.00	-	-	-	-	266,752.45	389,977.45
1475	Stettler	-	-	-	-	-	113,654.49	113,654.49
1609	Brooks	217,900.00	-	2,975.25	-	405.90	37,472.88	258,378.03
2052	St. Paul	80,000.00	25,940.00	-	-	-	111,559.97	217,499.97
2228	Beaumont	11,497.96	-	-	44,735.68	-	25,676.76	81,910.40
2325	Beaumont	246,250.00	-	-	42,681.00	-	37,469.30	326,420.30
2392	Beverly	285,000.90	-	-	-	917.11	233,600.33	518,518.34
2595	Grande Prairie	-	-	-	-	-	60,800.00	60,800.00
2665	Sylvan Lake	131,250.00	-	-	-	-	71,412.22	202,662.22
2833	Redway	148,500.00	-	-	-	-	43,500.85	192,000.85
3048	Three Hills Town	210,450.00	-	-	-	-	228,304.25	438,754.25
4590	Boness	543,825.69	-	-	-	-	361,569.16	905,394.85
4579	West Jasper Place	-	-	-	-	40,956.84	26,134.45	67,093.29
4545	Waterways	-	-	-	-	-	67,050.11	67,050.11
4572	Dorcen	44,687.50	-	-	-	-	-	44,687.50
	Sub-totals	3,175,144.05	51,140.00	2,975.25	87,420.68	68,659.57	2,707,571.53	6,092,310.06
93 2	Duclos	-	-	-	-	-	600.00	600.00
93 15	St. Martin's	-	-	-	-	-	35,921.94	35,921.94
93 18	St. Michael's	-	-	-	-	-	26,141.30	26,141.30
93 23	Therese	7,937.50	10,000.00	-	-	-	42,680.82	60,618.32
93 28	St. Joseph's	41,280.00	-	-	-	80.85	13,908.55	55,269.40
93 30	St. Joseph's	19,350.00	-	-	-	-	33,060.79	52,410.79
93 31	St. John's	700.00	-	-	-	-	18,887.50	19,587.50
93 32	St. Thomas More	-	-	-	-	9,008.75	13,482.74	22,491.49
93 35	St. Marie	5,354.51	1,000.00	-	-	-	17,254.92	23,609.43
93 36	St. Peter's	60,000.00	-	-	-	-	30,593.94	90,593.94
93 43	Immaculate Conception	252,500.00	1,000.00	-	-	-	2,000.00	255,500.00
93 45	Jasper Place	-	-	-	-	-	9,667.00	9,667.00
	Sub-totals	395,071.51	12,000.00	-	-	9,699.60	326,128.05	742,899.16
	GRAND TOTALS	\$3,570,215.56	\$63,140.00	\$2,975.25	\$87,420.68	\$78,349.17	\$3,033,699.58	\$6,885,799.52

TABLE NO. 35(a)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section
Assets

No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Boards	Due from Municipalities	Due from Province	Inventories	Other Current Assets	Deficit	Total Assets
35	Tribeault	9,044.68	-	-	3,634.20	-	-	-	-	12,678.88
144	High River	11,839.34	120.00	-	-	-	-	1,065.64	-	13,024.78
230	Timberhill	4,005.74	153.60	84.80	-	-	-	23,401.97	-	4,045.74
235	Olde	9,450.00	-	-	-	3,096.74	-	4,500.00	-	9,688.40
628	Blainmore	10,533.22	70.00	3,000.00	-	-	1,200.00	-	6,837.45	7,570.00
1700	Raymond	6,864.26	-	-	-	-	-	217.50	2,369.28	7,570.00
1759	Red River	28,281.02	10.05	-	-	-	-	-	-	28,508.57
1826	Corcoran	20,502.58	120.00	2,280.00	-	-	-	-	-	25,271.86
1315	Stettler	6,729.51	-	790.00	-	-	-	-	-	6,729.51
1475	Hardisty	5,802.57	-	3,000.00	-	-	-	-	-	6,592.57
1469	Brooks	14,539.00	-	-	-	625.00	-	250.00	2,975.25	20,534.25
2092	St. Paul	20,517.46	-	-	-	-	-	1,708.12	-	21,392.46
2228	Redcliff	51,817.80	-	-	-	15,460.34	50.00	1,443.79	4,979.21	68,681.33
2292	Grande Prairie	87,331.30	1,301.60	-	-	-	1,100.00	-	-	92,624.11
2357	Sylvan Lake	3,920.03	-	-	8,658.20	-	-	-	-	12,578.23
2665	Bonnyville	21,267.73	-	-	-	-	-	-	-	21,267.73
2833	McMurray	7,150.08	13.41	1,246.00	-	-	-	107.72	-	7,257.80
2912	Three Hills Town	32,586.61	22.40	1,100.00	-	-	-	700.16	-	34,906.18
4246	St. Mary's	7,442.52	-	-	-	-	-	-	-	7,442.52
4289	West Jasper Place	158,134.98	-	-	-	-	-	-	3,535.88	161,670.86
4679	Whitewater	4,434.61	-	-	1,680.71	-	-	70.65	-	6,185.97
4572	Devon	570.37	-	-	-	-	-	-	-	570.37
	Subtotals	562,068.52	1,810.76	11,500.80	13,973.11	19,122.08	2,350.00	33,435.55	20,697.07	684,957.89
PS 2	Duclos	2,751.94	280.00	237.50	-	-	-	-	-	2,751.94
CS 24	St. Martin's	7,122.31	145.63	1,431.00	-	-	-	8,276.18	2,100.91	13,666.80
CS 25	St. Michael's	2,900.41	116.00	1,769.43	-	187.50	-	200.00	-	2,303.74
CS 27	St. Joseph's	28,737.94	300.00	1,164.80	450.00	-	-	-	-	30,442.74
CS 28	Our	5,889.01	500.00	-	-	-	-	-	-	6,339.01
CS 30	Whitewright	7,613.63	-	-	2,125.00	-	-	61.08	-	8,113.63
CS 31	St. John's	5,111.75	-	-	-	-	-	-	-	5,111.75
CS 32	St. Thomas More	6,282.18	204.00	-	-	-	-	-	1,290.73	7,300.83
CS 35	St. Marie	840.41	-	-	575.00	-	-	-	-	1,290.73
CS 36	St. Peter's	6,883.14	-	-	-	-	-	-	-	6,883.14
CS 38	Immaculate Conception	219,169.39	-	-	-	-	-	-	-	219,169.39
CS 43	Jasper Place	-	-	-	-	-	-	-	-	-
CS 45		-	-	-	-	-	-	-	-	-
	Subtotals	293,690.76	1,894.63	4,582.73	3,150.00	187.50	-	8,537.26	3,870.27	315,933.15
	GRAND TOTALS	\$655,759.28	\$3,705.39	\$16,083.53	\$17,123.11	\$19,309.58	\$2,350.00	\$41,972.81	\$24,567.34	\$980,871.04

TABLE NO. 39(b)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

No.	Name	Bank Overdraft	Short Term Loans - Prin. & Interest	Arrears of Teachers' Salaries	Accounts Payable	Debitures Due & Unpaid Prin. & Int.	Due to Other Boards	Due to Province	Due to Capital	Other Liabilities	Surplus	Total Liabilities
55	Thibault	-	-	-	-	5,675.54	-	-	-	-	6,803.24	12,678.68
144	High River	-	-	-	541.99	-	-	-	-	56.26	12,446.55	13,094.78
210	Imperial	-	-	-	447.99	-	-	-	-	1,531.92	2,285.85	4,048.74
285	Olds	-	-	-	335.50	-	-	-	-	-	9,355.90	9,686.40
628	Blainmore	-	-	-	547.55	-	-	-	-	-	57,031.95	57,579.50
700	Raymond	-	-	-	-	-	-	-	-	-	14,301.57	14,301.57
1059	Box River	2,062.77	-	-	1,165.46	-	11,176.88	-	-	2,457.57	25,772.75	38,506.67
1216	Coleman	-	-	8.75	2,597.96	-	10.00	-	-	339.10	28,291.86	28,291.86
1315	Gleason	-	-	-	1,794.19	-	-	1,744.42	-	-	3,200.90	6,732.51
1478	Stettler	-	-	-	-	-	-	-	-	-	6,592.57	6,592.57
1659	Hardisty	-	-	-	-	-	-	-	-	-	19,985.65	20,514.25
2042	Brooks	-	-	-	546.60	-	-	-	-	-	16,772.46	21,392.46
2252	Stettin	-	4,630.00	-	-	-	-	-	-	-	7,561.69	9,076.38
2283	Edmonton	-	-	-	-	572.24	-	-	-	-	63,110.72	63,110.72
2287	Beverly	-	-	-	142.45	-	5,550.00	-	-	87,185.27	93,612.11	93,612.11
2395	Grande Prairie	2,687.56	-	-	221.21	-	-	-	-	-	4,539.76	5,023.03
2595	Sylvan Lake	-	-	-	5,559.18	-	-	-	-	25,897.72	3,565.01	29,255.93
2665	Bonnyville	-	-	-	480.27	-	-	-	-	-	7,237.50	7,237.50
2835	Mohrway	-	-	-	662.20	-	-	-	-	147.15	54,753.44	55,494.18
2912	Hanna	-	-	-	-	-	-	-	-	-	13,032.52	13,032.52
3048	Three Hills Town	-	-	-	532.39	-	-	-	-	-	10,978.40	10,978.40
4590	Bonanza	-	10,000.00	8,000.00	654.65	-	-	-	-	-	18,119.18	158,134.98
4679	West Jasper Place	-	-	-	876.40	270.00	-	-	-	130,049.12	5,765.46	6,185.97
4845	Waterways	-	-	-	1,854.15	-	-	-	-	-	570.37	570.37
4972	Duron	-	-	-	480.31	-	-	-	-	-	-	-
	Sub-totals	4,970.45	14,630.00	8,006.75	16,076.67	5,498.37	16,538.88	1,744.42	-	246,935.91	350,566.46	654,957.89
03 2	Dalton	-	-	-	-	-	-	-	-	-	2,751.94	2,751.94
03 16	St. Martin's	-	-	-	-	-	-	-	-	-	9,115.51	9,115.51
03 18	St. Michael's	-	11,000.00	-	252.57	-	-	-	-	2,605.30	2,353.74	2,353.74
03 25	Therese	-	-	-	-	-	-	-	-	-	30,402.74	30,402.74
03 28	St. Joseph's	-	-	-	256.11	-	-	-	-	22,796.78	6,339.01	6,339.01
03 30	Our	-	-	-	-	-	-	-	-	-	8,115.63	8,115.63
03 31	Wainwright	-	-	-	-	-	-	-	-	-	7,300.83	7,300.83
03 32	St. Thomas	-	1,715.54	4,616.57	246.61	-	-	-	-	-	1,390.73	1,390.73
03 35	St. Thomas More	-	-	-	55.27	-	-	-	-	-	6,191.79	6,191.79
03 36	St. Marie	-	-	241.12	-	-	-	-	-	-	1,415.41	1,415.41
03 38	St. Peter's	-	-	-	-	-	-	-	-	-	2,315.36	2,315.36
03 45	Immaculate Conception	-	-	-	-	-	20.00	-	155,485.87	4,567.78	-	-
03 45	Jasper Place	-	-	-	64,142.15	-	-	-	-	-	46,865.76	315,913.15
	Sub-totals	1,044.12	12,713.54	4,857.69	64,954.71	-	20.00	-	155,485.87	29,971.46	\$276,432.22	\$276,432.22
	GRAND TOTALS	\$6,014.55	\$27,353.54	\$12,864.44	\$81,031.38	\$5,498.37	\$16,558.88	\$1,744.42	\$155,485.87	\$276,905.37	\$654,957.89	\$654,957.89

DEPARTMENT OF EDUCATION

TABLE NO. 40(a)

VILLAGE SCHOOL DISTRICTS

Revenue - 1955

No.	Name	GRANTS			Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Capital	Other						
148	Cochran	7,132.89	-	-	15,501.64	1,183.86	22,806.29	-	-	22,806.29
502	Borden	5,040.00	-	-	13,700.00	250.26	16,990.26	-	-	16,990.26
595	Willitt	5,560.00	-	-	19,947.56	924.00	24,431.56	-	-	24,431.56
689	Frank	901.00	-	-	4,022.00	-	4,923.00	-	-	4,923.00
647	Galt	5,514.42	-	-	26,416.00	753.50	32,183.92	-	314.71	32,498.63
2019	Ramsay	1,497.98	500.00	-	5,600.00	611.02	7,908.00	-	-	7,908.00
3281	Dalla	2,722.64	-	-	11,765.20	1,501.00	15,888.84	4,239.54	-	20,128.38
3567	Washley	4,008.80	-	-	7,000.00	109.50	11,118.30	1,425.56	-	12,543.86
3600	Bearwith	7,895.07	-	-	13,592.00	2,826.73	23,413.80	-	-	23,413.80
4039	Turner Valley	32,269.15	-	-	136,280.56	4,767.35	173,317.06	-	-	173,317.06
	Sub-totals	66,461.65	500.00	-	260,845.18	12,727.22	342,534.05	5,665.10	314.71	346,513.66
CS 20	Portmain	2,518.33	-	-	4,000.00	2,707.30	9,625.63	-	-	9,625.63
CS 24	St. Aubin	2,753.78	491.69	-	2,670.28	696.85	6,612.20	-	-	6,612.20
CS 27	St. Rita	2,673.58	-	-	5,700.00	2,715.40	11,290.96	-	-	11,290.96
CS 37	Reary	9,312.73	-	744.33	3,486.00	1,526.00	15,275.06	-	-	15,275.06
	Sub-totals	19,060.22	491.69	744.33	15,865.28	7,642.15	42,803.67	-	-	42,803.67
	GRAND TOTALS	\$66,521.67	\$991.69	\$744.33	\$276,710.46	\$20,369.37	\$365,357.92	\$5,665.10	\$314.71	\$391,317.73

TABLE NO. 40(b)
VILLAGE SCHOOL DISTRICTS
Expenditures - 1953

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Expenditure to Other School Boards	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit	Surplus for Year	Grand Total	No.
142	Cochrane	526.72	17,089.77	969.28	4,506.21	-	-	381.24	-	11.68	97.25	23,582.15	-	226.14	23,808.29	142
302	Bowden	570.51	11,539.46	655.15	3,601.94	-	205.29	-	-	-	-	16,572.35	-	417.91	16,990.26	302
555	Millet	1,292.73	15,324.09	583.30	3,274.62	668.25	241.50	720.00	-	-	35.94	22,140.43	-	2,291.13	24,431.56	555
629	Frank	204.55	1,830.04	196.47	1,612.37	-	56.87	576.00	53.70	-	-	4,530.00	-	393.00	4,923.00	629
647	Galt	598.44	23,148.94	947.00	5,337.51	222.50	-	-	500.00	2,630.00	114.24	33,498.63	-	-	33,498.63	647
2019	Rumsey	253.20	4,622.93	362.56	1,409.54	-	-	817.50	-	4.81	29.05	7,499.59	-	409.41	7,909.00	2019
3261	Delia	535.77	10,610.60	699.95	7,914.71	-	55.00	203.75	-	-	28.60	20,048.38	-	-	20,048.38	3261
3567	Wembley	253.06	7,917.56	301.41	2,319.55	748.00	84.00	874.00	-	6.50	39.78	12,543.86	-	-	12,543.86	3567
3600	Sexsmith	548.77	18,830.74	555.58	2,791.96	-	143.97	-	144.90	20.24	117.17	23,153.33	-	5,890.47	29,043.80	3600
4039	Turner Valley	5,386.70	115,924.61	4,545.16	28,884.13	1,928.02	30.20	-	9,629.48	-	567.49	166,895.79	-	8,421.29	175,317.08	4039
	Sub-totals	10,170.45	226,838.74	9,815.86	61,652.54	3,566.77	816.83	3,572.49	10,328.08	2,673.23	1,029.52	330,464.51	-	18,049.35	348,513.86	
CS 20	Pontmain	330.93	5,844.12	469.35	1,760.11	-	42.12	295.00	495.08	-	-	9,236.71	-	388.92	9,625.63	CS 20
CS 24	St. Aubin	130.25	2,699.97	129.33	596.47	-	-	-	198.40	2,258.94	12.12	6,025.48	-	586.72	6,612.20	CS 24
CS 27	St. Rita	232.12	6,142.33	762.19	1,790.99	21.00	-	-	-	-	-	8,949.63	-	2,341.35	11,290.98	CS 27
CS 37	Rosary	387.68	10,336.15	758.30	2,669.57	-	-	-	-	16.35	831.61	14,999.66	-	275.40	15,275.06	CS 37
	Sub-totals	1,080.98	25,023.57	2,119.17	6,817.14	21.00	42.12	295.00	693.48	2,275.29	843.73	39,211.48	-	3,592.39	42,803.87	
	GRAND TOTALS	\$11,251.43	\$251,862.31	\$11,935.03	\$68,469.68	\$3,587.77	\$858.95	\$3,867.49	\$11,021.56	\$4,948.52	\$1,873.25	\$369,675.99	-	\$21,641.74	\$591,317.73	

TABLE NO. 41
ASSESSMENTS, REQUISITIONS, OPERATING EXPENSES & ENROLLMENTS AS AT JUNE 1955
Village School Districts

No.	Name	Total Assessment	Total Requisitions	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrollment
142	Cochrane	469,783.00	15,501.84	33.	5	176
302	Reagan	492,675.00	13,700.00	27.81	4	103
425	Miller	536,305.00	19,184.00	37.20	5	154
426	Frank	217,949.00	8,426.00	18.45	1	180
647	Galt	778,554.00	26,416.00	35.93	8	187
2019	Ramsey	214,465.00	5,600.00	26.11	2	47
3361	Della	440,150.00	11,785.30	26.78	4	96
3567	Wendley	344,225.00	7,000.00	20.93	4	98
3600	Sears Smith	543,274.00	18,592.00	34.22	6	188
4039	Turner Valley	6,594,809.00	138,280.58	21.	56	945
	Sub-totals	10,612,239.00	280,845.13	24.53	75	1,995
CS 20	Pontmain	166,900.00	4,000.00	23.68	4	82
CS 24	St. Aubin	87,080.00	2,570.28	30.67	2	54
CS 27	St. Rita	320,571.00	5,700.00	17.76	4	96
CS 27	Bessy	94,470.00	3,495.00	37.	5	166
	Sub-totals	671,309.00	15,865.28	23.63	15	408
	GRAND TOTALS	\$11,283,548.00	\$276,710.46	24.52	90	2,403

TABLE NO. 42(a)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953
Capital and Loan Fund Section

Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Bank Balance	Other Assets	Total Assets
142	Cochrane	21,000.00	5,427.00	500.00	-	-	-	26,927.00
302	Borden	18,900.00	5,485.95	500.00	-	-	-	24,885.95
555	Millet	16,500.00	4,600.00	400.00	-	-	-	21,500.00
629	Frank	4,000.00	1,113.06	750.00	-	-	-	5,863.06
647	Galt	46,000.00	9,500.00	500.00	-	-	-	56,000.00
2019	Rumsey	15,955.00	1,200.00	500.00	-	-	-	17,655.00
3281	Della	24,000.00	2,500.00	600.00	-	-	1,274.00	32,674.00
3287	Gambel	14,500.00	2,117.50	275.00	-	-	599.44	17,491.94
3600	Serrano	73,514.75	4,015.67	649.53	-	14,936.92	335.08	93,653.95
4039	Turner Valley	193,662.66	51,206.95	18,556.90	1,594.00	-	-	285,020.51
	Sub-totals	422,640.41	91,566.13	29,321.43	1,594.00	14,936.92	2,208.52	556,079.41
OS 20	Fontaine	13,172.27	4,925.25	296.27	-	-	-	18,412.89
OS 24	St. Aubin	16,312.00	2,267.45	-	-	-	-	18,582.45
OS 27	St. Rita	1,932.88	2,522.92	825.64	-	-	-	19,285.14
OS 37	Rosary	1,613.00	-	-	-	-	-	1,613.00
	Sub-totals	47,242.85	9,786.72	1,124.91	-	-	-	58,093.48
	GRAND TOTALS	\$469,753.65	\$101,292.85	\$24,355.34	\$1,594.00	\$14,936.92	\$2,208.52	\$614,172.69

TABLE NO. 42(b)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

Capital and Loan Fund Section					
Liabilities					
No.	Name	Debt (not due) General	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
142	Cochrane	-	-	26,727.00	26,727.00
302	Pontmain	-	-	24,585.95	24,585.95
525	Millet	-	-	21,400.00	21,400.00
529	Frank	-	-	5,853.06	5,853.06
647	Gelt	12,000.00	4,148.05	39,851.95	56,000.00
2019	Russey	-	-	17,553.00	17,553.00
3251	Dolia	-	-	32,874.00	32,874.00
3557	Wembley	-	-	11,991.94	11,991.94
3600	Serzath	60,000.00	-	33,553.95	93,553.95
4039	Turner Valley	-	-	255,020.51	255,020.51
	Sub-totals	72,000.00	4,148.05	479,931.36	556,079.41
CS 30	Pontmain	-	-	18,412.89	18,412.89
CS 34	St. Ambin	8,435.00	-	10,147.45	18,562.45
CS 37	St. Rita	-	-	19,285.14	19,285.14
	Russey	-	1,400.00	413.00	1,813.00
	Sub-totals	8,435.00	1,400.00	48,258.48	58,093.48
	GRAND TOTALS	\$80,435.00	\$5,548.05	\$528,189.84	\$614,172.89

TABLE NO. 13(a)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

Revenue Fund Section									
Assets									
No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Bds.	Due from Municipalities	Due from Province	Due from Capital A/C	Other Current Assets	Total Assets
142	Cochrane	7,437.01	-	-	1,000.20	-	-	134.40	8,571.61
302	Erwin	3,425.43	-	-	-	-	-	-	3,425.43
355	Kilmer	9,052.43	-	923.60	-	-	-	1,000.00	10,976.03
356	Phyllis	2,953.58	-	-	-	-	-	10.87	3,004.45
647	Galt	12,012.24	-	-	-	250.00	-	75.00	12,337.24
2019	Rumsey	1,898.98	-	250.00	-	-	-	-	2,148.98
3561	Delle	4,038.45	-	-	-	-	-	-	4,038.45
3567	Washley	960.70	-	-	-	-	-	3,650.00	4,610.70
3600	Shermith	14,799.26	-	1,274.00	-	-	-	1,057.30	17,110.55
4039	Turner Valley	77,919.39	1,500.00	-	-	-	-	3,122.43	82,541.82
	Sub-totals	154,537.72	1,500.00	2,453.60	1,000.20	250.00	-	9,030.00	146,771.52
CS 20	Pontmain	2,478.30	-	-	-	-	-	300.00	2,778.30
CS 24	St. Aubin	2,186.27	-	-	-	-	-	153.36	2,339.63
CS 27	St. Rita	4,627.47	-	-	835.00	-	-	2,751.50	8,413.97
CS 37	Roary	307.69	-	-	-	-	500.00	-	807.69
	Sub-totals	9,749.73	-	-	835.00	-	500.00	3,224.86	14,313.59
	GRAND TOTALS	\$144,287.45	\$1,500.00	\$2,453.60	\$1,835.20	\$250.00	\$500.00	\$12,254.86	\$153,091.11

TABLE NO.43(b)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

<u>Revenue Fund Section</u>									
<u>Liabilities</u>									
No.	Name	Arrears of Teachers' Salaries	Accounts Payable	Debentures due and unpaid Principal & Interest	Due to Other Boards	Due to Province	Other Liabilities	Surplus	Total Liabilities
142	Oochrane	-	-	-	-	-	-	8,571.61	8,571.61
302	Bowden	-	-	-	-	-	-	5,453.69	5,453.69
355	Millet	-	-	-	-	-	-	10,362.03	10,362.03
629	Frank	-	-	-	-	-	-	3,004.45	3,004.45
847	Watt	-	-	-	-	-	125.00	12,337.24	12,337.24
2019	Bailey	-	-	-	230.00	-	-	2,146.98	2,146.98
5951	Dalia	-	-	-	-	-	-	1,928.98	1,928.98
5557	Washley	-	-	-	-	-	-	4,038.45	4,038.45
3600	Saxemith	-	25.00	-	-	-	-	4,610.70	4,610.70
4039	Turner Valley	7,213.00	67.00	-	-	444.23	47.27	16,594.05	17,110.55
								75,261.82	82,541.82
	Sub-totals	7,213.00	92.00	-	230.00	444.23	172.27	140,630.02	148,771.52
CS 20	Pontmain	-	-	-	-	-	-	2,778.50	2,778.50
CS 84	St. Aubin	-	-	20.01	-	-	72.82	2,226.80	2,319.63
CS 27	St. Rita	-	-	-	-	-	-	8,413.97	8,413.97
CS 27	Beary	-	35.00	-	-	-	227.80	534.89	807.69
	Sub-totals	-	35.00	20.01	-	-	310.62	13,953.96	14,319.59
	GRAND TOTALS	7,213.00	\$127.00	\$20.01	\$230.00	\$444.23	\$462.89	\$154,583.98	\$165,091.11

TABLE NO. 44(a)
CONSOLIDATED SCHOOL DISTRICTS
Revenue - 1953

No.		GRANTS		Capital	Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational								
5	New Dayton	2,707.75		-	16,509.02	917.72	20,134.49	-	-	20,134.49
8	Barons	9,448.34		-	32,990.00	1,895.60	43,833.94	2,535.59	-	46,369.53
28	Milk River	10,050.28		-	38,961.00	2,990.77	51,902.05	1,250.45	-	53,152.50
37	Delborne	12,556.07		-	43,000.00	2,550.00	58,106.07	-	-	70,662.14
38	Louisiana	14,456.12		-	10,500.00	685.40	25,641.52	-	-	45,197.07
39	Trinity	5,435.77		-	13,295.00	1,087.69	19,728.46	645.09	-	20,373.55
42	Great Bend	10,670.54		-	11,500.00	1,125.65	23,295.99	-	-	34,591.54
45	Forestburg	17,893.51		-	50,123.42	6,213.57	74,236.50	8,853.16	-	83,089.66
50	Nanton	14,495.46		-	50,182.45	4,565.20	69,044.11	-	-	83,044.11
51	Parkland	5,932.44		-	16,000.00	1,694.93	23,617.37	-	-	29,617.37
56	Sankston Lake	3,289.05		-	5,000.00	523.40	8,781.45	11.35	-	8,792.80
62	Galabed	11,156.98		70.55	18,680.31	2,391.08	32,308.60	-	-	32,379.15
66	Bonnally	13,509.12		-	11,992.71	439.81	25,941.64	-	-	37,941.44
67	Glyde	13,341.82		-	19,116.15	2,843.84	35,301.81	-	-	48,603.66
69	Falher	31,013.31		-	52,713.58	2,825.56	86,552.45	-	-	86,560.55
	GRAND TOTALS	\$175,921.55		\$70.83	\$360,609.94	\$39,681.72	\$566,231.04	\$13,308.54	-	\$599,599.68

TABLE NO. 44(b)
CONSOLIDATED SCHOOL DISTRICTS
Expenditures - 1953

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation & Maintenance	Transportation	Other Auxiliary Services	Expenditures to Other School Boards	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit from Previous Year	Surplus for Year	Grand Total	No.
5	New Dayton	648.87	9,658.32	325.00	5,607.26	1,365.00	-	1,439.84	295.00	-	-	19,339.29	-	795.20	20,134.49	5
8	Barons	808.14	26,233.37	843.67	8,092.56	6,202.41	913.21	-	1,553.50	1,637.67	85.00	46,369.53	-	-	46,369.53	8
28	Milk River	502.65	28,203.42	955.24	8,354.15	6,734.90	599.31	-	300.00	8,423.39	209.44	54,282.50	-	-	54,282.50	28
37	Delburne	883.77	16,408.28	1,003.17	4,551.43	6,284.60	-	388.00	1,028.00	8,024.59	-	38,571.84	-	4,615.23	43,187.07	37
38	Lousana	883.95	11,733.46	910.64	3,825.02	7,457.75	-	-	-	13.55	-	24,824.37	-	795.94	25,620.31	38
39	Elnora	420.37	10,951.55	418.16	2,993.09	5,575.67	16.71	-	-	-	-	20,375.55	-	-	20,375.55	39
42	Great Bend	468.18	12,978.82	1,005.80	2,104.02	4,913.16	-	-	-	22.44	-	21,492.42	-	1,803.57	23,295.99	42
45	Forestburg	1,542.47	32,606.71	2,344.67	8,981.91	17,782.08	-	-	5,018.74	14,595.88	217.20	83,089.66	-	-	83,089.66	45
50	Nanton	1,215.15	39,026.91	1,449.22	8,124.86	10,195.58	-	-	3,038.69	5,269.07	332.20	68,651.68	-	392.43	69,044.11	50
51	Parkland	1,119.81	12,666.47	765.16	2,424.00	6,211.72	38.42	22.00	-	3.96	363.88	23,615.42	-	2,001.95	25,617.37	51
56	Saskatoon Lake	183.45	5,375.37	48.60	640.32	1,662.50	64.54	128.00	661.40	2.50	26.12	8,792.80	-	-	8,792.80	56
62	Galahad	782.75	13,549.26	1,654.57	7,367.04	7,085.35	-	-	-	662.65	319.30	31,420.92	-	885.68	32,306.60	62
66	Donnelly	405.88	14,989.08	941.84	4,309.72	18.15	2,203.83	37.50	-	.15	1,056.44	23,962.59	-	1,959.05	25,921.64	66
67	Clyde	1,046.49	16,656.12	689.67	3,215.40	5,802.13	227.61	-	4,300.00	-	300.89	32,238.31	-	2,763.20	35,001.51	67
69	Falher	1,338.27	40,116.64	3,531.99	16,250.89	-	9,661.06	-	-	11,141.84	12.60	82,053.29	-	4,507.26	86,560.55	69
	GRAND TOTALS	\$12,250.20	\$291,153.78	\$16,887.40	\$86,841.67	\$87,291.00	\$13,724.69	\$2,015.34	\$16,195.33	\$49,797.69	\$2,923.07	\$579,080.17	-	\$20,519.51	\$599,599.68	

TABLE NO. 45
ASSESSMENTS, REQUISITIONS, OPERATING EXPENSES & ENROLLMENTS AS AT JUNE 1953
Consolidated School Districts

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrollment
5	New Dayton	611,445.00	16,509.02	27.	3	42
8	Bacon	1,222,990.00	32,930.00	25.5	8	185
28	Milk River	1,534,590.00	39,961.00	29.96	9	200
29	Delburne	654,025.00	17,145.00	47.5	5	124
37	Lonsana	311,418.00	10,500.00	33.72	4	121
39	Lonsana	508,694.00	13,226.00	26.	4	88
39	Kluora	401,764.00	11,500.00	28.62	4	97
42	Forestburg	1,401,484.00	50,123.42	36.	16	266
45	Forestburg	2,181,846.00	50,122.45	23.	11	315
50	Nanton	901,820.00	16,000.00	19.96	4	71
51	Farmland	226,130.00	5,000.00	22.11	2	41
56	Shastoon Lake	506,078.00	16,698.31	28.95	5	123
62	Delmar	314,545.00	11,952.71	31.	7	176
66	Delmar	616,650.00	19,116.15	31.	6	172
67	Clyde	835,315.00	52,716.66	65.11	13	359
69	Fulbar					
	GRAND TOTALS	\$12,069,768.00	\$380,609.94	31.55	95	2,410

TABLE NO. 16(a)
CONSOLIDATED SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

Capital and Loan Fund Section
Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Bank Balance	Other Assets	Total Assets
5	New Dayton	24,561.61	1,967.67	150.00	-	-	-	26,579.28
8	Barons	28,465.00	13,781.42	700.00	12,900.00	-	-	55,847.42
28	Patuxent River	169,544.69	1,758.42	-	-	1,665.28	-	179,170.39
37	Patuxent	122,319.44	4,495.77	130.70	-	-	-	126,945.21
38	Louisiana	15,125.00	8,700.00	250.00	-	-	-	24,075.00
39	Albora	25,619.00	4,789.45	-	-	-	-	30,408.45
42	Great Bend	45,000.00	4,980.85	486.00	5,257.20	-	-	55,734.05
45	Forestburg	236,000.70	12,500.00	1,500.00	-	3,000.00	841.88	253,841.88
50	Norton	130,000.00	7,000.00	257.00	11,200.00	-	-	148,457.00
51	Parkland	24,625.00	9,600.00	350.00	10,000.00	-	-	44,575.00
56	Sakatoon Lake	8,221.40	1,200.00	150.00	-	-	-	9,571.40
56	Galahad	28,500.00	4,050.00	600.00	-	-	-	33,150.00
66	Donnelly	12,397.56	6,180.07	1,060.00	-	-	-	19,637.63
67	Clyde	25,000.00	5,000.00	-	-	-	-	30,000.00
69	Falhar	146,789.92	16,374.99	3,350.00	18,000.00	-	-	184,514.91
	GRAND TOTALS	\$1,075,250.42	\$115,552.97	\$9,453.00	\$87,257.20	\$4,665.28	\$841.88	\$1,265,230.75

TABLE NO. 46(b)
CONSOLIDATED SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

Capital and Loan Fund Section					
Liabilities					
No.	Name	Debiture Debt (not due)	Capital Loans (not due)	Investment in Fixed Assets	Total Liabilities
5	New Dayton	-	-	36,679.28	36,679.28
8	Barnes	9,187.50	-	73,873.25	83,060.75
28	Milk River	72,500.00	-	106,670.39	179,170.39
37	Delburne	59,400.02	10,120.00	58,425.19	126,945.21
38	Losana	-	-	24,075.00	24,075.00
39	Elmore	-	-	30,468.45	30,468.45
42	Great Bend	-	-	55,734.05	55,734.05
45	Forestburg	131,225.00	-	122,616.88	253,841.88
50	Horton	49,700.00	-	98,757.00	148,457.00
51	Perkland	-	-	44,575.00	44,575.00
56	Sakstoon Lake	-	-	9,571.40	9,571.40
62	Galahad	2,795.90	-	30,350.10	33,146.00
66	Donnelly	-	-	19,597.43	19,597.43
67	Clyde	-	-	49,450.00	49,450.00
69	Palmer	49,874.86	-	118,640.05	168,514.91
	GRAND TOTALS	\$675,697.28	\$10,120.00	\$679,425.47	\$1,255,250.75

DEPARTMENT OF EDUCATION

TABLE NO. 47(a)
 CONSOLIDATED SCHOOL DISTRICTS
 STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

Revenue Fund Section

Assets

No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Boards	Due from Municipalities	Inventories	Other Current Assets	Deficit	Total Assets
5	New Dayton	8,550.12	-	-	-	-	-	-	8,550.12
6	Barons	7,049.55	81.19	-	-	-	1,659.37	-	8,790.23
28	Milk River	10,487.85	-	1,700.00	-	-	-	-	12,187.85
37	Palbama	14,284.70	-	-	-	-	-	-	14,284.70
38	Elmore	8,265.12	111.32	-	-	-	-	-	8,376.44
39	Elmore	4,729.77	50.00	41.00	-	-	-	-	4,820.77
42	Elmore	3,846.90	-	-	-	-	813.35	-	3,846.90
45	Forestburg	315.41	-	1,333.33	-	-	-	537.91	3,000.00
50	Nanton	4,705.41	1,050.00	-	-	-	-	-	5,755.41
51	Parkland	3,271.33	-	185.40	-	-	-	-	3,271.33
56	Saskatoon Lake	4,622.49	-	-	-	-	647.93	-	5,456.62
62	Gelabad	9,737.39	-	-	-	100.00	2,500.00	-	12,337.39
66	Donnelly	217.21	-	-	2,989.20	-	-	-	3,206.41
67	Clyde	9,684.51	-	1,200.00	-	-	600.00	-	11,484.51
69	Falher	-	-	-	13,546.78	-	-	-	13,546.78
	GRAND TOTALS	\$69,738.28	\$1,302.51	\$4,460.73	\$16,534.98	\$100.00	\$6,230.65	\$537.91	\$118,895.06

TABLE NO. 47(b)
CONSOLIDATED SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

Revenue Fund Section									
Liabilities									
No.	Name	Bank Overdraft	Short Term Loans Prin. & Interest	Accounts Payable	Due to Other Boards	Due to Province	Other Liabilities	Surplus	Total Liabilities
5	New Dayton	-	-	965.85	-	-	110.10	7,574.17	8,550.12
8	Marons	-	-	-	-	671.94	-	8,118.23	8,790.23
28	Black River	-	-	-	-	-	-	12,106.55	12,106.55
27	Palmer	-	-	603.00	-	-	51.00	13,681.70	14,284.70
37	Palmer	-	-	-	-	-	-	8,553.83	8,553.83
38	Louisa	-	-	-	-	-	8.55	4,774.83	4,783.38
39	Elmore	-	-	45.91	-	-	-	3,948.50	3,994.41
42	Orist Bend	-	-	-	-	-	-	3,000.00	3,000.00
45	Forestburg	-	3,000.00	-	-	-	-	5,763.41	8,763.41
50	Hanton	-	-	-	-	-	-	3,271.33	3,271.33
51	Parkland	-	-	-	-	-	-	5,293.40	5,293.40
56	Saskatoon Lake	-	-	25.00	-	136.42	-	12,337.39	12,498.81
62	Calahad	-	-	-	-	-	-	3,205.41	3,205.41
66	Donnelly	-	-	-	-	-	-	11,289.96	11,289.96
67	Clyde	-	-	-	196.95	-	-	8,396.28	8,593.23
69	Falher	5,150.50	-	-	-	-	-	-	5,150.50
	GRAND TOTALS	\$5,150.50	\$5,000.00	\$1,539.76	\$196.95	\$810.36	\$169.65	\$109,027.84	\$118,895.06

TABLE NO. 12(a)
TOTAL SCHOOL REVENUES
Revenue - 1925

No.	Name	Operational	Capital	Other	Requisitions	Other Revenue	Total Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
102	Beauf	20,748.74	512.50	-	67,454.19	5,595.35	91,798.96	1,740.92	-	95,536.88
103	Chambers	1,627.50	-	-	38,435.04	276.35	40,338.89	-	-	40,338.89
114	Chambers	8,120.14	-	-	42,157.58	1,082.61	51,360.33	5,432.70	-	54,793.25
169	Morley	1,690.00	-	-	5,564.00	47.55	7,122.55	-	-	7,122.55
1063	Lake Louise	1,195.00	-	-	58,685.45	465.77	59,845.22	4,979.51	-	64,824.73
1356	Bellevue Hillcrest	25,145.11	-	-	98,400.00	1,515.70	123,560.81	-	-	123,560.81
1357	Bellevue Hillcrest	5,015.87	-	-	78,997.86	8,432.09	92,445.82	-	-	98,484.86
3523	Tanor	10,896.85	166.66	-	34,040.16	-	45,103.67	-	-	41,921.61
3211	Rodriguez	7,652.60	-	-	34,040.16	82.00	41,774.76	-	-	41,774.76
3537	Beale	1,600.73	-	-	5,000.00	243.00	6,843.73	574.05	-	6,269.68
4152	Seabe	1,111.26	-	-	6,906.45	448.41	8,466.12	-	-	8,466.12
4253	Watson Park	2,027.25	-	-	555.75	217.00	2,800.00	-	-	2,800.00
4254	Watson Park	2,027.25	-	-	555.75	217.00	2,800.00	-	-	2,800.00
4561	Port Fitzgerald	2,150.60	-	-	1,400.00	412.80	3,963.40	-	-	3,963.40
4566	Antenberg	-	-	-	154.10	-	154.10	11.60	-	142.50
4604	Independent Valley	353.70	-	-	25.00	-	378.70	48.28	-	330.42
4630	St. Rose	1,898.06	-	-	665.84	100.00	2,663.90	-	-	2,663.90
4631	St. Rose	1,898.06	-	-	665.84	100.00	2,663.90	-	-	2,663.90
4632	Chabola	4,647.83	-	-	5,775.17	509.45	10,932.45	261.65	-	11,194.10
4633	Chabola	2,090.18	-	-	2,090.18	-	4,180.36	-	-	4,180.36
4639	Parway	-	-	-	240.00	-	240.00	-	-	240.00
4638	Conklin	8,444.90	-	-	1,444.78	15.09	9,904.77	-	-	9,904.77
4640	Alton	2,150.44	-	-	676.00	82.00	2,908.44	-	-	2,908.44
4610	Coyneville	9,120.74	-	-	909.75	467.91	10,498.40	-	-	10,498.40
4634	Chabola	1,006.20	-	-	102.00	55.07	1,163.27	-	-	1,163.27
4824	Overer	1,962.26	-	-	134.60	-	2,096.86	170.90	-	1,925.96
4828	River Valley	1,962.26	-	-	134.60	-	2,096.86	170.90	-	1,925.96
4859	Deep Coulee	33,125.22	-	-	35,000.00	822.59	68,947.81	-	-	68,947.81
4897	Shoultz Terrace	2,605.80	-	-	1,171.53	577.74	4,355.07	-	-	4,355.07
4900	Shoultz Terrace	2,605.80	-	-	1,171.53	577.74	4,355.07	-	-	4,355.07
4976	Ribbon Creek	1,483.81	-	-	105.00	869.69	2,458.50	-	-	2,458.50
4978	Ribbon Creek	1,483.81	-	-	105.00	869.69	2,458.50	-	-	2,458.50
4984	Bridge Creek	1,638.00	-	-	172.76	186.00	1,996.76	945.02	-	1,051.74
4996	Buffalo Head Prairie	2,600.00	-	-	577.26	186.00	3,363.26	1,649.35	-	1,713.91
4999	Buffalo Head Prairie	2,600.00	-	-	577.26	186.00	3,363.26	1,649.35	-	1,713.91
5000	Upper Bay River	8,700.00	-	-	217.60	14.00	8,931.60	1,658.51	-	7,273.09
	Sub-totals	172,100.62	479.16	1,599.68	430,985.05	19,134.30	614,196.43	15,498.32	76.90	629,771.65
CS 26	Fort Venallion	5,444.41	-	-	1,100.00	120.00	6,664.41	519.41	-	7,241.82
CS 29	Glandon	5,974.34	-	-	4,000.00	5,371.74	15,346.08	-	-	15,346.08
CS 34	St. Bernadette	8,228.10	-	-	2,953.60	8,977.16	19,659.26	1,594.53	-	21,253.79
CS 39	St. Jerome	669.69	-	-	1,912.32	-	2,582.01	-	-	2,582.01
CS 41	St. Gerard	559.19	-	-	1,100.72	-	1,659.91	-	-	1,659.91
CS 42	Manmod	576.25	-	-	926.80	-	1,483.05	-	-	1,483.05
CS 44	St. Monica	944.00	-	-	1,411.00	-	2,355.00	-	-	2,355.00
CS 46	Grosvenor	-	-	-	1,411.00	-	1,411.00	-	-	1,411.00
CS 47	St. Laurent	-	-	-	1,411.00	-	1,411.00	-	-	1,411.00
CS 50	St. Anthony	-	-	-	-	-	-	-	-	-
	Sub-totals	21,139.10	-	721.00	13,980.44	12,675.90	48,516.44	1,913.94	-	50,430.38
	GRAND TOTALS	\$193,239.72	479.16	\$2,320.68	\$434,965.47	\$31,810.10	\$614,196.43	\$17,412.26	76.90	\$631,675.23

Private, Metis and Department of National Defence schools omitted because audited financial statements not required.

TABLE NO. 48(b)
RURAL SCHOOL DISTRICTS
Expenditures - 1953

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Expenditures to Other School Boards	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Deficit from Previous Year	Surplus for Year	Grand Total	No.
102	Banff	7,449.00	51,188.28	4,759.99	18,244.00	1,254.00	-	-	-	3,568.85	7,062.76	93,526.88	-	-	93,526.88	102
114	Glenmore	633.33	11,129.92	1,902.37	4,670.78	220.50	-	5,203.62	12,849.06	15.67	41.50	36,666.75	-	3,672.14	40,338.89	114
168	Canmore	2,390.41	38,507.50	4,527.97	8,839.10	161.40	-	-	-	20.00	286.85	54,733.23	-	-	54,733.23	168
172	Morley	-	-	-	-	639.00	-	-	-	.42	-	639.42	-	10.58	650.00	172
1063	Lake Louise	104.55	2,475.00	617.35	340.85	-	-	-	268.50	1.62	157.84	3,965.71	-	3,156.82	7,122.53	1063
1336	Bellevue Hillcrest	3,629.57	59,367.38	6,491.28	14,954.04	258.43	268.94	-	2,246.86	5.92	373.42	87,595.84	-	-	87,595.84	1336
1699	Ershaw	1,046.70	8,425.00	3,097.22	2,677.11	1,966.13	-	1,260.00	4,906.53	-	441.22	23,819.91	-	13,110.66	36,930.57	1699
3063	Jasper	3,029.08	45,478.68	4,655.62	14,341.98	-	544.09	-	219.50	14,776.18	4,769.17	87,814.30	-	10,670.56	98,484.86	3063
3211	Nordegg	490.76	21,440.19	568.23	9,950.99	-	88.00	-	292.38	3.76	221.88	33,056.19	-	8,865.42	41,921.61	3211
3537	Brule	159.70	1,102.00	173.93	323.91	-	166.00	-	-	.15	-	1,925.69	-	2,662.89	4,588.03	3537
4152	Seebe	194.10	3,087.96	239.26	297.00	307.50	-	362.21	-	-	-	4,488.03	-	4,488.03	9,128.64	4152
4233	Waterton Park	1,199.87	5,458.05	26.63	1,200.60	-	176.71	-	-	18.53	366.22	8,446.61	682.03	1,559.99	3,810.00	4233
4440	Tarzan	48.32	2,117.14	-	84.55	-	-	-	-	-	-	2,250.01	-	380.00	4,162.83	4440
4561	Fort Fitzgerald	104.85	-	-	44.60	3,605.60	-	-	-	3.10	24.68	3,782.83	-	-	426.80	4561
4586	Antonberg	38.80	-	-	-	-	-	388.00	-	-	-	337.70	-	160.10	497.80	4586
4604	Independent Valley	39.25	-	-	5.80	128.65	-	164.00	-	-	-	73.28	-	-	73.28	4604
4620	St. Rosa	68.28	-	5.00	-	-	-	-	39.23	-	-	1,703.04	-	960.86	2,663.90	4620
4623	South Wapiti	44.25	1,250.00	215.98	153.58	-	-	-	-	1,045.95	26.15	8,200.68	-	729.15	8,929.83	4623
4632	Chisholm	324.88	5,231.24	247.11	1,325.35	-	-	-	-	-	12.00	2,670.24	-	-	2,670.24	4632
4689	Faraway	14.10	2,399.96	137.03	107.15	-	-	-	-	-	4.20	673.75	-	13.15	686.90	4689
4835	Conklin	6.80	643.52	.95	18.28	-	-	75.00	-	-	-	3,243.81	-	4,076.75	4,076.75	4835
4840	Alexo	129.10	2,381.00	140.41	518.30	-	10.00	-	239.73	-	54.35	2,776.97	-	1,129.46	3,906.43	4840
4910	Grovedale	41.94	1,765.32	155.71	509.92	-	-	-	766.88	1,140.00	224.76	8,523.17	-	2,995.23	11,518.40	4910
4924	Chipewyan	278.49	4,246.00	383.25	1,483.79	-	-	-	-	-	-	477.25	-	690.02	1,167.27	4924
4934	Crerar	11.15	454.00	-	12.10	-	-	-	-	-	-	8,523.17	-	2,995.23	11,518.40	4934
4938	River Valley	96.10	1,530.00	614.39	323.95	135.00	1.56	155.00	75.00	1.98	-	2,932.98	-	743.76	3,676.74	4938
4959	Deep Coulee	6.00	283.50	6.00	-	-	-	-	-	-	-	295.50	-	-	295.50	4959
4967	Shouldice Terrace	2,747.11	35,745.79	2,449.69	5,946.96	-	-	6,384.00	-	10,462.23	-	63,735.78	-	4,622.63	68,358.41	4967
4969	Samuders	97.82	1,900.00	19.00	510.02	-	-	8.00	-	7.64	-	2,542.48	-	1,309.14	3,851.62	4969
4976	Ribbon Creek	46.90	-	-	15.00	-	-	-	-	-	-	61.90	-	2,299.50	2,299.50	4976
4979	Anzac	10.82	2,437.64	7.20	211.00	-	-	-	1,151.90	4.25	12.11	2,683.02	-	-	2,683.02	4979
4984	Bridge Creek	47.41	1,495.08	174.20	259.17	-	20.10	-	7,040.89	-	49.44	3,197.30	-	-	3,197.30	4984
4998	Buffalo Head Prairie	86.95	245.00	402.55	151.49	-	8.25	-	1,737.91	-	37.50	7,972.63	-	-	7,972.63	4998
4999	Upper Hay River	215.15	1,344.90	399.93	191.47	-	-	-	1,737.91	1.05	-	3,890.41	-	-	5,890.41	4999
5005	Hays	136.84	3,236.35	481.85	298.55	2,712.00	-	786.00	534.40	4.26	16.16	8,206.41	-	3,165.91	11,372.32	5005
	Sub-totals	24,968.38	316,366.40	32,900.10	88,011.39	11,388.21	1,283.65	14,785.83	32,368.77	31,081.56	14,182.21	567,336.50	682.03	61,753.32	629,771.85	
CS 26	Fort Vermilion	118.51	5,023.77	385.99	402.34	-	-	50.00	-	240.00	1,021.21	7,241.82	-	-	7,241.82	CS 26
CS 29	Glandonald	171.21	7,200.00	911.38	2,239.02	-	-	-	-	2,131.00	36.00	12,688.61	-	-	12,688.61	CS 29
CS 34	Ste. Bernadette	256.80	8,478.12	427.19	2,171.06	4,975.68	-	-	-	2,688.10	-	18,996.95	-	896.81	19,893.76	CS 34
CS 39	St. Jerome	1.10	-	-	-	-	-	2,640.41	-	-	-	2,641.51	-	-	2,641.51	CS 39
CS 40	St. Jacques	1.10	-	-	-	-	-	1,794.31	-	-	-	1,795.41	-	-	1,795.41	CS 40
CS 41	St. Girard	1.10	-	-	-	-	-	1,484.89	-	-	-	1,485.99	-	-	1,485.99	CS 41
CS 42	Mazenod	36.20	-	-	-	1,120.00	-	800.00	-	-	-	1,956.80	-	652.08	2,608.88	CS 42
CS 44	St. Monica	22.60	-	-	-	1,100.00	-	954.00	-	-	-	2,076.60	-	48.40	2,125.00	CS 44
CS 46	Crossroads	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 46
CS 47	St. Laurent	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 47
CS 48	Duvernay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 48
	Sub-totals	608.62	20,701.89	1,724.56	4,812.42	7,195.68	-	7,723.61	-	5,059.10	1,057.21	48,883.09	-	1,597.29	50,480.38	
	GRAND TOTALS	\$25,577.00	\$337,068.29	\$34,624.66	\$92,823.81	\$18,583.89	\$1,283.65	\$22,509.44	\$32,368.77	\$36,140.66	\$15,239.42	\$616,219.59	\$682.03	\$63,350.61	\$680,252.23	

Private, Metis and Department of National Defence Schools omitted.

TABLE NO. 19

**FINAL SCHOOL OPERATIONS
ASSESSMENTS, EVALUATIONS, OPERATING ROOMS & REVENUES AS AT JUNE 1953**

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrollment
108	Barf	9,480,633.00	67,546.32	7.	13	578
114	Glennore	2,659,466.00	36,435.04	14.56	4	112
146	Gumore	1,839,060.00	48,157.56	26.20	11	301
172	Harley	1,184,400.00	-	-	-	-
1826	Harleyville	1,854,115.00	5,946.89	32.	1	10
1699	Ballernie Hillcrest	2,307,685.00	32,400.00	14.04	2	520
5083	Rehau	2,939,533.00	75,427.86	267	13	354
3211	Jasper	1,144,315.00	54,323.45	50.	7	227
3277	Hordges	38,300.00	1,040.16	27.	1	18
4132	Seale	2,879,500.00	60,875.00	21.15	22	522
4233	Western Park	653,940.00	7,554.08	12.	2	32
4440	Tarzan	22,250.00	555.75	25.	1	22
4561	Fort Fitzgerald	33,560.00	1,600.00	47.11	-	-
4586	Autonberg	13,540.00	413.30	30.	-	-
4604	Independent Valley	5,470.00	184.10	29.18	-	-
4630	St. Joseph	10,500.00	253.80	38.32	1	2
4632	South Wapiti	23,780.00	663.84	28.	2	45
4633	Chishola	107,605.00	3,773.17	35.	1	24
4639	Farway	13,380.00	398.40	30.	1	32
4655	Conklin	10,760.00	240.00	22.30	1	31
4656	Conklin	22,150.00	1,425.22	64.34	1	34
4657	Greendale	34,350.00	800.00	23.	2	34
4910	Chippewyan	50,325.00	909.78	18.	2	19
4924	Chazac	5,100.00	102.00	20.	1	13
4934	River Valley	25,310.00	777.30	30.	1	15
4938	Chippewyan	5,280.00	124.60	24.	1	6
4939	St. Joseph	96,000.00	3,000.00	31.25	12	495
4969	Sandwich	35,795.00	1,171.52	32.70	1	3
4975	Ribbon Creek	131,575.00	-	-	-	-
4979	Ausac	4,805.00	100.00	30.81	1	26
4986	Bridge Creek	6,170.00	172.76	36.	1	22
4990	St. Joseph	11,740.00	377.88	32.	1	22
4993	Upper Bay River	6,400.00	162.00	32.	1	20
5005	Hays	63,310.00	2,072.32	32.	1	22
Sub-totals		25,640,100.00	419,800.05	16.35	102	2,957
CS 26	Fort Vermilion	43,282.00	1,100.00	25.42	2	46
CS 29	Clandonald	144,270.00	4,000.00	27.72	4	107
CS 34	St. Bernadette	96,800.00	2,693.60	28.	-	105
CS 35	St. Jerome	62,940.00	1,762.32	28.	-	-
CS 40	St. Joseph	33,000.00	1,052.72	28.	-	-
CS 41	St. Grand	33,100.00	1,052.72	28.	-	-
CS 42	Vazmod	32,740.00	1,211.00	37.	-	-
CS 44	St. Monica	31,920.00	1,181.00	37.	-	-
CS 46	Croswards	-	-	-	-	-
CS 47	St. Laurent	-	-	-	-	-
CS 48	Davenney	-	-	-	-	-
Sub-totals		485,942.00	13,980.44	28.89	10	259
GRAND TOTALS		\$26,126,042.00	\$433,180.49	16.58	112	3,115

Private, Retie and Department of
National Defense schools omitted.

TABLE NO. 50(a)
RURAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955
Capital and Loan Fund Section

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Bank Balance	Other Assets	Total Assets
102	Beaufort	148,800.00	18,800.00	8,900.00	-	-	-	185,800.00
103	Chatham	41,800.00	5,184.25	-	-	-	-	56,984.25
104	Chatham	50,000.00	34,000.00	-	-	-	-	84,000.00
105	Morley	-	-	300.00	-	-	-	1,585.00
106	Lake Louise	90,180.00	1,641.00	1,000.00	-	-	-	100,866.88
107	Ballentine Hillcrest	50,000.00	1,944.86	1,000.00	-	-	-	56,256.18
108	Ballentine Hillcrest	15,467.78	7,182.86	1,055.72	-	-	-	28,746.36
109	Zeigler	266,700.51	12,864.01	-	4,204.70	-	-	283,769.22
110	Zeigler	-	6,064.14	1,177.91	-	-	-	7,282.05
111	Beaufort	25.00	350.00	300.00	-	-	-	475.00
112	Beaufort	15,300.00	5,633.00	680.00	-	-	-	17,613.00
113	Beaufort	1,125.00	537.96	131.50	-	3,365.47	-	1,794.45
114	Port Fitzgerald	800.00	300.00	-	-	-	-	4,568.47
115	Antonberg	-	-	-	-	-	-	-
116	Independent Valley	1,500.00	300.00	-	-	-	-	1,800.00
117	St. Rose	1,000.00	304.96	85.40	-	-	-	1,390.36
118	St. Rose	7,199.00	880.00	389.00	-	-	884.06	8,468.06
119	Okaloosa	2,500.00	800.00	-	-	-	-	3,300.00
120	Palmyra	1,105.72	400.00	45.00	-	-	-	1,555.72
121	Coalinga	-	-	-	-	-	-	-
122	Alexis	8,704.35	682.72	-	-	-	-	3,419.10
123	Overdale	18,804.80	1,419.77	180.00	-	-	-	19,584.57
124	Overdale	-	-	-	-	-	-	182.00
125	Overdale	-	-	-	-	-	-	-
126	Overdale	-	-	-	-	-	-	-
127	Overdale	-	-	-	-	-	-	-
128	Overdale	-	-	-	-	-	-	-
129	Overdale	-	-	-	-	-	-	-
130	Overdale	-	-	-	-	-	-	-
131	Overdale	-	-	-	-	-	-	-
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133	Overdale	-	-	-	-	-	-	-
134	Overdale	-	-	-	-	-	-	-
135	Overdale	-	-	-	-	-	-	-
136	Overdale	-	-	-	-	-	-	-
137	Overdale	-	-	-	-	-	-	-
138	Overdale	-	-	-	-	-	-	-
139	Overdale	-	-	-	-	-	-	-
140	Overdale	-	-	-	-	-	-	-
141	Overdale	-	-	-	-	-	-	-
142	Overdale	-	-	-	-	-	-	-
143	Overdale	-	-	-	-	-	-	-
144	Overdale	-	-	-	-	-	-	-
145	Overdale	-	-	-	-	-	-	-
146	Overdale	-	-	-	-	-	-	-
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148	Overdale	-	-	-	-	-	-	-
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163	Overdale	-	-	-	-	-	-	-
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165	Overdale	-	-	-	-	-	-	-
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175	Overdale	-	-	-	-	-	-	-
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255	Overdale	-	-	-	-	-	-	-
256	Overdale	-	-	-	-	-	-	-
257	Overdale	-	-	-	-	-	-	-
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261	Overdale	-	-	-	-	-	-	-
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263	Overdale	-	-	-	-	-	-	-
264	Overdale	-	-	-	-	-	-	-
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266	Overdale	-	-	-	-	-	-	-
267	Overdale	-	-	-	-	-	-	-
268	Overdale	-	-	-	-	-	-	-
269	Overdale	-	-	-	-	-	-	-
270	Overdale	-	-	-	-	-	-	-
271	Overdale	-	-	-	-	-	-	-
272	Overdale	-	-	-	-	-	-	-
273	Overdale	-	-	-	-	-	-	-
274	Overdale	-	-	-	-	-	-	-
275	Overdale	-	-	-	-	-	-	-
276	Overdale	-	-	-	-	-	-	-
277	Overdale	-	-	-	-	-	-	-
278	Overdale	-	-	-	-	-	-	-
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287	Overdale	-	-	-	-	-	-	-
288	Overdale	-	-	-	-	-	-	-
289	Overdale	-	-	-	-	-	-	-
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291	Overdale	-	-	-	-	-	-	-
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293	Overdale	-	-	-	-	-	-	-
294	Overdale	-	-	-	-	-	-	-
295	Overdale	-	-	-	-	-	-	-
296	Overdale	-	-	-	-	-	-	-
297	Overdale	-	-	-	-	-	-	-
298	Overdale	-	-	-	-	-	-	-
299	Overdale	-	-	-	-	-	-	-
300	Overdale	-	-	-	-	-	-	-
301	Overdale	-	-	-	-	-	-	-
302	Overdale	-	-	-	-	-	-	-
303	Overdale	-	-	-	-	-	-	-
304	Overdale	-	-	-	-	-	-	-

DATE NO. 5012
FEDERAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953
Capital and Loan Fund Section
Liabilities

No.	Name	Debiture Debt (not due)	Capital Loans (not due)	Due to Parents &/s	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
102	Buff	15,000.00	-	-	-	148,800.00	163,800.00
114	Glenmore	-	-	-	-	66,514.25	66,514.25
168	Canmore	-	-	-	-	84,000.00	84,000.00
172	Morley	-	-	-	-	-	-
1865	Lake Louise	-	-	-	-	1,552.00	1,552.00
1872	St. Lawrence Hillcrest	-	-	-	-	100,000.00	100,000.00
1899	Exshaw	-	-	-	-	26,285.15	26,285.15
3063	Jasper	131,799.77	-	-	4,756.04	145,008.71	281,554.52
3211	Nordeg	-	-	-	-	7,232.05	7,232.05
3537	Brule	-	-	-	-	-	-
4132	Seabe	-	-	-	-	475.00	475.00
4201	Sturgeon Park	-	-	-	-	17,453.00	17,453.00
4440	Tarzan	-	-	-	-	1,794.45	1,794.45
4581	Fort Fitzgerald	-	-	-	-	4,565.47	4,565.47
4586	Antonberg	-	-	-	-	-	-
4604	Independent Valley	-	-	-	-	1,800.00	1,800.00
4622	St. Mary's	-	-	-	-	22,500.00	22,500.00
4623	St. John's	-	-	-	-	1,504.98	1,504.98
4632	Chisholm	-	-	-	-	7,988.48	7,988.48
4659	Parway	480.00	1,205.64	-	-	3,500.00	5,185.64
4835	Conklin	-	-	-	-	1,553.72	1,553.72
4840	Alexo	-	-	-	-	3,412.10	3,412.10
4841	Chapman	-	-	-	-	8,234.62	8,234.62
4924	Chapman	11,400.00	-	-	-	120.00	11,520.00
4934	Chapman	-	-	-	-	-	-
4938	River Valley	-	-	-	-	70.00	70.00
4953	Deep Coulee	-	-	2,502.59	-	64,285.67	66,788.26
4957	St. Lawrence Terrace	187,100.00	-	-	13,216.90	-	199,316.90
4969	St. Lawrence	-	-	-	-	3,825.35	3,825.35
4976	Ribbon Creek	-	-	-	-	4,305.46	4,305.46
4979	Aunas	-	-	-	-	6,826.76	6,826.76
4984	Bridge Creek	-	-	-	-	8,221.35	8,221.35
4998	Buffalo Head Prairie	-	-	-	-	5,126.74	5,126.74
5005	Upper Hay River	-	-	-	-	2,859.51	2,859.51
5006	Hays	-	-	-	-	-	-
	Sub-totals	385,779.77	1,205.64	2,502.59	17,972.94	729,384.45	1,072,845.37
CS 26	Fort Verrillon	-	-	-	-	-	-
CS 29	Glandon	12,800.00	7,000.00	-	-	3,000.00	22,800.00
CS 34	St. Bernadette	1,535.00	11,925.00	1,444.75	-	25,350.23	39,854.98
CS 35	St. Jerome	-	-	-	-	15,136.51	15,136.51
CS 40	St. Joseph	-	-	-	-	-	-
CS 41	St. Girard	-	-	-	-	-	-
CS 42	Vermont	-	-	-	-	-	-
CS 44	St. Monica	-	-	-	-	-	-
CS 45	Grasslands	-	-	-	-	-	-
CS 46	St. Laurent	-	-	-	-	-	-
CS 49	Dreary	-	-	-	-	-	-
	Sub-totals	14,335.00	18,925.00	1,444.75	-	41,486.74	76,191.49
	GRANT TOTALS	\$240,114.77	\$20,128.64	\$4,547.34	\$17,972.94	\$766,471.17	\$1,149,054.86

Private, U.S. and Department of
National Defense schools omitted.

TABLE NO. 21(a)

REAL ESTATE UTILITIES

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1963

Revenue Fund Section											
Assets											
No.	Name	Cash on Hand and in Bank	Accounts Receivable	Due from School Bds.	Due from Municipalities	Due from Province	Inventories	Due from Capital s/o	Other Current Assets	Deficit	Total Assets
102	Beauf	12,735.65	-	-	1,487.78	-	935.46	-	-	-	15,562.89
114	Glennore	9,446.99	-	-	-	-	-	-	302.02	-	8,749.01
116	Guernsey	11,628.41	-	-	-	-	-	-	-	-	11,528.41
172	Murley	3,075.00	-	-	-	-	-	-	-	-	385.02
180	St. Jacques	6,570.40	-	-	86.60	-	-	-	-	-	6,597.00
186	St. Lawrence	12,163.16	-	-	-	-	-	-	-	-	12,163.16
196	Ballville Hallcrest	4,800.44	386.00	-	3,785.06	-	-	-	22,000.00	-	26,556.44
199	St. Lawrence	15,022.74	-	-	30,012.08	-	-	-	-	-	45,034.82
205	St. Lawrence	3,751.71	-	-	-	-	-	-	-	-	3,751.71
237	St. Lawrence	3,111.05	-	-	784.64	-	-	-	2,000.00	-	5,895.69
242	St. Lawrence	3,134.67	-	-	-	-	-	-	-	-	3,134.67
244	St. Lawrence	3,385.47	-	-	-	-	-	-	-	-	3,385.47
251	St. Lawrence	1,076.40	-	-	-	-	-	-	-	-	1,076.40
253	St. Lawrence	1,456.40	-	-	-	-	-	-	-	-	1,456.40
255	St. Lawrence	1,942.39	60.00	-	-	224.00	-	-	14.90	-	2,034.39
258	St. Lawrence	359.30	-	-	-	-	-	-	-	-	359.30
263	St. Lawrence	804.12	-	-	-	-	-	-	-	-	804.12
265	St. Lawrence	1,369.52	-	-	-	-	-	-	-	-	1,369.52
267	St. Lawrence	4,874.82	-	-	-	73.22	-	-	-	-	4,948.04
269	St. Lawrence	4,874.82	-	-	-	-	-	-	-	-	4,874.82
271	St. Lawrence	1,891.08	-	-	-	-	-	-	-	-	1,891.08
273	St. Lawrence	1,891.08	-	-	-	367.50	-	-	101.34	-	2,250.92
275	St. Lawrence	4,676.31	-	-	-	-	932.10	-	-	-	5,608.41
277	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
279	St. Lawrence	1,897.54	107.50	-	-	-	-	-	180.00	-	2,005.04
281	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
283	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
285	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
287	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
289	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
291	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
293	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
295	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
297	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
299	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
301	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
303	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
305	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
307	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
309	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
311	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
313	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
315	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
317	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
319	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
321	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
323	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
325	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
327	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
329	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
331	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
333	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
335	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
337	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
339	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
341	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
343	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
345	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
347	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
349	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
351	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
353	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
355	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
357	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
359	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
361	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
363	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
365	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
367	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
369	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
371	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
373	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
375	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
377	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
379	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
381	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
383	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
385	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
387	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
389	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
391	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
393	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
395	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
397	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
399	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
401	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
403	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
405	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
407	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
409	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
411	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
413	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
415	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
417	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
419	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
421	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
423	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
425	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
427	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
429	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
431	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
433	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
435	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
437	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
439	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
441	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
443	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
445	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
447	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
449	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
451	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
453	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
455	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
457	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
459	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
461	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
463	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
465	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
467	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
469	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
471	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
473	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
475	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
477	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
479	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
481	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
483	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
485	St. Lawrence	1,897.54	-	-	-	-	-	-	-	-	1,897.54
487	St. Lawrence	1,897.54									

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1953

Private, Netis and Department of
National Defence schools omitted.

TABLE NO. 52
PER PUPIL EXPENDITURES ON EDUCATION 1943 - 44, 1952 - 53 AND 1953 - 54

	1943 - 44	1952 - 53*	1953 - 54*
<u>All Schools</u>			
Per year (enrolment)	\$73.39	\$196.01	\$208.23
Per year (average attendance)	87.11	213.06	224.89
Per day attendance	.466	1.168	1.237
<u>School Divisions and Counties (including many Town, Village and Consolidated Districts)</u>			
Per year (enrolment)	67.27	218.80	238.18
Per year (average attendance)	82.07	238.96	259.52
Per day attendance	.445	1.303	1.428
<u>School Districts Not in Divisions or Counties</u>			
<u>City Public Schools --</u>			
Per year (enrolment)	95.88	183.01	187.20
Per year (average attendance)	109.88	198.76	200.34
Per day attendance	.577	1.095	1.097
<u>Town and Village Public Schools --</u>			
Per year (enrolment)	65.17	146.36	164.80
Per year (average attendance)	75.73	156.77	175.62
Per day attendance	.403	.857	.967
<u>Consolidated Schools --</u>			
Per year (enrolment)	89.16	240.00	228.24
Per year (average attendance)	103.26	256.88	243.85
Per day attendance	.552	1.392	1.329
<u>R. C. Separate Schools (City, Town & Village & Rural) --</u>			
Per year (enrolment)	57.90	142.86	148.11
Per year (average attendance)	66.54	152.68	158.01
Per day attendance	.359	.858	.895

* Expenditures are for the calendar years 1952 & 1953 respectively

TABLE NO. 53
AVERAGE SALARY RATE OF TEACHERS 1952-53 and 1953-54

Number of Teachers 1952-53	Average Salary Rate 1952-53	Number of Teachers 1953-54	Average Salary Rate 1953-54
All Schools	2,936.51	7,455	3,172.27
Divisions and Counties	2,738.18	4,203	3,010.25
<u>Public School Districts:</u>			
City and Town Schools	3,462.01	2,464	3,551.33
Village Schools	2,839.20	64	3,158.28
Consolidated Schools	2,862.61	106	3,103.16
<u>R.C. Separate School Districts:</u>			
Cities and Towns	2,296.99		
Villages	1,554.37	436	2,604.27
		15	1,800.67

TABLE NO. 54
TEACHERS' SALARIES-- 1953-54 --IN ALL SCHOOLS

	Number of Teachers	Salaries Paid		
		Highest	Lowest	Average
Academic, High School and Professional	Male 1,070 Female 556	9,430.00 5,500.00	1,750.00 1,200.00	4,199.99 3,630.78
Standard E, Standard S, and Junior High	Male 284 Female 757	6,500.00 4,589.00	2,000.00 1,400.00	3,373.68 2,808.33
Elementary and Intermediate and First	Male 587 Female 1,995	9,000.00 5,652.00	1,550.00 1,200.00	3,905.81 3,034.43
Temporary License and Junior Elementary and Intermediate	Male 228 Female 887	4,250.00 3,420.00	1,700.00 1,450.00	2,607.57 2,359.41
Second	Male 59 Female 526	5,000.00 4,000.00	2,700.00 1,450.00	3,159.64 2,868.65
Letter of Authority	Male 77 Female 429	4,260.00 4,025.00	1,560.00 1,250.00	2,439.10 2,414.12
	7,455	9,430.00	1,200.00	3,172.27

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Town	163
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City	163
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Town	172
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